FACULTY SENATE & ASPPC
APPROVED MOTION # 1
(1/13/2015)

**WHEREAS,** the changes requested by the Department of English and World Languages are simply name change for some of the courses to reflect the current academic realities; and

**WHEREAS,** the changes requested by the Department of English and World Languages would redistribute credits to allow a more flexible choice of curriculum and reduce the number of required credits by three hours thereby allowing for internships, minors, or concentrations; and

**WHEREAS,** the Department of English and World Languages seems to have used the old form for seeking such changes;

**THEREFORE BE IT RESOLVED,** that the Faculty Senate approve the changes as requested by the Department of English and World Languages provided the current form for “new programs, program changes, and program suspensions/ deletions” (approved on 2/12/2012 by the Faculty Senate) is used and properly signed.
WHEREAS, the changes requested by the Department of English and World Languages is for a new course for its majors to reflect the current academic realities; and

WHEREAS, the Department of English and World Languages has submitted a syllabus for the new course, Peer Tutoring in Writing (ENG-470); and

WHEREAS, the Department of English and World Languages seems to have used the old form for seeking such changes;

THEREFORE BE IT RESOLVED, that the Faculty Senate approve the new course, Peer Tutoring (ENG-470, as requested by the Department of English and World Languages provided the current form for “new programs, program changes, and program suspensions/ deletions” (approved on 2/12/2012 by the Faculty Senate) is used and properly signed.
JUST A REPORT (does not require Faculty Senate action)

Regarding the new program proposals from Digital Media and the Arts, ASPPC appointed a subcommittee of three members (Drs. Hanff, Khatri, and Maida) to study issues related to these submissions, and report back to ASPPC at the earliest possible, but no later than the end of the month.