



**UNIVERSITY OF THE DISTRICT OF COLUMBIA
FACT BOOK**

YEARS 1995-2004

**Office of Academic Affairs
Office of Institutional Research, Assessment and Planning**

Greetings and Acknowledgements

Dear University Community:

It is with great pride that I present to you the University of the District of Columbia's **2005 FACT BOOK**, a long-awaited and most useful publication developed by the Office of Academic Affairs, Office of Institutional Research, Assessment, and Planning. The purpose of the **2005 FACT BOOK** is to improve the quality and accessibility of information about the University by providing historically comparable, accurate, and relevant data. The **FACT BOOK** highlights charts, tables, and graphics that are designed to give the reader a better understanding of the most frequently requested statistical information about UDC.

In addition, this document contains valuable information crucial to the University's planning process and internal decision-making. It also provides a convenient and user-friendly reference for various District and Federal agencies, and a variety of individuals, groups, and organizations throughout the District of Columbia and elsewhere.

We would like to thank **Diane Hayes, University Statistician**, and any other persons who helped to collect and assemble the information included in this most valuable book. We sincerely appreciate the countless hours everyone spent in planning, researching, coordinating, and editing this historical document.

In appreciation

Wilhelmina M. Rueben-Cooke
Provost/Vice President for Academic Affairs

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INTRODUCTION

The Office of Institutional Research and Planning at the University of the District of Columbia is pleased to present the *1995-2004 Fact Book*. This document is a summary presentation of the University in facts and figures and is intended to answer frequently asked questions about the University's students, faculty, staff, and programs. The primary function of the *Fact Book* is to assist in University planning, assessment, and decision-making. These data should also provide useful background data for grants and other research proposals developed at the University.

This edition of the *Fact Book* offers ten years of historical data, as well as current data in student demographics, including degrees awarded, student/faculty ratios, student credit hours, etc. Also included in the *Fact Book* is statistical data pertaining to UDC's faculty, such as years of experience, rank, ethnicity, and average salaries.

Data Sources

Source data for the *Fact Book* were derived from a variety of sources. The Office of Institutional Research, Assessment and Planning collects, processes, interprets, analyzes, disseminates, and maintains current and historical data of significance to the University. Student data are obtained from the Student Record System in the University's Information Technology Center. Faculty data were acquired from the Office of Human Resources.

The *Fact Book* highlights and presents the following current statistical information and trend data:

- General University Programmatic Information
- UDC Trends (Historical)
- Degrees Conferred
- Current Statistics (2004 Student Demographics)
- Faculty and Staff (2004-05 Statistics)

Acknowledgements

This Fact Book is a product of University-wide cooperation and effort. The Office of Institutional Research, Assessment and Planning extends its appreciation to every Office and person at the University that helped to make this massive endeavor a success.

OIRAP welcomes your comments and suggestions regarding the *Fact Book*. To report any differences in the data presented in this *Fact Book* or to request additional institutional data, please contact OIRAP on 202-274-5012.

UNIVERSITY OF THE DISTRICT OF COLUMBIA

HISTORY

The University of the District of Columbia is, at once, very old and very new. The seeds of higher education for the District were planted in 1851 when Myrtilla Miner founded a “school for colored girls”. In 1879, Miner Normal School became a part of the public school system. Similarly, Washington Normal School, established in 1873 as a school for white girls, was renamed Wilson Normal School in 1913. In 1929, by an act of Congress, both schools became four-year teachers colleges, Miner Teachers College and Wilson Teachers College, and the only institutions of public higher education in the city. Years later, after the long awaited Supreme Court desegregation decision, the two colleges united in 1955 to form the District of Columbia Teachers College.

However, for many residents who did not wish to become teachers or who were both black and poor, the opportunity for advanced technical training or study for a liberal arts degree was an unattainable goal. Years of persistent lobbying for comprehensive public higher education by District residents and others caused President John F. Kennedy, in 1963, to appoint a commission to study the District’s needs. It was no surprise that the Chase Commission found a definite and compelling need for public higher education in the District of Columbia. There was a demand for instruction that was affordable, and there was an overwhelming desire for learning that would enable residents to participate fully in the unique life of the city.

The Commission’s report stimulated congressional action. Under the leadership of Senator Wayne Morse and Congressman Ancher Nelson, the Public Education Act (Public Law 89-791) was enacted in 1966. Two schools were established: Federal City College, whose Board of Higher Education was appointed by Mayor of the District of Columbia, and Washington Technical Institute, whose Board of Vocational Education was appointed by the President of the United States. The mission of both institutions was to serve the needs of the community by directing the resources and knowledge gained through education toward the solution to urban problems.

As a sign of hope for the future, both schools proudly opened their doors in 1968. There were so many applications for admission to Federal City College that students were selected by lottery. Federal City College and the Washington Technical Institute achieved land-grant status in 1968, more that 100 years after the first Morrill Land-Grant College Act was passed by Congress. Rapidly, the two schools grew in academic stature. Washington Technical Institute received accreditation in 1971; Federal City College in 1974.

Although the schools were in their infancy, thoughts turned to a comprehensive university structure. In 1969, the District of Columbia Teachers College, the city’s oldest teacher training institution, was placed under the jurisdiction of the Board of Higher

Education. In 1974, the Board established a joint administrative support system and placed the District of Columbia Teachers College and Federal City College under a single president.

After Congress granted limited home rule to the District of Columbia, the mandate for consolidation of the three schools was authorized by D.C. Law 1-36 in 1975. A new Board of Trustees took office in May 1976, consisting of 11 members appointed by the Mayor, three appointed from the student communities, and three appointed by the alumni associations. From that moment, the monumental task of shaping a new University of the District of Columbia began.

The Board of Trustees, acting to effect the consolidation, assigned Presidents Wendell P. Russell of Federal City College and Cleveland L. Dennard of Washington Technical Institute to work jointly in identifying, developing, and implementing tasks required to complete the effort. Beginning in February 1977, 22 task forces were formed to develop recommendations for Board action.

On August 1, 1977, the Board of Trustees publicly announced the consolidation of the District of Columbia Teachers College, the Federal City College, and the Washington Technical Institute into the University of the District of Columbia under a single management system. On the same day, the Board appointed Lisle Carleton Carter, Jr., the first president of the University.

In 1977, under the direction of President Carter, academic components began planning for consolidation of academic programs. These efforts culminated in the establishment of five programmatic colleges – Business and Public Management; Education and Human Ecology; Liberal and Fine Arts; Life Sciences; Physical Science, Engineering and Technology – University College, Continuing Education, and several academic units which comprised the University of the District of Columbia.

In 1994 and 1999 new academic consolidations took effect. The University currently offers over 75 undergraduate and graduate academic degree programs through the following college and schools: the College of Arts and Sciences, with its Division of Arts and Education, Division of Science and Mathematics, and Division of Urban Affairs, Social, and Behavioral Sciences; the School of Business and Public Administration; the School of Engineering and Applied Sciences; and the UDC David A. Clarke School of Law. Additionally, the University's public service arm, the Division of Community Outreach and Extension Services (COES), offers a variety of practical, nonacademic educational programs and training to the citizens of the District.

University Mission Statement

The University of the District of Columbia is an urban land-grant institution of higher education with an open admissions policy. It is a comprehensive public institution offering quality affordable post-secondary education to District of Columbia residents at the certificate, baccalaureate, and graduate levels. These programs will prepare students for immediate entry into the workforce, for the next level of education, for specialized employment opportunities, and life long learning.

OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING

Mission

The mission of the Office of Institutional Research, Assessment and Planning (IRAP) is to support University decision-making, based on data collection, reporting, and analysis, to meet international assessment needs, to address external demands for accountability, to assess institutional effectiveness and efficiency of programs, services, and processes, and to support University planning processes.

The three areas of work emphasis are institutional research, assessment, and strategic planning. The Office will serve as a repository and clearinghouse for data and reports related to all three referenced functions.

Institutional Research

IRAP is the primary point of contact on all matters relating to University data and data reporting. The Office collects, processes, interprets, analyzes, and disseminates official University data. These data are transformed into information for use in internal decision-making and strategic planning, as well as for generating required reports to national and local government. In support of the overall University mission, IRAP operates proactively in the key areas of data management, institutional reporting, assessment, and planning.

Assessment

University assessment functions are conducted by faculty and the administration. The Office supports these efforts by helping to structure them, by assisting in the establishment of standards, and in other ways as needed.

Strategic Planning

Strategic planning is an executive function involving faculty and administration. IRAP supports University strategic planning functions by providing data and analysis to the persons involved.

UNIVERSITY OF THE DISTRICT OF COLUMBIA

Academic Year 2005-2006

Members of the Board of Trustees

Mr. James W. Dyke, Jr., (Esq.) **Chair**

_____, **Vice President**

_____, **Secretary**

Dr. Rita J. Kirshstein (**Treasurer**)

Mr. J. Fernando Barrueta

Ms. Emily Durso

Mr. Verle Hammond

Mr. Lester S. Hyman (Esq.)

Dr. Rita J. Kirshstein

Mr. Gerald B. Lang

Dr. Donald L. Langenberg

Ms. Kristin Mannion

Mr. Leonard H. Robinson, Jr.

William L. Pollard (**ex-officio**)

Leonard H. Robinson, Jr.

Mr. Babatunde Shabi*

Mr. Leo V. Williams, III

*Student Representative (AY 2005-2006)

Revised: February 15, 2006

UNIVERSITY OF THE DISTRICT OF COLUMBIA

University Administrative Team

William L. Pollard, Ph.D. President
Wilhelmina Reuben-Cooke, J.D. Provost and Vice President, Academic Affairs
Ernest L. Jolly, B.S. Executive Vice President
Clemmie Solomon, Ph.D. Vice President, Student Affairs
Myles Mutnick, M.B.A. Chief Financial Officer
Bobby Austin, Ph.D. Vice President for University Relations
George Michael Jacks, B.B.A. Chief Information Officer
Mike Andrews, M.A. Senior Director of Communications
Robert T. Robinson, M.A. .. Vice President, Public Safety and Emergency Management
Bertha Minus, Ph.D. Associate Provost and Vice President, Academic Affairs
Robin Alexander, J.D. University General Counsel

Academic Administration

Rachel M. Petty, Ph.D. Dean, College of Arts and Sciences
Melanie Anderson, Ph.D. Acting Dean, School of Business and Public Management
Ben O. Latigo, Ph.D. Dean, School of Engineering and Applied Sciences
Katherine S. Broderick, J.D. Dean, UDC David A. Clarke School of Law
Albert J. Casciero, M.A. Dean, Learning Resources
Alfred Ottley, Ph.D. Acting Dean, Community Outreach and Extension Services

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Department of English

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Building 52, Room 415-F

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Katherine S. Broderick, Dean

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(202) 274-7400

UNIVERSITY OF THE DISTRICT OF COLUMBIA

Accreditation

The University of the District of Columbia is accredited by the **Middle States Commission on Higher Education**, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. In 2005 the University received a 10-year unconditional reaffirmation of its accreditation from the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Specialized Accrediting Bodies

- **Accreditation Board for Engineering and Technology (ABET)**
111 Market Place, Suite 1050, Baltimore, MD 21202
- **American Board of Funeral Service Education**
13 Gurnet Road, #316, P.O. Box 1305, Brunswick, ME 04011
- **American Chemical Society Committee on Professional Training**
1155 Sixteenth Street, N.W., Washington, D.C. 20036
- **American Speech/Language/Hearing Association**
10801 Rockville Pike, Rockville, MD 20852
- **Association of Collegiate Business Schools and Programs (ACBSP)**
7007 College Boulevard, Suite 420, Overland Park, Kansas 66211
- **Council on Social Work Education**
1600 Duke Street, Alexandria, VA 22314-3421
- **National Council for Accreditation of Teacher Education (NCATE)**
2010 Massachusetts Avenue NW, Suite 500, Washington, D.C. 20036
- **National League for Nursing Accrediting Commission**
61 Broadway, 33rd Floor, New York, NY 10006

Institutional Memberships

- American Association of Colleges and Universities (AACU)
- American Council on Education (ACE)
- Association for Institutional Research
- Association of Governing Boards of Universities and Colleges (AGB)
- College and University Personnel Association (CUPA)
- Consortium of Universities of the Washington Metropolitan Area
- Middle States Commission on Higher Education (MSCHE)
- National Association for Equal Opportunity in Higher Education (NAFEO)

- National Association of State Universities and Land-Grant Colleges (NASULGC)
- National Association of Student Financial Aid Administrators (NASFAA)
- The Greater Washington Board of Trade

Specialized Memberships

- American Assembly of Collegiate Schools of Business
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- ASHA Educational Standards Board
- Association of Collegiate Business Schools and Programs
- Association of Collegiate Schools of Architecture
- Council of Communication Sciences and Disorders
- Council of Graduate Programs
- Council of Graduate Schools
- Engineering Accreditation Commission
- Joint Review Committee for Respiratory Therapy Education
- Joint Review Committee on Educational Radiologic Technology
- Mid-Atlantic Consortium of Social Work Directors
- National Institutes of Water Resources
- Society for College and University Planning (SCUP)
- Technology Accreditation Commission

UNIVERSITY OF THE DISTRICT OF COLUMBIA

GLOSSARY

Academic Year: Consecutive Fall and Spring semesters, currently August through December; sometimes, however, Summer semester is included in the term "academic year."

American Indian or Alaskan Native: A person having origins in any of the original people of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippines, American Samoa, India, and Vietnam.

Black, Non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Credit Hour: College credit is the type of credit assigned to courses or course equivalent learning that is part of an organized and specified program leading to a graduate, baccalaureate, or associate degree.

Degree-Seeking Students: Students enrolled in courses for credit that are recognized by the institution as seeking a degree or formal award.

FTE: Full-Time Equivalent.

Faculty FTE: The number of credit hours taught divided by **12** for undergraduate and **9** for graduate.

Full-time Equivalent (FTE) Student Calculation Factors: Under the semester system, the factors for calculating the number of students are as follows: **15** undergraduate student credit hours equal **1** FTE; **12** graduate student credit hours equal **1** FTE.

Full-Time Graduate Student: A student enrolled for **9** or more semester credits.

Full-Time Undergraduate Student: A student enrolled for either **12** or more semester credits.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

In-State Student: A student who is a legal resident of the state (District of Columbia) in which he/she attends school.

UNIVERSITY OF THE DISTRICT OF COLUMBIA

GLOSSARY

Land Grant: Institutions (colleges and universities) which have been designated by Congress to receive the benefits of the Morrill Acts of 1862 and 1890 – funding by the grant of federally-controlled land. The mission of these institutions, as set forth in the 1862 Act is to teach agriculture, military tactics, and the mechanic arts as well as classical studies so that members of the working classes can obtain a liberal and practical education.

Major Field of Study: Students are classified as majors according to their selection of a primary field of study. This field must be selected from approved degree programs

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Official Headcount Enrollment: The enrollment taken from the frozen data files of the university as of the end of 21st calendar day of the term. This figure includes all students who are on the Frozen Extract File...

Out-of-State Student: A student who is not a legal resident of the state in which he/she attends school.

Part-Time Graduate Student: A student enrolled for either 8 or fewer semester credits, unless involved in thesis preparation.

Part-Time Undergraduate Student: A student enrolled in less than **12** semester credits.

Post-baccalaureate Student: A student with a bachelor's degree who is enrolled in graduate or first professional courses.

Race/Ethnicity: Categories used to describe groups to which individuals belong, identify with or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic

GLOSSARY

Resident Alien (and other eligible non-citizens): A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Residency: The University of the District of Columbia will consider a number of factors when determining whether a student or applicant is eligible for resident student status. The existence of at least three of these factors with respect to a student shall create a presumption of residency:

- Continuous presence in the District during periods when not enrolled as a student;
- Reliance upon District sources for financial support;
- Domicile in the District of the student's family, guardian, or other relatives or persons legally responsible for the student;
- Former domicile in the District and maintenance of significant connections to the District while absent;
- Ownership of a home in the District;
- Admission to a licensed practicing profession in the District;
- Long term military commitment in the District; and
- Acceptance of an offer of permanent employment in the District.

Individuals who are currently serving in the military on active duty, active reserve, or in the National Guard and who are stationed within the metropolitan Washington, D.C. area are eligible to enroll at the University at resident tuition rates, provided they have earned a high school diploma or equivalent. Dependents of these persons currently serving in one of the above categories are also entitled to the same benefits.

Special Undergraduate: Students registering for undergraduate credits but are not applying these credits towards a degree.

Student Classification Level: **Lower Division** – A student who has earned fewer than 60 semester credit hours. **Upper Division** – A student who has earned 60 semester credit hours, or has an AA degree, or is working toward an additional bachelor's degree. Also a graduate student who has been formally admitted to a graduate degree program.

UNIERSTY OF THE DISTRICT OF COLUMBIA

GLOSSARY

Student Course Loads: Students are classified on the basis of semester hours earned as follows: **Freshmen** - Zero to 29 semester hours; **Sophomore** - 30 to 59 semesters hours; **Junior** - 60 to 89 semester hours; **Senior** - 90 semester hours; **Graduate** - Any student admitted to a graduate program.

Student Credit Hours: A measure which is equal to the product of the number of students enrolled in a course section times the number of credit hours for the course section.

Student FTE: Add total student credit hours (SCH) by department or college then divide by **15** for undergraduate and **12** for graduate.

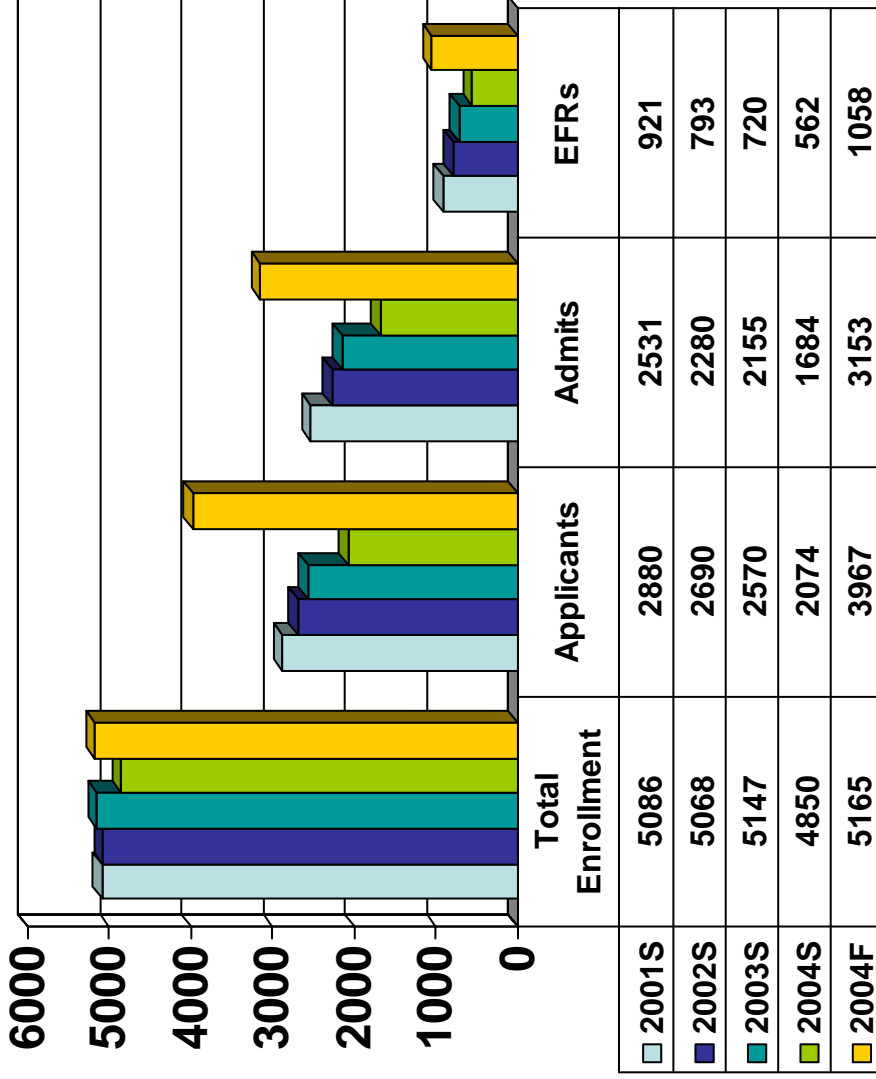
Student Headcount Enrollment: The actual number of individual students enrolled at a specified time regardless of whether the students are attending full-time or part-time.

White, Non-Hispanic: A person having origins in any of the original peoples if Europe, North Africa, or the Middle East (except those of Hispanic origin).

UDC TRENDS

- Applicant, Admit and Enrollment Trends
- Characteristics of UDC Enrollees
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- Statistics of Students Registered by Program

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
 APPLICANT, ADMIT AND ENROLLMENT TRENDS
 2001 SPRING SEMESTER THROUGH 2004 FALL**



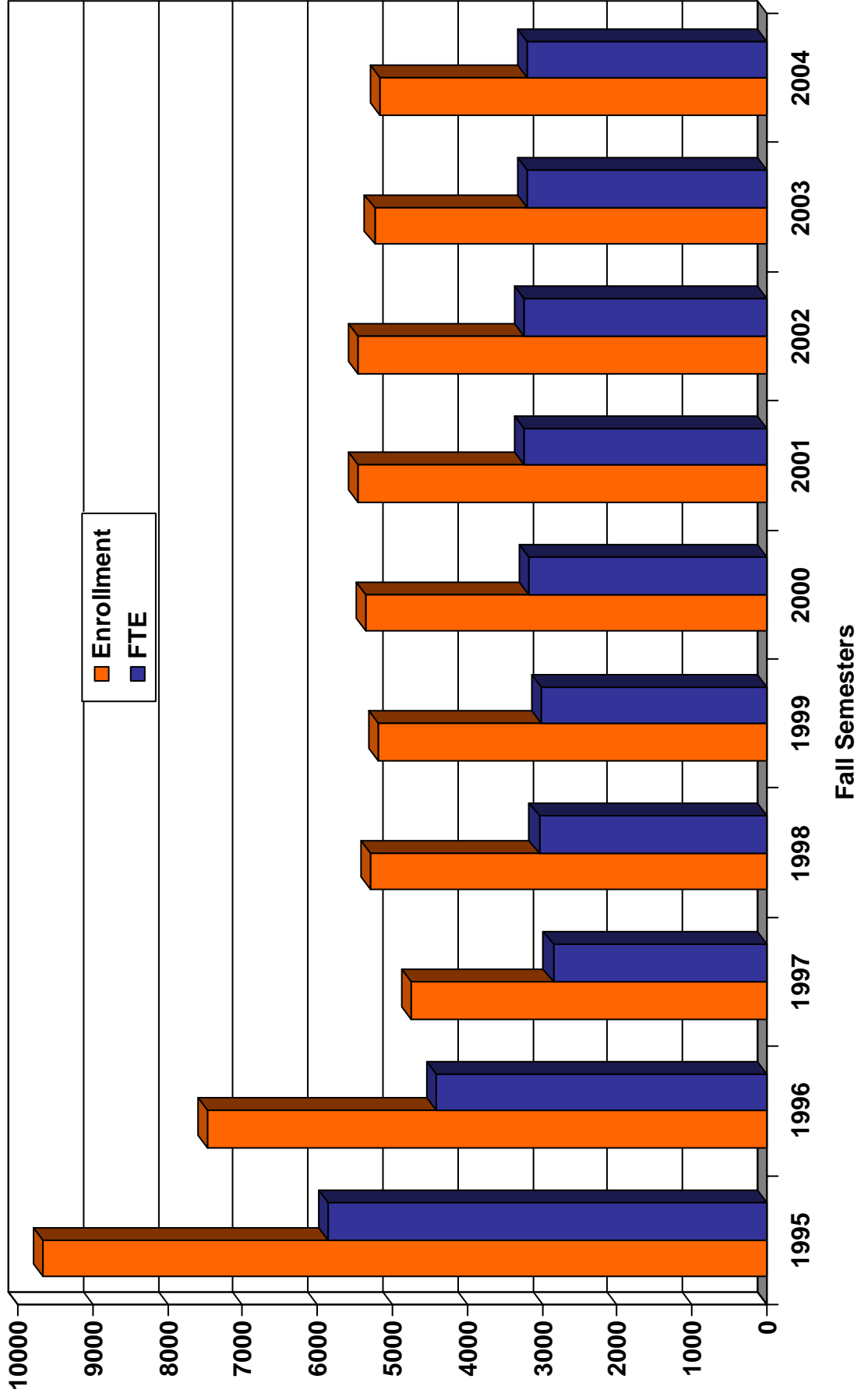
SOURCE: Office of Institutional Research, Assessment and Planning Report # SIAY3016 – Admission Report; Report # EXO3010 – Enrollment Statistics for respective terms.

CHARACTERISTICS OF UDC ENROLLEES FALL 1995 THROUGH FALL 2004

| CHARACTERISTICS | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| HEADCOUNT ENROLLMENT | 9,660 | 7,464 | 4,754 | 5,284 | 5,181 | 5,358 | 5,456 | 5,468 | 5,241 | 5,165 |
| FTE ENROLLMENT | 5,863 | 4,408 | 2,855 | 3,044 | 3,004 | 3,177 | 3,233 | 3,248 | 3,198 | 3,196 |
| Gender | | | | | | | | | | |
| Female | 5,734 | 4,407 | 2,883 | 3,053 | 3,060 | 3,376 | 3,411 | 3,443 | 3,310 | 3,311 |
| Male | 3,926 | 3,057 | 1,871 | 2,231 | 2,121 | 1,982 | 2,045 | 2,025 | 1,931 | 1,854 |
| Academic Load | | | | | | | | | | |
| Full-time | 3,459 | 2,613 | 1,757 | 1,776 | 1,675 | 1,796 | 1,828 | 1,885 | 1,968 | 1,998 |
| Part-time | 6,201 | 4,851 | 2,997 | 3,508 | 3,506 | 3,562 | 3,628 | 3,583 | 3,273 | 3,167 |
| Class Standing | | | | | | | | | | |
| Undergraduate | 9179 | 7,113 | 4,504 | 5,029 | 4,944 | 5,008 | 5,140 | 5,182 | 5,006 | 4966 |
| Graduate | 481 | 351 | 250 | 255 | 237 | 350 | 316 | 286 | 235 | 199 |
| Undergraduate | | | | | | | | | | |
| First Time Entering Freshmen | 713 | 1,519 | 661 | 1,125 | 1,171 | 946 | 1,320 | 1,223 | 1,071 | 1,058 |
| Freshmen | 2,589 | 1,697 | 1,036 | 1,186 | 1,305 | 1,725 | 1,361 | 1,412 | 1,359 | 1,175 |
| Sophomore | 1,719 | 1,311 | 882 | 904 | 791 | 734 | 819 | 851 | 908 | 976 |
| Junior | 1,182 | 922 | 745 | 706 | 661 | 615 | 606 | 666 | 628 | 644 |
| Senior | 1,606 | 1,382 | 1,052 | 1,023 | 960 | 910 | 967 | 956 | 974 | 1,050 |
| Special Undergraduate | 1,370 | 282 | 128 | 85 | 56 | 78 | 67 | 74 | 66 | 63 |
| Residency | | | | | | | | | | |
| D.C. Resident | 8,428 | 6,461 | 3,960 | 4,329 | 4,200 | 4,308 | 4,259 | 4,170 | 3,887 | 3,750 |
| Non-Resident | 1,232 | 1,003 | 794 | 955 | 981 | 1,050 | 1,197 | 1,298 | 1,354 | 1,415 |

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010 and EXO3011 – Student Enrollment.

Total Enrollment and FTE, 1995 Fall Semester Through 2004 Fall Semester



**RESIDENCY TRENDS BY CLASSIFICATION
FALL SEMESTERS, 1995 THROUGH 2004**

| CLASSIFICATION | 1995F | | 1996F | | 1997F | | 1998F | | 1999F | | 2000F | | 2001F | | 2002F | | 2003F | | 2004F | |
|-------------------------|--------------|-------------|--------------|-------------|--------------|------------|--------------|------------|--------------|------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | R | Non-R | R | Non-R | R | Non-R | R | Non-R | R | Non-R | R | Non-R | R | Non-R | R | Non-R | R | Non-R | R | Non-R |
| UNDERGRADUATE | | | | | | | | | | | | | | | | | | | | |
| FT Entering Fresh. | 607 | 106 | 1305 | 214 | 505 | 156 | 873 | 252 | 867 | 304 | 744 | 202 | 947 | 373 | 828 | 395 | 754 | 317 | 746 | 312 |
| Continuing Freshmen | 2314 | 275 | 1501 | 193 | 885 | 151 | 1005 | 181 | 1103 | 202 | 1393 | 332 | 1102 | 259 | 1142 | 270 | 1066 | 293 | 905 | 270 |
| Sophomore | 1540 | 179 | 1156 | 155 | 778 | 104 | 761 | 143 | 669 | 122 | 611 | 123 | 652 | 167 | 660 | 191 | 686 | 222 | 713 | 263 |
| Junior | 1050 | 132 | 818 | 104 | 644 | 101 | 599 | 107 | 571 | 90 | 515 | 100 | 498 | 108 | 519 | 147 | 474 | 154 | 461 | 183 |
| Senior | 1404 | 202 | 1208 | 174 | 911 | 141 | 875 | 148 | 811 | 149 | 747 | 163 | 779 | 188 | 768 | 188 | 732 | 242 | 754 | 296 |
| Special Undergraduate | 1184 | 186 | 234 | 48 | 102 | 26 | 61 | 24 | 42 | 14 | 56 | 22 | 51 | 16 | 48 | 26 | 34 | 32 | 36 | 27 |
| SUBTOTAL | 8099 | 1080 | 6225 | 888 | 3825 | 679 | 4174 | 855 | 4063 | 881 | 4066 | 942 | 4029 | 1111 | 3965 | 1217 | 3746 | 1260 | 3615 | 1351 |
| GRADUATE | | | | | | | | | | | | | | | | | | | | |
| Graduate 1 | 72 | 57 | 46 | 39 | 17 | 48 | 34 | 33 | 41 | 31 | 75 | 37 | 72 | 32 | 51 | 30 | 45 | 32 | 42 | 31 |
| Graduate 2 | 145 | 64 | 94 | 51 | 66 | 41 | 53 | 40 | 44 | 50 | 51 | 31 | 62 | 26 | 65 | 35 | 57 | 33 | 47 | 28 |
| Special Graduate | 112 | 31 | 96 | 25 | 52 | 26 | 68 | 27 | 52 | 19 | 116 | 40 | 96 | 28 | 89 | 16 | 39 | 29 | 46 | 5 |
| SUBTOTAL | 329 | 152 | 236 | 115 | 135 | 115 | 155 | 100 | 137 | 100 | 242 | 108 | 230 | 86 | 205 | 81 | 141 | 94 | 135 | 64 |
| TOTAL | 8428 | 1232 | 6461 | 1003 | 3960 | 794 | 4329 | 955 | 4200 | 981 | 4308 | 1050 | 4259 | 1197 | 4170 | 1298 | 3887 | 1354 | 3750 | 1415 |
| UNIVERSITY TOTAL | 9,660 | | 7,464 | | 4,754 | | 5,284 | | 5,181 | | 5,358 | | 5,456 | | 5,468 | | 5,241 | | 5,165 | |

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010 Student Count by Classification and Residency for respective terms.

**STUDENTS ENROLLED BY AGE RANGE
FALL SEMESTERS**

| Age Range | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| < 18 | 229 | 182 | 18 | 31 | 32 | 149 | 56 | 66 | 83 | 148 |
| 18 – 19 | 935 | 687 | 208 | 369 | 348 | 514 | 464 | 460 | 487 | 489 |
| 20 – 21 | 1,006 | 781 | 461 | 450 | 485 | 497 | 531 | 549 | 566 | 558 |
| 22 – 24 | 1,842 | 1,266 | 740 | 821 | 692 | 688 | 753 | 766 | 753 | 746 |
| 25 – 29 | 1,996 | 1,646 | 1,182 | 1,222 | 1,179 | 1,062 | 1,049 | 1,020 | 1,022 | 992 |
| 30 – 34 | 1,384 | 1,032 | 714 | 697 | 762 | 722 | 782 | 807 | 690 | 675 |
| 35 – 39 | 937 | 754 | 529 | 596 | 556 | 564 | 566 | 530 | 461 | 411 |
| 40 – 49 | 1,013 | 835 | 656 | 766 | 774 | 774 | 810 | 799 | 746 | 729 |
| 50 – 64 | 258 | 226 | 204 | 273 | 268 | 285 | 360 | 388 | 336 | 331 |
| 65 > | 60 | 55 | 42 | 59 | 85 | 103 | 85 | 83 | 97 | 86 |
| Enrollment | 9,660 | 7,464 | 4,754 | 5,284 | 5,181 | 5,358 | 5,456 | 5,468 | 5,241 | 5,165 |

Source: Office of Institutional Research, Assessment and Planning. Report #: SIRQ3025 – Enrollment Summary for respective terms.

**ENROLLMENT OF DAY AND EVENING STUDENTS
FALL SEMESTERS, 1995 THROUGH 2004**

| Semesters | Enrollment | Day Only | Evening | Day/Evening |
|------------------|-------------------|-----------------|----------------|--------------------|
| 1995 | 9660 | 3640 | 2830 | 3309 |
| 1996 | 7464 | 3089 | 2192 | 2264 |
| 1997 | 4754 | 1749 | 1579 | 1657 |
| 1998 | 5284 | 1967 | 1628 | 1737 |
| 1999 | 5181 | 1949 | 1676 | 1753 |
| 2000 | 5358 | 1841 | 1786 | 1719 |
| 2001 | 5456 | 1942 | 1720 | 1801 |
| 2002 | 5468 | 1919 | 1788 | 1845 |
| 2003 | 5241 | 1946 | 1480 | 1875 |
| 2004 | 5165 | 1834 | 1378 | 1964 |

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3110 – Statistics on Day and Evening Students for respective terms.

ENROLLMENT TRENDS BY ETHNICITY
Fall Semester1995 Through Fall Semester 2004

| ETHNICITY | 95F | 96F | 97F | 98F | 99F | 00F | 01F | 02F | 03F | 04F |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Black | 7,085 | 5,613 | 3,620 | 4,144 | 4,140 | 4,249 | 4,395 | 4,453 | 4,287 | 4,194 |
| American Indian | 6 | 3 | 0 | 3 | 4 | 10 | 7 | 8 | 9 | 4 |
| Asian | 265 | 274 | 201 | 189 | 164 | 148 | 146 | 131 | 125 | 125 |
| Hispanic | 323 | 293 | 203 | 227 | 250 | 276 | 285 | 312 | 280 | 291 |
| White | 331 | 275 | 227 | 236 | 243 | 291 | 287 | 319 | 299 | 290 |
| Other | 1650 | 1006 | 503 | 485 | 380 | 384 | 336 | 245 | 241 | 261 |
| Total | 9,660 | 7,464 | 4,754 | 5,284 | 5,181 | 5,358 | 5,456 | 5,468 | 5,241 | 5,165 |

| ETHNICITY | 96S | 97S | 98S | 99S | 00S | 01S | 02S | 03S | 04S |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Black | 6,142 | 4,210 | 3,606 | 3,996 | 3,717 | 4,099 | 4,075 | 4,116 | 3,876 |
| American Indian | 6 | 3 | 3 | 2 | 3 | 8 | 7 | 7 | 9 |
| Asian | 264 | 247 | 193 | 190 | 152 | 131 | 138 | 130 | 117 |
| Hispanic | 282 | 220 | 209 | 236 | 250 | 270 | 279 | 272 | 263 |
| White | 324 | 234 | 221 | 287 | 247 | 278 | 298 | 313 | 296 |
| Other | 1445 | 738 | 442 | 455 | 322 | 300 | 271 | 309 | 289 |
| Total | 8,463 | 5,652 | 4,674 | 5,166 | 4,691 | 5,086 | 5,068 | 5,147 | 4,850 |

Source: Office of Institutional Research, Assessment and Planning. Report #:EXO3011 – Enrollment Summary by Racial/Ethnic Categories for respective years.

TOTAL ENROLLMENT BY WARD
Fall Semester 1995 Through Fall Semester 2004

| Terms | Ward 1 | Ward 2 | Ward 3 | Ward 4 | Ward 5 | Ward 6 | Ward 7 | Ward 8 | Non-DC | Total |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|
| Fall Terms | | | | | | | | | | |
| 1995 | 1,416 | 210 | 868 | 2,056 | 1,064 | 803 | 1,598 | 513 | 1,132 | 9,660 |
| 1996 | 1,107 | 147 | 697 | 1,512 | 790 | 649 | 1,210 | 404 | 948 | 7,464 |
| 1997 | 796 | 94 | 259 | 972 | 496 | 405 | 784 | 263 | 685 | 4,754 |
| 1998 | 750 | 86 | 508 | 1,009 | 552 | 459 | 840 | 271 | 809 | 5,284 |
| 1999 | 727 | 108 | 370 | 1,064 | 544 | 442 | 832 | 247 | 847 | 5,181 |
| 2000 | 731 | 123 | 231 | 1,136 | 561 | 419 | 899 | 287 | 971 | 5,358 |
| 2001 | 670 | 116 | 247 | 1,110 | 604 | 411 | 951 | 292 | 1,055 | 5,456 |
| 2002 | 646 | 94 | 278 | 1,137 | 595 | 439 | 870 | 292 | 1,117 | 5,468 |
| 2003 | 588 | 81 | 252 | 1,058 | 556 | 431 | 877 | 272 | 1,126 | 5,241 |
| 2004 | 592 | 75 | 217 | 1,025 | 556 | 423 | 899 | 265 | 1,113 | 5,165 |
| Spring Semesters | | | | | | | | | | |
| 1996 | 1,301 | 197 | 692 | 1,799 | 926 | 717 | 1,343 | 438 | 1,050 | 8,463 |
| 1997 | 900 | 110 | 596 | 1,134 | 576 | 469 | 854 | 306 | 707 | 5,652 |
| 1998 | 736 | 78 | 512 | 885 | 486 | 391 | 717 | 230 | 639 | 4,674 |
| 1999 | 733 | 88 | 485 | 979 | 508 | 449 | 786 | 226 | 912 | 5,166 |
| 2000 | 678 | 95 | 364 | 957 | 482 | 395 | 736 | 235 | 749 | 4,691 |
| 2001 | 721 | 106 | 341 | 1,043 | 531 | 404 | 834 | 235 | 871 | 5,086 |
| 2002 | 658 | 97 | 254 | 1,037 | 565 | 391 | 842 | 282 | 942 | 5,068 |
| 2003 | 611 | 82 | 255 | 1,042 | 539 | 412 | 829 | 252 | 1,125 | 5,147 |
| 2004 | 588 | 68 | 230 | 934 | 488 | 374 | 803 | 245 | 1,120 | 4,850 |

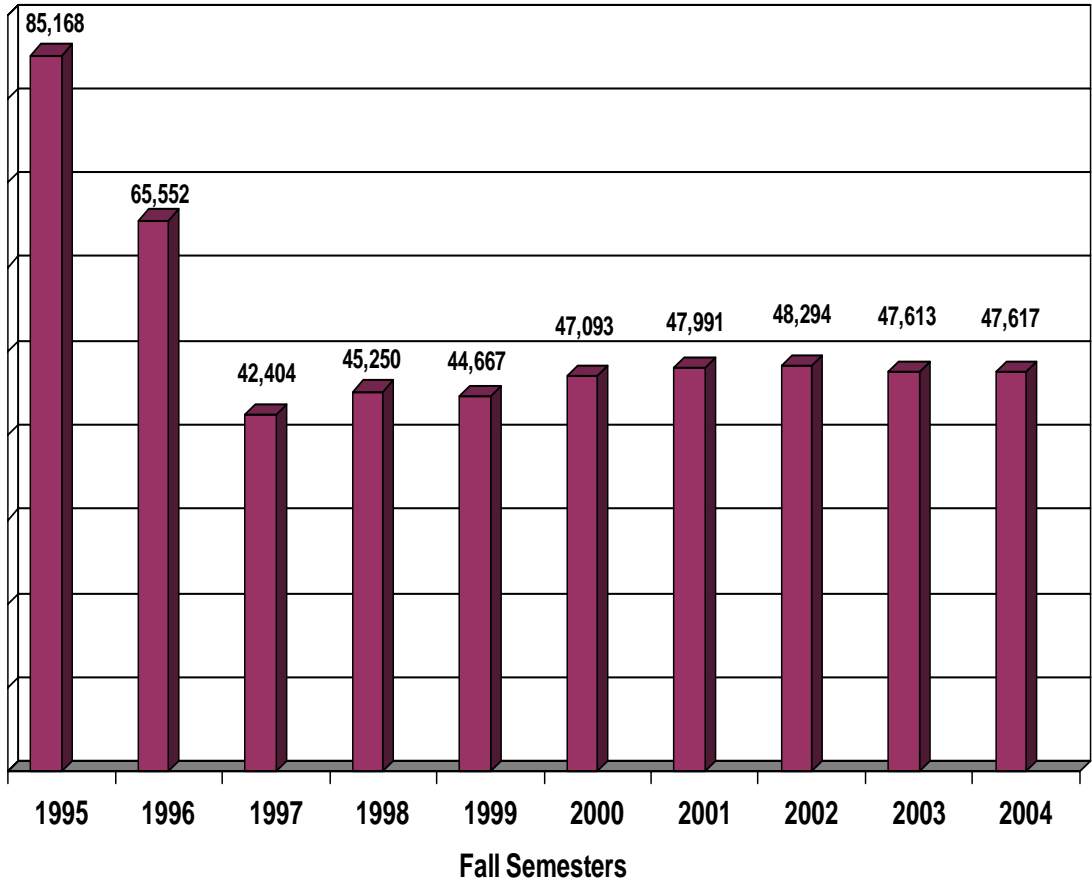
Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3037 – Enrollment by Ward for respective terms.

**TOTAL ENROLLMENT, FTE AND CREDIT HOURS BY TERM
Fall Semester 1995 Through Fall 2004**

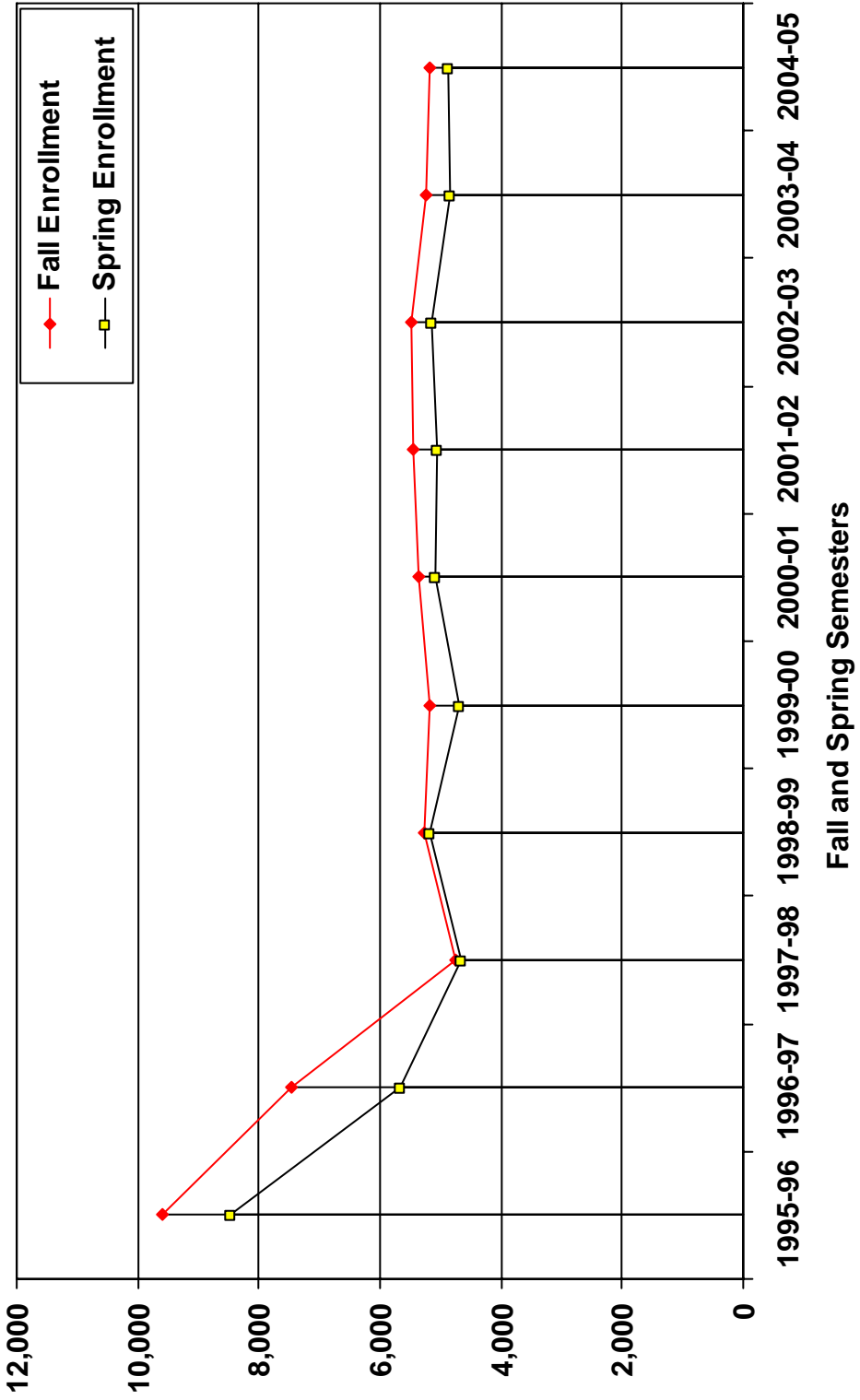
| FALL SEMESTERS | | | | SPRING SEMESTERS | | | |
|-----------------------|-------------------|------------|---------------------|-------------------------|-------------------|------------|---------------------|
| Term | Enrollment | FTE | Credit Hours | Term | Enrollment | FTE | Credit Hours |
| 1995 | 9,660 | 5,863 | 87,168 | 1996 | 8,463 | 5,178 | 76,971 |
| 1996 | 7,464 | 4,408 | 65,552 | 1997 | 5,652 | 3,398 | 50,496 |
| 1997 | 4,754 | 2,856 | 42,404 | 1998 | 4,674 | 2,758 | 49,993 |
| 1998 | 5,284 | 3,044 | 45,250 | 1999 | 5,166 | 2,962 | 44,024 |
| 1999 | 5,181 | 3,004 | 44,667 | 2000 | 4,691 | 2,708 | 40,184 |
| 2000 | 5,358 | 3,177 | 47,093 | 2001 | 5,086 | 2,287 | 43,353 |
| 2001 | 5,456 | 3,233 | 47,991 | 2002 | 5,068 | 2,964 | 43,989 |
| 2002 | 5,468 | 3,248 | 48,294 | 2003 | 5,147 | 3,116 | 46,335 |
| 2003 | 5,241 | 3,198 | 47,613 | 2004 | 4,850 | 3,006 | 44,774 |
| 2004 | 5,165 | 3,196 | 47,617 | | | | |

Source: Office of institutional Research, Assessment and Planning. Report # EXO3010 - Student Count by Classification Status for respective years.

Student Credit Hours by Fall Semesters



FALL AND SPRING ENROLLMENT TRENDS



INTERNATIONAL STUDENT ENROLLMENT BY CHARACTERISTICS

| CHARACTERISTICS | 95F | 96F | 97F | 98F | 99F | 00F | 01F | 02F | 03F | 04F |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Total Enrollment | 905 | 772 | 653 | 563 | 586 | 555 | 562 | 686 | 639 | 464 |
| Enrollment by Gender | | | | | | | | | | |
| Female | 436 | 359 | 292 | 266 | 278 | 254 | 249 | 294 | 281 | 218 |
| Male | 469 | 413 | 361 | 297 | 308 | 301 | 313 | 392 | 358 | 246 |
| Total | 905 | 772 | 653 | 563 | 586 | 555 | 562 | 686 | 639 | 464 |
| Enrollment by Academic Load: | | | | | | | | | | |
| Full Time | 426 | 390 | 337 | 293 | 288 | 295 | 314 | 378 | 387 | 308 |
| Part Time | 479 | 382 | 316 | 270 | 298 | 260 | 248 | 308 | 252 | 156 |
| Total | 905 | 772 | 653 | 563 | 586 | 555 | 562 | 686 | 639 | 464 |
| Enrollment by Ethnicity: | | | | | | | | | | |
| Asian | 113 | 117 | 102 | 81 | 85 | 62 | 58 | 49 | 40 | 30 |
| Black | 555 | 438 | 348 | 316 | 334 | 328 | 362 | 462 | 444 | 342 |
| Hispanic | 80 | 77 | 56 | 52 | 54 | 55 | 55 | 51 | 48 | 37 |
| White | 62 | 52 | 44 | 33 | 39 | 47 | 45 | 57 | 53 | 36 |
| Other | 95 | 88 | 103 | 81 | 74 | 63 | 42 | 67 | 54 | 19 |
| Total | 905 | 772 | 653 | 563 | 586 | 555 | 562 | 686 | 639 | 464 |
| Enrollment by Classification | | | | | | | | | | |
| Undergraduate: | | | | | | | | | | |
| First Time Entering Freshmen | 73 | 122 | 86 | 50 | 65 | 108 | 126 | 161 | 35 | 6 |
| Continuing Freshmen | 192 | 154 | 132 | 108 | 90 | 91 | 126 | 148 | 159 | 56 |
| Sophomore | 206 | 161 | 152 | 149 | 129 | 86 | 90 | 115 | 138 | 116 |
| Junior | 158 | 134 | 107 | 116 | 112 | 84 | 67 | 93 | 114 | 90 |
| Senior | 182 | 157 | 138 | 119 | 162 | 160 | 135 | 138 | 166 | 180 |
| Special Undergraduate | 50 | 14 | 9 | 1 | 2 | 1 | 0 | 2 | 1 | 0 |
| Subtotal | 861 | 742 | 624 | 543 | 560 | 530 | 544 | 657 | 613 | 448 |
| Graduate: | | | | | | | | | | |
| Graduate (1st Year) | 15 | 13 | 15 | 12 | 10 | 7 | 12 | 21 | 14 | 6 |
| Graduate (2 nd Year) | 23 | 14 | 9 | 7 | 15 | 11 | 5 | 7 | 11 | 9 |
| Special Graduate | 6 | 3 | 5 | 1 | 1 | 7 | 1 | 1 | 1 | 1 |
| Subtotal | 44 | 30 | 29 | 20 | 26 | 25 | 18 | 29 | 26 | 16 |
| Total | 905 | 772 | 653 | 563 | 586 | 555 | 562 | 686 | 639 | 464 |

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3008 – International Student Enrollment for respective terms.

**INTERNATIONAL STUDENT ENROLLMENT TRENDS BY COUNTRY OF ORIGIN
(Top 25 Countries)**

| Country | 95F | 96F | 97F | 98F | 99F | 00F | 01F | 02F | O3F | 04F |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Nigeria | 47 | 53 | 53 | 62 | 74 | 73 | 96 | 110 | 109 | 109 |
| Ethiopia | 37 | 54 | 69 | 78 | 79 | 77 | 77 | 76 | 75 | 64 |
| Kenya | 10 | 20 | 23 | 25 | 39 | 32 | 33 | 49 | 45 | 58 |
| Egypt | 0 | 28 | 58 | 48 | 40 | 33 | 14 | 36 | 2 | 25 |
| Cameroon | 23 | 32 | 20 | 22 | 25 | 23 | 25 | 34 | 34 | 38 |
| Vietnam | 21 | 49 | 45 | 49 | 43 | 37 | 31 | 20 | 18 | 17 |
| El Salvador | 20 | 23 | 30 | 31 | 35 | 35 | 35 | 35 | 23 | 17 |
| Jamaica | 17 | 20 | 22 | 18 | 16 | 28 | 22 | 27 | 32 | 16 |
| Sierra Leone | 17 | 18 | 17 | 19 | 23 | 26 | 23 | 23 | 19 | 13 |
| Senegal | 12 | 20 | 20 | 19 | 20 | 25 | 31 | 31 | 24 | 24 |
| Guyana | 12 | 10 | 8 | 12 | 7 | 11 | 7 | 11 | 10 | 5 |
| Trinidad & Tobago | 9 | 12 | 16 | 24 | 24 | 29 | 30 | 40 | 31 | 26 |
| Peru | 9 | 10 | 9 | 9 | 15 | 19 | 13 | 21 | 13 | 10 |
| Haiti | 7 | 10 | 6 | 10 | 9 | 13 | 15 | 15 | 12 | 12 |
| Liberia | 6 | 7 | 5 | 9 | 9 | 9 | 13 | 15 | 11 | 16 |
| Morocco | 5 | 11 | 9 | 11 | 14 | 12 | 15 | 22 | 15 | 10 |
| Ghana | 5 | 10 | 7 | 12 | 16 | 13 | 18 | 21 | 20 | 22 |
| Brazil | 4 | 11 | 12 | 11 | 17 | 14 | 12 | 17 | 14 | 8 |
| Sudan | 4 | 7 | 6 | 10 | 10 | 9 | 10 | 13 | 9 | 9 |
| Mali | 3 | 2 | 2 | 3 | 4 | 4 | 10 | 21 | 23 | 27 |
| Dominican Republic | 3 | 6 | 8 | 10 | 10 | 10 | 12 | 11 | 9 | 10 |
| Colombia | 3 | 4 | 3 | 4 | 4 | 9 | 14 | 10 | 6 | 8 |
| Bangladesh | 2 | 7 | 6 | 4 | 6 | 11 | 12 | 9 | 8 | 8 |
| Tanzania | 2 | 1 | 9 | 15 | 13 | 17 | 19 | 13 | 12 | 9 |
| Niger | 0 | 0 | 0 | 4 | 1 | 10 | 10 | 18 | 16 | 12 |

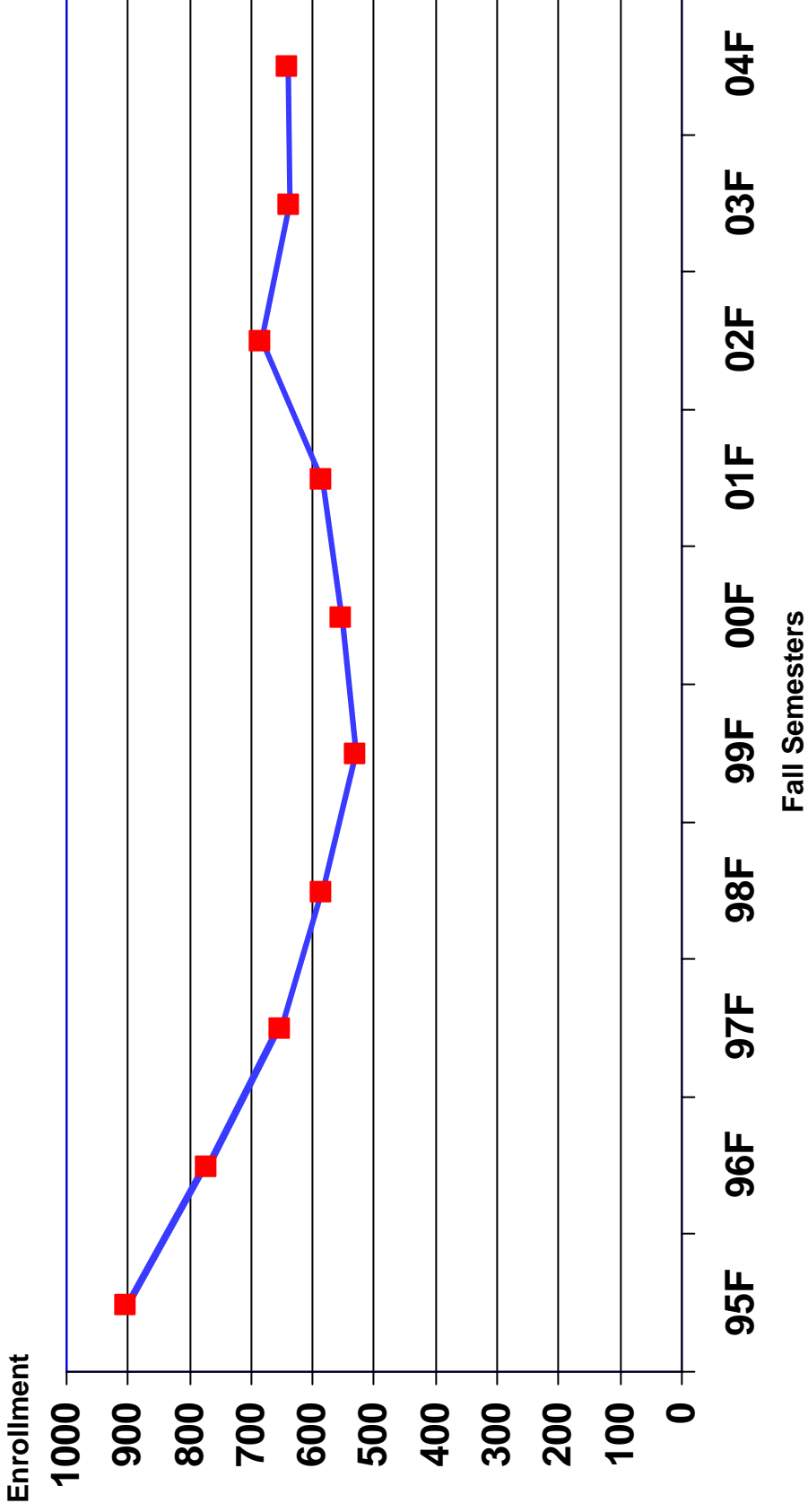
Source: Office of Institutional Research, Assessment and Planning. RTO3152A – International Students vs. Country of Origin for respective terms.

INTERNATIONAL ENROLLMENT TRENDS BY VISA CODE

| VISA CODE | 95F | 96F | 97F | 98F | 99F | 00F | 01F | 02F | 03F | 04F |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| A1 Ambassador, Career Diplomat | 84 | 67 | 54 | 40 | 39 | 40 | 34 | 32 | 16 | 16 |
| A2 Foreign official or employee | 2 | 1 | 2 | 2 | 15 | 17 | 14 | 14 | 16 | 15 |
| A3 Personal employee classified A1/A2 | 1 | 2 | 2 | 4 | 2 | 1 | 1 | 1 | 2 | 3 |
| B1 Temporary visitor for business | 62 | 52 | 42 | 35 | 31 | 23 | 21 | 16 | 14 | 5 |
| B2 Temporary visitor for pleasure | . | . | . | . | 7 | 7 | 13 | 16 | 14 | 2 |
| F1 Student/academic or language program | 394 | 300 | 286 | 246 | 285 | 297 | 319 | 411 | 401 | 445 |
| F2 Spouse/child of student (F1) | 2 | 1 | 3 | 1 | 4 | 2 | 5 | 2 | 3 | 3 |
| G International employee | 15 | 15 | 11 | 5 | 6 | 2 | 1 | 3 | 2 | 1 |
| G1 Principal resident representative | . | 1 | 1 | 2 | 3 | 1 | . | . | . | 2 |
| G2 Representative of foreign government | . | 1 | . | . | . | . | . | . | . | 4 |
| G4 International organization officer | 1 | 4 | 6 | 3 | 6 | 7 | 10 | 10 | 5 | 2 |
| G5 International organization officer or employee | . | 1 | 1 | 3 | .2 | . | 1 | 1 | 1 | 2 |
| H Temporary worker performing professional nursing | 6 | 7 | 2 | 5 | 2 | 4 | 6 | 7 | 7 | 3 |
| H1B Specialty occupations | | | | | | | | | | 8 |
| H4 Dependent of an 'H' visa holder | | | | | | | | | | 2 |
| I Representative of foreign information media | 1 | 2 | . | 1 | 1 | 3 | 1 | . | . | 3 |
| J1 Exchange visitor | 4 | 3 | 1 | 2 | 1 | 1 | 4 | 4 | 4 | 2 |
| J2 Dependent of an exchange visitor | | | | | | | | | | 1 |
| K1 Fiancee/Fiance – US Citizen | 1 | . | . | . | . | . | 1 | . | 1 | 1 |
| L Employee Multi National Corp. | 1 | . | . | . | . | . | 1 | 2 | 1 | 3 |
| M Vocational student | 4 | 2 | . | .1 | . | . | . | . | . | . |
| M1 Student in vocational or non-academic institution | . | . | . | 1 | . | 2 | 2 | 2 | 2 | 1 |
| N NATO officials, employees, dependents | . | . | . | .1 | . | 1 | . | . | 8 | 1 |
| R Refugees | 94 | 91 | 78 | 62 | 54 | 45 | 34 | 31 | 29 | 24 |
| S Apply for political asylum | 146 | 115 | 78 | 77 | 67 | 58 | 66 | 80 | 67 | 46 |
| TP Temporary protection | . | . | . | . | . | . | . | 2 | 2 | 6 |
| V Family-based petition | | | | | | | | | | 2 |
| X Other | 87 | 107 | 86 | 72 | 61 | 44 | 28 | 52 | 43 | 37 |
| TOTAL | 905 | 772 | 653 | 563 | 586 | 555 | 562 | 686 | 639 | 640 |

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3088 – International Students (Live File) for respective terms.

International Enrollment Trends



**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| College/School/Department / Major | College of Arts and Sciences | | | | | | | | | |
|---|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| Education: | | | | | | | | | | |
| Child Dev. & Nursery Sch. Edu. (AA) | 64 | 59 | 33 | 121 | 77 | 94 | 129 | 162 | 142 | 152 |
| Early Childhood Education (BA) | 150 | 115 | 116 | 147 | 180 | 198 | 184 | 191 | 169 | 161 |
| Early Childhood Education (MA) | 11 | 9 | 7 | 8 | 14 | 26 | 25 | 11 | 5 | 6 |
| Elementary Education (BA) | 151 | 35 | 115 | 130 | 140 | 137 | 116 | 121 | 128 | 118 |
| Health Education (BS) | 40 | 36 | 33 | 37 | 40 | 53 | 55 | 55 | 65 | 68 |
| Leisure Studies (D) | 3 | 3 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 |
| Physical Education (D) | 35 | 21 | 10 | 14 | 6 | 2 | 0 | 0 | 0 | 0 |
| Special Education (BA) | 19 | 20 | 13 | 10 | 3 | 13 | 23 | 30 | 28 | 29 |
| Special Education (MA) (D) | 6 | 3 | 1 | 1 | 1 | 13 | 22 | 12 | 11 | 7 |
| Department Total | 479 | 301 | 330 | 434 | 422 | 483 | 499 | 527 | 483 | 541 |
| English Studies: | | | | | | | | | | |
| English (AA) (D) | 60 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| English (BA) | 123 | 86 | 54 | 71 | 60 | 74 | 58 | 71 | 72 | 72 |
| English Composition & Rhetoric (MA) | 9 | 5 | 1 | 1 | 7 | 10 | 15 | 22 | 23 | 17 |
| Department Total | 192 | 96 | 57 | 73 | 67 | 84 | 73 | 93 | 95 | 89 |
| Language & Communication Disorders | | | | | | | | | | |
| French (BA) | 14 | 11 | 8 | 9 | 5 | 9 | 11 | 12 | 10 | 6 |
| Spanish (BA) | 23 | 18 | 17 | 18 | 13 | 12 | 18 | 26 | 24 | 27 |
| Speech/Language Pathology (BS) | 28 | 28 | 23 | 27 | 24 | 19 | 24 | 16 | 25 | 28 |
| Speech/Lang. Pathology-Clinical (MS) | 72 | 68 | 70 | 62 | 63 | 45 | 19 | 21 | 17 | 23 |
| Departmental Total | 137 | 125 | 118 | 116 | 105 | 85 | 72 | 75 | 76 | 84 |

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| Department / Major | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Mass Media Visual & Performing Arts | | | | | | | | | | |
| Art Education (BA) (D) | 13 | 9 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graphic Communications (BS) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 |
| Graphic Comm. Tech. (AAS) | 0 | 0 | 0 | 21 | 5 | 9 | 11 | 13 | 5 | 0 |
| Graphic Design (AA) | 19 | 4 | 0 | 26 | 29 | 27 | 48 | 53 | 60 | 57 |
| Mass Media (BA) | 1,306 | 238 | 135 | 145 | 144 | 151 | 159 | 144 | 139 | 141 |
| Media/Library Technology (AA) (D) | 5 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Media/Library Technology (BS) (D) | 9 | 10 | 2 | 2 | 2 | 1 | 1 | 0 | 0 | 0 |
| Music (AA) | 19 | 15 | 9 | 20 | 18 | 19 | 15 | 11 | 14 | 16 |
| Music (BM) | 44 | 48 | 35 | 34 | 38 | 40 | 44 | 56 | 55 | 61 |
| Music Education (BMED) | 20 | 16 | 9 | 4 | 2 | 0 | 0 | 0 | 0 | 0 |
| Art (BA) | 18 | 22 | 16 | 28 | 36 | 42 | 44 | 45 | 60 | 52 |
| Theatre Arts (BA) | 43 | 27 | 15 | 17 | 17 | 12 | 16 | 25 | 19 | 23 |
| Printing Management (BA) (D) | 20 | 19 | 14 | 13 | 11 | 9 | 7 | 7 | 4 | 0 |
| Printing Technology (AA) (D) | 25 | 12 | 12 | 21 | 1 | 9 | 11 | 13 | 5 | 3 |
| Departmental Total | 541 | 425 | 251 | 297 | 286 | 300 | 337 | 346 | 357 | 356 |
| Biological & Environmental Sciences | | | | | | | | | | |
| Biology (BA) (D) | 74 | 41 | 15 | 20 | 11 | 5 | 10 | 12 | 12 | 4 |
| Biology (BS) | 212 | 188 | 147 | 146 | 168 | 152 | 138 | 140 | 122 | 128 |
| New Program | | | | | | | | | | |
| Cancer Bio., Prevent. & Cont. (MS) | | | | | | | | | | |
| Environmental Science (BS) | 26 | 26 | 21 | 15 | 20 | 15 | 20 | 18 | 13 | 7 |
| Food and Nutrition (D) | 13 | 13 | 8 | 8 | 3 | 3 | 0 | 1 | 1 | 0 |
| Food Science (D) | 14 | 8 | 10 | 5 | 0 | 2 | 1 | 1 | 0 | 0 |
| Nutrition and Food Science (BS) | 0 | 1 | 5 | 12 | 22 | 22 | 19 | 26 | 23 | 26 |
| Water Quality (D) | 7 | 3 | 2 | 4 | 2 | 1 | 0 | 0 | 1 | 1 |
| Marine Science (D) | 7 | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Water Quality & Marine Sci. (AAS) | 3 | 9 | 3 | 0 | 0 | 5 | 7 | 7 | 10 | 11 |
| Department Total | 356 | 293 | 214 | 211 | 226 | 205 | 195 | 205 | 182 | 177 |

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| Department / Major | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
|----------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Chemistry & Physics | | | | | | | | | | |
| Chemistry (BA) | 2 | 1 | 2 | 2 | 0 | 2 | 1 | 4 | 2 | 0 |
| Chemistry (BS) | 61 | 56 | 39 | 37 | 29 | 21 | 22 | 29 | 25 | 31 |
| Physics (BA) | 3 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| Physics (BS) | 8 | 10 | 5 | 8 | 4 | 4 | 4 | 4 | 3 | 7 |
| Departmental Total | 74 | 68 | 47 | 49 | 34 | 27 | 27 | 37 | 30 | 38 |
| Mathematics: | | | | | | | | | | |
| Mathematics (BS) | 49 | 42 | 32 | 33 | 33 | 24 | 28 | 27 | 27 | 22 |
| Mathematics (MST) | 12 | 6 | 5 | 2 | 1 | 4 | 4 | 4 | 6 | 4 |
| Departmental Total | 61 | 48 | 37 | 35 | 34 | 28 | 32 | 31 | 33 | 26 |
| Nursing and Allied Health | | | | | | | | | | |
| Emergency Medical Ser. (BS) (D) | 3 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Emergency Medical Ser. (AAS) (D) | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical Radiography (AAS) | 177 | 129 | 74 | 67 | 51 | 51 | 48 | 69 | 112 | 118 |
| Medical Technology (BS) | 7 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mortuary Science (AAS) | 169 | 131 | 86 | 104 | 121 | 126 | 105 | 98 | 92 | 87 |
| Nursing (AAS) | 376 | 255 | 181 | 154 | 192 | 190 | 209 | 339 | 347 | 330 |
| Nursing (BS) | 595 | 368 | 223 | 207 | 170 | 181 | 195 | 167 | 169 | 202 |
| Respiratory Therapy (AAS) | 168 | 131 | 91 | 67 | 60 | 55 | 44 | 54 | 61 | 79 |
| Departmental Total | 1,498 | 1,023 | 658 | 602 | 595 | 603 | 601 | 727 | 781 | 816 |

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| Department / Major | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Psychology & Counseling | | | | | | | | | | |
| Clinical Comm. Psychology (MA) | 36 | 26 | 18 | 20 | 15 | 36 | 37 | 30 | 10 | 14 |
| Counseling (MA) | 33 | 34 | 20 | 15 | 8 | 8 | 30 | 29 | 31 | 22 |
| Psychology (BA) | 261 | 196 | 145 | 154 | 179 | 157 | 145 | 150 | 142 | 146 |
| Departmental Total | 330 | 256 | 183 | 189 | 202 | 201 | 212 | 209 | 183 | 182 |
| Urban Affairs, Social Sciences, and Social Work | | | | | | | | | | |
| Administration of Justice (BA) | 147 | 0 | 102 | 147 | 173 | 167 | 148 | 146 | 170 | 181 |
| Administration of Justice (BS) | 20 | 0 | 42 | 27 | 5 | 5 | 2 | 1 | 1 | 0 |
| Community & Urban Planning (D) | 12 | 4 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Corrections Administration (AA) | 16 | 6 | 5 | 2 | 4 | 3 | 4 | 11 | 8 | 8 |
| Criminology (D) | 65 | 37 | 11 | 9 | 3 | 2 | 1 | 1 | 1 | 1 |
| Law Enforcement (AA) | 39 | 36 | 16 | 26 | 23 | 18 | 24 | 30 | 17 | 24 |
| Philosophy (BS) | 13 | 10 | 4 | 3 | 1 | 1 | 1 | 0 | 0 | 0 |
| Social Welfare BA (D) | 85 | 58 | 36 | 26 | 11 | 2 | 0 | 0 | 0 | 0 |
| Social Work (BSW) | 79 | 86 | 65 | 85 | 97 | 134 | 126 | 164 | 143 | 164 |
| Urban Studies ((AA) (D) | 46 | 21 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 |
| Urban Studies (BA) | 62 | 62 | 18 | 57 | 56 | 27 | 29 | 30 | 31 | 26 |
| Geography (BA) (D) | 12 | 2 | 5 | 3 | 4 | 2 | 0 | 0 | 0 | 0 |
| History (BA) | 37 | 35 | 31 | 29 | 25 | 27 | 28 | 26 | 21 | 32 |
| Political Science (BA) | 121 | 88 | 65 | 71 | 66 | 57 | 63 | 77 | 70 | 76 |
| Sociology (BA) | 39 | 38 | 21 | 13 | 8 | 3 | 3 | 0 | 1 | 1 |
| Sociology and Anthropology (BA) | 10 | 12 | 14 | 16 | 19 | 22 | 28 | 37 | 40 | 42 |
| Non-Profit Leadership (Cert.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 803 | 485 | 444 | 518 | 497 | 470 | 457 | 523 | 503 | 555 |

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| Department / Major | School of Business and Public Administration | | | | | | | | | | |
|--|--|--------------|------------|------------|------------|------------|------------|------------|------------|------------|--|
| | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | |
| Accounting, Finance & Economics | | | | | | | | | | | |
| Accounting (BBA) | 245 | 227 | 229 | 221 | 212 | 183 | 210 | 205 | 196 | 196 | |
| Accounting (MBA) | 0 | 0 | 0 | 7 | 3 | 5 | 7 | 4 | 4 | 0 | |
| Computer Accounting Tech. (AAS) | 119 | 48 | 28 | 45 | 30 | 15 | 12 | 17 | 12 | 12 | |
| Economics (BA) | 45 | 42 | 33 | 27 | 29 | 21 | 30 | 40 | 50 | 49 | |
| Finance (BBA) | 162 | 111 | 78 | 67 | 69 | 59 | 63 | 68 | 75 | 63 | |
| Department Total | 571 | 428 | 368 | 367 | 343 | 283 | 322 | 334 | 337 | 320 | |
| Management, Marketing & Information Systems | | | | | | | | | | | |
| Administrative Office Mgt. (AAS) | 33 | 17 | 16 | 16 | 23 | 30 | 26 | 26 | 29 | 24 | |
| Business Administration (MBA) | 84 | 53 | 34 | 29 | 21 | 31 | 31 | 42 | 32 | 25 | |
| Business Education (General) (D) | 18 | 9 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Business Technology (AAS) | 0 | 5 | 8 | 58 | 42 | 17 | 26 | 26 | 30 | 29 | |
| Business Education (MBE) (D) | 4 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | |
| Business Management (BBA) | 613 | 472 | 325 | 380 | 383 | 375 | 447 | 430 | 410 | 412 | |
| Computer Infor.& Systems Sci. (BA) | 319 | 171 | 87 | 53 | 44 | 5 | 36 | 77 | 70 | 86 | |
| Hospitality Mgt. & Tourism (AAS) | 0 | 0 | 0 | 0 | 1 | 4 | 15 | 12 | 13 | 18 | |
| Information Processing (Cert.) (D) | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Legal Assistant (AAS) | 115 | 94 | 33 | 45 | 54 | 39 | 34 | 29 | 29 | 33 | |
| Management Technology (D) | 60 | 37 | 9 | 9 | 1 | 1 | 0 | 0 | 0 | 0 | |
| Marketing (BBA) | 124 | 98 | 61 | 67 | 60 | 38 | 45 | 48 | 52 | 60 | |
| Marketing Technology (D) | 8 | 5 | 3 | 3 | 2 | 2 | 1 | 0 | 0 | 0 | |
| Office Administration (BS) | 41 | 31 | 33 | 36 | 36 | 38 | 31 | 36 | 38 | 32 | |
| Procurement & Pub. Contr. (BBA) | 29 | 33 | 28 | 24 | 18 | 15 | 12 | 11 | 20 | 23 | |
| Public Management (BPA) (D) | 29 | 11 | 6 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | |
| Public Management (MPA) | 37 | 21 | 18 | 14 | 13 | 19 | 34 | 30 | 37 | 28 | |
| Departmental Total | 1,501 | 1,062 | 664 | 741 | 703 | 634 | 738 | 767 | 760 | 770 | |

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| Department / Major | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
|--|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | School of Engineering and Applied Sciences | | | | | | | | | |
| Engineering, Architecture & Aerospace Technology: | | | | | | | | | | |
| Airway Science (BS) | 0 | 2 | 0 | 1 | 3 | 7 | 9 | 11 | 12 | 13 |
| Architectural Engineering Tech.(AAS) | 88 | 41 | 35 | 27 | 18 | 16 | 11 | 18 | 37 | 31 |
| Architecture (BARC) | 11 | 8 | 17 | 25 | 28 | 32 | 38 | 41 | 41 | 46 |
| Aviation Maintenance Tech. (AAS) | 35 | 22 | 17 | 16 | 21 | 32 | 39 | 35 | 25 | 27 |
| (Airway Sci.)Aviation Main. Mgt. (BS) | 30 | 12 | 10 | 11 | 8 | 1 | 0 | 0 | 0 | 0 |
| Civil Engineering (BS) | 63 | 45 | 31 | 25 | 22 | 22 | 31 | 34 | 23 | 32 |
| Civil Engineering Tech. (AAS) (D) | 20 | 11 | 12 | 9 | 2 | 1 | 4 | 4 | 1 | 0 |
| Computer Engineering Tech. (AAS) (D) | 15 | 6 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Construction Engineering Tech. (D) | 10 | 11 | 11 | 11 | 21 | 14 | 8 | 12 | 11 | 8 |
| Fire Science(AAS) | 12 | 8 | 2 | 4 | 2 | 4 | 7 | 6 | 22 | 20 |
| Fire Science Administration (BS) | 35 | 44 | 36 | 34 | 62 | 89 | 104 | 72 | 54 | 65 |
| Mechanical Engineering (BS) | 85 | 65 | 41 | 28 | 23 | 27 | 26 | 18 | 34 | 36 |
| Mechanical Engineering Technology (D) | 14 | 6 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 0 |
| Department Total | 418 | 281 | 216 | 258 | 274 | 272 | 310 | 283 | 279 | 278 |
| Electrical Engineering & Computer Science | | | | | | | | | | |
| Computer Science (BS) | 312 | 327 | 246 | 329 | 380 | 281 | 198 | 168 | 144 | 140 |
| Computer Science Tech. (AAS) | 140 | 113 | 66 | 81 | 82 | 100 | 96 | 84 | 60 | 41 |
| Construction Management (D) | 0 | 10 | 9 | 6 | 1 | 1 | 0 | 0 | 0 | 0 |
| Electrical Engineering (BS) | 210 | 157 | 103 | 104 | 93 | 75 | 94 | 108 | 109 | 108 |
| Electromechanical Sys. Eng. Tech. (D) | 37 | 34 | 25 | 27 | 24 | 11 | 8 | 7 | 3 | 0 |
| Electronics Eng. Tech. (AAS) (D) | 75 | 43 | 33 | 19 | 16 | 10 | 15 | 14 | 9 | 11 |
| Information Technology (BS) | 18 | 24 | 35 | 58 | 59 | 259 | 337 | 233 | 163 | 89 |
| Department Total | 774 | 708 | 517 | 624 | 655 | 737 | 748 | 614 | 488 | 389 |

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

| Department / Major | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
|-----------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Undeclared: | | | | | | | | | | |
| Special Student/Transient Student | 140 | 112 | 158 | 291 | 323 | 282 | 191 | 142 | 127 | 56 |
| Undeclared | 1,754 | 1,755 | 492 | 479 | 415 | 681 | 642 | 555 | 527 | 488 |
| Departmental Total | 1,894 | 1,867 | 650 | 770 | 738 | 963 | 833 | 697 | 654 | 544 |
| TOTAL | 9,660 | 7,464 | 4,754 | 5,284 | 5,181 | 5,358 | 5,456 | 5,468 | 5,241 | 5,165 |

Source: Office of Institutional Research, Assessment and Planning - Report #: SIXQ3008 and RTO3155 - All Students Enrolled by Major and Classification (**Frozen File**) for respective terms.

(D) - Discontinued

**ACADEMIC
DEGREES
CONFERRED
BY THE
UNIVERSITY**

LISTING OF ACADEMIC DEGREE PROGRAMS

College/Schools and Degrees

College of Arts and Sciences

Associate's Degrees

Child Development and
Nursery School Education
Corrections Administration
Graphic Design
Graphic Communications
Technology
Law Enforcement
Medical Radiography
Mortuary Science
Music
Nursing
Respiratory Therapy
Water Quality and Marine
Science

Baccalaureate Degrees

Administration of Justice
Biology (BS)
Chemistry (BS)
Early Childhood Education
Elementary Education
English
Environmental Science
French
Health Education
History
Mass Media
Mathematics
Music
Nursing
Nutrition and Food Science
Physics
Political Science
Graphic Communications
Management
Studio Art
Psychology

Social Work
Sociology/Anthropology
Spanish
Special Education
Speech and Language
Pathology
Theater Arts
Urban Studies

Master's Degrees

Cancer Biology Prevention
and Control
Clinical Psychology
Counseling
Early Childhood Education
English Composition and
Rhetoric
Mathematics
Special Education
Speech and Language
Pathology

School of Engineering and Applied Sciences

Associate's Degrees

Architectural Engineering
Technology
Aviation Maintenance
Technology
Computer Science
Technology
Electronics Engineering
Technology
Fire Science

Baccalaureate Degrees

Airway Science

Architecture
Computer Science (BS)
Electrical Engineering
Electromechanical Systems
Engineering Technology
Fire Science Administration
Information Technology
Mechanical Engineering
(BSE)

School of Business and Public Administration

Associate's Degrees

Administrative Office
Management
Business Technology
Computer Accounting
Technology
Hospitality Management
And Tourism
Legal Assistant

Baccalaureate Degrees

Accounting
Business Management
Computer Information and
Systems Science
Economics
Finance
Marketing
Office Administration
Procurement and Public
Contracting

Master's Degrees

Business Administration
Public Management

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

| DEGREES CONFERRED | Spring 1995 | Spring 1996 | Spring 1997 | Spring 1998 | Spring 1999 | Spring 2000 | Spring 2001 | Spring 2002 | Spring 2003 | Spring 2004 |
|--|------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | COLLEGE OF ARTS AND SCIENCES | | | | | | | | | |
| Education: | | | | | | | | | | |
| Admin. & Supervision (MA) (Discontinued) | 9 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Adult Education (MA) (Discontinued) | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Child Dev. & Nursery School Educ. (AA) | 1 | 1 | 8 | 10 | 9 | 5 | 7 | 8 | 33 | 15 |
| Early Childhood Education (BA) | 4 | 13 | 12 | 7 | 8 | 6 | 9 | 3 | 6 | 4 |
| Early Childhood Education (MA) | 5 | 0 | 3 | 1 | 3 | 4 | 5 | 9 | 10 | 1 |
| Elementary Education (BA) | 3 | 0 | 2 | 0 | 17 | 14 | 10 | 3 | 2 | 5 |
| Elementary Education (BS) | 8 | 19 | 12 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| Family Living & Child Dev. (BA) Discontinued | 4 | 3 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health Education (BS) | 5 | 12 | 11 | 6 | 9 | 5 | 6 | 0 | 6 | 3 |
| Special Education (BA) | 4 | 6 | 5 | 2 | 3 | 0 | 0 | 0 | 2 | 1 |
| Special Education (MA) | 4 | 2 | 5 | 0 | 0 | 0 | 10 | 8 | 4 | 3 |
| Department Total | 51 | 61 | 65 | 40 | 50 | 34 | 47 | 31 | 63 | 32 |
| English: | | | | | | | | | | |
| English (AA) | 1 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| English (BA) | 3 | 13 | 23 | 8 | 12 | 5 | 9 | 7 | 8 | 3 |
| English Composition and Rhetoric (MA) | 2 | 0 | 5 | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
| Reading (MA) (Discontinued) | 4 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 10 | 22 | 31 | 9 | 12 | 5 | 9 | 9 | 8 | 6 |
| Languages & Communication Disorders: | | | | | | | | | | |
| French (BA) | 1 | 1 | 3 | 2 | 2 | 3 | 3 | 1 | 0 | 1 |
| Spanish (BA) | 0 | 1 | 4 | 2 | 1 | 5 | 1 | 1 | 3 | 2 |
| Speech and Language Pathology (BS) | 2 | 17 | 5 | 0 | 2 | 5 | 20 | 3 | 4 | 0 |
| Speech and Language Pathology (MS) | 6 | 12 | 20 | 19 | 19 | 15 | 2 | 16 | 10 | 7 |
| Department Total | 9 | 31 | 32 | 23 | 24 | 28 | 26 | 21 | 17 | 10 |
| Mass Media, Visual & Performing Arts: | | | | | | | | | | |
| Art (BA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music (AA) | 2 | 0 | 4 | 0 | 0 | 2 | 0 | 1 | 1 | 1 |
| Music (BM) | 0 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 0 |
| Music (BMED) | 3 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mass Media (BA) | 17 | 30 | 32 | 24 | 26 | 21 | 13 | 17 | 11 | 22 |
| Studio Art (BA) | 2 | 4 | 2 | 7 | 2 | 4 | 3 | 3 | 3 | 2 |
| Theatre Arts (BA) | 1 | 3 | 3 | 4 | 3 | 2 | 0 | 3 | 2 | 1 |
| Department Total | 25 | 38 | 45 | 42 | 33 | 31 | 17 | 25 | 18 | 26 |

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

| DEGREES CONFERRED | Spring 1995 | Spring 1996 | Spring 1997 | Spring 1998 | Spring 1999 | Spring 2000 | Spring 2001 | Spring 2002 | Spring 2003 | Spring 2004 |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Mass Media, Visual & Performing Arts: | | | | | | | | | | |
| Music (AA) | 2 | 0 | 4 | 0 | 0 | 2 | 0 | 1 | 1 | 1 |
| Music (BM) | 0 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 0 |
| Music (BMED) | 3 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mass Media (BA) | 17 | 30 | 32 | 24 | 26 | 21 | 13 | 17 | 11 | 22 |
| Studio Art (BA) | 2 | 4 | 2 | 7 | 2 | 4 | 3 | 3 | 3 | 2 |
| Theatre Arts (BA) | 1 | 3 | 3 | 4 | 3 | 2 | 0 | 3 | 2 | 1 |
| Department Total | 25 | 38 | 45 | 42 | 33 | 31 | 17 | 25 | 18 | 26 |
| Biological & Environmental Sciences: | | | | | | | | | | |
| Biology (BA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology (BS) | 18 | 35 | 22 | 17 | 29 | 24 | 11 | 12 | 17 | 13 |
| Environmental Science (BS) | 1 | 3 | 3 | 5 | 4 | 5 | 2 | 3 | 2 | 3 |
| Marine Science (AAS) | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dietitian Technician (AAS) (Discontinued) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Science (BS) | 2 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 |
| Food & Nutrition (BS) | 4 | 0 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Nutrition & Food Science (BS) | 0 | 0 | 0 | 2 | 2 | 1 | 2 | 1 | 0 | 2 |
| Water Quality & Marine Science (AAS) | 0 | 3 | 6 | 2 | 2 | 3 | 2 | 2 | 2 | 4 |
| Department Total | 30 | 42 | 37 | 29 | 42 | 33 | 17 | 18 | 21 | 22 |
| Chemistry & Physics: | | | | | | | | | | |
| Chemistry (BA) | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry (BS) | 3 | 4 | 3 | 6 | 4 | 4 | 2 | 1 | 5 | 1 |
| Physics (BS) | 0 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 0 |
| Department Total | 5 | 8 | 5 | 6 | 4 | 5 | 2 | 1 | 7 | 1 |
| Mathematics: | | | | | | | | | | |
| Mathematics (BS) | 3 | 8 | 6 | 3 | 1 | 1 | 2 | 0 | 1 | 2 |
| Mathematics (MST) | 2 | 1 | 3 | 1 | 2 | 1 | 0 | 0 | 1 | 1 |
| Department Total | 5 | 9 | 9 | 4 | 3 | 2 | 2 | 0 | 2 | 3 |
| Nursing & Allied Health: | | | | | | | | | | |
| Emergency Medical Services (AAS) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical Radiography (AAS) | 13 | 33 | 12 | 14 | 10 | 11 | 2 | 7 | 13 | 9 |
| Medical Technology (BS) (Discontinued) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mortuary Science (AAS) | 8 | 13 | 18 | 9 | 5 | 11 | 9 | 10 | 8 | 3 |
| Nursing (AAS) | 20 | 40 | 32 | 25 | 23 | 33 | 40 | 17 | 53 | 40 |
| Nursing (BS) | 13 | 30 | 20 | 6 | 0 | 1 | 5 | 8 | 8 | 3 |
| Respiratory Therapy (AAS) | 15 | 16 | 20 | 15 | 11 | 13 | 14 | 6 | 9 | 1 |
| Department Total | 71 | 132 | 102 | 69 | 49 | 69 | 70 | 48 | 91 | 56 |

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

| DEGREES CONFERRED | Spring 1995 | Spring 1996 | Spring 1997 | Spring 1998 | Spring 1999 | Spring 2000 | Spring 2001 | Spring 2002 | Spring 2003 | Spring 2004 |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Psychology & Counseling: | | | | | | | | | | |
| Psychology (BA) (Discontinued) | 12 | 21 | 23 | 19 | 18 | 2 | 0 | 0 | 0 | 0 |
| Psychology (BS) | 1 | 7 | 5 | 9 | 1 | 16 | 9 | 15 | 9 | 15 |
| Clinical Psychology (MS) | 0 | 0 | 1 | 6 | 2 | 11 | 3 | 6 | 5 | 2 |
| Clinical Comm. Psych.(MA) (Discontinued) | 5 | 7 | 14 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Counseling (MA) | 18 | 29 | 19 | 3 | 3 | 1 | 0 | 0 | 0 | 0 |
| Counseling (MS) | 3 | 0 | 13 | 11 | 5 | 13 | 9 | 7 | 8 | 12 |
| Department Total | 39 | 64 | 75 | 49 | 30 | 44 | 21 | 28 | 22 | 29 |
| Urban Affairs, Social, & Behavioral Sciences: | | | | | | | | | | |
| Criminology (AAS) (Discontinued) | 1 | 5 | 4 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
| Corrections Administration (AAS) | 1 | 1 | 1 | 3 | 2 | 0 | 2 | 1 | 2 | 0 |
| Law Enforcement (AAS) | 4 | 7 | 9 | 11 | 17 | 8 | 10 | 7 | 7 | 11 |
| Geography (BA) (Discontinued) | 2 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 |
| History (AA) (Discontinued) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| History (BA) | 6 | 0 | 5 | 8 | 4 | 3 | 3 | 6 | 5 | 0 |
| Philosophy (BA) | 2 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science (BA) | 14 | 22 | 14 | 17 | 18 | 12 | 7 | 14 | 5 | 6 |
| Sociology & Anthropology (BA) | 8 | 12 | 7 | 12 | 6 | 5 | 2 | 6 | 6 | 3 |
| Admin. of Justice (BA) | 15 | 32 | 2 | 29 | 30 | 17 | 20 | 13 | 12 | 15 |
| Administration of Justice (BS) (Discontinued) | 8 | 5 | 33 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| Social Work (BSW) | 15 | 16 | 15 | 20 | 16 | 15 | 19 | 13 | 12 | 14 |
| Community & Urban Planning (BS) | 8 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Urban Planning Tech. (AAS) (Discontinued) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Urban Policy (MURP) (Discontinued) | 11 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Urban & Reg. Policy (MURP) (Discontinued) | 1 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Urban Studies (AA) (Discontinued) | 2 | 33 | 13 | 9 | 6 | 0 | 0 | 0 | 0 | 0 |
| Urban Studies (BA) | 2 | 16 | 14 | 6 | 6 | 12 | 3 | 4 | 5 | 4 |
| Urban Studies (BS) | 15 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 117 | 164 | 135 | 128 | 110 | 72 | 66 | 64 | 54 | 54 |

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

| DEGREES CONFERRED | Spring 1995 | Spring 1996 | Spring 1997 | Spring 1998 | Spring 1999 | Spring 2000 | Spring 2001 | Spring 2002 | Spring 2003 | Spring 2004 |
|---|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION | | | | | | | | | |
| Accounting, Finance & Economics: | | | | | | | | | | |
| Accounting Technology (AAS) | 5 | 14 | 8 | 2 | 2 | 1 | 1 | 0 | 0 | 8 |
| Accounting (BBA) | 24 | 60 | 53 | 42 | 31 | 21 | 23 | 19 | 11 | 17 |
| Accounting (MBA) | 8 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer Accounting Technology (AAS) | 5 | 6 | 6 | 5 | 1 | 11 | 4 | 5 | 4 | 0 |
| Economics (BA) | 2 | 5 | 13 | 1 | 6 | 6 | 12 | 11 | 8 | 0 |
| Economics (BS) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| Finance (BBA) | 13 | 26 | 31 | 16 | 12 | 15 | 16 | 10 | 6 | 9 |
| Finance (MBA) | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 67 | 111 | 124 | 66 | 52 | 54 | 56 | 45 | 29 | 46 |
| Management, Marketing & Information Systems: | | | | | | | | | | |
| Administrative Office Management (AAS) | 1 | 0 | 4 | 1 | 2 | 3 | 1 | 4 | 3 | 2 |
| Business Education (MBE) (Discontinued) | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Technology (AAS) | 0 | 0 | 0 | 0 | 7 | 10 | 6 | 5 | 4 | 10 |
| Business Administration (MBA) | 28 | 33 | 34 | 21 | 8 | 10 | 7 | 6 | 12 | 18 |
| Business Management (BBA) | 22 | 35 | 38 | 32 | 27 | 41 | 43 | 37 | 28 | 36 |
| Computer Information & Sys. Science (BBA) | 33 | 47 | 36 | 19 | 14 | 0 | 0 | 2 | 1 | 9 |
| Hospitality Management & Tourism (AAS) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |
| Information Processing (AAS) (Discontinued) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Legal Assistant (AAS) | 6 | 12 | 8 | 7 | 10 | 4 | 5 | 2 | 6 | 0 |
| Management Technology (AAS) | 3 | 21 | 9 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| Marketing Technology (AAS) (Discontinued) | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Marketing (BBA) | 14 | 9 | 11 | 7 | 9 | 6 | 3 | 6 | 4 | 3 |
| Office Administration (BBA) | 1 | 12 | 1 | 0 | 1 | 1 | 0 | 4 | 1 | 3 |
| Personnel Management Technology (AAS) | 3 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Procurement & Public Contracting (CERT) | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Procurement & Public Contracting (BBA) | 1 | 3 | 8 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Public Management (BPA) | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Administration (AAS) (Discontinued) | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Administration (MPA) | 5 | 12 | 11 | 11 | 7 | 4 | 7 | 7 | 14 | 20 |
| Secretarial Science (CERT) (Discontinued) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 128 | 194 | 166 | 114 | 89 | 82 | 75 | 77 | 79 | 105 |

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

| DEGREES CONFERRED | Spring 1995 | Spring 1996 | Spring 1997 | Spring 1998 | Spring 1999 | Spring 2000 | Spring 2001 | Spring 2002 | Spring 2003 | Spring 2004 |
|---|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | SCHOOL OF ENGINEERING AND APPLIED SCIENCE | | | | | | | | | |
| Architecture, Graphic Communications & Design: | | | | | | | | | | |
| Advertising Design (AA) (Discontinued) | 1 | 5 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Architecture (BARC) | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 1 | 4 |
| Architectural Engineering Technology (AAS) | 3 | 2 | 13 | 4 | 3 | 4 | 1 | 2 | 3 | 9 |
| Graphic Communication (BS) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |
| Graphic Design (AA) | 0 | 0 | 0 | 1 | 1 | 2 | 5 | 7 | 0 | 6 |
| Printing Management (BS) | 1 | 3 | 3 | 2 | 4 | 5 | 3 | 3 | 3 | 0 |
| Printing Technology (AAS) | 2 | 6 | 5 | 3 | 4 | 1 | 4 | 1 | 0 | 1 |
| Printing Technology (BS) (Discontinued) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 11 | 21 | 26 | 18 | 14 | 15 | 19 | 16 | 10 | 22 |
| Engineering & Aerospace Technology: | | | | | | | | | | |
| Air Conditioning (DIPLO) (Discontinued) | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Airway Science (BS) | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 0 | 0 | 1 |
| Aviation Maintenance Technology (AAS) | 1 | 3 | 9 | 2 | 1 | 0 | 1 | 1 | 2 | 1 |
| Aviation Maintenance (BS) | 1 | 6 | 5 | 4 | 2 | 0 | 0 | 1 | 0 | 0 |
| Civil Engineering Technology (AAS) | 1 | 3 | 1 | 1 | 3 | 1 | 0 | 2 | 0 | 2 |
| Civil Engineering (BS) | 6 | 13 | 8 | 8 | 4 | 5 | 3 | 3 | 1 | 2 |
| Civil Engineering Technology (BS) | 0 | 0 | 0 | 0 | 4 | 5 | 2 | 2 | 0 | 0 |
| Construction Engineering Technology (BS) | 7 | 8 | 2 | 6 | 1 | 5 | 0 | 3 | 4 | 4 |
| Fire Science (AAS) | 0 | 4 | 1 | 1 | 1 | 1 | 3 | 4 | 1 | 3 |
| Fire Science Administration (BS) | 1 | 2 | 5 | 1 | 5 | 1 | 0 | 3 | 1 | 5 |
| Mechanical Engineering (BS) | 7 | 9 | 7 | 8 | 4 | 0 | 1 | 2 | 1 | 2 |
| Mechanical Engineering Technology (AAS) | 1 | 4 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Department Total | 27 | 53 | 38 | 33 | 25 | 20 | 13 | 21 | 10 | 20 |

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY SCHOOL, COLLEGE AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

| DEGREES CONFERRED | Spring 1995 | Spring 1996 | Spring 1997 | Spring 1998 | Spring 1999 | Spring 2000 | Spring 2001 | Spring 2002 | Spring 2003 | Spring 2004 |
|---|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Electrical Engineering & Computer Science: | | | | | | | | | | |
| Applied Computer Science (BA) | 0 | 0 | 2 | 10 | 10 | 22 | 21 | 21 | 15 | 24 |
| Computer Operations (DIPL) (Discontinued) | 1 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer Science (BS) | 15 | 14 | 15 | 19 | 8 | 34 | 28 | 25 | 18 | 30 |
| Computer Science Technology (AAS) | 7 | 17 | 17 | 7 | 6 | 6 | 7 | 10 | 6 | 9 |
| Electrical Engineering (BS) | 14 | 20 | 19 | 13 | 8 | 11 | 4 | 5 | 6 | 9 |
| Electromechanical Sys. Eng. Tech. (BS) | 13 | 16 | 11 | 4 | 4 | 8 | 4 | 0 | 3 | 2 |
| Electronics Engineering Technology (AAS) | 4 | 12 | 8 | 8 | 4 | 6 | 7 | 1 | 4 | 2 |
| Department Total | 54 | 83 | 73 | 62 | 39 | 87 | 71 | 62 | 52 | 76 |
| UNIVERSITY TOTAL | 649 | 1033 | 963 | 692 | 576 | 581 | 511 | 466 | 483 | 508 |

Source: Office of Institutional Research, Assessment and Planning. Report #: SIXQ3005 – Graduated Students Report for respective years.

NOTE: Discontinued academic programs years 1995 to 2004.

**CURRENT
ENROLLMENT
STATISTICS**

UNIVERSITY OF THE DISTRICT OF COLUMBIA

**ENROLLMENT CHARACTERISTICS
FALL SEMESTER 2004**

| CHARACTERISTICS | ENROLLMENT | PERCENTAGES |
|--------------------------------------|-------------------|--------------------|
| Total Enrollment | 5,165 | 100.0 |
| Total FTE | 3,196 | 100.0 |
| Total Credit Hours | 47,617 | 100.0 |
| ENROLLMENT BY CLASSIFICATION: | | |
| UNDERGRADUATE: | | |
| First Time Entering Freshmen | 1,058 | 21.3 |
| Continuing Freshmen | 1,175 | 23.7 |
| Sophomores | 976 | 19.6 |
| Juniors | 644 | 13.0 |
| Seniors | 1,050 | 21.1 |
| Special Undergraduate | 63 | 1.3 |
| Subtotal | 4,966 | 96.1 |
| GRADUATE: | | |
| Graduate (1 st year) | 73 | 1.4 |
| Graduate (2 nd year) | 75 | 1.5 |
| Special Graduate | 51 | 1.0 |
| Subtotal | 199 | 3.9 |
| TOTAL | 5,165 | 100.0 |
| ENROLLMENT BY RESIDENCY: | | |
| Resident | 3,750 | 72.6 |
| Non-Resident | 1,415 | 27.4 |
| TOTAL | 5,165 | 100.0 |
| ENROLLMENT BY GENDER: | | |
| Female | 3,311 | 64.1 |
| Male | 1,854 | 35.9 |
| TOTAL | 5,165 | 100.0 |
| ENROLLMENT BY ACADEMIC LOAD: | | |
| Full-Time | 1,935 | 39.0 |
| Part-Time | 3,031 | 61.0 |
| TOTAL | 5,165 | 100.0 |
| FTE DISTRIBUTION: | | |
| Full-Time FTE | 1,787 | 55.9 |
| Part-Time FTE | 1,409 | 44.1 |
| TOTAL | 3,196 | 100.0 |
| CREDIT HOUR DISTRIBUTION: | | |
| Full-Time Credit Hours | 26,645 | 56.0 |
| Part-Time Credit Hours | 20,972 | 44.0 |
| TOTAL | 47,617 | 100.0 |

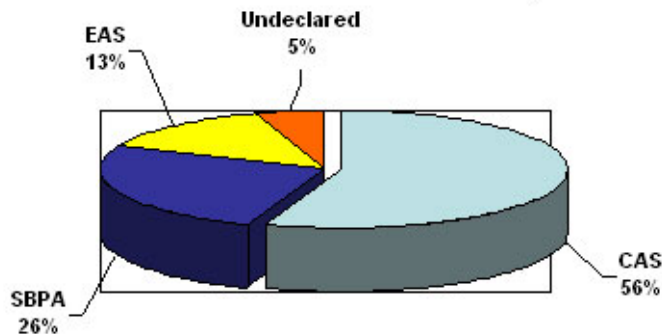
Source: The Office of Institutional Research, Assessment and Planning. Report # EX03010 – Student Count.

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
FULL AND PART TIME MAJORS BY COLLEGE AND DEPARTMENT
2004 FALL SEMESTER**

| COLLEGE/SCHOOL/DEPT | Full Time Enrollment | | | Part Time Enrollment | | | Total |
|---|----------------------|-----------|-------------|----------------------|------------|-------------|-------------|
| | UG | G | Total | UG | G | Total | |
| College of Arts and Sciences | | | | | | | |
| Education | 171 | 0 | 171 | 479 | 12 | 491 | 662 |
| English | 24 | 0 | 24 | 46 | 0 | 46 | 70 |
| Languages & Comm. Disorders | 35 | 17 | 52 | 25 | 7 | 32 | 84 |
| Mass Media, Visual & Perf. Arts | 155 | 0 | 155 | 212 | 0 | 212 | 367 |
| Biological & Environ. Science | 73 | 3 | 76 | 110 | 0 | 110 | 186 |
| Chemistry & Physics | 21 | 0 | 21 | 17 | 0 | 17 | 38 |
| Mathematics | 11 | 1 | 12 | 11 | 3 | 14 | 26 |
| Nursing Allied Health | 235 | 0 | 235 | 645 | 0 | 645 | 880 |
| Psychology & Counseling | 55 | 15 | 70 | 92 | 21 | 113 | 183 |
| Urban Affairs, Social Science & Soc. Wk. | 128 | 0 | 128 | 250 | 0 | 250 | 378 |
| Subtotal | 908 | 36 | 944 | 1887 | 43 | 1930 | 2874 |
| School of Business and Public Administration | | | | | | | |
| Accounting, Finance & Economics | 167 | 0 | 167 | 163 | 0 | 163 | 330 |
| Mgt., Marketing & Information System | 308 | 24 | 332 | 645 | 30 | 675 | 1007 |
| Subtotal | 475 | 24 | 499 | 808 | 30 | 838 | 1337 |
| School of Engineering & Applied Sciences | | | | | | | |
| Eng., Arch. & Aerospace Technology | 61 | 0 | 61 | 55 | 0 | 55 | 116 |
| Electrical Eng. & Computer Science | 223 | 0 | 223 | 357 | 0 | 357 | 580 |
| Subtotal | 284 | 0 | 284 | 412 | 0 | 412 | 696 |
| Undeclared | 31 | 2 | 33 | 184 | 41 | 225 | 258 |
| University Total | 1698 | 62 | 1760 | 3291 | 114 | 3405 | 5165 |

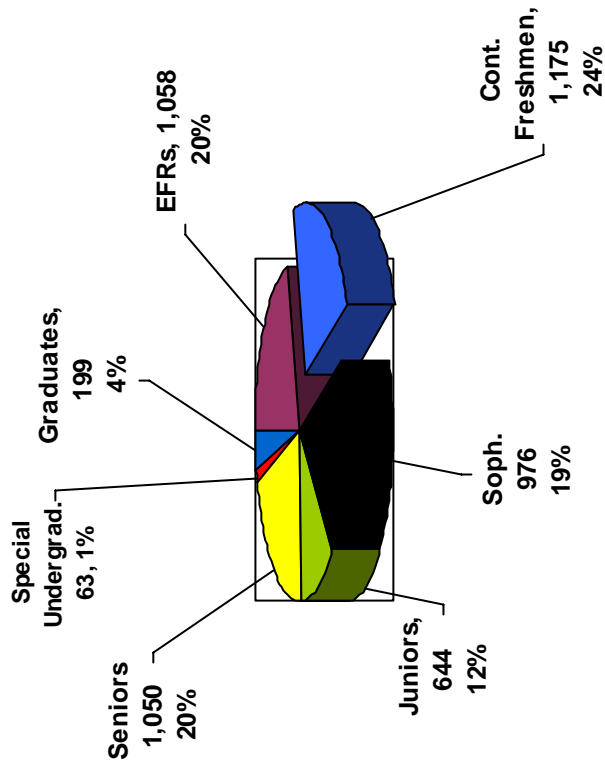
Source: Office of Institutional Research, Assessment and Planning. Report # RTO3270 – Student Count and FTE by College and Department. 9/17/05.

ENROLLMENT PERCENTAGES BY COLLEGE AND SCHOOL, 2004 FALL SEMESTER

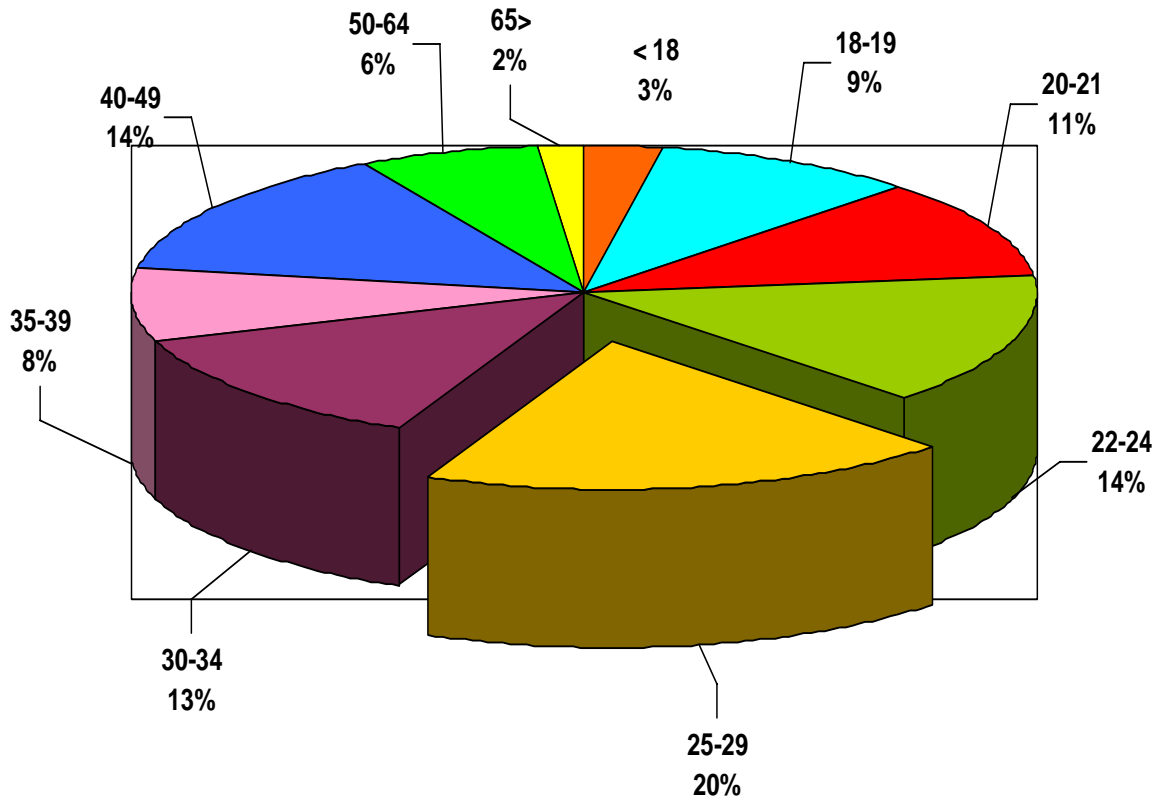


TOTAL ENROLLMENT BY CLASSIFICATION, 2004 FALL SEMESTER

- In Fall Semester 2004 the total enrollment was 5,165. Continuing freshmen comprise 24 percent of the total population.
- First time entering freshmen (EFRs) followed with twenty percent. Seniors also comprised 20 percent, sophomores (19%) and juniors (12%) followed respectively.
- Within the total enrollment; approximately 73 percent were residents and 27 percent were non-resident.
- The undergraduate enrollment was 96 percent and graduates yielded 4 percent.

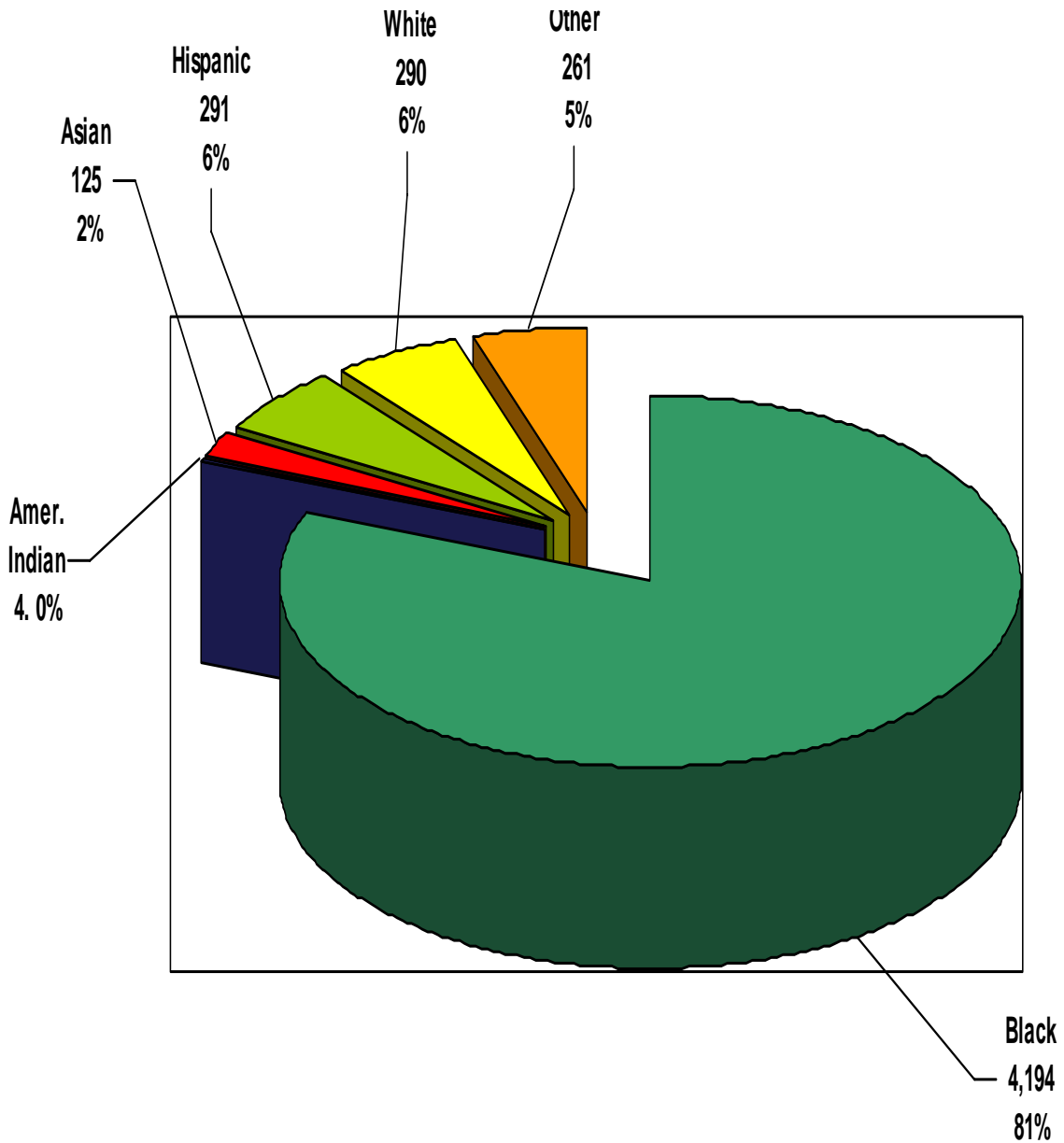


Students Enrolled by Age Range Fall Semester 2004

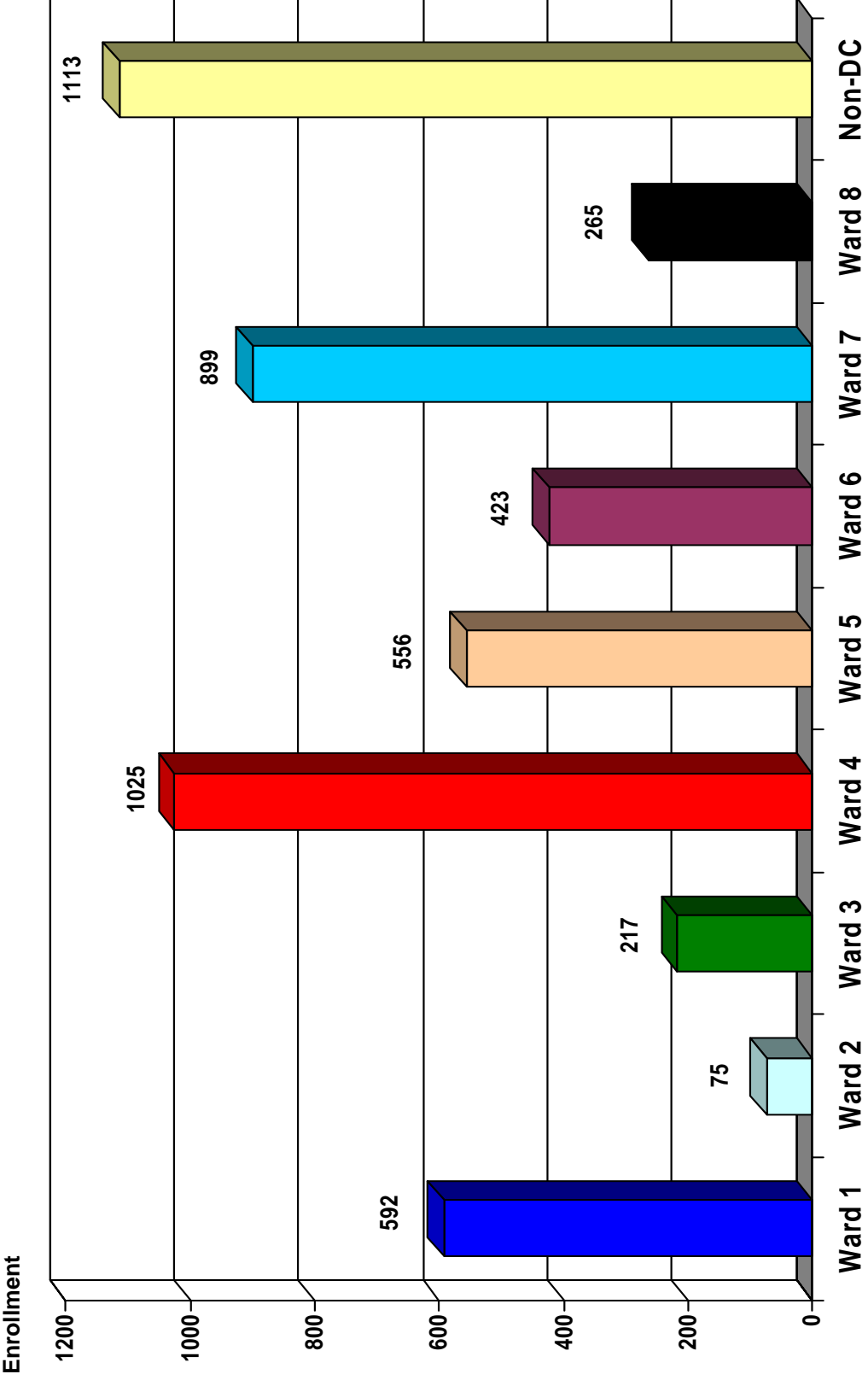


Average Age Range = 25 - 29

Total Enrollment by Ethnicity, 2004 Fall Semester



Total Enrollment by Ward, 2004 Fall Semester

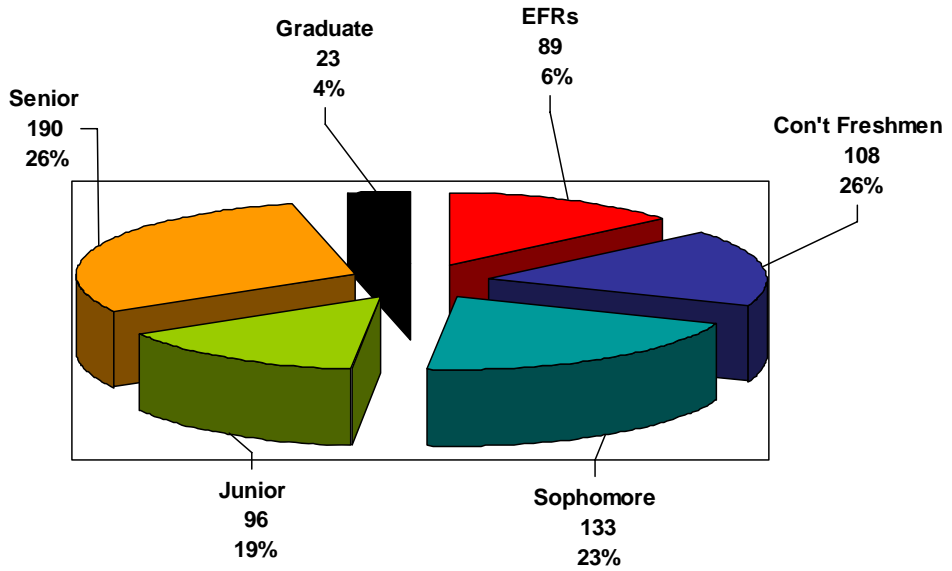


**INTERNATIONAL ENROLLMENT CHARACTERISTICS
FALL SEMESTER 2004**

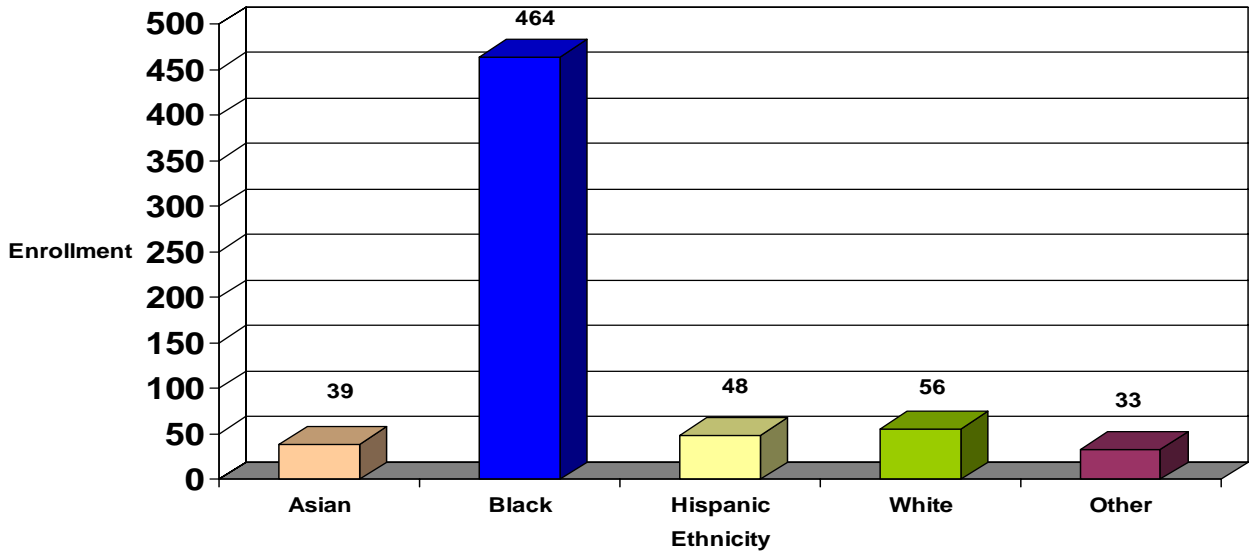
| CHARACTERISTICS | ENROLLMENT | PERCENTAGES |
|--------------------------------------|------------|--------------|
| TOTAL ENROLLMENT | 640 | 100.0 |
| ENROLLMENT BY GENDER: | | |
| Female | 306 | 47.8 |
| Male | 334 | 52.2 |
| TOTAL | 640 | 100.0 |
| ENROLLMENT BY ACADEMIC LOAD: | | |
| Full-Time | 454 | 70.9 |
| Part-Time | 186 | 29.1 |
| TOTAL | 640 | 100.0 |
| ENROLLMENT BY ETHNICITY: | | |
| Asian | 39 | 6.1 |
| Black | 464 | 72.5 |
| Hispanic | 48 | 7.5 |
| White | 56 | 8.8 |
| Other | 33 | 5.1 |
| TOTAL | 640 | 100.0 |
| ENROLLMENT BY CLASSIFICATION: | | |
| UNDERGRADUATE: | | |
| First Time Entering Freshmen | 89 | 13.9 |
| Continuing Freshmen | 108 | 16.9 |
| Sophomore | 133 | 20.8 |
| Junior | 96 | 15.0 |
| Senior | 190 | 29.7 |
| Special Undergraduate | 1 | 0.2 |
| SUBTOTAL | 617 | 96.5 |
| GRADUATE: | | |
| Graduate (1 st Year) | 7 | 1.1 |
| Graduate (2 nd Year) | 12 | 1.8 |
| Special Graduate | 4 | 0.6 |
| SUBTOTAL | 23 | 3.5 |
| TOTAL | 640 | 100.0 |

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3088 – International Student Enrollment for Fall Semester 2004.

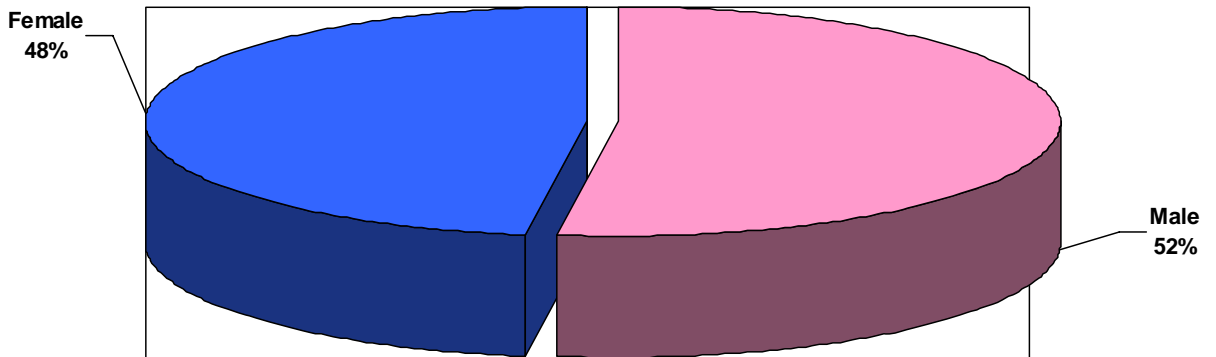
INTERNATIONAL ENROLLMENT BY CLASSIFICATION FALL SEMESTER 2004



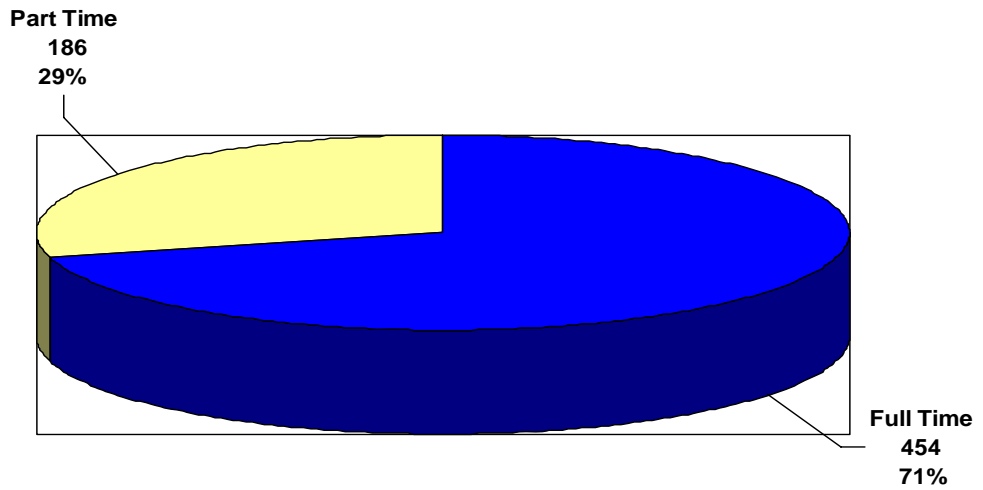
INTERNATIONAL ENROLLMENT BY ETHNICITY FALL SEMESTER 2004



INTERNATIONAL ENROLLMENT BY GENDER FALL SEMESTER 2004



INTERNATIONAL ENROLLMENT BY ACADEMIC LOAD FALL SEMESTER 2004

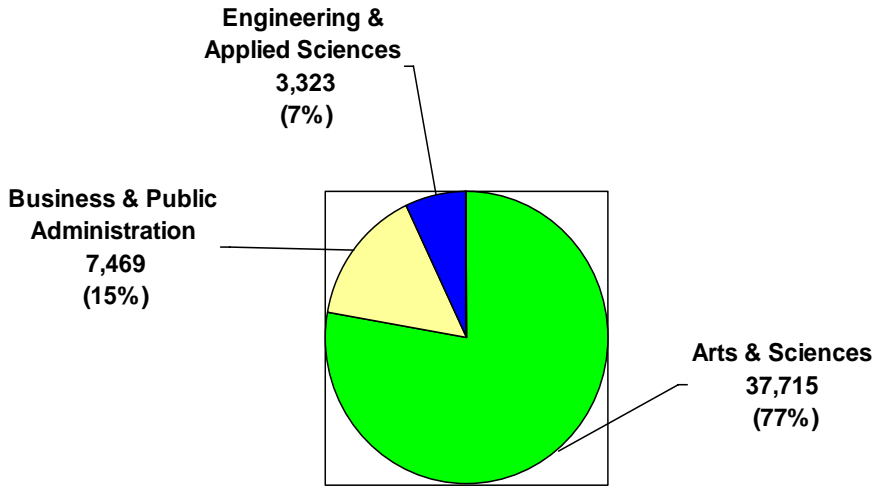


**STUDENT/FACULTY RATIOS BY COLLEGE AND DEPARTMENT
FALL SEMESTER 2004**

| College/Department | Student Enrollment | Student Credit Hours | Faculty FTE | Student FTE | Student Faculty Ratios |
|---|---------------------------|-----------------------------|--------------------|--------------------|-------------------------------|
| College of Arts and Sciences | | | | | |
| Education | 985 | 3,586 | 28.6 | 242.3 | 8.5 |
| English Studies | 2,373 | 7,170 | 35.3 | 479.6 | 13.6 |
| Language & Communication Disorders | 1,036 | 3,239 | 18.3 | 219.2 | 12.0 |
| Mass Media, Visual & Performing Arts | 1,250 | 3,016 | 26.8 | 201.1 | 7.5 |
| Biological and Environmental Sciences | 1,646 | 3,346 | 13.3 | 223.1 | 15.8 |
| Chemistry & Physics | 814 | 1,716 | 8.9 | 114.4 | 12/8 |
| Mathematics | 1,852 | 5,482 | 23.6 | 365.7 | 15.5 |
| Nursing & Allied Health | 768 | 2,043 | 14.6 | 136.2 | 9.3 |
| Psychology & Counseling | 666 | 1,992 | 16.9 | 138.6 | 8.2 |
| Urban Affairs, Social Sciences | 1,883 | 5,631 | 31.3 | 375.4 | 12.0 |
| Orientation | 494 | 494 | 1.3 | 32.9 | 25.3 |
| Subtotal | 13,767 | 37,715 | 218.9 | 2,528.5 | 11.5 |
| School of Business & Public Administration | | | | | |
| Accounting, Finance & Economics | 1,020 | 3,060 | 16.9 | 205.9 | 12.2 |
| Mgt., Marketing & Information Sys. | 1,465 | 4,409 | 31.7 | 290.0 | 9.1 |
| Subtotal | 2,485 | 7,469 | 48.6 | 495.9 | 10.2 |
| School of Engineering & Applied Sciences | | | | | |
| Architecture & Engineering Tech. | 752 | 2,100 | 27.6 | 140.0 | 5.1 |
| Electrical Eng. & Computer Science | 640 | 1,223 | 13.7 | 81.5 | 5.9 |
| Subtotal | 1,392 | 3,323 | 41.3 | 221.5 | 5.4 |
| Consortium | 28 | 164 | 14.3 | 5.5 | 0.4 |
| Total | 17,672 | 48,671 | 323.1 | 3,251.4 | 10.1 |

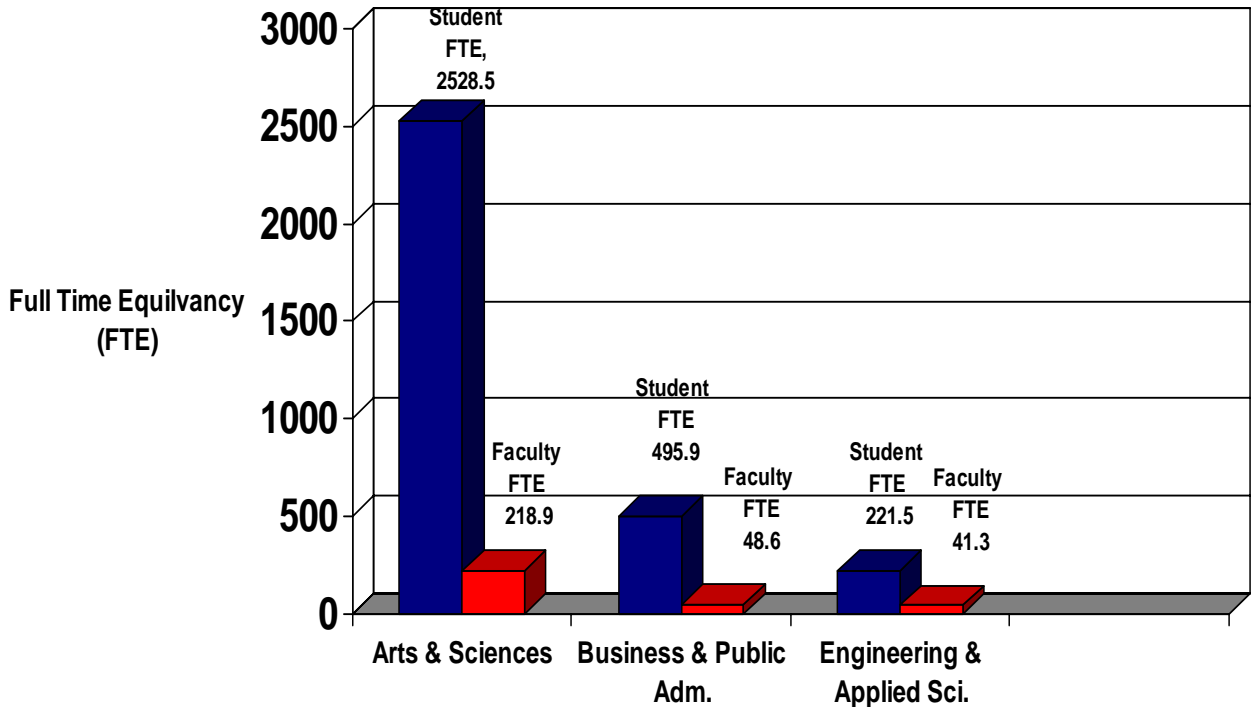
Source: Office of Institutional Research, Assessment and Planning. Report # RCO3033 – Instructor Load Report, Fall Semester 2004.

STUDENT CREDIT HOURS BY PERCENTAGES FALL SEMESTER 2004



Consortium = 168 (1%)

STUDENT AND FACULTY FTE BY COLLEGE AND SCHOOL FALL SEMESTER 2004



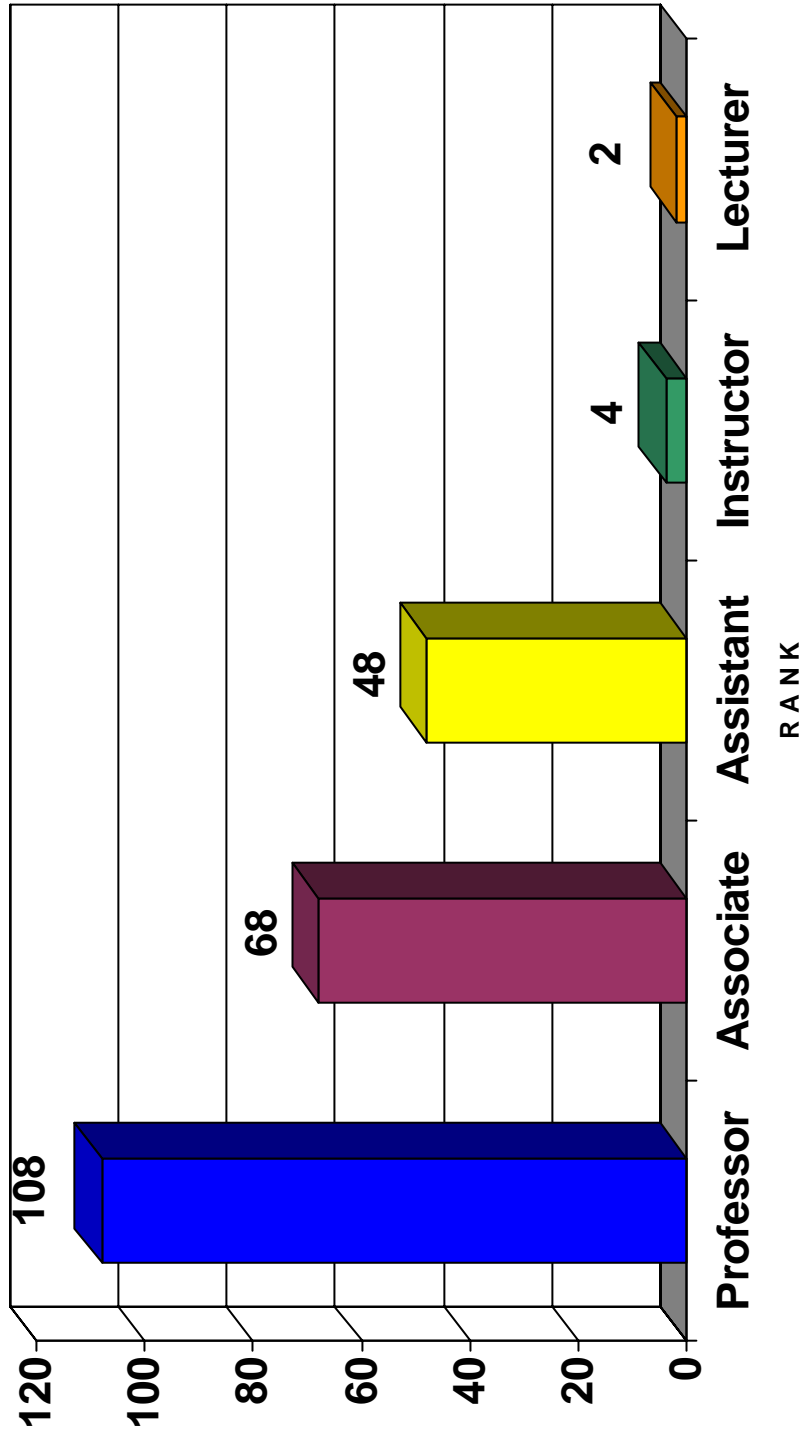
**STATUS OF
FACULTY
AND
STAFF**

**FULL-TIME INSTRUCTIONAL FACULTY
ACADEMIC YEAR, 2004-05**

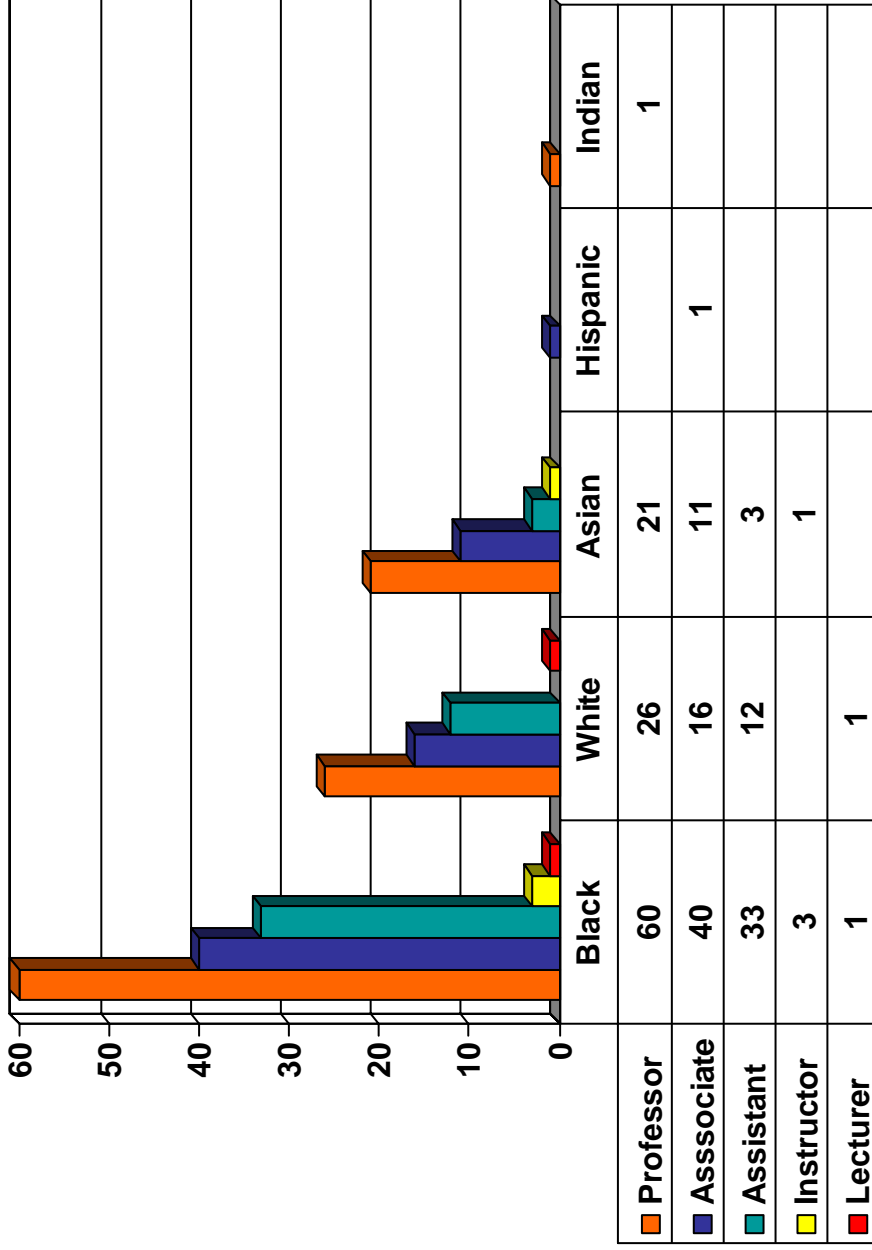
| M A L E | | | F E M A L E | | | T O T A L F A C U L T Y | | |
|------------|------------|-------------|-------------|------------|-------------|-------------------------|--------------------------|-------------|
| # | Rank | Avg. Salary | # | Rank | Avg. Salary | # | Rank | Avg. Salary |
| 66 | Professor | 73,719 | 42 | Professor | 69,831 | 108 | Professor | 72,207 |
| 36 | Associate | 58,329 | 32 | Associate | 55,664 | 68 | Associate | 57,075 |
| 24 | Assistant | 46,548 | 24 | Assistant | 44,997 | 48 | Assistant | 45,773 |
| 4 | Instructor | 42,062 | 0 | Instructor | 0 | 4 | Instructor | 42,062 |
| 2 | Lecturer | 82,216 | 0 | Lecturer | 0 | 2 | Lecturer | 82,216 |
| 132 | | | 98 | | | 230 | Full Time Faculty | |

Source: Office of Institutional Research, Assessment and Planning. Report # AAPF3022A – Full Time Faculty Salaries, September 15, 2004

FULL-TIME FACULTY BY RANK, 2004-05

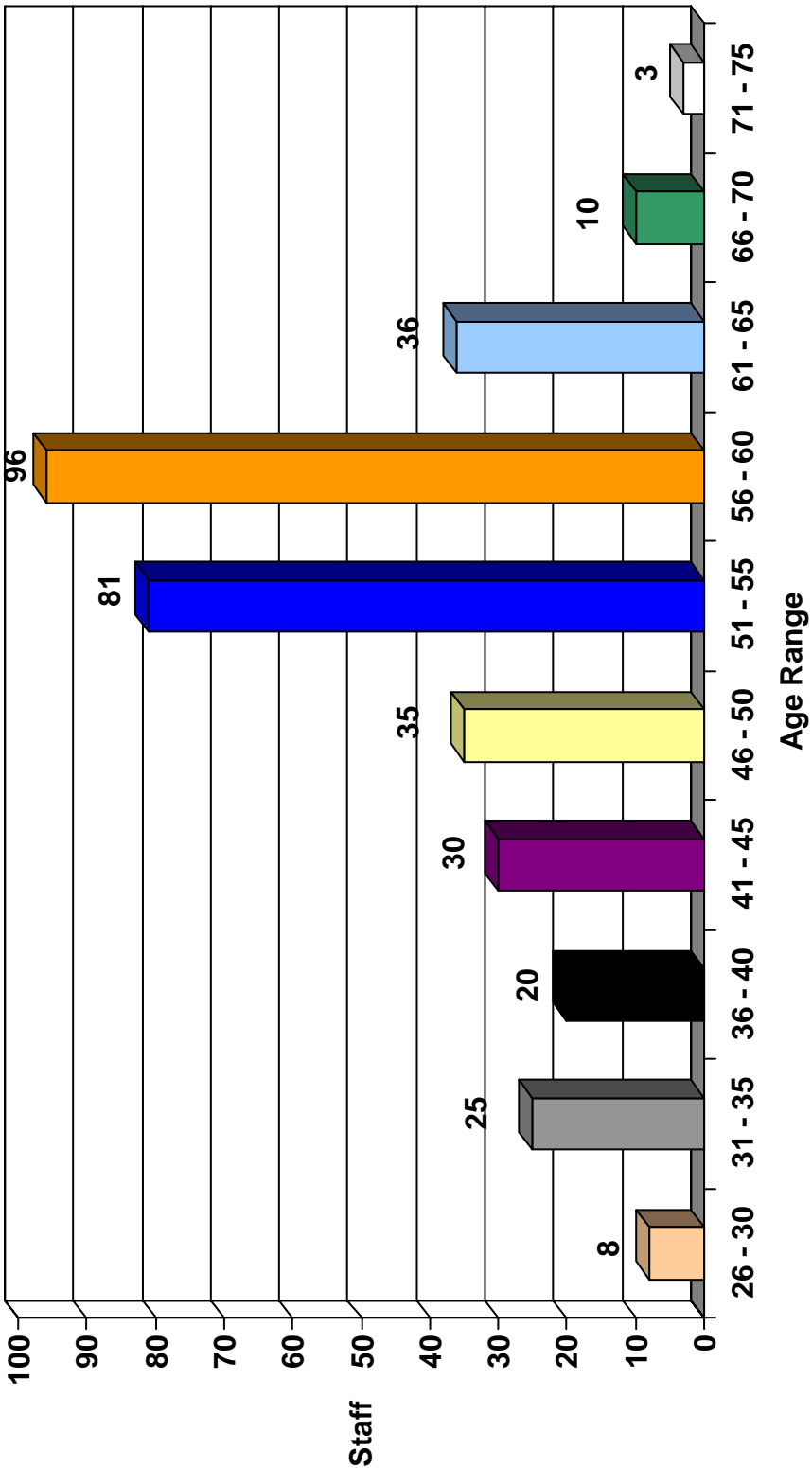


FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY, AY 2004-05



Source: Office of Institutional Research, Assessment and Planning

FULL-TIME NON-TEACHING STAFF BY AGE RANGE
As of 03/15/05



Total Staff = 344

Office of Institutional Research, Assessment and Planning