I. Call to Order

II. Attendance
Quorum reached at 2:03
20 members
Representative from the grad student assn in attendance
2 yr MBA major
Room needed at 3:30 so meeting has to be accelerated
Provost Bain in attendance
Call for attendance

Faculty Senate Membership, 2012-13 academic year

<table>
<thead>
<tr>
<th>Department</th>
<th>Senator</th>
<th>E-mail</th>
<th>Attendance</th>
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</thead>
<tbody>
<tr>
<td>1. UDC-CC, 1</td>
<td>Brenda Brown</td>
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<tr>
<td>2. UDC-CC, 2</td>
<td>Madkins, Steven</td>
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<td>3. UDC-CC, 3</td>
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<td>4. UDC-CC, 4</td>
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<td>5. UDC-CC, 5</td>
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<td>8. Nutrition and Food Science</td>
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<td>13. Biology and Chemistry</td>
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<tr>
<td>14. Management / Marketing</td>
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<td>26. Visual and Performing Arts</td>
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<td>28. President of the UDC SGA</td>
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III. Future Meeting Dates
Webster: hanging business—meeting date in May
Webster: On possible dates for alternative in May: May 7 as an alternative because of the end of the semester
Pearson: motion for Senate meeting May 7, seconded by Khatri and Garrett
Benatti: if graduation is May 11?
All in favor, no absenteeism, May meeting will be in May 7

IV. Review of Minutes
Motion to accept minutes Khatri, seconded by Britton
Webster: informed new members to find minutes under the Senate page; introduced Gong Jeong from Computer Science; welcome Guy Schroyer, Sylvia Benatti, John Britton who had a Senate Orientation before our meeting.

V. Chair Announcements and Committee Reports
Webster: Anthony Mansueto is to speak to the Senate today; Letter from Drs. Christoff and Jackson regarding Languages; Board of Trustees never sent an approval on minors programs, creating problems for various programs—we possibly make an inquiry for approval.
Smith: When on the website it says we have minors, it is really confusing
Webster: please submit a copy of the request for follow up and I will forward it to BOT
Webster: all committee conveners have reported new chairs for committees Michelle Harris Admissions/Retention; Community College Brenda Brown; Charter and By-Laws Arlene Berry; Willie Faye Garrett;
Hope you are aware of which committees you are on and are diligent in attending and aware of issues being addressed
Khatri: on new website lot of information not updated-can you follow up on that? [to Kenneth Bain, Provost]

Bain: have discovered lots of mistakes, if you could send those mistakes we can forward it to technology office
I suspect there are other issues
Mahmoud: looking for human resources-can’t find hr or blackboard
Bain: again if you send me those issues I will forward it on
Webster-unless I announce otherwise the meeting room is in the Boardroom
Turpin: are there other options on campus?
Webster: I can inquire to Pat Chisley

Charter and Bylaws: no report
Admissions retention: Harris—met on Friday—will be chair/welcome to FS to the Grad Student Rep: would like you on our committee

Graduate council: no report now, but next meeting, 3 new proposals
Berry: meeting date?
Mahmoud 12-30 and 2 in the dean’s meeting office 42 212 third Tuesday
Webster: to Bain: anything you would like to share?
Bain: no new news
USGA president arrived
Webster—on Gen Ed: some questions
Bain: meeting with Mansueto on issues, developing program
Mahmoud: graduate dean appoint committee for computer science—there is now no one for graduate business
Bain: might be best if you and I sit down and talk about these issues and bring back to our entire body
Mahmoud: will we have a grad dean?
Bain: I hope we have

VI. New Business

A. Webster: new business: the Executive Committee generally meets on first Monday of each month, consists of Chair, Vice Chair, Secretary, Chair of each committee, anyone has an issue for the agenda, please email to Webster or Turpin

B. Webster: Mansueto is now here: two things that happened in our executive committee, one issue- gen ed courses, and your call for faculty to develop courses
Second invite to Chair of BOT, have not gotten answer from her at this point. The floor to Mansueto.

Mansueto: There are many aspects of the gen ed program being developed well from the committee that developed—the English part has been solid
To tighten up understanding of courses
Oral communication has been solid
Diversity and civics have been solid
Need for room and growth
Based on what the Senate approved has been on track
We still struggling to get discovery science course staffed
[Brown in attendance]
Common science course—where I come from it is a violation of academic freedom but if that’s the way it is requested then that will be done that way
Capstone course first time in the spring, don’t know exactly when they can meet
Will do one section; accommodate as many students as possible
Day to day activities a feeling that the program doesn’t work with other requirements
How did we go to 37 from 48?
There are issues related to capstone that have very large time consuming issues—should be distinct
Transfer issues and advising issues, especially for students with associate degrees coming in
Issues regarding who gets to teach, some areas not enough, some areas not enough for a department like English
Turpin: are English faculty expected to do the Capstone courses?
Mansueto: English Department not expected to do Capstone—it’s taught by students’ major department
Capstone is not English dept’s responsibly

So many views as to the origins and intent of the gen ed document
My sense of the majority of the gen ed Capstone be separate from other pieces of the Capstone
A Capstone with wide range of disciplines in capstone, human existence questions being addressed
From the second day I have been here various programs expressed an inability to accommodate the Capstone piece of gen ed—whether it goes in and substitutes for what’s in the major—the question that’s been raised—whether the major Capstone can substitute for gen ed Capstone—my own opinion, in long run that I would it would not, the kind of experience that is environment as to a mission of a university Public arena, public policy, participants in a given profession, that’s where I would like to see this going.
We ought to willing to make shorter term accommodations, to see about accuracy, program requirements, let’s give it a year of implementation; some argue for stricter interpretation.
My own political style to make stands on my own principles that may be radical

Turpin: students are finishing at UDC without having a foreign language requirement in a city that demands proficiency in more than one language, where jobs in government and private industry as well as graduate school require foreign languages.
Mansueto: English dept ended up owning three of the gen ed courses, affects workload; math is down to 2, science down to 1, no foreign langue or fine arts.
Weighs against other issues in professional schools
Mahmoud: what is your plain for the critical part, core courses?
Mansueto: students with associate degree students can come in and take discovery writing, math, and science.
Other students if you did two year core, then they should be complete, but we have chosen a program that continues for four years, nothing can be done short of changing that model, to remove that tension, what we can do is try to administer it according to needs of students
Mahmoud: how can we attract students with those requirements?
Mansueto: what we can do we can communicate those equivalencies of courses they would/would not leave; discovery 210 is a literary course-reserved for late sophomore through senior level for flagship
If we are reliant on students who fish for the best deal we will lose a lot of students. Decision to do the gen ed program as is was to become an institution of choice, not one with a lot of students—don’t know if those who made this decision knew it, but it was implicit in its decision—lot of courses not transferable. Prado: lot of students who like to accelerate through these courses to their professional courses. Part of the design its specialist—talked to AU think tank who developed this program—the closet model was CUNY—that is part of the reality. Khatri: like to hear from Myers- Myers: met with Tony, will submit current syllabi to him regarding strands, requirements, English, Math, Oral communication, biology for non-majors, physics, ethics course; when the proposal was approved the com college would teach 21 hours of gen ed requirements. Mansueto: presentation the city council broadly worded language that the community college would be brought in line with flagship gen ed requirements. Khatri: the report is not a directive. Mansueto: whatever it is I could not ignore it; my main responsibilities advocate for liberal arts at this institution, 2- respect real life needs of programs, students; last thing wanted would be confusion. Khatri: what we heard in last meeting; when Gen Ed was approved there was requirement for data, only when data was studied, only then would it become permanent. Mansueto: don’t have an understanding; what I have heard was that the program was a policy then approved permanently; having to implement assessment, which faculty hate and I hate more but have to it for accreditors, respect academic freedom. I know the university will be engaged in that process. 

What implications for status of program as a result of assessment I don’t know. Khatri: can we teach these courses online? Mansueto: nothing that prevents it. Pearson: thank you for presenting it with sensitivity rather than pushing this down our throats. Berry: I attended it, but I have a question for my colleagues or a suggestion: since there are so many issues, you may want to have a webinar or a FAQ on the website. Mansueto: already one on the website. Open to have a webinar for those who want to teach. Berry: how do I handle transfers? Mansueto: there is a memo out there—basically student advisor informs on problems. Turpin: what about summer courses? Mansueto: if there are significant numbers of students, then we offer; the second issue is available faculty. The move to do fall schedule is simply that when coming in this year, the scheduling staffing was chaotic; my understanding is we will look at it this January.

[Harris in attendance]
Prado: that will be helpful so that students can plan
Jeong: students complaining about what kind of course they want to take, want to be able to plan ahead two-four years
Mansueto: your department should have a standard model
Jeong: we do have one
Mansueto: the difficulty is that the degree sheets are not completed in individual programs

Mahmoud: are there other major universities with this type of core?
Mansueto: University of NM has a state mandated core
Other universities don’t have this type of core
This model of core most common in Liberal Arts colleges, or in private Liberal Arts colleges
But those who don’t have big engineering, business, professional schools, etc
Harris: how are you handling those older students who could not finish on time?
Mansueto: we try to accommodate those students with equivalency
Khatri: your take on City council? If the model decrease enrollment, did not talk about high-powered structures—if this model decreases students what do you think will happen?
Mansueto: in embracing this model, the university has chosen to embrace model of choice. We have lot of students transferring in. Not a model for bargain basement education. Faculty with heavy teaching loads. Model is ideal for faculty doing lot of research, lighter teaching loads.
Smith: co-teaching?
Mansueto – it is expensive. When a good pairing it works, but on the other hand many faculty don’t want to do it, will not force faculty to do it. It will be a part of the program but not the backbone of the program.

C. Christmas party- Webster
Smith: depends on timing of party
Pearson-financial responsibility
Arlene-with the atmosphere I’d love to have something cheerful
Mahmoud: the city council, either lower the cost or disappear, we need to have something, and assessment needs to be done
Webster: who chairs the committee downtown?
Arlene: don’t we have control? Can’t we recommend changes?
Webster: we will refer it to ASPPC

VII. Adjournment

Adjourned at 3:25