

DRAFT – Minutes – DRAFT
Faculty Senate, May 7, 2013

I. Call to Order

II. Attendance

Meeting called to order at 2:08

Quorum reached at 2:10

21 members

Call for attendance

Faculty Senate Membership, 2012-13 academic year

| Department | Senator | E-mail | Attendance |
|----------------------------------|--------------------|--------------------|-------------------|
| 1. UDC-CC, 1 | Brenda Brown | bbrown@udc.edu | y |
| 2. UDC-CC, 2 | Madkins, Steven | smadkins@udc.edu | n |
| 3. UDC-CC, 3 | Patricia Myers | pmyers@udc.edu | y |
| 4. UDC-CC, 4 | Madiana Odumosu | modumosu@udc.edu | y |
| 5. UDC-CC, 5 | Lori Taylor | ltaylor@udc.edu | n |
| 6. Computer Science | Dong H. Jeong | djeong@udc.edu | y |
| 7. Environmental Science | Thomas Kakovitch | tkakovitch@udc.edu | n |
| 8. Nutrition and Food Science | B. Michelle Harris | bharris@udc.edu | y |
| 9. Architecture and Urban Design | Clarence Pearson | cpearson@udc.edu | y |
| 10. Public Administration | Sylvia Benatti | sbenatti@udc.edu | y |
| 11. David A. Clark School of Law | John Brittain | jbrittain@udc.edu | y |
| 12. Accounting / Finance | Eboh Ezeani | eezeani@udc.edu | y |
| 13. Biology Chemistry Physics | Daryao Khatri | dkhatri@udc.edu | y |
| 14. Management / | Michael Tannen | mtannen@udc.edu | y |

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|---|---|----------------------------|------------|
| Marketing | | | |
| 15. Communications | Willie Faye Garrett | wgarrett@udc.edu | y |
| 16. English | Cherie Ann Turpin | cturpin@udc.edu | Y |
| 17. Education | Arlene King-Berry | akingberry@udc.edu | y |
| 18. Center for Urban Education | Rachelle Nelson | rnelson@udc.edu | n |
| 19. Criminal Justice, Sociology and Social Work | Margaret Moore | mmoore@udc.edu | y |
| 20. Political Science, History and Global Studies | Guy Shroyer | gschroyer@edu.edu | y |
| 21. Nursing | Connie Webster | cwebster@udc.edu | Y |
| 22. Learning Resources Division | Ed Jones | ejones@udc.edu | y |
| 23. Electrical and Computer Engineering | Wagdy Mahmoud | wmahmoud@udc.edu | y |
| 24. Psychology and Counseling | Eugene Johnson | ejohnson@udc.edu | sick leave |
| 25. Math and Applied Statistics | Thomas Bullock | tbullock@udc.edu | n |
| 26. Visual and Performing Arts | Lennie Smith | lsmith@udc.edu | y |
| 27. Civil and Mechanical Engineering | Pradeep Behera | pbehera@udc.edu | y |
| 28. President of the UDC SGA | Tolu Onasanya Darnel Jones As rep | Tobox12@msn.com | No, no |
| 29. President of the UDC GSGA | Aigerim Begadilova | Aigerim.begadilova@udc.edu | n |
| 30. President of the UDC-CC SGA | Shane Johnson | Shane.johnson@udc.edu | y |

III. Review of Minutes

Khatri - submitted corrections to the **Secretary**.

Faye Garrett moved to have the April minutes reviewed for corrections by May 9th by email, 2nd by **John Brittain**, accepted with all ayes.

IV. Chair Announcements

Webster:

A. Right Sizing Committee –

B. Senate Elections for 2013-2014 –

A. **Webster:** one on one meeting with Chair Mendelsohn – City Council – 2 hours – approved by vote of the Executive Committee to bring to the Senate floor to invite Mendelsohn to the Senate on May 14th at 2 pm, moved by Eboh, 2nd by Pearson, passed with all ayes.

Eboh: I think there was a discussion about having a group of people with a paper speaking with one voice to avoid confusion. Anything being done about that?

Webster: I don't think anything is being done. The councilman was concerned about information being given about the co-existence vs. one over the other of the Community College vs. Flagship, in addition to the right-sizing committee. He made very clear on his position that there was a need for both. Out of that he asked if it would help if he visited to make clear his position. I thought Senators were going back to individual units to get questions and concerns to bring back to the Councilman. He did hear a lot of things about bad blood between the CC and the Flagship. Hope Senators will take the opportunity to talk about the positive things going on at UDC. Now that he has oversight, he's getting a feel of the land. Will be giving an update on those few minutes with Middle States: they are hearing rumors of bad blood between CC and flagship faculty

Shane Johnson: have they identified where this notion of bad blood coming from? Or is this rumor mill information?

Webster: that's what they are trying to determine. The students who testified gave that impression. Don't know where this bad blood coming from because we were one at one point. What they are doing is fact-finding. If there are legitimate questions we can ask him "how can the separation benefit" concerns about more money.

Webster: would like to yield the floor because President Lyons and Provost Bain are here. Would like to provide the Senate the opportunity to hear from both our executives and give opportunity to give questions.

V. Provost Bain remarks

Bain: Thanked the Faculty Senate for the opportunity to be here. Big

challenges ahead, can only meet if we work together. To explore opportunities we have for the university, take advantages of rich experiences. Had some wonderful things happen this year:

- 1) First annual showcase on teaching and learning last Thursday; did not have as wide an attendance but 23 people presented, shared ideas
- 2) Beginning of revolution at UDC where we share ideas based on experience and research on effective learning
- 3) Had originally thought May 2nd to be an ideal date to hold event but had reconsiderations, and was pulled in different directions
- 4) Exploring different ideas, such as using ideas from posters in August for faculty development to share with a broader audience
- 5) Become a foundation for faculty development in the fall and for January, henceforth beginning with Minors program in the summer; those folks will begin meeting three days in July and in various programs in the fall and next spring; we look to them not for May, but look to them for sharing of ideas during faculty development days in January; we will use this as an opportunity in expanding the conversation
- 6) Did not have a large gathering at Montclair in the beginning but by the second year many more people are participating; we keep foremost in our mind the concerns of our students, the best learning for each of our students

Berry:

We've had showcases before; it may be helpful when planning showcases to share with this body to increase participation and help in planning

Mahmoud: most of our school was busy with senior exams, senior thesis, and capstone design

Berry: also concerned about lifting hold on Education, what is the status

Bain: still in consideration by right sizing committee

Berry: was an illegal hold, and since faculty passed measure hoping you would reconsider

Bain: that's a possibility

Webster: minors proposal being held; had asked about things not needing approval of Board of Trustees, status of programs; would be helpful to know how far proposals have to go, progress of programs like Engineering Grad programs

Garrett: have programs asking about progress of minors because they have proposals for minors

Bain: trying to deal with all those issues before next fall

Garrett: would it be safe to say for minors submitting proposals for minors to use existing protocols

Bain: that would be wise to do and willing help with that

Brittain: what happened to the broader UDC communications like fireboat?
Just see BOT announcements?

Bain: don't know may be the president could speak on that - don't know
what happened to newsletter

Khatri: talked to you several times about strengths we had not too many
places have: faculty development, student retention, I suggested sharing info
with you. Any plans you have like closing the gap in remedial math? Very
hard to find. These are UDC strengths. When the councilman is here it
would be wise to share those strengths

Bain: what are you talking about?

Khatri: in the Gateway program we closed the gap here and at PG county;
then we have programs in science, I don't think we can match

Bain: I asked for additional evidence; I wanted additional data

Khatri: I provided it. The chair of the council needs to hear it

Bain: we have to have the data

Khatri: I will bring this to the council chair

Bain: concerns about wrong information, myths

Khatri: I have raised the issues for several months, council still using
wrong numbers--don't use wrong numbers

Bain: you and I share the same suspicions about numbers, but don't have the
data; if they are wrong we need to advance the data.

Khatri: the city council keeps repeating wrong data

Berry: many faculty with publications, grants, but yet in meetings in public
forums we hear nothing about it - we need things coming from your office
acknowledging our accomplishments

Bain: we are developing a periodic e-letter with those kinds of
accomplishments, sent our solicitations about research, publications, hoping
we have a first publication of e letter this summer to showcase

Jeong: Grad program - currently grad students are not getting stipends - no
communications, will there be hiring people to replace the Grad Dean?

Bain: had to eliminate many positions, departure of Hartline, proposed
executive positions to BOT, graduate percentage increase, greatest potential,
need graduate director or dean

Harris: faced with dilemma-growing undergrad and grad, same number of
faculty going into six-seven years; have been told by Howard community
college they are sending their grads here-but we don't have faculty to make
those numbers, also GMU have certificate program but not bachelors; high
percentage of registration exam, students who stay, cannot be sustained, why
do they have to cut if we have a good story to tell?

Bain: difficult balance - got to have the students to have the tuition

Harris: frustrating that we cannot sustain-we could have more

Bain: right sizing committee has to look at numbers-where students are growing, where they are not

Harris: we have both university accreditation and program accreditation--really disappointed to have BOT that does not bring in money

Brown: on right sizing and the hiring of faculty: I understand the university was charged with rightsizing but not being told what to do--faculty being hired at cc and flagship, we just eliminated 500,000 by eliminating tried and true faculty members with distinguish programs, and we decided to put holds on departments like education had a good flow of students in them and then said that we didn't have efficient students. Why do we create negative situations when we could have maintained quality programs that we got exemplary accreditation with exemplary faculty? Right-sizing said we only needed to get rid of 500,000 dollars -- six-seven people-had a negative impact on our program and sustainability of programs needed like foreign languages, not only for BA and MA programs but also servicing other areas that require foreign language

Bain: going to be difficult to add faculty anywhere but if we can grow programs and grow enrollment then we can began to add significantly; concerned about programs like foreign languages, students acquiring languages other than English, have some plans that going to be sharing with the Deans' Council and with this group over the next year in light of budget restrains in wants that speaks to needs of learning languages; looking at literature on how to help people to acquire foreign languages, and technologies available; on language acquisitions-we need to do that in a way that is based on best ideas and research--in three years we could have a robust center of languages, to offer up to 10 languages; wanted to concentrate on acquisition on languages

Brown: we don't expect restrictions to continue on budget?

Bain: little more complicated than that-will face budget challenges; I don't think we will face a year like this one, but we have to grow the institution; to safeguard against external pressures; had conversation with a councilman who believed there was a decline in student population, but we are where we were in 2003, some flux but steady; we have to be concerned about quality, proud of quality here at UDC and prepared to defend it; encountered teachers here who rank with best teachers nationwide but we have problems and complaints from students; have to be purer than Caesar's wife - we have to be better than other institutions; where are the weaknesses and how can we address them

Brown: did not answer question on responsibility for hiring there are certain positions that are opened, same ones that were eliminated

Bain: will have to be addressed individually

VI. President Lyons

Lyons: a bit confused because this conversation is going in the same direction of understanding why I'm here

1. As I said at the faculty appreciation luncheon I apologize for the unfortunate coming in March, so didn't do what I normally do, getting to know campus, faculty

2. Arriving at UDC - by signing on to come here - I agree I will move agenda as long ago as last October - the university through the board committed to building the new UDC-- I agreed to build the new UDC

3. This conversation I'm hearing doesn't reflect what I was brought here to do

One piece of it the right sizing that is a fact- is that as a result of right sizing a lot of people out of place --lot of people have no one to report to because people were eliminated from positions - trying to figure out --the people who remain are in the right place

4. We weren't talking about honorary degrees and accomplishments, graduation, it was embarrassing--fellow that I hired as pr person, he came in last week--we have to get moving, we have commencement

5. The communications problem is related to downsizing, which moved a finance person to institutional research who is not a research person; my challenge is to look where things are and fill in gaps. have to look at institutional research other things for institutional accreditation and program accreditation.

This right sizing thing put pressure on us--more than 500,000 dollars. When you talk about 90 plus people have gone that is a huge number of people I signed on, everybody in the loop from the mayor to accreditation the promise is a new UDC a university with curriculum in line with the mayor, priorities of the city, hospitality, real state conduction management, education, sustainability, healthcare, nursing

Turpin: You cannot fulfill anything without considering the importance of not just foreign languages but languages period

Lyons: That's what I have in mind- most have a liberal arts foundation, no matter the major:

1. The fact that we are considered a state agency puts us in a challenge, that's

when we get into governance--raising middle states issues with governance if you treat UDC like a state agency

2. The questions become then how do we develop curriculum academic program structures that support priorities of the mayor? I'm here for 18 months

3. How do we show the UDC system adds value to the city? This has been a very interesting 5 1/2 weeks.

Mahmoud: You talk about new UDC but didn't hear anything about engineering, technology, or graduate study research

Lyons: Technology, engineering cover those areas I mentioned, the question is how do I show folk in the city that given the nature of the city you've got to incorporate foreign languages

Myers: How do we deal with the law school?

Lyons: I don't think of that as an issue, the law school is part of the UDC system

Myers: It's been shoved down our throats that we are a research university, that we have too many lawyers, how does it serve the city

Lyons--Not sure how that would come out at the end; what I'm hearing is that we are not connecting it enough

Bain: One of the middle states persons said the past couldn't be the future

1. There will be some changes in concentrations--want to emphasize two other points--one that he made is that all of this must be made on a basis of strong liberal arts basis, training for engineers, nursing, hospitality or any other industry

2. From recent report of industry leaders--Association of colleges and universities--to secure advancement will come from liberal arts and general education - the other point is we can reshuffle the deck a thousand times--that in itself will not provide the kind of improvement of this university that will be needed--need to think about how to improve courses we provided and improve the teaching--that's the heart of the university--not the list of courses-whether they attend to the mayor's wish or not-the quality of the education experience that we offer our students

3. We live in a rich environment we are not using--experience of living and learning in dc -quite unique and cut above

VII. Committee Reports

A. Admissions and Retention – Senator Harris – special called meeting, minutes available; election of student rep to BOT did not follow best practices –

Brown: could you give a background on the issues?

Harris: students felt the election was flawed; faculty rep was an administrator, not faculty; timing of elections, time to contest election was fault – on weekend students see hope for future with faculty support

Nova Coska – a veteran – Junior at flagship:

1. The process we had to begin with in the election – went very quickly— not weeks or months to prepare yourself—you had one day – application then approval process then the voting time was two days—the response to that- morning of orientation, the afternoon was campaigning—the only problem is no one is here Friday or the weekend – voting is Monday—not ideal to reach students—had to cover community college and flagship in one day

2. After the process came to the end –many people could not find tools in place for them to vote—for the online process—only found out after the process was over—for many of those who I did not come into contact with did not have opportunity to find out they had problems until long after process—they are asking what do we do now—I don't know what to do now. I think that's how a classmate had reached out to Harris to find out what to do now

Garrett: Is this permanent now?

Harris: Posted to FS website the guidelines for faculty to critique

Garrett: Has that election been finalized?

Harris: Someone was elected

Brown: an election committee runs the election—do we have anyone here who is on the election committee?

Harris: A faculty person is on that committee

Webster: where does that person come from?

Harris: the Provost elects that person

Harris: The person is not faculty, but an administrator

Webster: What role does student affairs have

Epps: Coordinated the activities with Ms. Pinneman that the appropriate persons appointed to committee, assure the proper persons appointed to committee, making sure the person has faculty rank, we were also responsible for putting out information on website on Twitter and Facebook

Khatri: Is the person is faculty or administrator

Epps: I was told she had faculty rank

Khatri: Is it in writing or verbal?

Epps: It was sent by email

Shane Johnson: the only issue according to bylaws-I did not receive an invite to serve on committee—in my position a lot of catch-up going on did not receive invite—if that’s the case, if the appropriate person not serving on committee- then the election cannot be valid, then the election cannot be certified

Epps: as far as I know that person had been designed—Ms. Pinneman not here to verify

Epps: I did not come here to fight with anyone did not come here to ruffle feathers – if the election is certified I will ask this—all the students have the same opportunities and restraints –always open for suggestions—any irregularities were reported in the time allotted. No election irregularities were recorded – do not have any written complains in terms of process or vote –sometimes when you are in a classroom with students they tell you voted when they did not. It was – I hear that a law student was not eligible so I did share that with the committee I will have to go back to Miss Peters and Ms. Pinneman on the election committee invite – did use electronic instead paper ballots –got permission from BOT

Harris: for future elections the faculty are kept informed of dates so we can support students in this important endeavor that we

Garrett: Dr. Epps says no one came to her and complained so we may be ahead of the office-how do we jump ahead of the committee

Epps: there is a process for election irregularities, we have been following the process-when there is an election it is posted on various sites

Brown: regarding community college-do you know how the voting and election was facilitated?

Epps: my understanding –

Shane Johnson: computers on campus and students could vote at home—a few people from elections committee manned those computers-students were also able to vote via laptop

Brown: reason I raised the question there was a problem with the link for students to access the voting process

Epps—didn’t hear anything from Ms. White or from the community college; didn’t hear any complains

Brittain: no official election filed—believe it is too premature for FS to take up

Berry: ask the student if she filed the complaint

Student: didn’t know there was an issue with the link until students informed her that evening—I texted Ms. Pinneman about it– Miss Pinneman

posted votes at 8:45; Miss Pinneman gave us a packet to fill out—when she questioned Miss Pinneman about students not finding links—there was a break-when it ended she went to Miss Pinneman—asked for time constraints and the packet—she was told her time was up—did bring it to Dr. Epps-but it went no further—had only 48 hours—can't bring something I don't know

Brown: I think that the SGA initially brought this concern up because the results of the election, very, very few votes from the 4 year college and the Community College, the results that the laws school student won they were not aware that a law school student could participate in the election process what has happened with the fact finding a lot of information and irregularities from the timing availability of the person to get a complaint in –may need to go back to committee to talk to election committee—need action taken—because of the assumption that a person who represents the board is first a students from the 4 year program –if there are other seats then they can be filled

Epps: when I first came here Dale Matthews was here a law student ran against him

Brown: didn't say a law student didn't run

Pearson: inappropriate for the FS to vote at this time, if the committee chair wants to send letter to elections committee

Webster: should go through the committee and we sign off with concerns

Shroyer: would like the senate to be informed so not to fall through the cracks

Webster: hope that we are talking to students

Turpin: my understanding is that the SGA does not have a Senate?

Epps: not enough students to run as senators—would hope we can encourage students to run as senators—one person per office

Turpin: how can we help?

Epps: students were active in performance hearing with picketing and testifying—very hard to swallow that we did not have bigger turnout for running for positions. It starts in encouraging—mentoring in and out of the classroom—the students are not coming out as they should

Khatri: my understanding is that student leaders were discouraged

Harris: students were scared to speak out-I need help

Khatri: we can help because this is very serious

Epps: let's open this for all students—ask them why they are not getting involved

Berry: would like a report from the elections committee—on procedures, who was selected and how and whether those guidelines were followed

Webster: thank you [to Epps and to the student] for speaking out

- B. ASPPC – Senator Khatri** – Committee did not meet – but Dr. Jackson met with Khatri – invited Jackson to bring concerns here to FS
- C. Charter and By Laws – Senator King Berry** – No Report
- D. Community College – Senator Brown** –

Motion to hold the meeting earlier May 14th at 12:00 to deal with extensive committee reports before 2 pm meeting with Garrett, 2nd by Brown

Motion to adjourn: