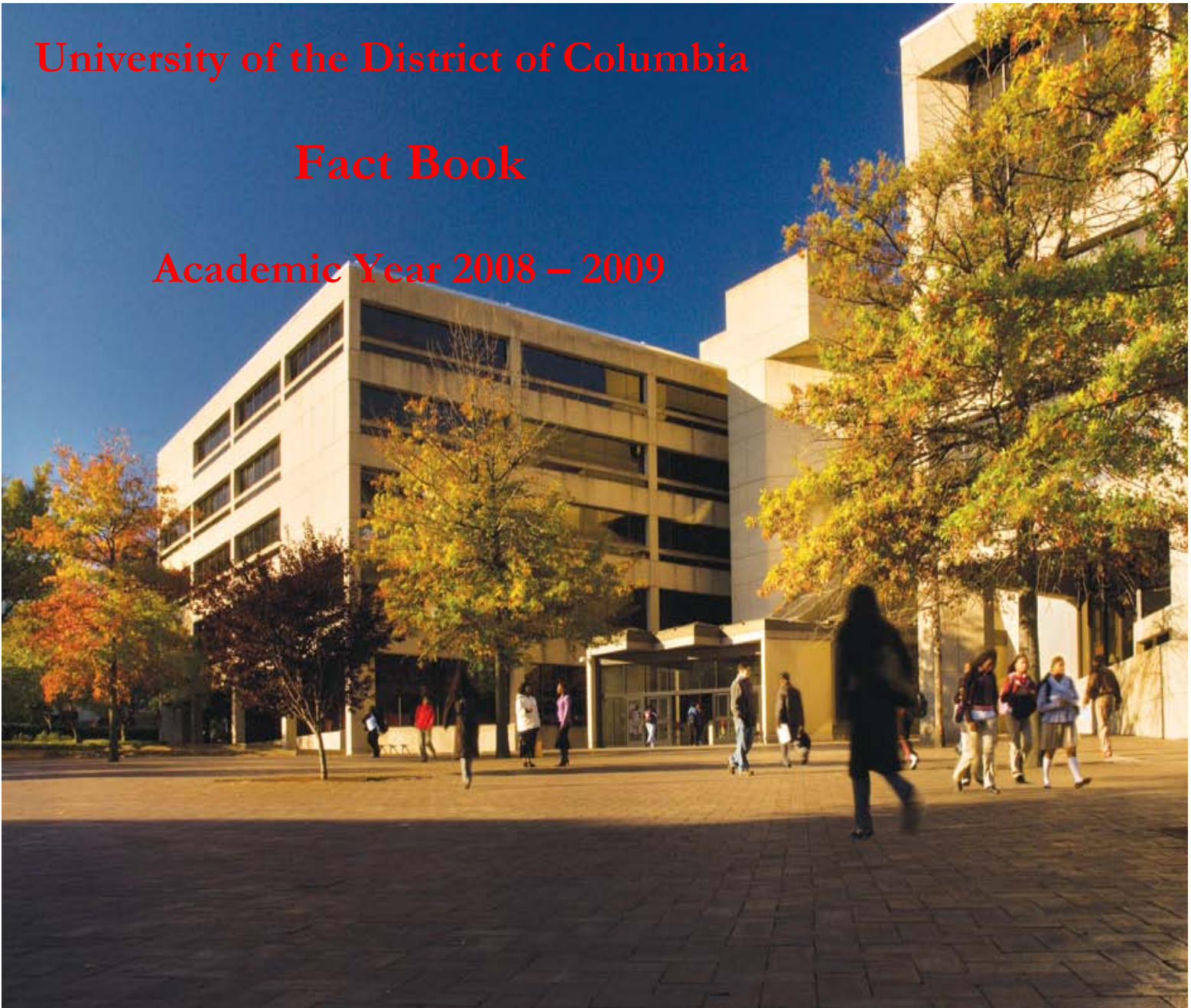


University of the District of Columbia

Fact Book

Academic Year 2008 – 2009



Office of Institutional Research, Assessment & Planning
University of the District of Columbia
4200 Connecticut Avenue NW
Intelsat 6P -19
Washington, DC 20008
Telephone (202) 274-5012
Fax: (202) 274-7060
www.udc.edu/irap



UNIVERSITY OF
THE DISTRICT
OF COLUMBIA



THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING



The staff of the Office of Institutional Research, Assessment and Planning is pleased to present the University of the District of Columbia's *Fall 2008-Spring 2009 Fact Book*. The Fact Book is issued periodically to provide frequently requested statistical, programmatic, and operational data about the University of the District of Columbia and serves as a reference tool for the University community. Information presented in the Fact Book is divided into sections, as indicated in the Table of Contents, and is presented in tabular and/or graphic form. Citations of the data sources used for this resource are referenced throughout the report. Suggestions or corrections are welcome and should be directed to the Office of Institutional Research, Assessment and Planning.

David Caruth, Ph.D. – Director
Diane Hayes, M.A. – Operations Research Analyst
Gashaw Mekonnen, M.S. – Senior Operations Research Analyst
Latresa Stewart, B.S. – Office Manager

PREFACE

The information presented here was collected and organized by the Office of Institutional Research, Assessment and Planning. This office serves as the clearinghouse for official University statistics to promote consistency in reporting timely and accurate information. Most of the information provided was collected from official University reports generated by the Office of Information Technology and the David A. Clarke School of Law. These reports represent official institutional records used for reporting to federal and local agencies.

The data included in this document are also available on-line. To access this information in electronic format, please visit our web site at: <http://www.udc.edu/irap>. Should you need to request data that is not contained in this document, visit the IR website where we have made [Data Request Forms](#) available for your convenience at www.udc.edu/irap. If you have any comments or suggestions, please let us hear from you.

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SECTION I

GENERAL INFORMATION

UNIVERSITY OF THE DISTRICT OF COLUMBIA

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COLLEGE OF ARTS AND SCIENCES

Dr. Rachel M. Petty, Dean
(202) 274-5194 Bldg. 41, Suite 405-01

DIVISION OF ARTS AND EDUCATION

Department of Education
Dr. Lena Walton, Chairperson
(202) 274-5137 Bldg. 38, Room 10

Department of Languages & Communication Disorders
Professor Maxine Legall, Chairperson
(202) 274-7402 Bldg. 41, Room 413-05

**Department of Mass Media, Visual and
Performing Arts**
Dr. Meredith Rode, Chairperson
(202) 274-7402 Bldg. 44 Room A03-B

DIVISION OF SCIENCE AND MATHEMATICS

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(202) 274-7401 Bldg. 44, Room 200-03

Department of Chemistry & Physics
Dr. Isadora Posey, Chairperson
(202) 274-7401 Bldg. 44, Room 200-18

Department of Mathematics
Dr. Vernice Steadman, Chairperson
(202) 274-5153 Bldg. 32, Room 200-18

Department of Nursing & Allied Health
Professor Donna Minor, Chairperson
(202) 274-5940 Bldg 44, Room 102

DIVISION OF URBAN AFFAIRS BEHAVIORAL & SOCIAL SCIENCES

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Dr. Eugene Johnson, Chairperson
(202) 274-7406 Bldg. 44, Room 200-35

Department of Urban Affairs, Social Sciences & Social Work
Dr. Shiela Harmon-Martin, Chairperson
(202) 274-7403 Bldg. 41, Room 413-09

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(202) 274-7000, Intelsat, Room 7106

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(202) 274-7002, Intelsat, Room 7L-05

Department of Management, Hospitality & Graduate Studies

Dr. Hany Makhlouf, Chairperson
(202) 274-7001 Intelsat, Room 7M-118

Department of Marketing, Legal Studies & Information Systems

Dr. Sandra Yates, Chairperson
(202) 274-6510, Intelsat, Room 7L-26

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(202) 274-5220 Bldg. 42, Room 212

Department of Engineering, Architecture & Aerospace Technology

Dr. Segun Adebayo, Chairperson
(202) 274-5126 Bldg. 42, Room 213-0

Department of Computer Science & Information Technology

Dr. Byungu Yu, Interim Chairperson
(202) 274-6289 Bldg. 42, Room 112

Department of Electrical Engineering

Dr. Samuel Lakeou, (Acting)
Assistant Dean & Chairperson
(202) 274-7409
Bldg. 42, Room 109-E

DAVID A. CLARKE SCHOOL OF LAW

Katherine S. Broderick, Dean
Bldg. 38, 2nd Floor
(202) 274-7400

MISSION STATEMENTS

UNIVERSITY OF THE DISTRICT OF COLUMBIA: MISSION

The University of the District of Columbia is an urban land-grant institution of higher education with an open admissions policy. It is a comprehensive public institution offering quality, affordable post-secondary education to District of Columbia residents at the certificate, associates, baccalaureate, and graduate levels. These programs will prepare students for immediate entry into the workforce, for the next level of education, for specialized employment opportunities, and for lifelong learning.

DAVID A. CLARKE SCHOOL OF LAW: MISSION

The mission of the University of the District of Columbia David A. Clarke School of Law is to provide a well-rounded theoretical and practical legal education that will enable students to be effective and ethical advocates, and to represent the legal needs of low-income residents through the school's legal clinics. We also seek to recruit and enroll students who are D.C. residents; members of racial, ethnic and other population groups historically under-represented at the bar; and committed to careers in the public interest.

OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING: MISSION

The mission of the Office of Institutional Research, Assessment and Planning (IRAP) is to enhance institutional effectiveness by providing information that supports academic and university planning and strengthens assessment and decision making processes for the administration of the University of the District of Columbia. An integral part of our mission is to support internal and external requests for information and research regarding the University including demographic and education-related matters.

ACCREDITATION

The University of the District of Columbia is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. In 2005, the University received a 10-year unconditional reaffirmation of its accreditation from the Commission on Higher Education of the Middle States Association of Colleges and Schools with commendation.

Specialized Accrediting Bodies

- Accreditation Board for Engineering and Technology (**ABET**)
111 Market Place, Suite 1050
Baltimore, MD 21202
- American Bar Association (**ABA**)
321 N. Clark St.
Chicago, IL 60610
- American Board of Funeral Service Education (**ABFSE**)
13 Garner Road, #316
P.O. Box 1305
Brunswick, ME 04011
- American Chemical Society (**ACS**)
Committee on Professional Training
1155 Sixteenth Street, N.W.
Washington, D.C. 20036
- Association of Collegiate Business Schools and Programs (**ACBSP**)
7007 College Boulevard, Suite 420
Overland Park, Kansas 66211
- Commission of Accreditation for Dietetic Education (**CADE**)
120 South Riverside Plaza, Suite 2000
Chicago, Illinois 60606-6995
- Committee for Accreditation of Respiratory Care (**CoARC**)
1248 Harwood Road
Bedford, Texas, 76021-4244
- Council on Academic Accreditation in Audiology and Speech Language Pathology (**CAA**)
10801 Rockville Pike
Rockville, MD 20852
(301) 897-5700
- Council on Social Work Education (**CSWE**)
1600 Duke Street
Alexandria, VA 223134
(703) 683-8080

- Joint Review Committee on Education of Radiologic Technology (**JRCERT**)
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
- National Council for Accreditation of Teacher Education (**NCATE**)
2010 Massachusetts Avenue, N.W., Suite 500
Washington, D.C. 20036
(202) 466-7496
- National League for Nursing Accrediting Commission (**NLNAC**)
61 Broadway, 33rd Floor
New York, NY 10006
(212) 363-5555

INSTITUTIONAL MEMBERSHIP

- American Association of State Colleges and Universities (**AASCU**)
- American Council on Education (**ACE**)
- Association for Institutional Research (**AIR**)
- Association of Governing Boards of Universities and Colleges (**AGB**)
- College and University Personnel Association (**CUPA**)
- Consortium of Universities of the Washington Metropolitan Area
- Council on Undergraduate Research (**CUR**)
- Middle States Association of Colleges and Schools, Inc.
- National Association for Equal Opportunity in Higher Education (**NAFEO**)
- National Association of State Universities and Land-Grant Colleges (**NASULGC**)
- National Association of Student Financial Aid Administrators (**NASFAA**)
- The Greater Washington Board of Trade

MEMBERSHIP - Specialized

- American Assembly of Collegiate Schools of Business (**AACSB**)
- American Association of Colleges for Teacher Education (**AATC**)
- American Association of Colleges of Nursing (**AACN**)
- American Association for Higher Education (**AAHE**)
- American Association of Law Schools (**AALS**)
- American Mathematical Society (**AMS**)
- American Society for Engineering Education (**ASEE**)
- American Speech-Language-Hearing Association (**ASHA**)
- Association of Collegiate Business Schools and Programs (**ACBSP**)
- Association of Collegiate Schools of Architecture (**ACSA**)
- Council of Academic Programs on Communication Sciences and Disorders (**CAPCSD**)
- Council of Colleges of Arts and Sciences (**CCAS**)
- Council of Colleges of Arts and Sciences in Urban Universities (**CCASUU**)
- Council of Graduate Programs (**CGP**)
- Engineering Accreditation Commission (**EAC**)
- Mathematical Association of America (**MAA**)

- Mid-Atlantic Consortium of Social Work Directors
- National Academic Advising Association (**NACADA**)
- National Association of Education of Young Children (**NAEYC**)
- National Association of Mathematics (**NAM**)
- National Institutes of Water Resources (**NIWR**)
- Society for College and University Planning (**SCUP**)
- Technology Accreditation Commission (**TAC**)

SECTION II

ENROLLMENT PROFILE: FALL 2008

**Table 1: Number of Applicants, Admitted and Enrolled Students
in the University of the District of Columbia: Fall 2008**

Number of Applicants, Admitted and Enrolled	Number
Applicants	3,193
Admitted	2,830
Enrolled	1,483
Yield Rate (Percent admitted who enrolled)	52.4%

Source: Office of Institutional Research, Assessment and Planning. Report # MMO3044A

Table 2: Entering Freshmen Enrollment in the University of the District of Columbia from Major D.C. Feeder Schools: Fall 2008

Schools	Headcount
Public Schools	
Anacostia	17
Ballou	22
Ballou Stay External Program	11
Banneker	1
Bell Multicultural	33
Cardoza	30
Coolidge	28
Dunbar	16
Eastern	19
Ellington School of the Arts	7
M.M. Washington	11
McKinley Technical	12
Roosevelt	32
Roosevelt Stay External Program	9
School Without Walls	2
Spingarn	14
Spingarn Stay Program	2
Wilson	21
Woodson	18
GED Testing Program	18
Sub-total	338
Charter Schools	
Booker T. Washington School /Tech. Arts	10
Cesar Chavez School for Public Policy	8
Friendship-Edison Collegiate Academy	25
Hyde Leadership School	1
Integrated Design & Electronic Academy	3
Kamit Institute for Magnificent Achievers	0
Marriott Hospitality High School	2
Maya Angelou School	7
New School for Enterprise & Development	0
Thurgood Marshall Academy	4
Washington Mathematics, Science & Technology	16
Sub- total	76
Private Schools	
Archbishop Carroll	4
St. Johns	0
Sub-total	4
Grand Total	418

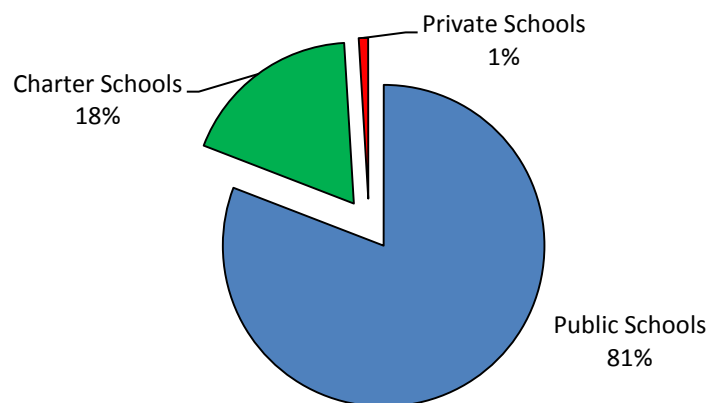
Source: Office of Institutional Research, Assessment and Planning. Report # RTO3040C – Entering Freshmen (EFR) Students Listed by High School attended.

Table 3: Entering Freshmen Enrollment in the University the District of Columbia Feeder Schools by from Major DC High School-Type: Fall 2008

School Type	Number	Percent
Public Schools	338	80.9%
Chartered Public Schools	76	18.2%
Private Schools	4	1.0%
Total	418	100.0%

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3040C – Entering Freshmen (EFR) Students Listed by High School attended.

Figure 1: Major Feeder DC School Enrollment at UDC by High School-Type : Fall 2008



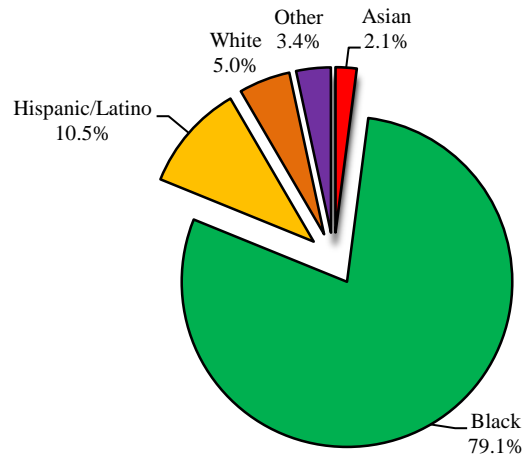
Source: Office of Institutional Research, Assessment and Planning. Report # RTO3040C – EFR Students Listed by High School attended.

Table 4: Entering Freshmen Enrollment in the University of the District of Columbia by Demographic Characteristics: Fall 2008

Demographic Characteristics	Headcount	Percent
Full-Time/Part-Time		
Full Time	331	48.7%
Part Time	348	51.3%
Total	679	100.0%
Ethnicity:		
Asian	14	2.1%
Black	537	79.1%
Hispanic/Latino	71	10.5%
White	34	5.0%
Other	23	3.4%
Total	679	100.0%
Gender		
Female	416	61.3%
Male	263	38.7%
Total	679	100.0%
Residency		
Resident	508	74.8%
Non-Resident	171	25.2%
Total	679	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Figure 2 : Entering Freshmen Enrollment by Ethnicity: Fall 2008



Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 5: Entering Freshmen Enrollment by Age Group: Fall 2008

Age group	Headcount	Percent
< 18	250	36.8%
18-19	189	27.8%
20-21	63	9.3%
22-24	46	6.8%
25-29	47	6.9%
30-34	20	2.9%
35-39	18	2.7%
40-49	13	1.9%
50-64	11	1.6%
65 & Above	22	3.2%
Total	679	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 6: Entering Freshmen Enrollment by State of Origin: Fall 2008

State-of-Origin	Count	Percent
Alabama	1	0.2%
Arizona	1	0.2%
California	2	0.4%
Colorado	0	0.0%
Connecticut	1	0.2%
District of Columbia	368	76.0%
Delaware	1	0.2%
Florida	3	0.6%
Georgia	5	1.0%
Illinois	2	0.4%
Indiana	1	0.2%
Kentucky	2	0.4%
Louisiana	2	0.4%
Massachusetts	1	0.2%
Maryland	35	7.2%
Michigan	0	0.0%
Minnesota	0	0.0%
Missouri	1	0.2%
Mississippi	1	0.2%
North Carolina	8	1.7%
Nebraska	0	0.0%
New Jersey	5	1.0%
New York	11	2.3%
Ohio	3	0.6%
Oklahoma	1	0.2%
Oregon	0	0.0%
Pennsylvania	4	0.8
Rhode Island	0	0.0%
South Carolina	1	0.2%
South Dakota	0	0.0%
Tennessee	2	0.4%
Texas	0	0.0%
Virginia	19	3.9%
Vermont	1	0.2%
Washington	1	0.2%
West Virginia	1	0.2%
Wisconsin	0	0.0%
All States	484	100.0%
Sub-total	484	71.3%
Unknown	195	28.7%
Grand Total	679	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 7: Total Enrollment in the University of the District of Columbia by College: Fall 2008

Characteristics	Number
Total Enrollment	4,954
College of Arts & Sciences	3,175
School of Business & Public Administration	1,010
School of Engineering & Applied Sciences	518
David A. Clarke School of Law	251
Full-Time Equivalent (FTE)	
College of Arts & Sciences	2,033
School of Business & Public Administration	703
School of Engineering & Applied Sciences	366
David A. Clarke School of Law	251
Total	3,353
Total Credit Hours In Courses Taught in the College/Schools	
College of Arts & Sciences	30,247
School of Business & Public Administration	10,383
School of Engineering & Applied Sciences	5,471
David A. Clarke School of Law	3,814
Total	49,915

Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010J and the School of Law Registrar's Office.

Table 8: Total Enrollment in the University of the District of Columbia: Fall 2008

Characteristics	Number
Total Enrollment	4,954
Undergraduate	4,484
Graduate	219
David A. Clarke School of Law	251
Full-Time Equivalent (FTE)	
Undergraduate	2,958
Graduate	144
David A. Clarke School of Law	251
Total	3,353
Total Credit Hours In Courses	
Undergraduate	44,376
Graduate	1,725
David A. Clarke School of Law	3,814
Total	49,915

Source: Office of Institutional Research, Assessment and Planning,, Report # EXO3010J and the School of Law Registrar's Office.

**Table 9: Enrollment in the University of the District of Columbia
(Without the School of Law): Fall 2008**

	No.	Percent
Total Enrollment	4,703	100.0%
Total FTE	3,102	100.0%
Total Credit Hours	46,101	100.0%
Academic Load:		
Full-Time	1,880	40.0%
Part-Time	2,823	60.0%
Total	4,703	100.0%
Gender:		
Female	2,891	61.5%
Male	1,812	38.5%
Total	4,703	100.0%
Undergraduate Classification:		
First-Time Entering Freshmen	679	15.1%
Continuing Freshmen	1044	23.3%
Sophomores	908	20.2%
Juniors	668	14.9%
Seniors	1131	25.2%
Special Undergraduate	53	1.2%
Subtotal	4,484	100.0%
Graduate Classification:		
Graduate (1 st year)	92	42.0%
Graduate (2 nd year)	99	45.2%
Special Graduate	28	12.8%
Subtotal	219	100.0%
Total	4,703	100.0%
Residency		
Undergraduate:		
Resident	3,170	70.7%
Metro Area Resident	NA	NA
Non-Resident	1,314	29.3%
Subtotal	4,484	100.0%
Graduate:		
Resident	93	42.5%
Metro Area Resident	NA	NA
Non-Resident	126	57.5%
Subtotal	219	100.0%
Total	4,703	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 10: Full-Time /Part-Time Enrollment by Department in the University of the District of Columbia: Fall 2008

College/ School and Department	Attendance Type						Grand Total
	Full-Time			Part-Time			
	Undergrad	Grad	Total	Undergrad	Grad	Total	
College of Arts & Sciences							
Education	137	2	139	256	13	269	408
English	28	1	29	30	11	41	70
Languages & Communication Disorders	22	35	57	36	7	43	100
Mass Media, Visual & Performing Arts	181	0	181	185	0	185	366
Biological & Environmental Sciences	83	2	85	95	2	97	182
Chemistry & Physics	25	0	25	16	0	16	41
Mathematics	8	1	9	10	2	12	21
Nursing & Allied Health	266	0	266	549	0	549	815
Psychology & Counseling	55	14	69	72	13	85	154
Urban Affairs, Social Sc. & Social Work	226	0	226	348	0	348	574
Undeclared and Special Students	73	2	75	344	25	369	444
Subtotal	1,104	57	1,161	1,941	73	2,014	3,175
School of Business & Public Administration							
Accounting, Finance & Economics	172	0	172	151	0	151	323
Management, Hospitality & Graduate Studies	183	54	237	231	26	257	494
Marketing, Legal Studies & Info. Systems	82	0	82	111	0	111	193
Subtotal	437	54	491	493	26	519	1,010
School of Engineering & Applied Science							
Engineering, Architecture & Aerospace Tech.	105	0	105	178	0	178	283
Computer Science & Information Tech.	69	7	76	86	2	88	164
Electrical Engineering	47	0	47	24	0	24	71
Subtotal	221	7	228	288	2	290	518
David A. Clarke School of Law							
Juris Doctor	0	249	249	0	2	7	251
University Total	1,762	367	2,129	2,722	103	2,830	4,954

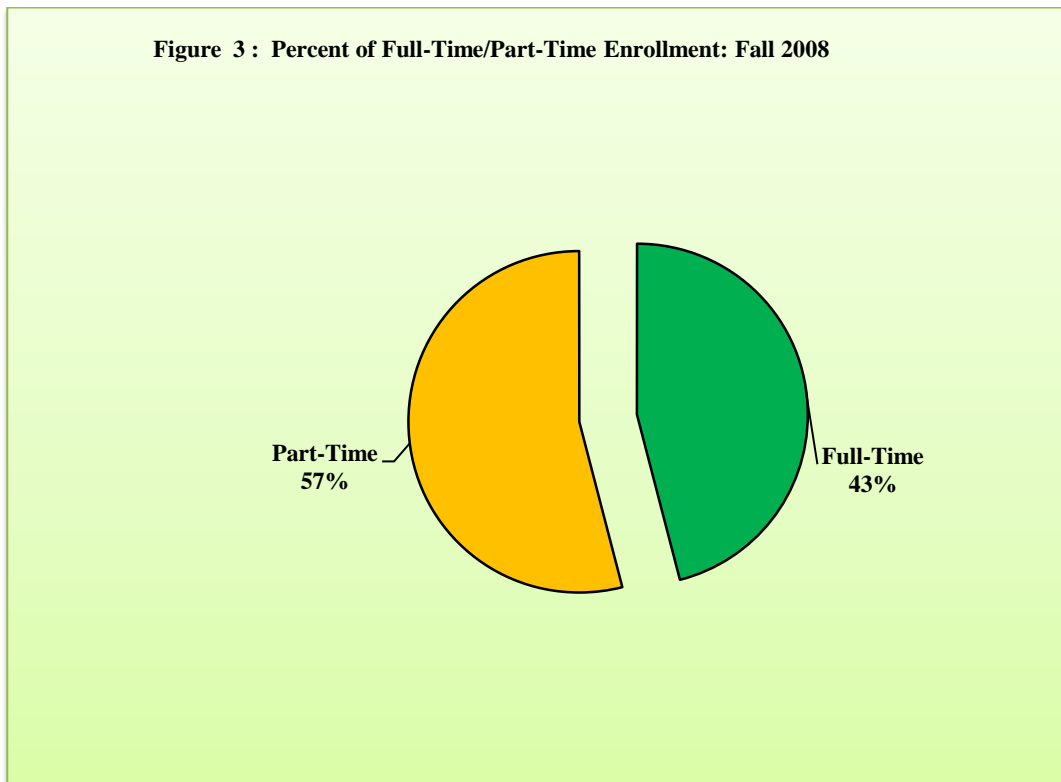
Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010J and the School of Law Registrar's Office.

Table 11: Enrollment by Full-Time and Part-Time Attendance and College/Schools: Fall 2008

College /School	Attendance Type				
	Full-Time		Part-Time		Total
	No.	Percent	No.	Percent	
College of Arts & Sciences	1,161	54.5%	2,014	71.3%	3,175
School of Business & Public Administration	491	23.1%	519	18.4%	1,010
School of Engineering & Applied Sciences	228	10.7%	290	10.3%	518
David A. Clark School of Law	249	11.7%	2	0.0%	251
Total	2,129	100.0%	2,825	100.0%	4,954

Source: Office of Institutional Research, Assessment and Planning, Report #: EXO3010 J and the School of Law Registrar's Office.

Figure 3 : Percent of Full-Time/Part-Time Enrollment: Fall 2008



Source: Office of Institutional Research, Assessment and Planning. Report #: EXO3010J & the School of Law Registrar's Office.

Table 12: Enrollment by Degree Objective and Major in the University of the District of Columbia Fall 2008

College of Arts & Sciences	Program	Headcount
Degree Level	Corrections Administration	3
	Child Development & Nursery School Education	76
	Education	38
	Graphic Communications Technology	4
	Graphic Design	47
	Law Enforcement	37
	Medical Radiography	128
	Mortuary Sciences	54
	Music	9
	Nursing	318
	Printing Management	0
	Respiratory Therapy	63
	Water Quality & Marine Science	1
	Sub-total	778
Associate	Administration of Justice	198
	Art (B.A.)	51
	Biology (B.S.)	132
	Chemistry(B.S.)	37
	Early Childhood Education	115
	Elementary Education (B.A.)	58
	English (B.A.)	58
	Environmental Science (B.S.)	8
	French (B.A.)	8
	Graphic Communications	30
	History (B.A.)	26
	Health Education	87
	Mathematics	18
	Mass Media Art	127
	Music (B.M)	60
	Nutrition and Food Science	37
	Nursing (B.S.)	252
	Physics (B.S.)	4
	Political Science	73
	Psychology	127
	Respiratory Therapy	0
	Sociology& Anthropology	49
	Sociology	1
	Social Work (B.S.W)	164
	Spanish	28
	Special Education	19
	Speech/Language Pathology	22
Theatre Arts	38	
Urban Studies	23	
Sub-total	1,850	
Graduate Certificate	Adult Education	11

Masters	Applied Statistics	0
	Early Childhood Education(M.A.)	0
	English Composition & Rhetoric (M.A.)	12
	Special Education (M.A.)	4
	Cancer Biology Prevention and Control (MS)	4
	Clinical Psychology (MS)	12
	Counseling (MS)	15
	Speech/Language Pathology - (MS)	42
	Mathematics (MST)	3
	Sub-total	92
Undeclared & Special Students	Undeclared	415
	Special Undergrad	27
	Special Grad	2
	Sub-total	444
School of Engineering & Applied Sciences	Program	Headcount
Associate	Architectural Engineering Technology	13
	Aviation Maintenance Technology	20
	Computer Science Technology	19
	Fire Science	15
	Sub-total	67
Baccalaureate	Architecture	71
	Airway Science	16
	Applied Computer Science	6
	Computer Science	91
	Civil Engineering	48
	Construction Technology	2
	Electrical Engineering	71
	Fire Science Administration	72
	Information Technology	39
	Mechanical Engineering	26
	Sub-total	442
Masters	Computer Science	9
School of Business & Public Administration	Program	Headcount
Associate	Admin Office Management	19
	Business Technology	20
	Computer Accounting Technology	12
	Hospitality, Management & Tourism	18
	Legal Assistant	19
	Sub-total	88

Baccalaureate	Economics	41
	Accounting	201
	Business Management	376
	Computer Information & Systems Science	51
	Finance	69
	Marketing	44
	Procurement & Public Contracting	22
	Office Administration	38
	Sub-total	842
Masters	Business Administration	49
	Public Management	31
	Sub-total	80
University Total		4,703

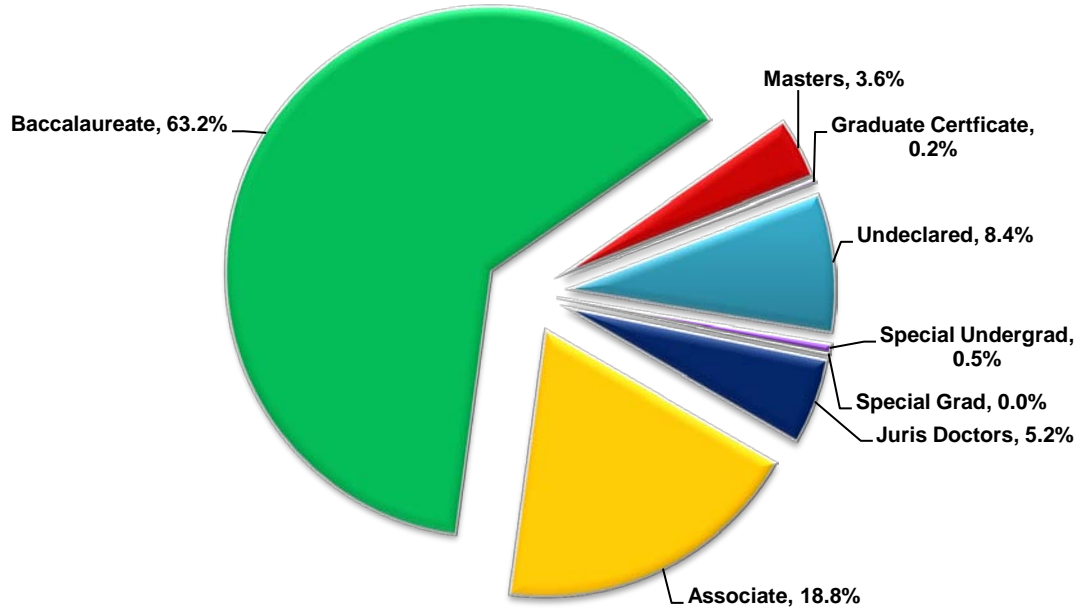
Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010J.

Table 13: Total Enrollment in the University of the District of Columbia by Degree Objective: Fall 2008

Degree Objective	Number	Percent
Associate	933	18.8%
Baccalaureate	3,134	63.3%
Masters	181	3.7%
Graduate Certificate	11	0.2%
Undeclared	415	8.4%
Special Undergrad	27	0.5%
Special Grad	2	0.0%
Juris Doctor	251	5.1%
Total	4,954	100.0%

Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010J and the School of Law Registrar's Office

**Figure 4: Percentatge Distribution of Total Enrollment by Degree Objective:
Fall 2008**



Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J and the School of Law Registrar's Office.

Table 14: Enrollment by Ethnicity: Fall 2008

Ethnicity	Number	Percent
American Indian	4	0.1%
Asian	181	3.8%
Black	3,620	77.0%
Hispanic	322	6.8%
White	330	7.0%
Other	246	5.2%
Total	4,703	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Note: - Data for the David A. Clarke School of Law is not included

Table 15: Student Enrollment by Age Group: Fall 2008

Age group	Number	Percent
< 18	276	5.9%
18-19	603	12.8%
20-21	536	11.4%
22-24	697	14.8%
25-29	878	18.7%
30-34	484	10.3%
35-39	377	8.0%
40-49	484	10.3%
50-64	294	6.3%
65 & Above	74	1.6%
Total	4,703	100.0%
Average Age = 30		

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Note: - Data for the David A. Clarke School of Law is not included.

Table 16: International Student Enrollment in the University of the District of Columbia by Country of Origin: Fall 2008 (Top Fifteen Countries with the Highest Enrollment)

Country of Origin	Number	Percent
Kenya	54	7.7%
Ethiopia	50	7.1%
Nepal	48	6.8%
Nigeria	45	6.4%
Cameroon	28	4.0%
Burkina Faso	23	3.3%
Turkey	20	2.8%
Trinidad & Tobago	19	2.7%
Brazil	17	2.4%
Zambia	16	2.3%
Mali	12	1.7%
Jamaica	12	1.7%
Peru	12	1.7%
Senegal	11	1.6%
El Salvador	11	1.6%
Other countries	327	46.4%
Total	705	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 17: International Enrollment by Visa Type in the University of the District of Columbia: Fall 2008

Visa Type	Number	Percent
Asylum	13	1.8%
Business	3	0.4%
Diplomat	82	11.6%
Exchange Visa	4	0.6%
International Organization	5	0.7%
Permanent Resident	91	12.9%
Refugee	5	0.7%
Student Visa	477	67.7%
Other	25	3.5%
Total	705	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 18: Student Enrollment by D.C. Ward:¹ Fall 2008

Ward	Number	Percent
1	480	13.8%
2	78	2.2%
3	204	5.9%
4	876	25.3%
5	463	13.4%
6	295	8.5%
7	821	23.7%
8	250	7.2%
Total	3,467	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Note: The enrollment statistics by DC Ward excludes the UDC David A. Clarke School of Law.

Table 19: D.C. Ward and Non-D.C. Ward Enrollment: Fall 2008

D.C. Ward/Non-D.C.	Number	Percent
All DC Wards	3,467	73.7%
Non-DC Ward	1,236	26.3%
Total	4,703	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J and Fall 2009 frozen data.

¹ Student Enrollment by District of Columbia Ward is not the same as enrollment by residency status. The D.C. Ward information was extracted based on student address (Zip code), while figures in Table 9 on page 19 are based on student residency status.

Table 20: Enrollment in the David A. Clarke School of Law by Characteristics: Fall 2008

Selected Characteristics	Number	Percent
Headcount Enrollment	251	100.0%
Total Full-Time Equivalent	251.0	100.0%
Total Credit Hours	3,814	100.0%
Classification		
First Year	88	35.1%
Second Year	89	35.4%
Third Year	72	28.7%
Non-Degree	2	0.8%
Total	251	100.0%
Residency		
Resident	99	39.4%
Non-Resident	152	61.3%
Total	251	100.0%
Gender		
Female	149	59.4%
Male	102	40.6%
Total	251	100.0%
Full/Part-time		
Full-Time	249	99.2%
Part-Time	2	0.8%
Total	251	100.0%
Ethnicity		
Asian	12	4.8%
American Indian	2	0.8%
Black	74	29.5%
Hispanic	37	14.7%
White	125	49.8%
Not Stated	1	0.4%
Total	251	100.0%

Source: Office of Institutional Research, Assessment and Planning, the School of Law Registrar's Office.

Table 21: Enrollment in Egypt (Maadi Program) by Characteristics: Fall 2008

Selected Characteristics	Number	Percent
Total Enrollment	627	100.0%
Total FTE	640	100.0%
Total Credit Hours	9,604	100.0%
Classification		
First-Time Entering Freshmen	250	39.9%
Continuing Freshman	2	0.3%
Sophomore	6	1.0%
Junior	169	27.0%
Seniors	200	31.9%
Total	627	100.0%
Academic Load		
Full-Time	588	93.8%
Part-Time	39	6.2%
Total	627	100.0%
Gender		
Male	478	76.2%
Female	149	23.8%
Total	627	100.0%
Age Group		
< 18 Years	58	9.3%
18 – 19 Years	300	47.8%
20 – 21 Years	205	32.7%
22 – 24 Years	53	8.5%
25 – 29 Years	2	0.3%
30 & Over	9	1.4%
Total	627	100.0%
Schools		
School of Business & Public Administration	172	27.4%
School of Engineering & Applied Sciences	455	72.6%
Total	627	100.0%

Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010 E- EEP.

SECTION III

ENROLLMENT PROFILE: SPRING 2009

Table 22: Number of Applicants, Admitted and Enrolled Students in the University of the District of Columbia: Spring 2009

Number of Applicants, Admitted and Enrolled	Number
Applicants	2,090
Admitted	1,562
Enrolled	978
Yield Rate (Percent admitted who enrolled)	62.6%

Source: Office of Institutional Research, Assessment and Planning. Report # MMO3044A

Table 23: Entering Freshmen Enrollment in the University of the District of Columbia from Major D.C. Feeder Schools: Spring 2009

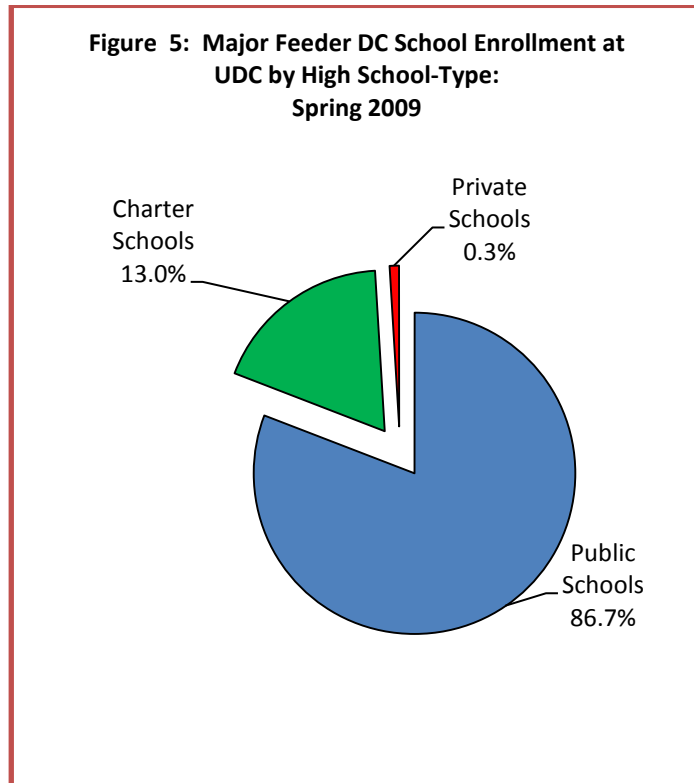
Schools	Number
Public Schools	
Anacostia	9
Armstrong Adult Learning Center	3
Ballou	10
Ballou Stay External Program	14
Banneker	2
Bell Multicultural	31
Cardoza	6
Coolidge	10
Dunbar	21
Eastern	17
Ellington School of the Arts	3
Luke C. Moore	6
M.M. Washington	5
McKinley Technical	6
Phelps Vocational	2
Roosevelt	11
Roosevelt Stay External Program	3
School Without Walls	2
Spingarn	6
Spingarn Stay Program	3
Wilson	15
Woodson	13
GED Testing Program	56
Sub-total	254
Charter Schools	
Booker T. Washington School /Tech. Arts	2
Cesar Chavez School for Public Policy	2
Friendship-Edison Collegiate Academy	12
Integrated Design & Electronic Academy	2
Kima Public Charter	2
Maya Angelou School	2
New School for Enterprise & Development	1
Thurgood Marshall Academy	1
Washington Mathematics, Science & Technology	8
Young American Works	6
Sub- total	38
Private Schools	
St. Johns	1
Sub-total	1
Grand Total	293

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3040C – Entering Freshmen (EFR) Students Listed by High School attended.

Table 24: Entering Freshmen Enrollment in the University the District of Columbia Feeder Schools by from Major DC High School-Type: Spring 2009

School Type	Number	Percent
Public Schools	254	86.7%
Chartered Public Schools	38	13.0%
Private Schools	1	0.3%
Total	293	100.0%

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3040C – Entering Freshmen (EFR) Students Listed by High School attended.



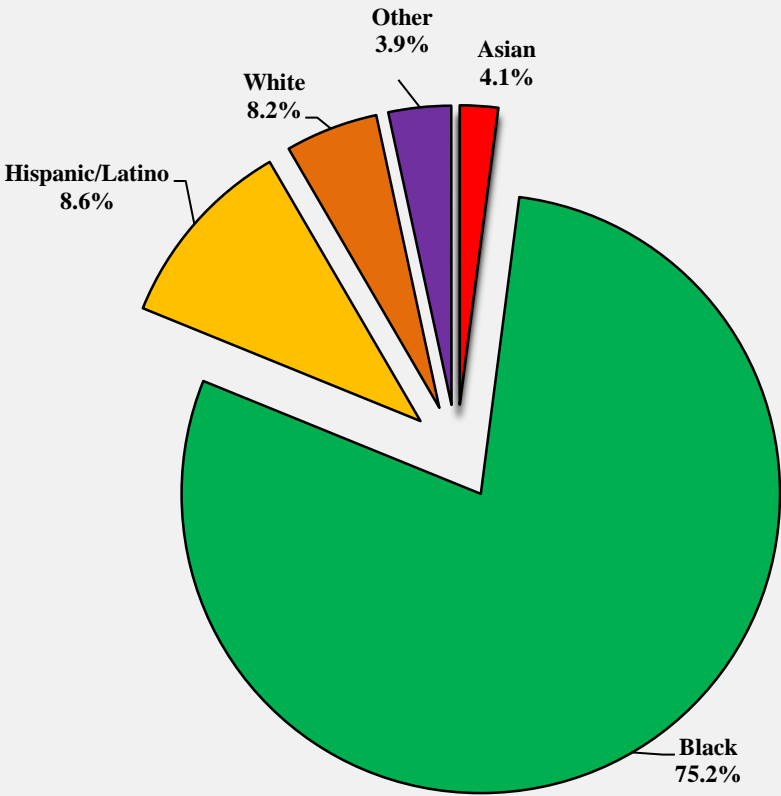
Source: Office of Institutional Research, Assessment and Planning. Report # RTO3040C – EFR Students Listed by High School attended.

**Table 25: Entering Freshmen Enrollment in the University of the District of Columbia
by Demographic Characteristics: Spring 2009**

Characteristics	Number	Percent
Full-Time/Part-Time		
Full Time	204	44.0%
Part Time	260	56.9%
Total	464	100.0%
Ethnicity:		
Asian	19	4.1%
Black	349	75.2%
Hispanic/Latino	40	8.6%
White	38	8.2%
Other	18	3.9%
Total	464	100.0%
Gender		
Female	265	57.1%
Male	199	42.9%
Total	464	100.0%
Residency		
Resident	355	76.5%
Non-Resident	109	23.5%
Total	464	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

**Figure 6: Entering Freshmen Enrollment by Ethnicity:
Spring 2009**



Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 26: Entering Freshmen Enrollment by Age Group: Spring 2009

Age group	Number	Percent
< 18	26	5.6%
18-19	159	34.3%
20-21	73	15.7%
22-24	51	11.0%
25-29	64	13.8%
30-34	19	4.1%
35-39	20	4.3%
40-49	16	3.4%
50-64	14	3.0%
65 & Above	22	4.7%
Total	464	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 27: Entering Freshmen Enrollment by State of Origin: Spring 2009

State-of-Origin	Number	Percent
Alabama	1	0.3%
Arizona	1	0.3%
California	5	1.5%
Connecticut	3	0.9%
District of Columbia	244	71.8%
Florida	2	0.6%
Georgia	2	0.6%
Illinois	4	1.2%
Kansas	2	0.6%
Kentucky	1	0.3%
Maryland	25	7.4%
Massachusetts	2	0.6%
Michigan	4	1.2%
Nebraska	1	0.3%
New Jersey	3	0.9%
New York	12	3.5%
North Carolina	4	1.2%
Ohio	2	0.6%
Pennsylvania	2	0.6%
South Carolina	3	0.9%
Tennessee	1	0.3%
Texas	5	1.5%
Virginia	11	3.2%
All States	340	100%
Sub-Total	340	73.3%
Unknown	124	26.7%
Grand Total	464	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 28: Total Enrollment in the University of the District of Columbia by College/Schools: Spring 2009

Characteristics	Number
Total Enrollment	4,869
College of Arts & Sciences	3,175
School of Business & Public Administration	946
School of Engineering & Applied Sciences	497
David A. Clarke School of Law	251
Full-Time Equivalent (FTE)	
College of Arts & Sciences	2,040
School of Business & Public Administration	655
School of Engineering & Applied Sciences	334
David A. Clarke School of Law	251
Total	3,280
Total Credit Hours In Courses Taught in the College/Schools	
College of Arts & Sciences	35,652
School of Business & Public Administration	6,564
School of Engineering & Applied Sciences	2,836
David A. Clarke School of Law	3,462
Total	48,514

Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010 J and the School of Law Registrar's Office.

Table 29: Total Enrollment in the University of the District of Columbia: Spring 2009

Characteristics		Number
Total Enrollment		
	Undergraduate	4,423
	Graduate	195
	David A. Clarke School of Law	251
Total		4,869
Full-Time Equivalent (FTE)		
	Undergraduate	2,901
	Graduate	128
	David A. Clarke School of Law	251
Total		3,280
Total Credit Hours In Courses		
	Undergraduate	43,518
	Graduate	1,534
	David A. Clarke School of Law	3,462
Total		48,514

Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010 J and the School of Law Registrar's Office.

**Table 30: Enrollment in the University of the District of Columbia
(Without the School of Law): Spring 2009**

	Number	Percent
Total Enrollment	4,618	100.0%
Total FTE	3,029	100.0%
Total Credit Hours	45,052	100.0%
Academic Load:		
Full-Time	2,032	44.0%
Part-Time	2,586	56.0%
Total	4,618	100.0%
Gender:		
Female	2,872	62.2%
Male	1,746	37.8%
Total	4,618	100.0%
Undergraduate Classification:		
First-Time Entering Freshmen	464	10.5%
Continuing Freshmen	1,165	26.3%
Sophomores	845	19.1%
Juniors	713	16.1%
Seniors	1,204	27.2%
Special Undergraduate	32	0.7%
Subtotal	4,423	100.0%
Graduate Classification:		
Graduate (1 st year)	77	39.5%
Graduate (2 nd year)	93	47.7%
Special Graduate	25	12.8%
Subtotal	195	100.0%
Total	4,618	100.0%
Residency:		
Undergraduate:		
Resident	3,116	70.4%
Non-Resident	1,307	29.6%
Subtotal	4,423	100.0%
Graduate:		
Resident	77	39.5%
Non-Resident	118	60.5%
Subtotal	195	100.0%
Total	4,618	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

**Table 31: Full-Time /Part-Time Enrollment by Department in the University of the District of Columbia:
Spring 2009**

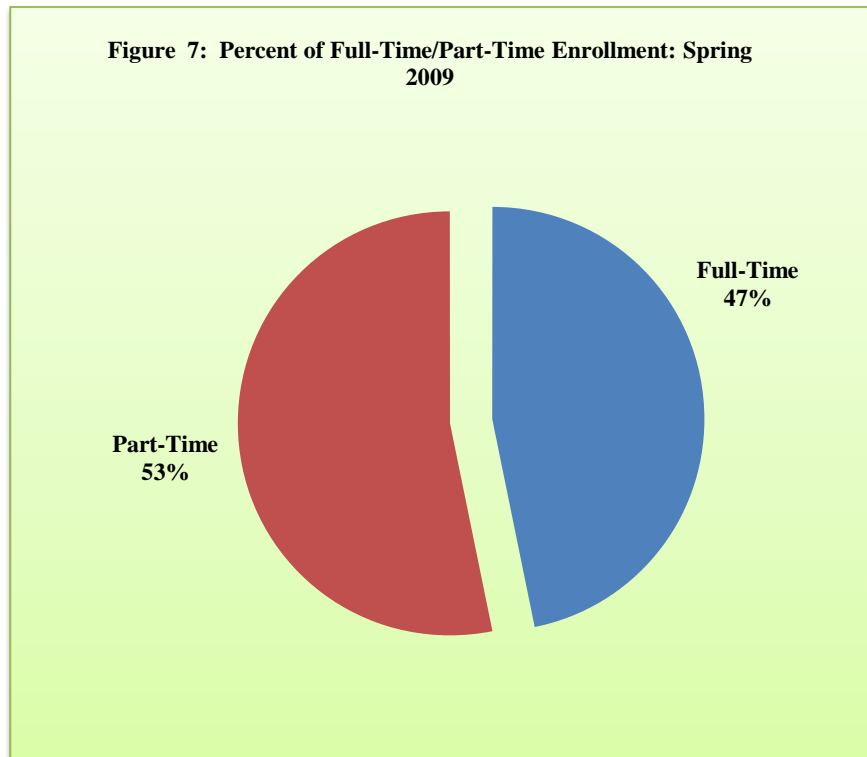
College/ School and Department	Attendance Type						Grand total
	Full-Time			Part-Time			
	Undergrad	Grad	Total	Undergrad	Grad	Total	
College of Arts & Sciences							
Education	152	3	155	226	3	229	384
English	33	5	38	25	7	32	70
Languages & Communication Disorders	24	29	53	24	9	33	86
Mass Media, Visual & Performing Arts	188	0	188	163	0	163	351
Biological & Environmental Sciences	102	6	108	88	1	89	197
Chemistry & Physics	25	0	25	16	0	16	41
Mathematics	5	0	5	13	2	15	20
Nursing & Allied Health	275	0	275	579	0	579	854
Psychology & Counseling	67	11	78	63	14	77	155
Urban Affairs, Social Sc. & Social Work	261	0	261	275	0	275	536
Undeclared and Special Students	115	5	120	341	20	361	481
Subtotal	1,247	59	1,306	1,813	56	1,869	3,175
School of Business & Public Administration							
Accounting, Finance & Economics	167	0	167	116	0	116	283
Management, Hospitality & Graduate Studies	206	46	252	205	28	233	485
Marketing, Legal Studies & Info. Systems	82	0	82	96	0	96	178
Subtotal	455	46	501	417	28	445	946
School of Engineering & Applied Science							
			0			0	0
Engineering, Architecture & Aerospace Tech.	98	0	98	173	0	173	271
Computer Science & Information Tech.	71	3	74	76	3	79	153
Electrical Engineering	53	0	53	20	0	20	73
Subtotal	222	3	225	269	3	272	497
David A. Clarke School of Law							
Juris Doctor	0	246	246	0	5	5	251
University Total	1,924	354	2,278	2,499	92	2,591	4,869

Source: Office of Institutional Research, Assessment and Planning, Report# EXO3010J and the School of Law Registrar's Office.

Table 32: Enrollment by Full-Time and Part-Time Attendance and College/Schools: Spring 2009

College/School	Full-Time		Part-Time		Total
	No.	Percent	No.	Percent	
College of Arts & Sciences	1,306	57.3%	1,869	72.1%	3,175
School of Business & Public Administration	501	22.0%	445	17.2%	946
School of Engineering & Applied Sciences	225	9.9%	272	10.5%	497
David A. Clark School of Law	246	10.8%	5	0.2%	251
Total	2,278	100.0%	2,591	100.0%	4,864

Source: Office of Institutional Research, Assessment and Planning, Report# EXO3010J and the School of Law Registrar's Office.



Source: Office of Institutional Research, Assessment and Planning. Report #: EXO3010J & the School of Law Registrar's Office.

Table 33: Enrollment by Degree Objective and Major in the University of the District of Columbia: Spring 2009

Degree Level	Program	Headcount	
College of Arts & Sciences			
Degree Level	Child Development & Nursery School Education	53	
	Corrections Administration	5	
	Education	35	
	Graphic Communications Technology	2	
	Graphic Design	40	
	Law Enforcement	28	
	Medical Radiography	128	
	Mortuary Sciences	62	
	Associate	Music	8
		Nursing	345
		Respiratory Therapy	56
		Sub-total	762
Baccalaureate	Administration of Justice	175	
	Art	55	
	Biology (B.S.)	145	
	Chemistry(B.S.)	36	
	Early Childhood Education	124	
	Elementary Education (B.A.)	63	
	English (B.A.)	58	
	Environmental Science (B.S.)	11	
	French (B.A.)	6	
	Graphic Communications	30	
	History (B.A.)	20	
	Health Education	83	
	Mathematics	18	
	Mass Media Art	132	
	Music (B.M)	50	
	Nutrition and Food Science	34	
	Nursing (B.S.)	249	
	Physics (B.S.)	5	
	Political Science	73	
	Psychology	130	
	Respiratory Therapy	14	
	Sociology& Anthropology	52	
	Social Work (B.S.W)	164	
	Spanish	19	
	Special Education	20	
	Speech/Language Pathology	23	
	Theatre Arts	34	
Urban Studies	19		
Sub-total	1,842		
Graduate Certificate	Adult Education	1	

Degree Level	Program	Headcount
Masters	Cancer Biology Prevention and Control (MS)	7
	Clinical Psychology (MS)	9
	Counseling (MS)	16
	Early Childhood Education	1
	English Composition & Rhetoric (M.A.)	12
	Mathematics (MST)	2
	Special Education (M.A.)	4
	Speech/Language Pathology (MS)	38
	Sub-total	89
Undeclared & Special Students	Special Undergraduate	32
	Special Graduate	25
	Undeclared	424
	Sub-total	481
School of Engineering & Applied Sciences		
Associate	Architectural Engineering Technology	9
	Aviation Maintenance Technology	20
	Computer Science Technology	16
	Fire Science	17
	Sub-total	62
Baccalaureate	Airway Science	13
	Applied Computer Science	6
	Architecture	60
	Civil Engineering	50
	Computer Science	88
	Construction Technology	1
	Electrical Engineering	73
	Fire Science Administration	70
	Information Technology	37
	Mechanical Engineering	31
	Sub-total	429
Masters	Computer Science	6
School of Business & Public Administration		
Associate	Admin. Office Management	13
	Business Technology	18
	Computer Accounting Technology	11
	Hospitality, Management & Tourism	20
	Legal Assistant	13
	Sub-total	75

Degree Level	Program	Headcount
Baccalaureate	Accounting	181
	Business Management	373
	Computer Information & Systems Science	49
	Economics	37
	Finance	54
	Marketing	44
	Office Administration	33
	Procurement & Public Contracting	26
	Sub-total	797
Masters	Business Administration	46
	Public Administration	28
	Sub-total	74
University Total		4,618

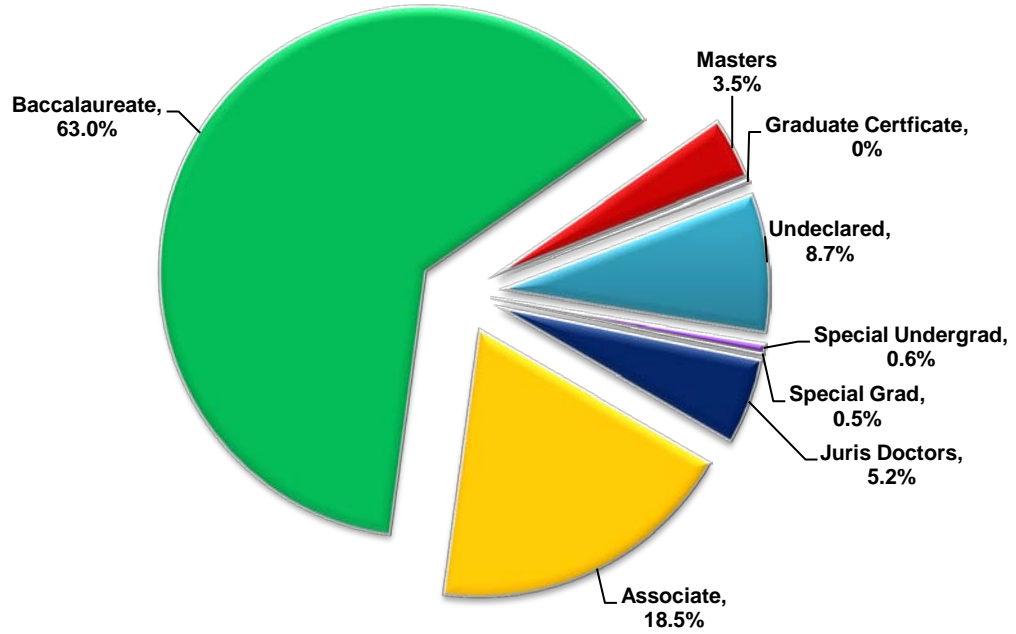
Source: Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Table 34: Total Enrollment in the University of the District of Columbia by Degree Objective: Spring 2009

Degree Objective	Number	Percent
Associate	899	18.5%
Baccalaureate	3,068	63.0%
Masters	169	3.5%
Graduate Certificate	1	0.0%
Undeclared	424	8.7%
Special Undergrad	32	0.6%
Special Grad	25	0.5%
Juris Doctor	251	5.2%
Total	4,869	100.0%

Source: Office of Institutional Research, Assessment and Planning, Report# EXO3010J data and the School of Law Registrar's Office

**Figure 8: Percentatge Distribution of Total Enrollment by Degree Objective:
Spring 2009**



Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J and the School of Law Registrar's Office.

Table 35: Enrollment by Ethnicity: Spring 2009

Ethnicity	Number	Percent
American Indian	4	0.1%
Asian	192	4.2%
Black	3,566	77.2%
Hispanic	297	6.4%
White	326	7.1%
Other	233	5.0%
Total	4,618	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Note: - Data for the David A. Clarke School of Law is not included.

Table 36: Student Enrollment by Age Group: Spring 2009

Age group	No.	Percent
< 18	81	1.8%
18-19	517	11.2%
20-21	576	12.5%
22-24	689	14.9%
25-29	983	21.3%
30-34	497	10.8%
35-39	374	8.1%
40-49	514	11.1%
50-64	319	6.9%
65 & Above	68	1.5%
Total	4,618	100.0%
Average Age = 31.1		

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J

Note: - Data for the David A. Clarke School of Law is not included.

Table 37: International Student Enrollment in the University of the District of Columbia by Country of Origin: Spring 2009 (Top Fifteen Countries with the Highest Enrollment)

Country of Origin	Number	Percent
Nepal	63	9.0%
Kenya	58	8.3%
Ethiopia	48	6.9%
Nigeria	42	6.0%
Cameroon	30	4.3%
Burkina Faso	24	3.4%
Turkey	23	3.3%
Brazil	21	3.0%
Trinidad & Tobago	19	2.7%
Jamaica	13	1.9%
Zambia	13	1.9%
El Salvador	12	1.7%
Mali	11	1.6%
Philippines	11	1.6%
Peru	10	1.4%
Other countries	300	43.0%
Total	698	100.0%

Source: - Office of Institutional Research, Assessment and Planning. Report# EXO3010I-O.

Table 38: International Enrollment by Visa-Type in the University of the District of Columbia: Spring 2009

Visa Type	Number	Percent
Asylum	11	1.6%
Business	3	0.4%
Diplomat	81	11.6%
Exchange Visa	3	0.4%
International Organization	8	1.1%
Permanent Resident	83	11.9%
Refugee	4	0.6%
Student Visa	483	69.2%
Other	22	3.2%
Total	698	100.0%

Source: - Office of Institutional Research, Assessment and Planning. Report# EXO3010I-O.

Table 39: Student Enrollment by D.C. Ward:² Spring 2009

Ward	Number	Percent
1	502	14.7%
2	83	2.4%
3	183	5.3%
4	856	25.0%
5	471	13.8%
6	291	8.5%
7	789	23.0%
8	249	7.3%
Total	3,424	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

Note: The enrollment statistics by DC Ward excludes the UDC David A. Clarke School of Law.

Table 40: D.C. Ward and Non-D.C. Ward Enrollment: Spring 2009

D.C. Ward/Non-D.C.	Number	Percent
All DC Wards	3,424	74.1%
Non-DC Ward	1,194	25.9%
Total	4,618	100.0%

Source: - Office of Institutional Research, Assessment and Planning, Report# EXO3010J.

² Student Enrollment by District of Columbia Ward is not the same as enrollment by residency status. The D.C. Ward information was extracted based on student address (Zip code), while figures in Table 30 page 41 are based on student residency status.

Table 41: Enrollment in the David A. Clarke School of Law by Characteristics: Spring 2009

Selected Characteristics	Number	Percent
Headcount Enrollment	251	100.0%
Total Full-Time Equivalent	251	100.0%
Total Credit Hours	3,462	100.0%
Classification		
First Year	84	33.5%
Second Year	86	34.3%
Third Year	76	30.3%
Non-Degree	5	1.9%
Total	251	100.0%
Residency		
Resident	109	43.4%
Non-Resident	142	56.6%
Total	251	100.0%
Gender		
Female	152	60.6%
Male	99	39.4%
Total	251	100.0%
Full-time/Part-time		
Full-Time	246	98.0%
Part-Time	5	2.0%
Total	251	100.0%
Ethnicity		
American Indian	2	0.8%
Asian	15	6.0%
Black	75	29.9%
White	125	49.8%
Hispanic	24	9.6%
Not Stated	10	3.9%
Total	251	100.0%

Source: Office of Institutional Research, Assessment and Planning, the School of Law Registrar's Office.

Table 42: Enrollment in Egypt (Maadi Program) by Characteristics: Spring 2009

Selected Characteristics	Number	Percent
Total Enrollment	598	100.0%
Total FTE	525	100.0%
Total Credit Hours	7,880	100.0%
Classification		
First-Time Entering Freshmen	0	0.0%
Continuing Freshman	11	1.8%
Sophomore	123	20.6%
Junior	186	31.1%
Seniors	278	46.5%
Total	598	100.0%
Academic Load		
Full-Time	407	68.1%
Part-Time	191	31.9%
Total	598	100.0%
Gender		
Male	460	76.9%
Female	138	23.1%
Total	598	100.0%
Age Group		
18 – 19	213	35.6%
20 – 21	255	42.6%
22 – 24	113	18.9%
25 – 29	11	1.8%
30 -34	1	0.2%
65 & Over	5	0.8%
Total	598	100.0%
Schools		
School of Business & Public Administration	173	28.9%
School of Engineering & Applied Sciences	425	71.1%
Total	598	100.0%

Source: Office of Institutional Research, Assessment and Planning, Report # EXO3010 E- EEP.

SECTION IV

**ACTIVE DEGREE PROGRAMS
&
DEGREES CONFERRED
ACADEMIC YEAR 2008-2009**

Active Degree Programs List Academic Year 2008-2009

COLLEGE OF ARTS AND SCIENCES

Associate's Degrees

- Correction Administration
- Education
- Graphic Communication Technology
- Graphic Design
- Law Enforcement
- Medical Radiography
- Mortuary Science
- Music
- Nursing
- Respiratory Therapy
- Water Quality & Marine Science

Undergraduate Certificate

- Non-Profit Leadership

Baccalaureate Degrees

- Administration of Justice
- Art (BA)
- Art (BFA)
- Biology (BS)
- Chemistry (BS)
- Early Childhood Education
- Elementary Education
- English
- Environmental Science
- French
- Graphic Communications
- Health Education
- History
- Mass Media
- Mathematics
- Music
- Nursing (BS)
- Nutrition & Food Science
- Physics
- Political Science
- Psychology
- Respiratory Therapy (BS)
- Social Work
- Sociology/Anthropology
- Spanish
- Special Education
- Speech & Language Pathology
- Theater Arts
- Urban Studies

Master's Degrees

- Applied Statistics
- Cancer Biology, Prevention & Control
- Clinical Psychology
- Counseling
- Early Childhood Education
- English Composition & Rhetoric
- Mathematics
- Nutrition & Dietetics
- Special Education

- Speech & Language Pathology - Clinical

Graduate Certificate

- Adult Education

SCHOOL OF BUSINESS & PUBLIC ADMINISTRATION

Associate's Degrees

- Administrative Office Management
- Business Technology
- Computer Accounting Technology
- Hospitality Management & Tourism
- Legal Assistant

Undergraduate Certificate

- Accounting
- Entrepreneurship

Baccalaureate Degrees

- Accounting
- Business Management
- Computer Information & Systems Science
- Economics
- Finance
- Marketing
- Office Administration
- Procurement & Public Contracting

Master's Degrees

- Business Administration
- Public Administration

SCHOOL OF ENGINEERING & APPLIED SCIENCES

Associate's Degrees

- Architectural Engineering Technology
- Aviation Management Technology
- Computer Science Technology
- Electronics Engineering Technology
- Fire Science

Undergraduate Certificate

- Computer Networks Administration
- Computer Networks Technology

Baccalaureate Degrees

- Airway Science
- Architecture
- Civil Engineering
- Computer Science (BS)
- Electrical Engineering
- Fire Science Administration
- Information Technology
- Mechanical Engineering

Master's Degrees

- Computer Science

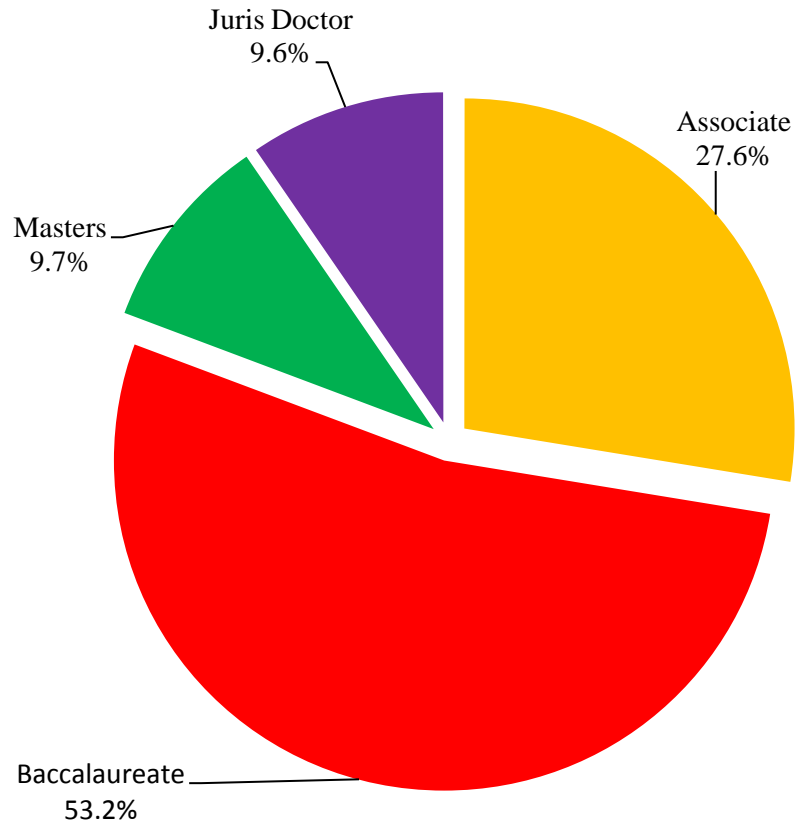
Table 43: Degrees Conferred by College/Schools and Level of Award: AY 2008 - 2009³

College/School	Level of Award	Academic Year 2008 - 2009
College of Arts & Science	Associate	148
	Baccalaureate	208
	Masters	24
	Total	380
School of Business & Public Administration	Associate	34
	Baccalaureate	121
	Masters	41
	Total	196
School of Engineering & Applied Sciences	Associate	14
	Baccalaureate	49
	Masters	4
	Total	67
David A. Clarke School of Law	Juris Doctor	68
UNIVERSITY TOTAL	Associate	196
	Baccalaureate	378
	Masters	69
	Juris Doctor	68
	Total	711

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X and the School of Law Registrar's Office.

³ Degrees conferred in Academic Year 2008 – 2009 include students who completed their degrees in Summer 2008, Fall 2008 and Spring 2009.

**Figure 9: Percentage Distribution of Degrees Awarded by Level:
Academic Year 2008-2009.**



Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X and School of Law Registrar's Office.

**Table 44: Degrees Conferred in the College of Arts & Sciences by Level, Major:
Academic Year 2008-2009**

Degree Type	Major	Academic Year 2008 - 2009
	Child Dev. & Nursery School Educ.	52
	Education	5
	Graphic Design	4
	Music	2
	Total AA	63
AAS	Corrections Administration	0
	Graphic Communications Technology	1
	Law Enforcement	6
	Medical Radiography	12
	Mortuary Science	9
	Nursing	36
	Respiratory Therapy	19
	Water Quality and Marine Science	2
	Total AAS	85
	BA	Administration of Justice
Art		8
Early Childhood Education		5
Elementary Education		5
English		3
French		3
History		4
Mass Media Art		24
Political Science		14
Sociology and Anthropology		13
Spanish		7
Studio Art		1
Theatre Arts		5
Urban Studies		5
Total BA		110
BM	Music	1
Total BM	1	
BS	Biology	20
	Chemistry	2
	Environmental Science	3
	Graphic Communications	5
	Health Education	14
	Mathematics	4
	Nutrition and Food Science	3
	Nursing	8
	Psychology	9
	Speech/language Pathology	5
	Special Education	1
	Total BS	74
	BSW	Social Work
Total BSW	23	
MA	English Composition & Rhetoric	0
	Special Education	1
	Total MA	1
MS	Cancer Biology, Prevention & Control	5
	Clinical Psychology	6
	Counseling	4
	Speech/Language Pathology-Clinical	7
Total MS	22	
MST	Mathematics	1
	Total MST	1
Total (College of Arts & Sciences)		380

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X

**Table 45: Degrees Conferred in the School of Business & Public Administration by Level, Major:
Academic Year 2008 - 2009**

Degree Type	Major	Academic Year 2008- 2009
AAS	Administrative Office Management	7
	Business Technology	18
	Computer Accounting Technology	3
	Hospitality Management & Tourism	3
	Legal Assistant	3
	Total AAS	34
BA	Economics	11
	Total BA	11
BBA	Accounting	38
	Business Management	38
	(Computer Science) Information Systems	9
	Finance	11
	Marketing	4
	Procurement & Public Contracting	5
Total BBA	105	
BS	Office Administration	5
	Total BS	5
MBA	Business Administration	27
	Total MBA	27
MPA	Public Management	14
	Total MPA	14
Total (School of Business & Public Admin.)		196

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X

**Table 46: Degrees Conferred in the School of Engineering & Applied Sciences by Level, Major:
Academic Year 2008 - 2009**

Degree Type	Major	Academic Year 2008- 2009
AAS	Architectural Engineering Technology	9
	Aviation Maintenance Technology	2
	Computer Science Technology	0
	Electronics Engineering Technology	0
	Fire Science	3
	Total AAS	14
BA	Applied Computer Science	0
	Total BA	0
BARC	Architecture	2
	Total BARC	2
BS	Architecture	13
	Airway Science	2
	Computer Science	0
	Civil Engineering	8
	Electrical Engineering	9
	Fire Science Administration	1
	Information Technology	7
	Mechanical Engineering	6
Total BS	46	
BSE	Construction Engineering Technology	1
	Total BSE	1
MS	Computer Science	4
	Total MS	4
Total (School of Engineering Applied Sciences)		67

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X

SECTION V

**FULL-TIME CONTINUING
FACULTY: Fall 2008**

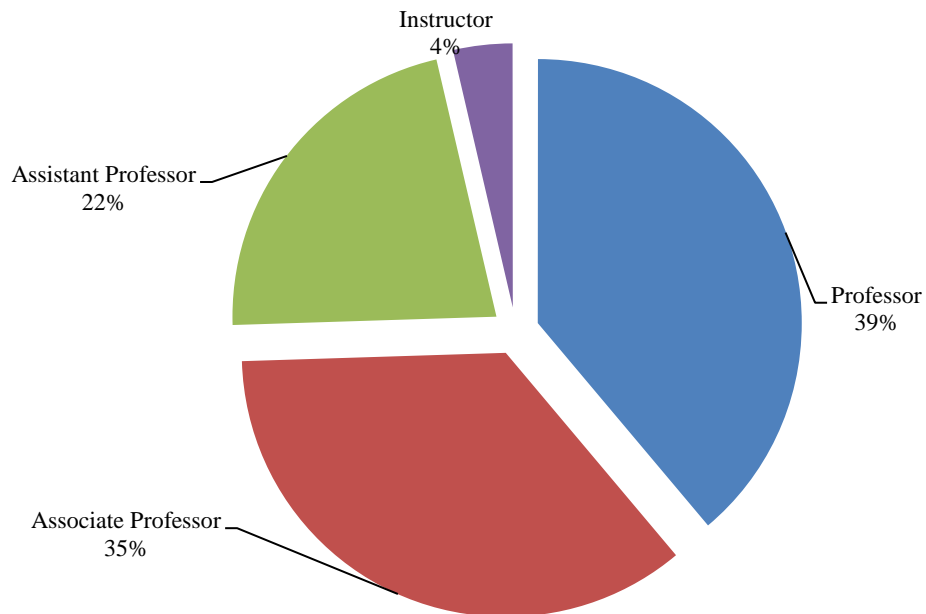
Table 47: Number of Full-Time Continuing Faculty in the University of the District of Columbia by College/Schools and Academic Rank: Fall 2008

College/Schools	Academic Rank				Total
	Professor	Associate Professor	Assistant Professor	Instructor	
College of Arts and Sciences	61	49	47	6	163
School of Business & Public Administration	13	15	2	0	30
School of Engineering & Applied Sciences	11	10	3	2	26
David A. Clarke School of Law	10	7	2	1	20
Learning Resources*	1	7	0	0	8
Total	96	88	54	9	247

Source: - UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law.

* It is a division that has 12 month administrative employees with faculty status.

Figure 10 : Full-Time Continuing Faculty at the University of the District of Columbia by Academic Rank: Fall 2008



Source: - UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law.

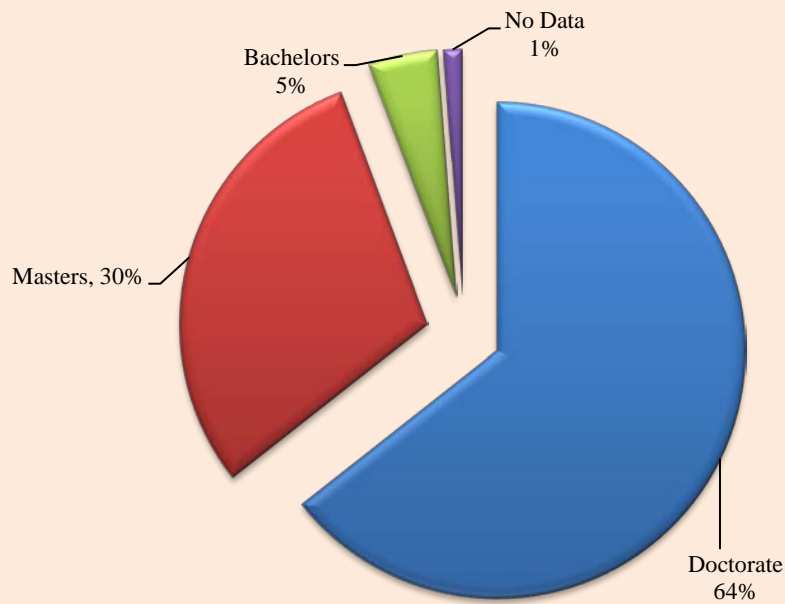
Table 48: Number of Full-Time Continuing Faculty in the University of the District of Columbia by College/Schools and Highest Level of Education: Fall 2008

College/Schools	Highest Level of Education				Total
	Doctorate	Masters	Bachelors	No data	
College of Arts and Sciences	103	51	9	0	163
School of Business & Public Administration	22	7	0	1	30
School of Engineering & Applied Sciences	16	7	2	1	26
David A. Clarke School of Law	17	2	0	1	20
Learning Resources*	1	7	0	0	8
Total	159	74	11	3	247

Source: UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law.

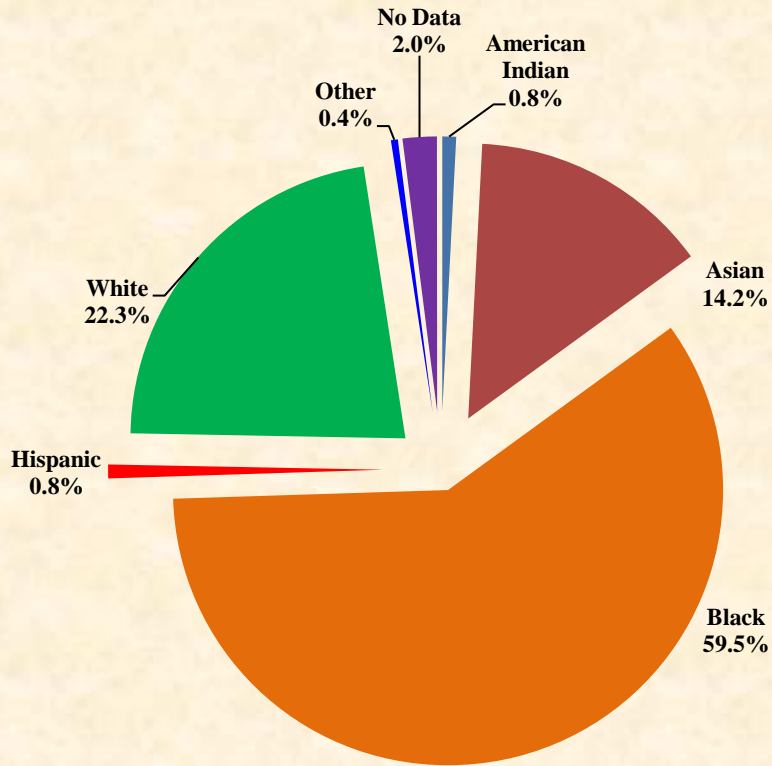
* The LRC is a division that has 12 month administrative employees with faculty status.

Figure 11 : Percentge Distribution of Full-Time Continuing Faculty at the University of the District of Columbia by Highest Level of Education: Fall 2008



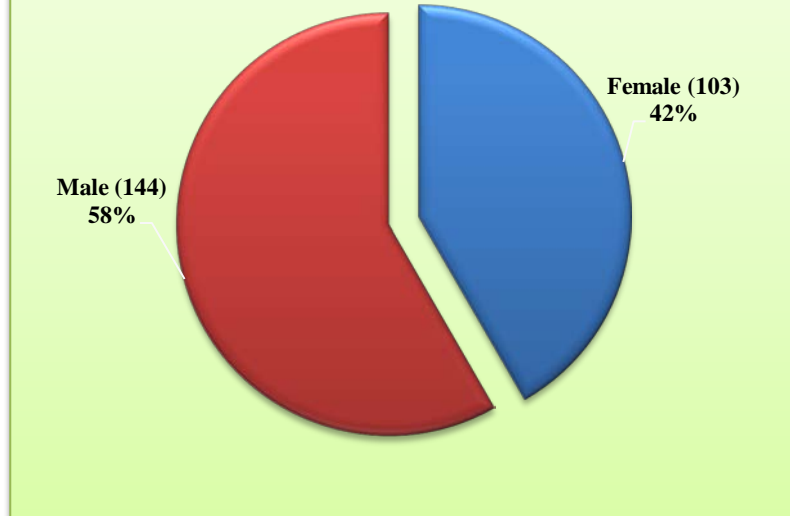
Source: - UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law.

Figure 12: Percentage Distribution of Full-Time Continuing Faculty at the University of the District of Columbia by Ethnicity: Fall 2008



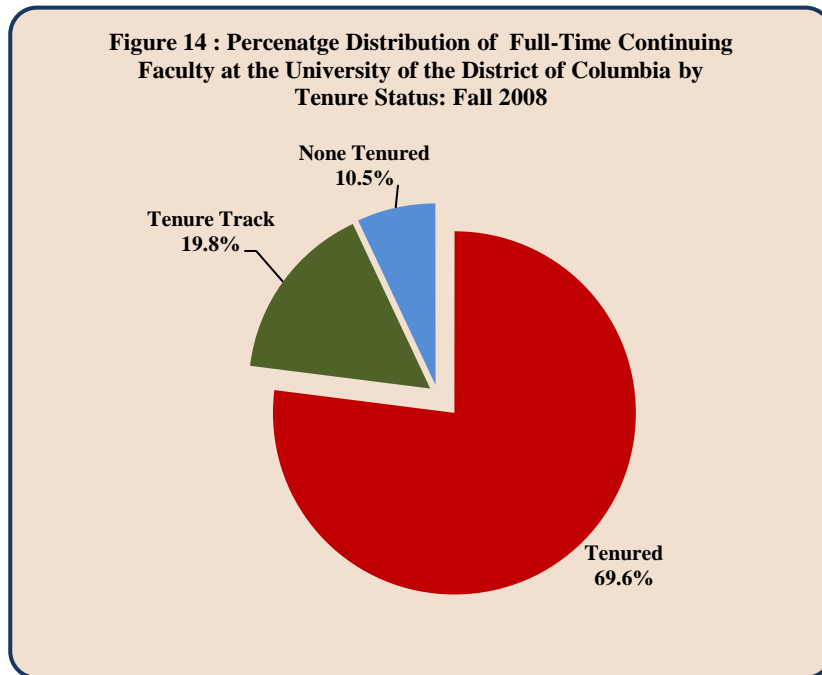
Source: UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law.

Figure 13: Percentatge Distribution of Full-Time Continuing Faculty at the University of the District of Columbia by Gender: Fall 2008



Source: - UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law

Figure 14 : Percentatge Distribution of Full-Time Continuing Faculty at the University of the District of Columbia by Tenure Status: Fall 2008



Source: UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law

Table 49: Full-Time Continuing Faculty in the University of the District of Columbia by Department and Academic Rank: Fall 2008

Department	Professor	Associate Professor	Assistant Professor	Instructor	Total
Biological & Environmental Sciences	11	2	3	0	16
Chemistry & Physics	11	1	1	0	13
Education	6	7	2	1	16
English	7	2	6	5	20
Languages & Comm. Disorders	5	4	5	0	14
Mathematics	3	12	4	0	19
Mass Media, Visual & Perform. Arts	6	5	10	0	21
Nursing and Allied Health	1	11	9	0	21
Psychology & Counseling	5	3	1	0	9
Urban Affairs, Soc. Sciences & Soc. Work	6	2	6	0	14
Accounting, Finance & Economics	4	7	1	0	12
Management, Hospitality & Graduate Studies	5	5	0	0	10
Marketing, Legal Studies & Info. Systems	4	3	1	0	8
Computer Science & Info. Tech.	7	3	2	1	13
Electrical Engineering	1	6	1	1	9
Engineering, Arch. & Aerospace Tech.	3	1	0	0	4
Law	10	7	2	1	20
Learning Resources*	1	7	0	0	8
Total	96	88	54	9	247

Source: UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law

*The LRC is a division that has 12 month administrative employees with faculty status.

Table 50: Average Annual Salary for Continuing Full-Time Faculty in the University of the District of Columbia by Academic Rank: Fall 2008

Academic Rank	Average Annual Salary
Professor	\$94,449
Associate Professor	\$73,812
Assistant Professor	\$58,871
Instructor	\$53,259
All Ranks	\$77,817

Source: UDC HR Manning Chart Reports and Data Collected from Academic Departments, including the School of Law

DEFINITION OF TERMS

Academic Year: Consecutive Fall and Spring semesters, currently August through May; however, sometimes the Summer term is included in the term “academic year.”

Credit Hour: College credit is the type of credit assigned to courses or course equivalent learning that is part of an organized and specified program leading to a graduate, baccalaureate, or associate degree.

Degree-Seeking Students: Students majoring in a Board of Trustees approved academic Program.

FTE : Full-Time Equivalent

Faculty FTE: The number of credit hours taught divided by **12** for undergraduate courses and **9** for graduate courses.

Student FTE: Under the semester system, the factors for calculating the number of students are: **15** undergraduate student credit hours equal **1** FTE; **12** graduate student credit hours equal **1** FTE.

Full-Time Graduate Student: A student enrolled for **9** or more semester credits.

Full-Time Undergraduate Student: A student enrolled for **12** or more credits.

Headcount Enrollment: The actual number of individual students enrolled at a specified time regardless of whether the students are attending full-time or part-time.

In-State Student: A student who is a legal resident of the state (District of Columbia) in which he/she attends school (as defined by District Law).

Major Field of Study: Students are classified as majors according to their selection of a primary field of study. This field must be selected from an approved degree program.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a Visa or temporary basis and does not have the right to remain indefinitely.

Official Headcount Enrollment: The enrollment taken from the frozen data files of the University as of the end of the 21st calendar day of the semester. This figure includes all students who are on the Frozen Extract File.

Out-of-State Student: A student who is not a legal resident of the state in which he/she attends school.

Part-Time Graduate Student: A student Enrolled for either 8 or fewer semester credits, unless involved in thesis preparation.

Part-Time Undergraduate Student: A student enrolled is less than 12 semester credits.

Post Baccalaureate Student: A student with a Bachelor's Degree who is enrolled in graduate or first professional courses.

Race/Ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe ethnic groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as:

- Hispanic or Latino or – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- Not Hispanic or Latino

Second, individuals are asked to indicate one or more races that apply among the following:

- American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American – A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam Samoa, or other Pacific Islands.
- White – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Race/Ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Resident Alien (and other eligible non-citizens): A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Residency: The University of the District of Columbia considers a number of factors when determining whether a student or applicant is eligible for resident student status. To verify District of Columbia residency, a certified copy of a student's D-40 Tax form or that of their parent(s) or spouse which must be secured from the District of Columbia Office of Finance, must be presented to the Office of Recruitment and Admission.

Individuals who are currently serving in the military on active duty of the U.S. Armed Forces, Selective Reserve, National Guard; or he/she has lived in the District of Columbia for the past 12 months, and intends to make the District of Columbia his/her permanent home not only while attending the University, but indefinitely thereafter, and has no intent to be domiciled elsewhere.

Special Undergraduate: Students registering for undergraduate credits but are not applying these credits towards a degree.

Student Classification Level:

Lower Division: A student who has earned Fewer than 60 semester credit hours.

Upper Division: A student who has earned 60 semester credit hours, or has an Associate degree, or is working toward an additional Bachelor's Degree. Also a graduate student who has been formally admitted to a graduate degree program.

Student Course Loads: Students are classified on the basis of semester hours earned as follows:

Freshmen: 0 to 29 semester hours; ***Junior*** (60 to 89) semester hours; ***Senior*** (90 to 120) semester hours; and ***Graduate***, any student admitted to a graduate program.

Student Credit Hours: Recognition of attendance or performance in an Instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, Certificate, or other formal awards.

Student/Faculty Ratio: Student FTE divided by Faculty FTE.

Student FTE: Add total student credit hours (SCH) by department or college then divide by **15** for undergraduate and **12** for graduate.