

2005-2006 FACT BOOK



UNIVERSITY OF
THE DISTRICT
OF COLUMBIA



*OFFICE OF INSTITUTIONAL RESEARCH,
ASSESSMENT & PLANNING*

THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING



The staff of the Office of Institutional Research, Assessment and Planning is pleased to present the University of the District of Columbia *2005-2006 Fact Book*. The Fact Book is issued periodically to provide frequently requested statistical, programmatic, and operational data about the University of the District of Columbia and serves as a reference resource tool for the University community. Information presented in the Fact Book is divided into sections, as indicated in the Table of Contents, and is presented in tabular and/or graphic form. Citations of the data sources used for this resource are also indicated. Suggestions or corrections are welcome and should be directed to the Office of Institutional Research, Assessment and Planning.

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ACKNOWLEDGEMENT

The Office of Institutional Research, Assessment and Planning would like to dedicate this Fact Book to Diane Dickerson-Hayes, longtime Operations Research Analyst and University Statistician for her unyielding commitment and dedication to the success of this office. Mrs. Dickerson-Hayes has dedicated more than 32 years of her professional academic career to serving the University community and the students we serve. This Fact Book is a testament to her hard work and for that we offer her our deepest gratitude.



UNIVERSITY OF
THE DISTRICT
OF COLUMBIA



FROM THE DIRECTOR

This Second Edition of the University of the District of Columbia Fact Book is a publication of the Office of Institutional Research, Assessment and Planning. This document provides factual, statistical information about UDC, and provides administrators, faculty, staff and other university constituents with convenient access to operational data.

In our ongoing effort to provide useful institutional data, we aim to publish sequential editions of the fact book each year. We welcome your valuable comments and suggestions to improve the content of published facts about UDC. This second edition of the UDC fact book will also be published on the University's website at: (<http://www.udc.edu/irap>).

We hope that those of you who are less familiar with our University will find this publication to be informative and useful. We invite you to visit our campus at 4200 Connecticut Avenue, N.W., Washington, D.C., 20008 to learn more about our academic offerings as well as, to meet our outstanding student body, faculty, administrators and support staff.

Respectively,

David D. Caruth

David D. Caruth, PhD

Director

Office of Institutional Research, Assessment and Planning

PREFACE

The information presented here was collected and organized by the Office of Institutional Research, Assessment and Planning. This office serves as the clearinghouse for official University statistics to promote consistency in reporting and the provision of timely and accurate information. All information provided was collected from official University reports generated by the Office of Information Technology. These reports represent official institutional records used for reporting to federal and local agencies.

The data included in this document are also available on-line. To access this information in electronic format, please visit our web site at: <http://www.udc.edu>. Should you need to request data that is not contained in this book, visit the IR web site where we have made Data Request Forms available for your convenience. If you have any comments or suggestions, please let us hear from you.

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SECTION I

General Information

UNIVERSITY OF THE DISTRICT OF COLUMBIA
Academic Year 2006-2007

Members of the Board of Trustees

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Mr. Verle Hammond

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Dr. William L. Pollard (*ex-officio*)

Ms. Mary C. Thompson

Mr. Selvon M. Waldron*

*Student Representative

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Gloria Wyche-Moore, Ph.D., *Acting Dean, Community Outreach and Extension Services*
Albert J. Casciero, M.A., *Dean, Division of Learning Resources*

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Ernesta P. Pendleton, Ed.D. *Title III Officer and Special Assistant to the Provost and Vice President, Academic Affairs*

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Connie Spinner, M.A., *State Director, Adult Education Agency*

Mark Strothers, M.Ed., *Assistant to the Vice President of Student Affairs*

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JoVita Wells, J.D., *Senior Director, Intergovernmental Relations*

Ray Whitman, Ph.D., *Assistant Dean, School of Business and Public Administration*

Wynette Wilkins, *Interim Deputy Chief Financial Officer*

Herman Melvin Witten, J.D., *Director, Marketing and Media Technology*

MISSION OF THE UNIVERSITY OF THE DISTRICT OF COLUMBIA

The University of the District of Columbia is an urban land-grant institution of higher education with an open admission policy. It's a comprehensive public institution offering quality, affordable postsecondary education to the District of Columbia residents at the certificate, associate's baccalaureate, and graduate levels. These programs will prepare students for immediate entry into the workforce, for the next level of education, for specialized employment opportunities, and for lifelong learning.

UNIVERSITY GOALS

1. **Student Access:** To ensure the legislative entitlement of the residents of the District of Columbia to comprehensive public post-secondary education;
2. **Student Choice:** To offer a broad variety of programs within its available resources and to provide reasonable choices for post-secondary education to the residents of the District of Columbia that will lead to meaningful employment opportunities;
3. **Student Achievement:** To set high standards for student achievement and to provide quality instruction and support services to enable students to meet those standards;
4. **Land-Grant Functions:** To be innovative in carrying out the traditional land-grant functions of teaching, research, and public service to solve urban community problems and to improve the overall quality of urban living in the District of Columbia;
5. **Institutional Quality:** To ensure institutional excellence in management and leadership, academic programs, support services, instruction, research and public service;
6. **Institutional Growth and Development:** To be responsive to new and emerging job market demands in the Washington, D.C. Metropolitan Area; and
7. **Advancement of Knowledge:** To advance knowledge at the local, national, and international levels through various innovative strategies in teaching, research, and public service as America's only public urban land-grant institution.

ACCREDITATION

The University of the District of Columbia is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. In 2005, the University received a 10-year unconditional reaffirmation of its accreditation from the Commission on Higher Education of the Middle States Association of Colleges and Schools with commendation.

Specialized Accrediting Bodies

- Accreditation Board for Engineering and Technology (**ABET**)
111 Market Place, Suite 1050
Baltimore, MD 21202
- American Bar Association (**ABA**)
321 N. Clark St.
Chicago, IL 60610
- American Board of Funeral Service Education (**ABFSE**)
13 Garner Road, #316
P.O. Box 1305
Brunswick, ME 04011
- American Chemical Society (**ACS**)
Committee on Professional Training
1155 Sixteenth Street, N.W.
Washington, D.C. 20036
- Association of Collegiate Business Schools and Programs (**ACBSP**)
7007 College Boulevard, Suite 420
Overland Park, Kansas 66211
- Committee on Accreditation for Respiratory Care (**CoARC**)
1248 Harwood Road
Bedford, Texas 76021-4244
- Council on Academic Accreditation in Audiology and Speech Language Pathology (**CAA**)
10801 Rockville Pike
Rockville, MD 20852
(301) 897-5700
- Council on Social Work Education (**CSWE**)
1600 Duke Street
Alexandria, VA 223134
(703) 683-8080

ACCREDITATION

Specialized Accrediting Bodies

- Joint Review Committee on Education of Radiologic Technology (**JRCERT**)
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
- National Council for Accreditation of Teacher Education (**NCATE**)
2010 Massachusetts Avenue, N.W., Suite 500
Washington, D.C. 20036
(202) 466-7496
- National League for Nursing Accrediting Commission (**NLNAC**)
61 Broadway, 33rd Floor
New York, NY 10006
(212) 363-5555

MEMBERSHIPS

Institutional

- American Association of State Colleges and Universities (**AASCU**)
- American Council on Education (**ACE**)
- Association for Intuitional Research (**AIR**)
- Association of Governing Boards of Universities and Colleges (**AGB**)
- College and University Personnel Association (**CUPA**)
- Consortium of Universities of the Washington Metropolitan Area
- Council on Undergraduate Research (**CUR**)
- Middle States Association of Colleges and Schools, Inc.
- National Association for Equal Opportunity in Higher Education (**NAFEO**)
- National Association of State Universities and Land-Grant Colleges (**NASULGC**)
- National Association of Student Financial Aid Administrators (**NASFAA**)
- The Greater Washington Board of Trade

MEMBERSHIPS

Specialized

- American Assembly of Collegiate Schools of Business
- American Association of Colleges for Teacher Education (**AATC**)
- American Association of Colleges of Nursing
- American Association for Higher Education
- American Association of Law Schools (**AALS**)
- American Mathematical Society (**AMS**)
- American Society for Engineering Education
- American Speech-Language-Hearing Association (**ASHA**)
- Association of Collegiate Business Schools and Programs
- Association of Collegiate Schools of Architecture
- Council of Academic Programs on Communication Sciences and Disorders (**CAPCSD**)
- Council of Colleges of Arts and Sciences (**CCAS**)
- Council of Colleges of Arts and Sciences in Urban Universities (**CCASUU**)
- Council of Graduate Programs
- Council of Graduate Schools
- Engineering Accreditation Commission
- Mathematical Association of America (**MAA**)
- Mid-Atlantic Consortium of Social Work Directors
- National Association of Education of Young Children
- National Association of Mathematics (**NAM**)
- National Institutes of Water Resources
- Society for College and University Planning (**SCUP**)
- Technology Accreditation Commission

MISSION OF THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING

The mission of the Office of Institutional Research, Assessment and Planning is to enhance institutional effectiveness by providing information that supports academic and university planning and strengthens assessment and decision making processes for the administration of the University of the District of Columbia. An integral part of our mission is to support internal and external requests for information and research regarding the University, including demographic and education related matters.

Goals and Objectives

- To support informed decision making throughout the University, independently and in collaboration with other campus constituencies charged with the responsibility for data collection, analysis, and presentation of institutional data.
- To coordinate institutional data collection efforts that support internal and external reporting as well as compliance with governing agencies and accreditation bodies.
- To provide access to, and to coordinate the release of selected, reliable university-wide data.
- To assist with assessment and program evaluation efforts through the provision of resources and data.
- Provide significant support and coordination for University planning efforts by collecting, analyzing and summarizing data from operational activities.
- Produce facts about the University and engage in special studies when needed.

SECTION II

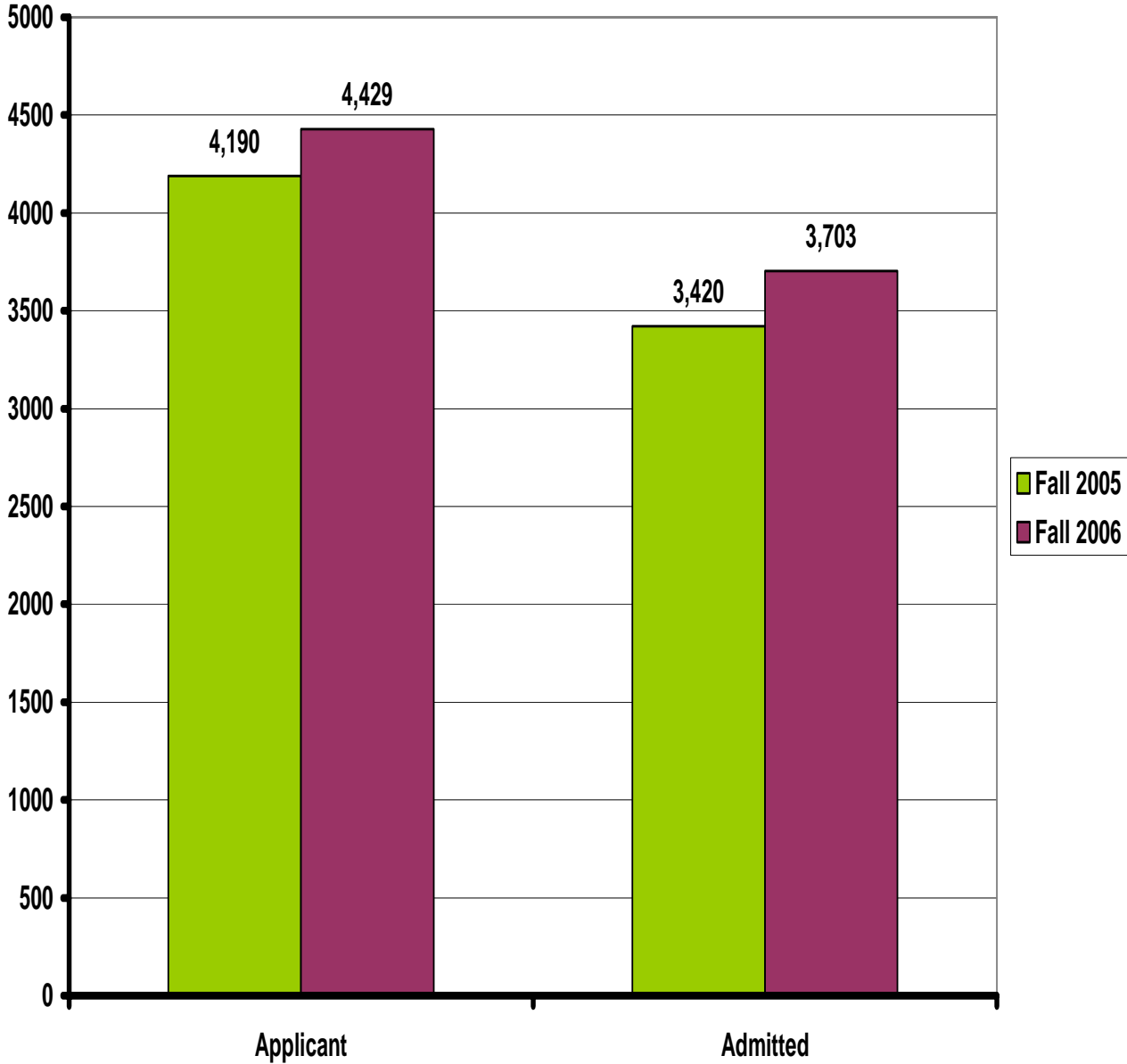
Admission and Entering Freshmen Student Information

**APPLICANTS AND ADMITTED STUDENTS BY ETHNICITY AND GENDER
FALL 2005 AND 2006**

Demographic Characteristics	2005			2006			% Change in Applicants	% Change In Admission
	Applicant	Admitted	% Admitted	Applicant	Admitted	% Admitted		
Ethnicity								
American Indian	9	7	77.8%	4	4	100.0%	-55.6%	-42.9%
Asian	118	55	46.6%	116	66	56.9%	-1.7%	20.0%
Black	3,310	2,779	84.0%	3,167	2,640	83.4%	-4.3%	-5.0%
Hispanic	260	186	71.5%	179	130	72.6%	-31.2%	-30.1%
White	277	208	75.1%	272	230	84.6%	-1.8%	10.6%
Other	216	185	85.6%	691	633	91.6%	219.9%	242.2%
Gender								
Male	1,534	1,196	78.0%	1,873	1,544	82.4%	22.1%	29.1%
Female	2,656	2,224	83.7%	2,556	2,159	84.5%	-3.8%	-2.9%
Total	4,190	3,420	81.6%	4,429	3,703	83.6%	5.7%	8.3%

Source: Office of Institutional Research, Assessment and Planning. Report # SIAY3016 – Admission Report for respective terms

APPLICANTS AND ADMITTED STUDENTS, FALL 2005 AND 2006.



Source: Office of Institutional Research, Assessment and Planning. Report# SIAY 3016- Admission Report for respective Terms

FIRST-TIME ENTERING STUDENTS ENROLLED FROM DC PUBLIC,
PRIVATE AND CHARTER SCHOOLS, FALL 2005 AND 2006

Name and Type of School	2005	2006
Public Schools		
Anacostia	24	14
Armstrong Adult Learning Center	4	1
Ballou	32	17
Ballou Stay External Program	18	14
Banneker	4	2
Bell Multicultural	32	25
Burdick	1	0
Cardoza	45	41
Chamberlain	3	1
Coolidge	45	26
Dix Street Academy	0	0
Dunbar	41	40
Eastern	51	27
Ellington School of the Arts	13	8
GED Testing Program	79	50
M.M. Washington	8	14
McKinley Technical	4	7
Phelps Vocational	3	2
Roosevelt	31	33
Roosevelt Stay External Program	8	2
School Without Walls	24	24
Spingarn	31	18
Spingarn Stay Program	4	5
Wilson	33	43
Woodson	28	18
Sub-total	566	432
Private Schools		
Archbishop Carroll	10	3
Emerson Preparatory	1	0
Gonzaga	1	0
Mackin	1	0
St. Johns	1	2
Sub-total	14	5
Chartered Public Schools		
Booker T. Washington School /Tech. Arts	9	3
Cesar Chavez School for Public Policy	0	3
Friendship-Edison Collegiate Academy	33	28
Hyde Leadership School	1	1
Integrated Design & Electronic Academy	1	1
Jos-Arz Academy School	1	Closed
Kamit Institute for Magnificent Achievers	1	12
Marriott Hospitality High School	0	3
Maya Angelou School	0	5
New School for Enterprise & Development	10	Closed
Next Step School	0	0
School for Educational Evolution & Development	0	0
Thurgood Marshall Academy	1	1
Washington Mathematics, Science & Technology	18	17
Sub- total	75	74
Grand Total	655	511

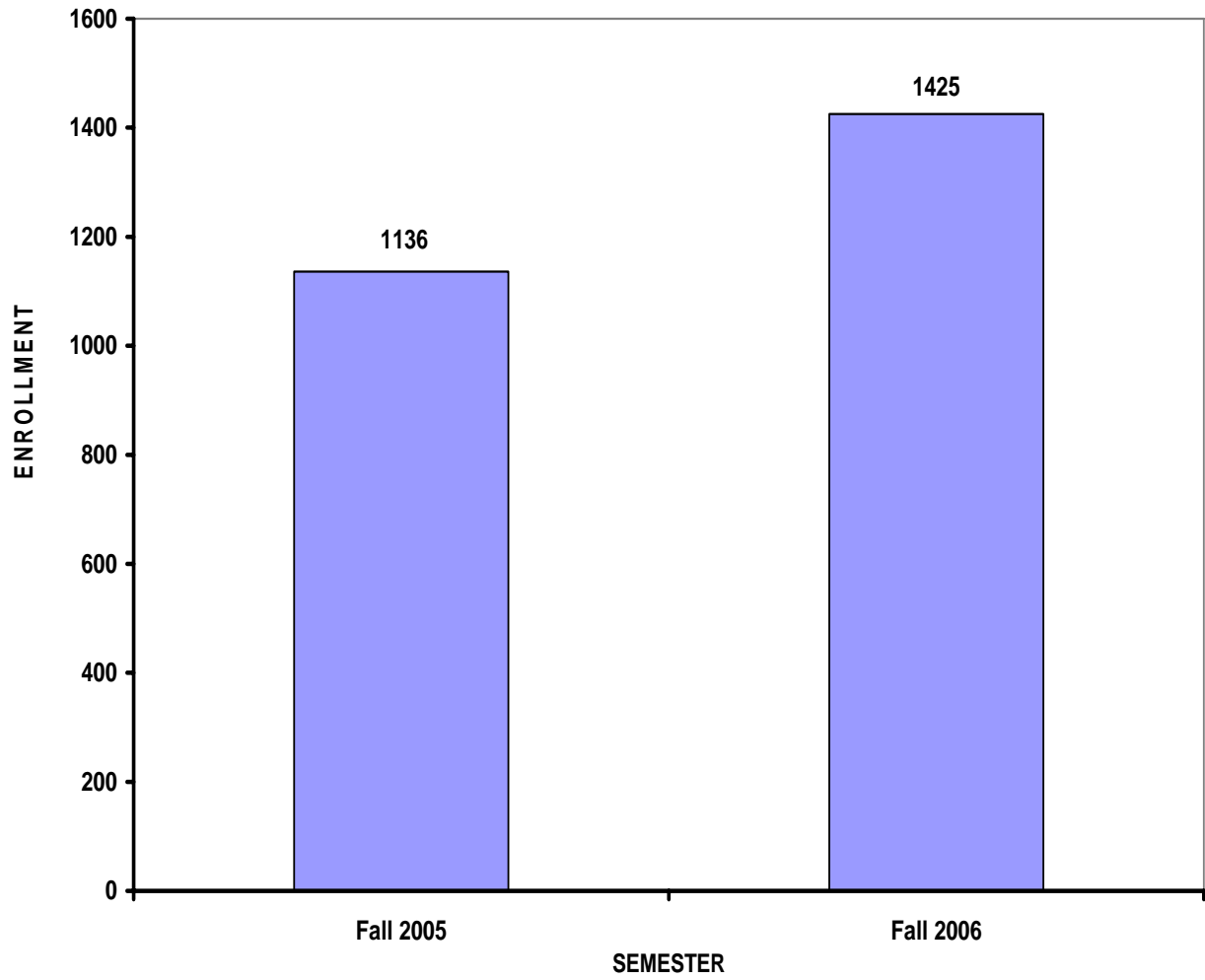
Source: Office of Institutional Research, Assessment & Planning. Report # RTO3140 – EFR Students Listed by High School attended for respective terms.

ENTERING FRESHMEN CHARACTERISTICS, FALL 2005 AND 2006

CHARACTERISTICS	FALL 2005		FALL 2006		% Change
	Number	Percent	Number	Percent	
Total Entering Freshmen	1,136	100.0%	1,425	100.0%	+25.4%
Academic Workload					
Full-Time	498	43.8%	932	65.4%	+87.1%
Part-Time	638	56.2%	493	34.6%	-22.7%
Total	1,136	100.0%	1,425	100.0%	+25.4%
Residency					
Non-Resident	311	27.4%	751	52.7%	+141.5%
Resident	825	72.6%	674	47.3%	-18.3%
Total	1,136	100.0%	1,425	100.0%	+25.4%
Credit Hours					
Full-Time	6,440	59.5%	13,111	79.3%	+103.6%
Part-Time	4,375	40.5%	3,427	20.7%	-21.7%
Total	10,815	100.0%	16,538	100.0%	+52.9%
Gender					
Female	730	64.3%	708	49.7%	-3.0%
Male	406	35.7%	717	50.3%	+76.6%
Total	1,136	100.0%	1,425	100.0%	+25.4%
Full-Time Equivalency (FTE)					
Full-Time	429	59.5%	874	79.3%	+103.7%
Part-Time	292	40.5%	228	20.7%	-21.9%
Total	721	100.0%	1,102	100.0%	+52.8%
Ethnicity					
American Indian	2	0.2%	1	0.1%	-50.0%
Asian	26	2.3%	34	2.4%	+30.8%
Black	887	78.1%	784	55.0%	-11.6%
Hispanic or Latino	78	6.9%	55	3.9%	-29.5%
White	59	5.2%	83	5.8%	+40.7%
Other	84	7.4%	468	32.8%	+457.1%
Total	1,136	100.0%	1,425	100.0%	+25.4%

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J – Enrollment Statistics for respective terms.

ENTERING FRESHMENT STUDENT CHARACTERISTICS, FALL SEMESTERS 2005 AND 2006



Source: Office of Institutional Research, Assessment and Planning. Report # RTO3010J – Enrollment Statistics for respective terms.

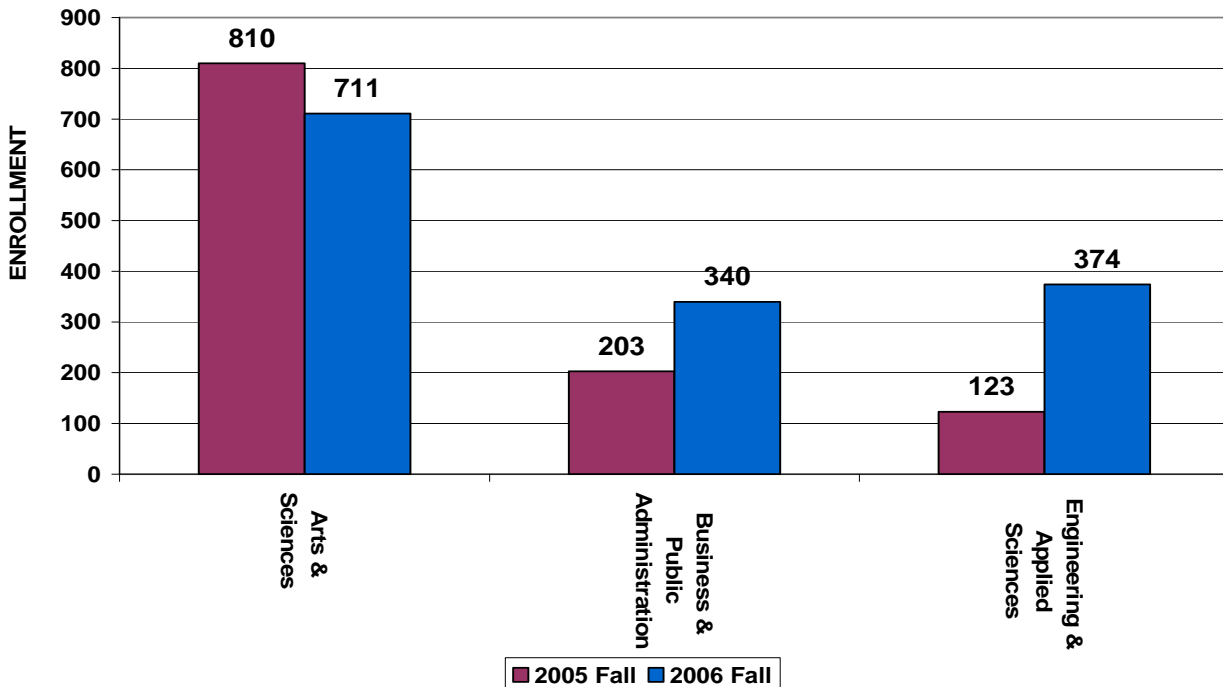
ENTERING FRESHMEN BY COLLEGE AND SCHOOLS FALL 2005 AND 2006

College/School	Fall 2005		Fall 2006		% Change
	Enrollment	Percentage	Enrollment	Percentage	
Arts & Sciences	810	71.3%	711	49.9%	-12.2%
Business & Public Administration	203	17.9%	340	23.9%	+67.5%
Engineering & Applied Sciences	123	10.8%	374	26.2%	+204.1%
University Total	1,136	100.0%	1,425	100.0%	+25.4%

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J – Enrollment Statistics for respective terms.

NOTE: The significant increase in the School of Engineering and Applied Sciences enrollment is due to an increased enrollment in the Maadi Program.

**ENTERING FRESHMEN ENROLLMENT BY COLLEGE AND SCHOOLS: FALL SEMESTERS,
2005 AND 2006**



Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J – Enrollment Statistics for respective terms.

ENTERING FRESHMEN BY COLLEGE, SCHOOL, DEPARTMENT,
DECLARED MAJOR, FALL 2005 AND 2006

School/College/Dept./Major	Fall 2005		Fall 2006		% Change
	Students	Percentage	Students	Percentage	
COLLEGE OF ARTS AND SCIENCES					
Education:					
Child Dev. & Nursery Sch Educ. (AAS)	50	44.6%	48	52.2%	-4.0%
Early Childhood Education (BA)	29	25.9%	22	23.9%	-24.1%
Elementary Education (BA)	20	17.9%	14	15.2%	-30.0%
Health Education (BS)	7	6.3%	7	7.6%	0.0%
Special Education (BS)	6	5.4%	1	1.1%	-83.3%
Department Total	112	100.0%	92	100.0%	-17.9%
English Studies:					
English (BA)	12	100.0%	22	100.0%	83.3%
Department Total	12	100.0%	22	100.0%	83.3%
Language & Communication Disorders:					
French (BA)	0	0.0%	0	0.0%	NA
Spanish (BA)	8	80.0%	1	16.7%	-87.5%
Speech/Language Pathology (BS)	2	20.0%	5	83.3%	150.0%
Department Total	10	100.0%	6	100.0%	-40.0%
Mass Media Visual & Performing Arts:					
Graphic Communications (BS)	4	4.8%	8	12.1%	100.0%
Graphic Design (AA)	11	13.3%	10	15.2%	-9.1%
Mass Media Art (BA)	25	30.1%	31	47.0%	24.0%
Music (AA)	3	3.6%	0	0.0%	-100.0%
Music (BM)	22	26.5%	15	22.7%	-31.8%
Studio Art (BA)	0	0.0%	0	0.0%	NA
Theatre Arts (BA)	18	21.7%	2	3.0%	-88.9%
Department Total	83	100.0%	66	100.0%	-20.5%
Biological & Environmental Science:					
Biology (BS)	31	83.8%	30	83.3%	-3.2%
Environmental Science (BS)	0	0.0%	0	0.0%	NA
Nutrition & Food Science (BS)	6	16.2%	6	16.7%	0.0%
Water Quality & Marine Science (AAS)	0	0.0%	0	0.0%	NA
Department Total	37	100.0%	36	100.0%	-2.7%
Chemistry & Physics:					
Chemistry (BS)	12	92.3%	9	69.2%	-25.0%
Physics (BS)	1	7.7%	4	30.8%	300.0%
Department Total	13	100.0%	13	100.0%	0.0%
Mathematics:					
Mathematics (BS)	6	100.0%	3	100.0%	-50.0%
Department Total	6	100.0%	3	100.0%	-50.0%
Nursing & Allied Health:					
Medical Radiography (AAS)	33	14.6%	33	15.6%	0.0%
Mortuary Science (AAS)	28	12.4%	12	5.7%	-57.1%
Nursing (AAS)	86	38.1%	82	38.6%	-4.7%
Nursing (BS)	67	29.6%	75	35.4%	11.9%
Respiratory Therapy (AAS)	12	5.3%	10	4.7%	-16.7%
Department Total	226	100.0%	212	100.0%	-6.2%

ENTERING FRESHMEN BY COLLEGE, SCHOOL, DEPARTMENT,
DECLARED MAJOR, FALL 2005 AND 2006

School/College/Dept./Major	Fall 2005		Fall 2006		% Change
	Students	Percentage	Students	Percentage	
COLLEGE OF ARTS AND SCIENCES					
Psychology & Counseling:					
Psychology	39	100.00%	30	100.00%	-23.1%
Department Total	39	100.00%	30	100.00%	-23.1%
Urban Affairs, Social Sciences & Social Work:					
Administration of Justice (BA)	44	34.4%	30	36.6%	-31.8%
History (BA)	0	5.5%	7	8.5%	0.0%
Corrections Administration (AA)	0	0.8%	0	0.0%	-100.0%
Law Enforcement (AS)	15	11.7%	6	7.3%	-60.0%
Political Science (BA)	17	13.3%	10	12.2%	-41.2%
Social Work (BSW)	31	24.2%	20	24.4%	-35.5%
Sociology & Anthropology (BA)	9	7.0%	6	7.3%	-33.3%
Urban Studies (BA)	4	3.1%	3	3.7%	-25.0%
Department Total	128	100.0%	82	100.0%	-35.9%
Undeclared*	144	17.8%	149	21.0%	3.5%
College Total	810	71.3%	711	49.9%	-12.2%
SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION					
Accounting, Finance & Economics:					
Accounting (BBA)	25	52.1%	86	81.9%	244.0%
Accounting Technology (AAS)	0	0.0%	0	0.0%	NA
Computer Accounting Tech. (AAS)	2	4.2%	4	3.8%	100.0%
Economics (BS)	4	8.3%	10	9.5%	150.0%
Finance (BA)	17	35.4%	5	4.8%	-70.6%
Department Total	48	100.00%	105	100.0%	118.8%
Management, Hospitality & Graduate Studies:					
Administrative Office Mgt. (AAS)	3	1.9%	4	1.7%	33.3%
Business Management (BBA)	97	62.6%	192	81.7%	97.9%
Business Technology (AAS)	3	1.9%	6	2.6%	100.0%
(Computer Science) Infor. Systems (BA)	13	8.4%	7	3.0%	-46.2%
Hospitality Mgt. & Tourism (AAS)	6	3.9%	9	3.8%	50.0%
Legal Assistant (AAS)	9	5.8%	2	0.9%	-77.8%
Marketing (BBA)	16	10.3%	10	4.3%	-37.5%
Office Administration (BS)	5	3.2%	4	1.7%	-20.0%
Procurement & Pub. Cont.(BBA)	3	1.9%	1	0.4%	-66.7%
Department Total	155	100.0%	235	100.0%	51.6%
School Total	203	17.9%	340	23.9%	67.5%
SCHOOL OF ENGINEERING AND APPLIED SCIENCES					
Engineering, Architecture & Aerospace Technology:					
Airway Science (BS)	1	2.1%	3	3.8%	200.0%
Arch. Engineering Technology (AAS)	2	4.2%	4	5.1%	100.0%
Architecture (BA)	11	22.9%	5	6.4%	-54.5%
Aviation Maintenance (AAS)	8	16.7%	9	11.5%	12.5%
Civil Engineering (BS)	5	10.4%	7	9.0%	40.0%
Construction Engineering Tech. (BS)	0	0.0%	0	0.0%	NA
Fire Science (AAS)	5	10.4%	8	10.3%	60.0%
Fire Science Administration (BS)	11	22.9%	12	15.4%	9.1%
Mechanical Engineering (BS)	5	10.4%	30	38.5%	500.0%
Department Total	48	100.0%	78	100.0%	62.5%

* Percentages are calculated out of totals of College of Arts & Sciences

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for respective terms.

ENTERING FRESHMEN BY COLLEGE, SCHOOL, DEPARTMENT,
DECLARED MAJOR, FALL 2005 AND 2006

School/College/Dept./Major	Fall 2005		Fall 2006		% Change
	Students	Percentage	Students	Percentage	
Electrical Engineering, Computer Science & Information Technology:					
Applied Computer Science (BA)	0	0.0%	0	0.0%	NA
Computer Science (BS)	25	62.5%	74	92.5%	196.0%
Computer Science Technology (AAS)	13	32.5%	3	3.8%	-76.9%
Information Technology (BS)	1	2.5%	3	3.8%	200.0%
Printing Management (BS)	0	0.0%	0	0.0%	NA
Printing Technology (AAS)	1	2.5%	0	0.0%	-100.0%
Department Total	40	100.0%	80	100.0%	100.0%
Electrical Engineering:					
Electrical Engineering (BS)	28	80.0%	215	99.5%	667.9%
Electronics Engineering Tech. (AAS)	7	20.0%	1	0.5%	-85.7%
Electronics Engineering (BS)	0	0.0%	0	0.0%	NA
Departmental Total	35	100.0%	216	100.0%	517.1%
School Total	123	10.8%	374	26.3%	204.1%
UNIVERSITY TOTAL	1,136	100.00%	1,425	100.00%	25.4%

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for respective terms.

SECTION III

ENROLLMENT AND STUDENT CHARACTERISTICS

**FULL AND PART-TIME ENROLLMENT BY COLLEGE AND DEPARTMENT
FALL SEMESTER 2005**

College/Department	Full Time			Part Time			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	207	2	209	543	5	548	757
English	24	4	28	45	12	57	85
Languages and Communication Disorders	32	16	48	32	7	39	87
Mass Media, Visual and Performing Arts	199	0	199	193	0	193	392
Biological and Environmental Sciences	88	5	93	107	3	110	203
Chemistry and Physics	21	0	21	24	0	24	45
Mathematics	10	1	11	17	3	20	31
Nursing and Allied Health	296	0	296	598	0	598	894
Psychology and Counseling	61	13	74	91	26	117	191
Urban Affairs, Social Sci. & Soc. Work	190	0	190	235	0	235	425
Subtotal	1128	41	1169	1885	56	1941	3110
School of Business and Public Administration							
Accounting, Finance and Economics	174	0	174	144	0	144	318
Mgt. Marketing and Information Systems	342	39	381	388	21	409	790
Subtotal	516	39	555	532	21	553	1108
School of Engineering and Applied Science							
Architecture, Graphic Comm. & Design	56	0	56	66	0	66	122
Engineering and Aerospace Technology	106	0	106	103	0	103	209
Electrical Eng. And Computer Science	107	0	107	104	0	104	211
Subtotal	269	0	269	273	0	273	542
Undeclared	235	4	239	255	0	365	604
University Total	2,148	84	2232	2945	77	3132	5364

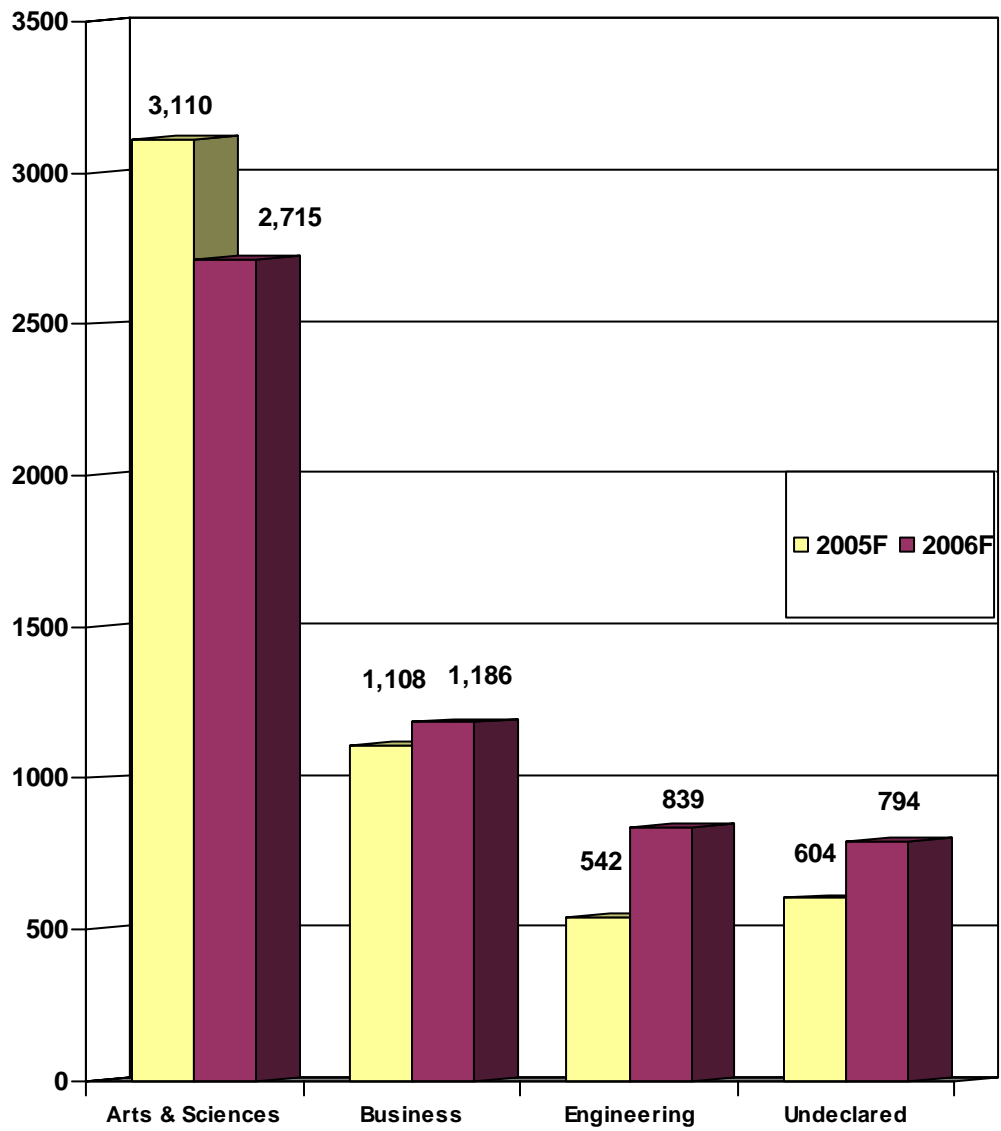
Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment & Student FTE, 2005.

**FULL AND PART-TIME ENROLLMENT BY COLLEGE AND DEPARTMENT
FALL SEMESTER 2006**

College/Department	Full Time			Part Time			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	255	1	256	455	5	460	716
English	27	3	30	36	11	47	77
Languages and Communication Disorders	31	16	47	30	8	38	85
Mass Media, Visual and Performing Arts	187	0	187	176	0	176	363
Biological and Environmental Sciences	126	4	130	90	2	92	222
Chemistry and Physics	33	0	33	23	0	23	56
Mathematics	7	2	9	14	1	15	24
Nursing and Allied Health	290	0	290	318	0	318	608
Psychology and Counseling	60	16	76	80	25	105	181
Urban Affairs, Social Sci. & Soc. Work	189	0	189	194	0	194	383
Subtotal	1205	42	1247	1416	52	1468	2715
School of Business and Public Administration							
Accounting, Finance and Economics	234	0	234	128	0	128	362
Mgt. Marketing and Information Systems	420	42	462	321	41	362	824
Subtotal	654	42	696	449	41	490	1186
School of Engineering and Applied Science							
Architecture, Graphic Comm. & Design	74	0	74	51	0	51	125
Engineering and Aerospace Technology	318	0	318	196	0	196	514
Electrical Eng. And Computer Science	121	0	121	79	0	79	200
Subtotal	513	0	513	326	0	326	839
Undeclared	375	7	382	362	50	412	794
University Total	2747	91	2838	2533	143	2696	5534

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part Time Enrollment & Student FTE, 2006.

TOTAL ENROLLMENT BY COLLEGE/SCHOOL, FALL 2005 AND 2006



Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part Time Enrollment & Student FTE, 2006.

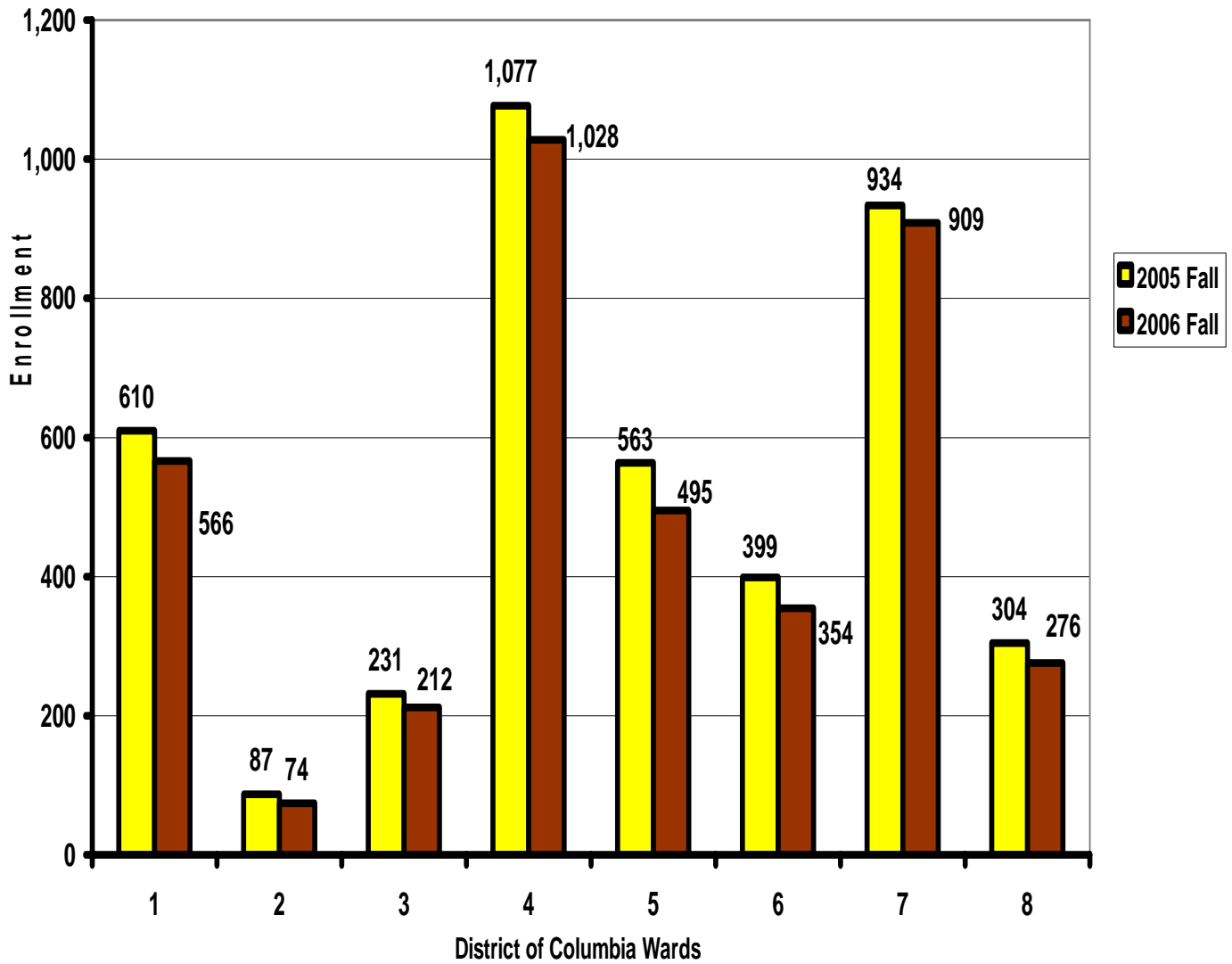
STUDENT ENROLLMENT BY WARD, FALL 2005 AND 2006

Ward	2005		2006		% Change
	#	%	#	%	
1	610	(11.4%)	566	(10.2%)	-7.2%
2	87	(1.6%)	74	(1.3%)	-14.9%
3	231	(4.3%)	212	(3.8%)	-8.2%
4	1,077	(20.0%)	1,028	(18.6%)	-4.5%
5	563	(10.5%)	495	(8.9%)	-12.1%
6	399	(7.4%)	354	(6.4%)	-11.3%
7	934	(17.4%)	909	(16.4%)	-2.7%
8	304	(5.7%)	276	(5.0%)	-9.2%
Non-D.C.	1,159	(21.6%)	1,620	(29.3%)	39.8%
Total	5,364	(100%)	5,534	(100%)	3.2%

Source: Office of Institutional Research, Assessment & Planning. Report## EXO3010J for respective terms

Note: - The above table does not include the UDC David A. Clarke School of Law.

Resident Student Enrollment by Ward: Fall Semesters 2005 and 2006



Source: Office of Institutional Research, Assessment & Planning. Report# EXO3010J for respective terms.

TOTAL ENROLLMENT BY CHARACTERISTICS, FALL 2005 AND 2006

Characteristics	2005	2006	% Change
Total Enrollment	5,602	5,772	3.0% ¹
University of the District of Columbia	5,364	5,129	-4.4%
Maadi Program	-	405	0%
David A. Clarke School of Law	238	238	0%
FTE	3,296	3,664	11.2%
Credit Hours	49,098	54,592	12.1%
Gender			
Female	3,625	3,485	-3.9%
Male	1,977	2,287	15.7%
Total	5,602	5,772	3.0%
Undergraduate Enrollment			
First-Time Entering Freshmen	1,136	1,425	25.4%
Continuing Freshmen	1,296	1,142	-11.9%
Sophomores	909	895	-1.5%
Juniors	687	717	4.4%
Seniors	1,056	1,052	-0.4%
Special Undergraduate	86	69	-19.8%
Subtotal	5,170	5,300	2.5%
	(96.4%)	(95.8%)	
Graduate Enrollment			
Graduate (1 st year)	71	94	32.4%
Graduate (2 nd year)	81	81	0%
Special Graduate	42	59	40.5%
Subtotal	194	234	20.6%
	(3.6%)	(4.2%)	
Total	5,364	5,534	3.2%
	(100%)	(100%)	
Residency			
Undergraduate			
Resident	3,792	3,513	-7.4%
Non-Resident	1,378	1,787	29.7%
Total	5,170	5,300	2.5%
Graduate			
Resident	109	124	13.8%
Non-Resident	85	110	29.4%
Total	194	234	20.6%
FTE Distribution			
Full-Time FTE	1,833	2,335	27.4%
Part-Time FTE	1,463	1,329	-9.2%
Total	3,296	3,664	11.0%

Source: Office of Institutional Research, Assessment, and Planning. Report # EXO3010J – Student Count (Frozen File).

¹ Enrollment data for 2005 Maadi Program was not available at the time of the compilation of this Fact Book.

ENROLLMENT IN THE MAADI PROGRAM BY CHARACTERISTICS, FALL 2006

CHARACTERISTICS	Number
Total Enrollment	405
Total FTE	410
Total Credit Hours	6,156
Classification	
First-Time Entering Freshmen	403 (99.5%)
Seniors	2 (0.5%)
Total	405 (100%)
Academic Load	
Full-Time	382 (94.3%)
Part-Time	23 (5.7%)
Total	405 (100%)
Gender	
Female	82 (20.2)
Male	323 (79.8)
Total	405 (100%)
Age Group	
< 18 Years	40 (9.9%)
18 – 19 Years	256 (63.2)
20 – 21 Years	78 (19.3%)
22 – 24 Years	18 (4.4%)
25 – 29 Years	2 (0.5%)
65 & Over	11 (2.7%)
Total	405 (100%)
FTE Distribution	
Full-Time FTE	396 (96.6%)
Part-Time FTE	14 (3.4%)
Total	410 (100%)
Credit Hour Distribution	
Full-Time	5,936 (96.4%)
Part-Time	220 (3.6%)
Total	6,156 (100%)
Program Area	
School of Business & Public Administration	137 (33.8%)
School of Engineering & Applied Sciences	268 (66.2%)
Total	405 (100%)

Source: Office of Institutional Research, Assessment & Planning. Report # EXO3010 –E – Selected Special Program: EEP (Maadi Program). December 6, 2006.

Note: - Enrollment data for 2005 Maadi Program was not keyed in by the freeze date.

**ENROLLMENT CLASSIFICATION BY NATIONAL AND
INTERNATIONAL STATUS, FALL 2005 AND 2006**

Student Status	Count/%	Fall 2005			Fall 2006		
		Female	Male	Total	Female	Male	Total
National	Count	3,191	1,537	4,728	3,111	1,870	4,981
	%	88.0%	77.7%	84.4%	89.3%	81.8%	86.3%
International	Count	434	440	874	374	417	791
	%	12.0%	22.3%	15.6%	10.7%	18.2%	13.7%
Total	Count	3,625	1,977	5,602	3,485	2,287	5,772
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J & RTO3152

STUDENT ENROLLMENT BY ETHNICITY, FALL 2005 AND 2006

ETHNICITY	2005		2006		% CHANGE
	NUMBER	PERCENT	NUMBER	PERCENT	
Black	4,301	80.2%	4,039	73.0%	-6.1%
American Indian	6	0.1%	6	0.1%	0.0%
Asian	137	2.6%	133	2.4%	-2.9%
Hispanic	315	5.9%	291	5.3%	-7.6%
White	287	5.4%	350	6.3%	22.0%
Unspecified	318	5.9%	715	12.9%	124.8%
Total	5,364	100%	5,534	100%	3.2%

Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J for respective terms.

Note: - The above table does not include the UDC David A. Clarke School of Law

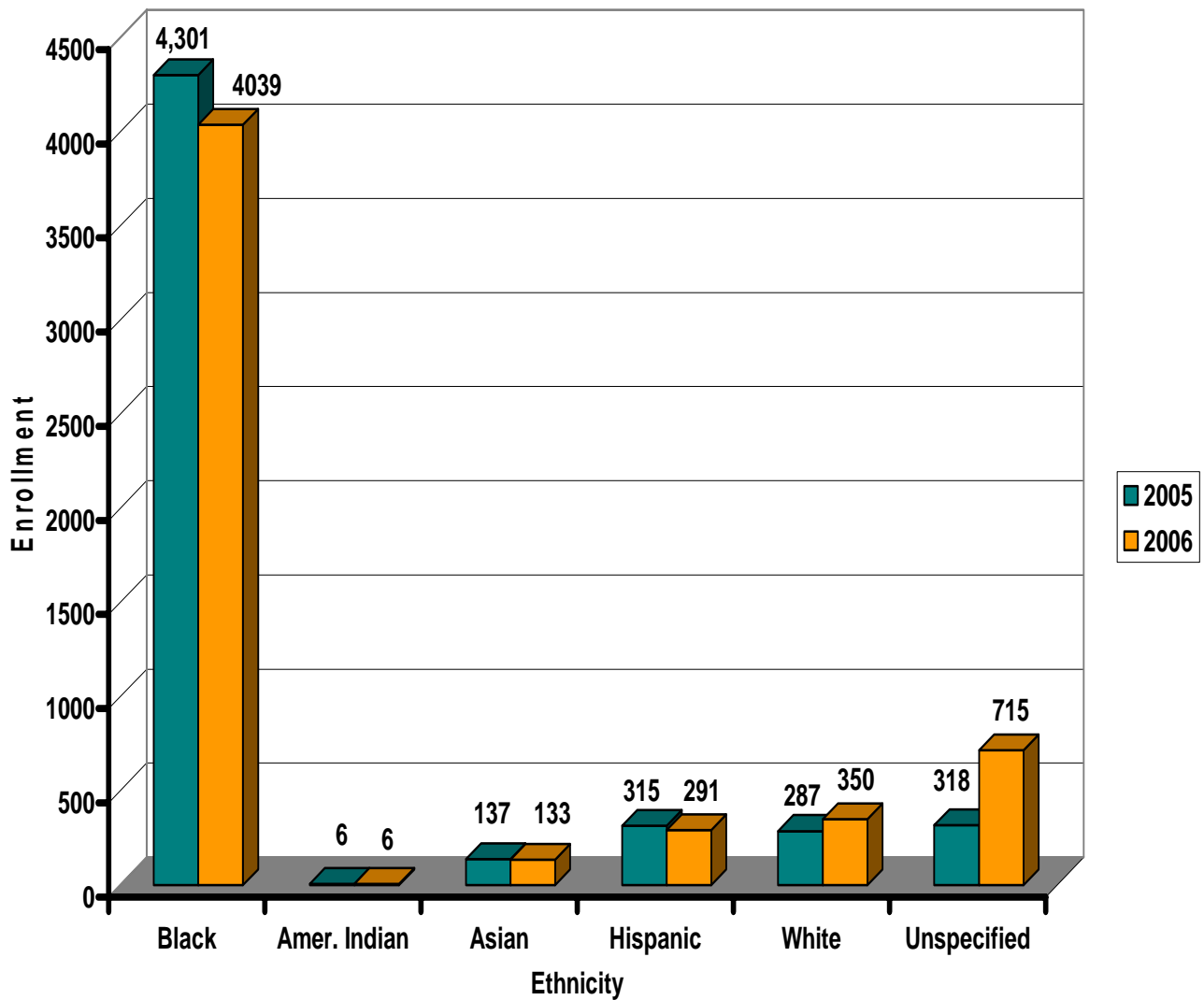
STUDENT ENROLLMENT BY AGE GROUP,
FALL 2005 AND 2006

Age Group	2005		2006	
	Number	Percent	Number	Percent
< 18	174	3.2%	179	3.2%
18-19	550	10.3%	805	14.5%
20-21	556	10.4%	624	11.3%
22-24	811	15.1%	825	14.9%
25-29	1,041	19.4%	965	17.4%
30-34	624	11.6%	591	10.7%
35-39	455	8.5%	424	7.7%
40-49	721	13.4%	654	11.8%
50-64	359	6.7%	393	7.1%
65+	73	1.4%	74	1.3%
Total	5,364	100%	5,534	100%

Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J for respective terms.

Note: - The above table does not include the UDC David A. Clarke School of Law

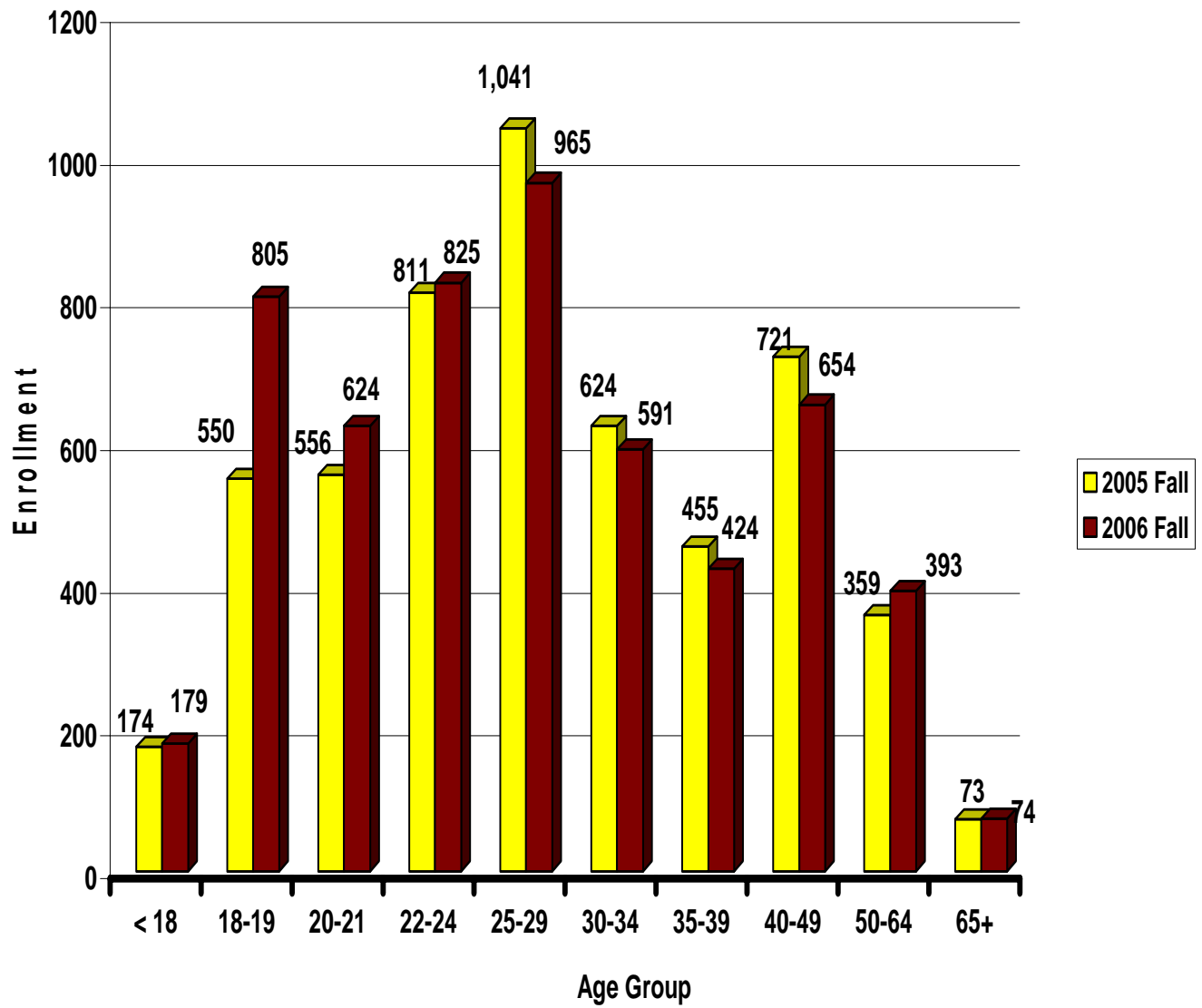
STUDENT ENROLLMENT BY ETHNICITY, FALL 2005 AND 2006



Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J for respective Terms

Note: - The above graph does not include the UDC David A. Clarke School of Law

Student Enrollment by Age Group: Fall 2005 and 2006



Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J for respective terms.

DAVID A. CLARKE SCHOOL OF LAW ENROLLMENT,
FALL 2005 AND 2006

Characteristics	2005	2006	% Change
Total Enrollment	238	238	0%
Total FTE	238.0	238.0	0%
Total Credit Hours	3,458	3,493	1.0%
Classification			
First Year	81	96	18.5%
Second Year	70	70	0%
Third Year	83	69	-16.9%
Total	234	235	0.4%
Residency			
Resident	101	100	-0.9%
Non-Resident	137	138	0.7%
Total	238	238	0%
Gender			
Female	146	146	0%
Male	92	92	0%
Total	238	238	0%
Non-Degree Students			
Full-Time	0	0	NA
Part-Time	4	3	-25.0%
Total	4	3	-25.0%

Source: Office of Institutional Research, Assessment & Planning. David A. Clarke School of Law, Office of the Registrar.

INTERNATIONAL STUDENT ENROLLMENT,
FALL 2005 AND 2006

Characteristics	2005		2006		% Change
Total Enrollment		874		791	-9.5%
	#	%	#	%	
Gender					
Female	434	(49.7%)	374	(47.3%)	-13.8%
Male	440	(50.3%)	417	(52.7%)	-5.2%
Total	874	(100%)	791	(100%)	-9.5%
Academic Load					
Full Time	540	(61.8%)	525	(66.4%)	-2.8%
Part Time	334	(38.2%)	266	(33.6%)	-20.4%
Total	874	(100%)	791	(100%)	-9.5%
Ethnicity					
Asian	73	(8.4%)	63	(8.0%)	-13.7%
Black	609	(69.7%)	543	(68.6%)	-10.8%
Hispanic	91	(10.4%)	75	(9.5%)	-17.6%
White	61	(7.0%)	66	(8.3%)	8.2%
Unspecified	40	(4.6%)	44	(5.6%)	10.0%
Total	874	(100%)	791	(100%)	-9.5%
Undergraduate					
First Time Entering Freshmen	104	(12.7%)	95	(13.2%)	-8.7%
Continuing Freshmen	104	(12.7%)	95	(13.2%)	-8.7%
Sophomore	157	(19.2%)	132	(18.4%)	-15.9%
Junior	152	(18.6%)	140	(19.5%)	-7.8%
Senior	300	(36.6%)	257	(35.7%)	-14.3%
Special Undergraduate	2	(0.2%)	0	(0.0%)	-100.0%
Subtotal	819	(100%)	719	(100%)	-12.2%
Graduate					
1 st Year	27	(49.1%)	44	(62.9%)	+63%
2 nd Year	24	(43.6%)	23	(32.9%)	-4.2%
Special Graduate	4	(7.3%)	3	(4.3%)	-25.0%
Subtotal	55	(100%)	70	(100%)	27.3%
Total	874		791		-9.5%

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3152 – International Student Enrollment for respective terms.

INTERNATIONAL ENROLLMENT BY COUNTRY OF ORIGIN,
FALL 2005 AND 2006
(Top 11 Countries)

Country of Origin	2005		2006		% Change
	Enrollment	Percentage	Enrollment	Percentage	
Nigeria	78	8.9%	62	7.8%	-20.5%
Kenya	65	7.4%	56	7.2%	-13.8%
Ethiopia	65	7.4%	59	7.4%	-9.2%
Cameroon	38	4.3%	36	4.6%	-5.3%
Mali	26	3.0%	24	3.0%	-7.7%
Liberia	26	3.0%	9	1.1%	-65.4%
Senegal	21	2.4%	20	2.5%	-4.8%
Trinidad	20	2.4%	26	3.3%	30.0%
Ghana	19	2.2%	14	1.8%	-26.3%
Turkey	12	1.4%	17	2.1%	41.7%
Vietnam	14	1.6%	11	1.4%	-21.4%
Other	485	56.0%	457	57.8%	-5.8%
Countries					
Total	874	100.0%	791	100.0%	-9.5%
No. of Countries Served		104		97	

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3152 – International Student Enrollment for respective terms

SECTION IV

ACADEMIC PROGRAMS BY COLLEGE, SCHOOL AND DEPARTMENT

PROGRAMS BY COLLEGE, SCHOOLS, AND DEPARTMENTS

COLLEGE OF ARTS AND SCIENCES

Dr. Rachel Petty, Dean

DIVISION OF ARTS AND EDUCATION

Department of Education

Dr. Patricia Myers, Chairperson

(202) 274-7404, Bldg. 38, Room 109

Child Development and Nursery School

Education – A.A.

Early Childhood Education – B.A.,

Elementary Education – B.A.

Health Education – B.S.

Early Childhood Education – M.A.

Special Education – B.A., M.A.

Department of English

Dr. Helene Krauthamer, Acting Chairperson

(202) 274-5137, Bldg. 41, Room 413-04

English – B.A.

English Composition and Rhetoric – M.A.

Department of Languages and

Communication Disorders

Dr. Marc Christope, Chairperson

(202) 274-7405, Bldg. 41, Room 413-05

French – B.A.

Spanish – B.A.

Speech and Language Pathology – B.S., M.S.

Department of Mass Media, Visual

And Performing Arts

Dr. Meredith rode, (Interim) Chairperson

(202) 274-7402, bldg. 46, Room A03-B

Music – A.A., B.M.

Art – B.A.

Theatre Arts – B.A.

Mass Media – B.A.

Graphic Communications – B..S.

Graphic Design - A.A.

Graphic Communications Technology – A.A..S.

DIVISION OF SCIENCE AND

MATHEMATICS

Department of Biological and

Environmental Sciences

Dr. Freddie Dixon, Chairperson

(202) 274-7401, Bldg. 44, Room 200-03

Water Quality and Marine Science – A.A.S., Biology

– B.S., Environmental Science – B.S., Nutrition and

Food Science – B.S., Cancer Biology, Prevention &

Control – M.S.

Department of Chemistry and
Physics

Dr. Isadora Posey, Chairperson

(202) 274-7410, Bldg. 44, Room 200-18

Chemistry – B.S., Physics – B.S.

Department of Mathematics

Dr. Vernise Steadman, Chairperson

(202) 274-7410 Bldg. 32, Room B06-F

Mathematics – B.S., Physics – B.S.

Mathematics – M.S.T.

Department of Nursing and Allied
Health

Dr. Connie M. Webster, Chairperson

(202) 274-5940 Bldg. 44, Room 102

Medical Radiography – A.A.S., Mortuary

Science – A.A.S.

Respiratory Therapy – A.A.S., Nursing –

A.A.S., B.S.

DIVISION OF URBAN AFFAIRS, BEHAVIORAL AND SOCIAL SCIENCES

Department of Psychology and
Counseling

Dr. Lisa Moon, Acting Chairperson

(202) 274-7406 Bldg. 44, Room 200-35

Psychology – B.S., Clinical Psychology – M.S.,

Counseling – M.S.

Department of Urban Affairs, Social
Sciences, and Social Work

Dr. Shiela Harmon-Martin, Chairperson

(202) 274-7403 Bldg. 41, Room 413-09

History – B.A., Political Science – B.A.,

Sociology & Anthropology – B.A.,

Administration of Justice – B.A., Social Work –

BSW, Urban Studies – B.A., Certificate in Non-

Profit Leadership

SCHOOL OF BUSINESS AND PUBLIC
ADMINISTRATION

Dr. Melanie Anderson (Acting Dean)
(202) 274-7000 Bldg. 52, Room 508

Department of Accounting, Finance &
Economics

Dr. Tarsaim Goyal, Chairperson

(202) 274-7002 Bldg. 52, Room 415-F
Computer Accounting Technology – A.A.S.,
Economics – B.A., Finance – B.B.A., Accounting –
B.B.A.,

Department of Management,
Hospitality & Graduate Studies

Dr. Hany Makhoulf, Chairperson

(202) 274-7001 Bldg. 52, Room 504-G
Administrative Office Management – A.A.S.,
Business Technology – A.A.S., Hospitality
Management and Tourism – A.A.S., Business
Administration – M.B.A., Business Management –
B.B.A., Office Administration – B.S., Public
Administration – M.P.A.

Department of Legal Studies and
Information Systems

Dr. Leslie Vermillion, Chairperson

(202) 274-7002, Bldg. 52, Room 504-P
Legal Assistant – A.A.S., Marketing – B.B.A.,
(Computer Science) Information Systems – B.A.,
Procurement & Public Contracting – B.B.A.,

DAVID A. CLARK SCHOOL OF LAW

Katherine S. Broderick, J.D., Dean
(202) 274-7345 Bldg. 38, Room 201

SCHOOL OF ENGINEERING AND
APPLIED SCIENCES

Dr. Ben O. Latigo, Dean
(202) 274-5220 Bldg. 42, Room 212

Department of Engineering,
Architecture and Aerospace
Technology

Dr. Abiose Adebayo, Chairperson

(202) 274-5126 Bldg. 42, Room 213-G
Architecture – B.S., Architectural Engineering
Technology – A.A.S., Airway Science – B.S.,
Civil Engineering – B.S., Mechanical
Engineering – B.S.,
Fire Science Administration – B.S., Aviation
Maintenance Technology – A.A.S., Aviation
Maintenance Management – B.S., Fire Science
– A.A.S.

Department of Computer Science
and Information Technology

Dr. Roger Marshall, Chairperson

(202) 274-6289 Bldg. 42, Room 112
Computer Science – B.S., M.S., Computer
Science Technology – A.A.S., Information
Technology – B.S.

Department of Electrical
Engineering

Dr. Samuel Lakeou

(202) 274-7409 Bldg. 42, Room 109-E
Electrical Engineering – B.S., Electronics
Engineering – B.S., Electronics Engineering
Technology – A.A.S.

SECTION V

DEGREES CONFERRED

DEGREES CONFERRED BY GRADUATION TERM, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	GRADUATION TERM			TOTAL
		2005F	2005M	2006S	
COLLEGE OF ARTS AND SCIENCES					
AA	Graphic Design	1	1	4	6
	Child Development & Nursery School Educ.	2	0	25	27
	Music	0	0	1	1
TOTAL (AA)		3	1	30	34
AAS	Corrections Administration	0	0	1	1
	Graphic Communications Technology	0	0	1	1
	Law Enforcement	3	1	6	10
	Medical Radiography	0	2	22	24
	Mortuary Science	0	0	5	6
	Nursing	0	1	13	14
	Respiratory Therapy	1	0	21	22
	Water Quality and Marine Science	2	0	2	4
TOTAL (AAS)		6	4	72	82
BA	Administration of Justice	1	1	9	11
	Art	0	0	6	6
	Early Childhood Education	5	0	1	6
	Elementary Education	1	0	3	4
	English	1	1	3	5
	French	1	0	0	1
	History	1	0	0	1
	Mass Media Art	1	0	9	10
	Political Science	3	5	3	11
	Sociology and Anthropology	1	2	7	10
	Spanish	1	0	6	6
	Theatre Arts	0	0	3	3
	Urban Studies	1	0	1	2
TOTAL (BA)		17	9	50	76
BM	Music	0	0	1	1
TOTAL (BM)		0	0	1	1
BS	Biology	0	1	8	9
	Chemistry	0	0	3	3
	Environmental Science	3	0	3	6
	Graphic Communications	1	0	5	6
	Health Education	1	2	10	13
	Mathematics	1	1	0	2
	Nutrition and Food Science	1	0	1	2
	Nursing	0	1	6	7
	Psychology	1	1	1	3
	Speech/language Pathology	0	0	1	1
TOTAL (BS)		8	6	38	52
BSW	Social Work	2	1	9	12
TOTAL (BSW)		2	1	9	12

DEGREES CONFERRED BY GRADUATION TERM, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	GRADUATION TERM			TOTAL
		2005F	2005M	2006S	
COLLEGE OF ARTS AND SCIENCES					
MA	English Composition & Rhetoric	0	2	2	4
	Special Education	0	1	0	1
TOTAL (MA)		0	3	2	5
MS	Cancer Biology, Prevention & Control	0	0	2	2
	Clinical Psychology	1	0	0	1
	Counseling	1	1	6	8
	Speech/Language Pathology-Clinical	2	1	3	6
TOTAL (MS)		4	2	11	17
MST	Mathematics	0	0	2	2
TOTAL (MST)		0	0	2	2
COLLEGE TOTAL		40	26	215	281
SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION					
AAS	Administrative Office Management	0	1	4	5
	Business Technology	5	0	13	18
	Computer Accounting Technology	0	0	1	1
	Hospitality Management & Tourism	0	0	5	5
	Legal Assistant	1	0	3	4
TOTAL (AAS)		6	1	26	33
BA	(Computer Science) Information Systems	1	1	13	15
	Economics	6	3	9	18
TOTAL (BA)		7	4	22	33
BBA	Accounting	8	1	23	32
	Business Management	13	9	30	52
	Finance	6	2	7	15
	Marketing	1	2	4	7
	Procurement & Public Contracting	1	1	2	4
TOTAL (BBA)		29	15	66	110
BS	Office Administration	2	0	0	2
TOTAL (BS)		2	0	0	2
MBA	Business Administration	2	2	3	7
TOTAL (MBA)		2	2	3	7
MPA	Public Management	5	0	7	12
TOTAL (MPA)		5	0	7	12
SCHOOL TOTAL		51	22	124	197

DEGREES CONFERRED BY GRADUATION TERM, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	GRADUATION TERM			TOTAL
		2005F	2005M	2006S	
SCHOOL OF ENGINEERING AND APPLIED SCIENCES					
AAS	Architectural Engineering Technology	0	2	3	5
	Aviation Maintenance Technology	0	0	4	4
	Computer Science Technology	1	0	6	7
	Electronics Engineering Technology	0	0	3	3
	Fire Science	0	1	1	2
TOTAL (AAS)		1	3	17	21
BA	Applied Computer Science	5	0	11	16
TOTAL (BA)		5	0	11	16
BARC	Architecture	0	0	1	1
TOTAL (BARC)		0	0	1	1
BS	Architecture	0	0	3	3
	Airway Science	1	0	0	1
	Computer Science	8	1	12	21
	Construction Engineering Technology	1	0	0	1
	Civil Engineering	1	0	1	2
	Electrical Engineering	3	9	8	20
	Fire Science Administration	0	2	2	4
	Information Technology	1	0	1	2
	Mechanical Engineering	1	0	2	3
TOTAL (BS)		16	12	29	57
SCHOOL TOTAL		22	15	58	95
UNIVERSITY TOTAL		113	63	397	573

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006. 6/18/06.

DEGREES CONFERRED BY ETHNIC ORIGIN, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	ETHNIC ORIGIN					TOTAL
		Asian	Black	Hispanic	White	Other	
COLLEGE OF ARTS AND SCIENCES							
AA	Graphic Design	0	5	1	0	0	6
	Child Development & Nursery Sch. Educ.	0	23	3	1	0	27
	Music	0	1	0	0	0	1
TOTAL (AA)		0	29	4	1	0	34
AAS	Corrections Administration	0	1	0	0	0	1
	Graphic Communications Technology	0	1	0	0	0	1
	Law Enforcement	0	9	1	0	0	10
	Medical Radiography	1	19	1	2	1	24
	Mortuary Science	0	6	0	0	0	6
	Nursing	0	10	0	2	2	14
	Respiratory Therapy	2	19	0	1	0	22
	Water Quality and Marine Science	0	3	0	0	1	4
TOTAL (AAS)		3	68	2	5	4	82
BA	Administration of Justice	0	11	0	0	0	11
	Art	0	5	0	1	0	6
	Early Childhood Education	0	4	1	1	0	6
	Elementary Education	0	4	0	0	0	4
	English	0	4	0	0	1	5
	French	0	1	0	0	0	1
	History	0	1	0	0	0	1
	Mass Media Art	0	3	3	2	2	10
	Political Science	0	9	1	1	0	11
	Sociology and Anthropology	0	8	2	0	0	10
	Spanish	0	2	4	0	0	6
	Theatre Arts	0	3	0	0	0	3
	Urban Studies	0	1	1	0	0	2
TOTAL (BA)		0	56	12	5	3	76
BM	Music	0	1	0	0	0	1
TOTAL (BM)		0	1	0	0	0	1
BS	Biology	0	7	1	1	0	9
	Chemistry	0	2	0	0	1	3
	Environmental Science	0	5	0	0	1	6
	Graphic Communications	0	2	3	1	0	6
	Health Education	0	12	0	1	0	13
	Mathematics	0	2	0	0	0	2
	Nutrition and Food Science	0	2	0	0	0	2
	Nursing	0	7	0	0	0	7
	Psychology	0	3	0	0	0	3
	Speech/language Pathology	0	0	0	0	1	1
TOTAL (BS)		0	42	4	3	3	52
BSW	Social Work	0	9	1	1	1	12
TOTAL (BSW)		0	9	1	1	1	12

DEGREES CONFERRED BY ETHNIC ORIGIN, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	ETHNIC ORIGIN					TOTAL
		Asian	Black	Hispanic	White	Other	
MA	English Composition & Rhetoric	1	2	0	0	1	4
	Special Education	0	1	0	0	0	1
TOTAL (MA)		1	3	0	0	1	5
MS	Cancer Biology, Prevention & Control	0	2	0	0	0	2
	Clinical Psychology	0	0	1	0	0	1
	Counseling	0	6	2	0	0	1
	Speech/Language Pathology-Clinical	0	4	0	0	2	6
TOTAL (MS)		0	12	3	0	2	17
MST	Mathematics	0	2	0	0	0	2
TOTAL (MST)		0	2	0	0	0	2
COLLEGE TOTAL		4	222	26	15	14	281
<i>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</i>							
AAS	Administrative Office Management	0	5	0	0	0	5
	Business Technology	3	15	0	0	0	18
	Computer Accounting Technology	0	0	0	0	1	1
	Hospitality Management & Tourism	0	5	0	0	0	5
	Legal Assistant	0	3	0	1	0	4
TOTAL (AAS)		3	28	0	1	1	33
BA	(Computer Science) Information System	2	13	0	0	0	15
	Economics	1	14	1	0	2	18
TOTAL (BA)		3	27	1	0	2	33
BBA	Accounting	3	22	1	5	1	32
	Business Management	2	36	2	6	6	52
	Finance	2	10	0	2	1	15
	Marketing	0	4	0	0	3	7
	Procurement & Public Contracting	0	4	0	0	0	4
TOTAL (BBA)		7	76	3	13	11	110
BS	Office Administration	0	1	0	1	0	2
TOTAL (BS)		0	1	0	1	0	2
MBA	Business Administration	0	7	0	0	0	7
TOTAL (MBA)		0	7	0	0	0	7
MPA	Public Management	0	10	0	1	1	12
TOTAL (MPA)		0	10	0	1	1	12
SCHOOL TOTAL		(13)	(149)	(4)	(16)	(15)	(197)

DEGREES CONFERRED BY ETHNIC ORIGIN, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	ETHNIC ORIGIN					TOTAL
		Asian	Black	Hispanic	White	Other	
SCHOOL OF ENGINEERING AND APPLIED SCIENCES							
AAS	Architectural Engineering Technology	0	2	1	1	1	5
	Aviation Maintenance Technology	0	3	0	1	0	4
	Computer Science Technology	2	2	1	2	0	7
	Electronics Engineering Technology	0	2	0	1	0	3
	Fire Science	0	2	0	0	0	2
TOTAL (AAS)		2	11	2	5	1	21
BA	Applied Computer Science	3	10	1	1	1	16
TOTAL (BA)		3	10	1	1	1	16
BARC	Architecture	0	1	0	0	0	1
TOTAL (BARC)		0	1	0	0	0	1
BS	Architecture	0	3	0	0	0	3
	Airway Science	0	0	0	1	0	1
	Computer Science	3	7	0	9	2	21
	Construction Engineering Technology	0	1	0	0	0	1
	Civil Engineering	0	1	1	0	0	2
	Electrical Engineering	1	7	0	12	0	20
	Fire Science Administration	0	3	0	0	1	4
	Information Technology	1	0	1	0	0	2
	Mechanical Engineering	0	2	0	1	0	3
TOTAL (BS)		5	24	2	23	3	57
SCHOOL TOTAL		(10)	(46)	(5)	(29)	(5)	(95)
UNIVERSITY TOTAL		27	417	35	60	34	573

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006, 6/09/06.

DEGREES CONFERRED BY GENDER, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	GENDER		TOTAL
		FEMALE	MALE	
COLLEGE OF ARTS AND SCIENCES				
AA	Graphic Design	4	2	6
	Child Development & Nursery School Education	27	0	27
	Music	0	1	1
TOTAL (AA)		31	3	34
AAS	Corrections Administration	1	0	1
	Graphic Communications Technology	1	0	1
	Law Enforcement	6	4	10
	Medical Radiography	14	10	24
	Mortuary Science	6	0	6
	Nursing	12	2	14
	Respiratory Therapy	15	7	22
	Water Quality and Marine Science	3	1	4
TOTAL (AAS)		58	24	82
BA	Administration of Justice	9	2	11
	Art	3	3	6
	Early Childhood Education	6	0	6
	Elementary Education	4	0	4
	English	4	1	5
	French	0	1	1
	History	1	0	1
	Mass Media Art	6	4	10
	Political Science	4	7	11
	Sociology and Anthropology	6	4	10
	Spanish	4	2	6
	Theatre Arts	1	2	3
	Urban Studies	1	1	2
TOTAL (BA)		49	27	76
BM	Music	1	0	1
TOTAL (BM)		1	0	1
BS	Biology	6	3	9
	Chemistry	3	0	3
	Environmental Science	4	2	6
	Graphic Communications	5	1	6
	Health Education	10	3	13
	Mathematics	1	1	2
	Nutrition and Food Science	1	1	2
	Nursing	7	0	7
	Psychology	3	0	3
	Speech/language Pathology	1	0	1
TOTAL (BS)		41	11	52
BSW	Social Work	10	2	12
TOTAL (BSW)		10	2	12

DEGREES CONFERRED BY GENDER, COLLEGE/SCHOOL AND MAJOR,
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	GENDER		TOTAL
		FEMALE	MALE	
COLLEGE OF ARTS AND SCIENCES				
MA	English Composition & Rhetoric	2	2	4
	Special Education	1	0	1
TOTAL (MA)		3	2	5
MS	Cancer Biology, Prevention & Control	1	1	2
	Clinical Psychology	1	0	1
	Counseling	6	2	8
	Speech/Language Pathology-Clinical	6	0	6
TOTAL (MS)		14	3	17
MST	Mathematics	1	1	2
TOTAL (MST)		1	1	2
COLLEGE TOTAL		208	73	281
SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION				
AAS	Administrative Office Management	5	0	5
	Business Technology	13	5	18
	Computer Accounting Technology	0	1	1
	Hospitality Management & Tourism	5	0	5
	Legal Assistant	3	1	4
TOTAL (AAS)		26	7	33
BA	(Computer Science) Information Systems	11	4	15
	Economics	9	9	18
TOTAL (BA)		20	13	33
BBA	Accounting	15	17	32
	Business Management	37	15	52
	Finance	10	5	15
	Marketing	6	1	7
	Procurement & Public Contracting	4	0	4
TOTAL (BBA)		72	38	110
BS	Office Administration	2	0	2
TOTAL (BS)		2	0	2
MBA	Business Administration	3	4	7
TOTAL (MBA)		3	4	7
MPA	Public Management	7	5	12
TOTAL (MPA)		7	5	12
SCHOOL TOTAL		130	67	197

DEGREES CONFERRED BY GENDER, COLLEGE/SCHOOL AND MAJOR
ACADEMIC YEAR 2005-06

DEGREE	MAJOR	GENDER		TOTAL
		FEMALE	MALE	
<i>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</i>				
AAS	Architectural Engineering Technology	1	4	5
	Aviation Maintenance Technology	0	4	4
	Computer Science Technology	2	5	7
	Electronics Engineering Technology	0	3	3
	Fire Science	0	2	2
TOTAL (AAS)		3	18	21
BA	Applied Computer Science	5	11	16
TOTAL (BA)		5	11	16
BARC	Architecture	0	1	1
TOTAL (BARC)		0	1	1
BS	Architecture	0	3	3
	Airway Science	0	1	1
	Computer Science	4	17	21
	Construction Engineering Technology	0	1	1
	Civil Engineering	1	1	2
	Electrical Engineering	2	18	20
	Fire Science Administration	1	3	4
	Information Technology	1	1	2
	Mechanical Engineering	0	3	3
TOTAL (BS)		9	48	57
SCHOOL TOTAL		17	78	95
UNIVERSITY TOTAL		355	218	573

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006, 6/09/06.

**DEGREES CONFERRED BY CITIZENSHIP, ETHNICITY AND GENDER
ACADEMIC YEAR 2005-2006**

CITIZENSHIP	ETHNIC ORIGIN AND GENDER										TOTAL	
	ASIAN		BLACK		HISPANIC		WHITE		OTHER			
	F	M	F	M	F	M	F	M	F	M		
Algeria				1								1
Argentina							1					1
Bahrain											1	1
Bangladesh	1	5										6
Bechuanaland				1								1
Brazil										1		1
Bulgaria								1			1	2
Chad				5								5
Congo Brazil						1	1					2
Ecuador						1						1
Egypt										8	17	25
El Salvador						4						4
Ethiopia			6	6						1	1	14
France			3									3
Gabon				1								1
Ghana			1	3								4
Guatemala							2					2
Guinea										1	1	2
Guyana (Guiana)	1		1									2
Honduras						2						2
Hungary									1			1
India		2										2
Indonesia	1	1										2
Ivory Coast				1								1
Jamaica			6	2								8
Kenya			7	4								11
Korea, South		1										1
Lesotho				1								1
Liberia			4	1								5
Mali			1	3								4
Morocco								2			2	4
Mozambique				1								1
Nepal		1										1
New Foundland, Canada										1		1
Niger			1									1
Nigeria			14	10								24
Ontario, Canada			2									2
Pakistan		2										2
Peru						5						5
Poland								2				2
Prince Edward Island, Canada		1										1
Quebec, Canada						1						1

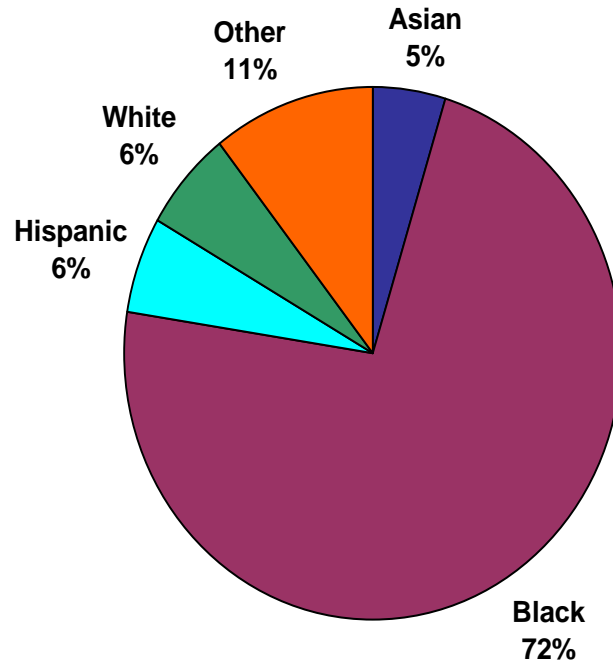
**DEGREES CONFERRED BY CITIZENSHIP, ETHNICITY AND GENDER
ACADEMIC YEAR 2005-2006**

CITIZENSHIP	ETHNIC ORIGIN AND GENDER										TOTAL	
	ASIAN		BLACK		HISPANIC		WHITE		OTHER			
	F	M	F	M	F	M	F	M	F	M		
Senegal			1	3								4
Sierra Leone			2									2
South Africa			1									1
Spain					2							2
Sudan				2								2
Suriname							1					1
Sweden							2					2
Tanzania			1	3								4
Togo			1	2								3
Trinidad & Tobago			2	3								5
Tunisia									1			1
Turkey				1				1				2
United States	1	2	152	60	2	4	14	5	8	6		254
Upper Volta			2									2
Vanuatu			1									1
Venezuela					3	1						4
West Indies Federation			1									1
Zambia			1	1								2
Unspecified ²	5	3	63	28	2	2	3	2	9	2		119
GRADUATION TOTAL	9	18	274	143	23	11	22	12	30	31		573

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006, 6/09/06.

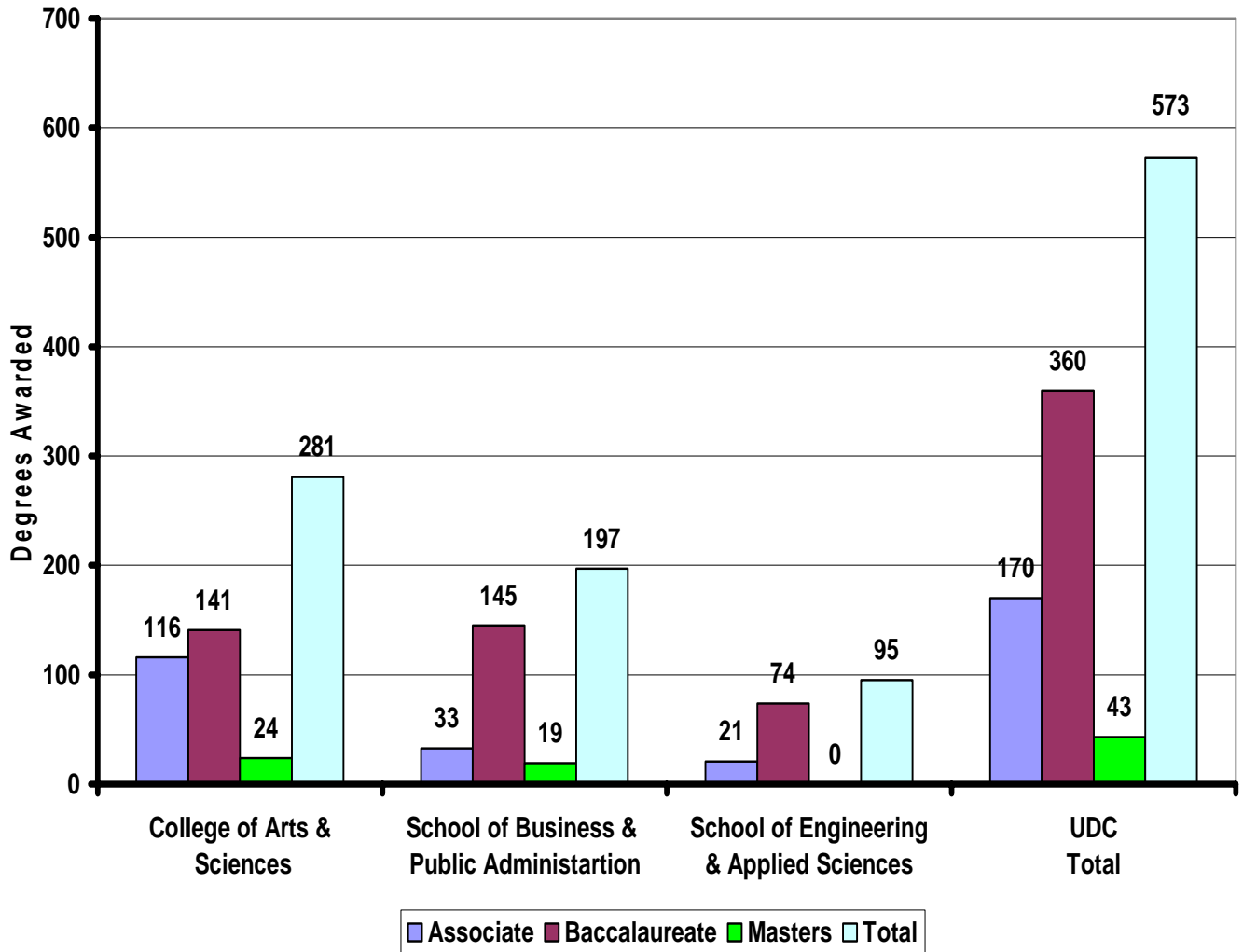
² This category includes students who did not specify their country of citizenship.

DEGREES CONFERRED BY ETHNIC ORIGIN: ACADEMIC YEAR 2005- 06



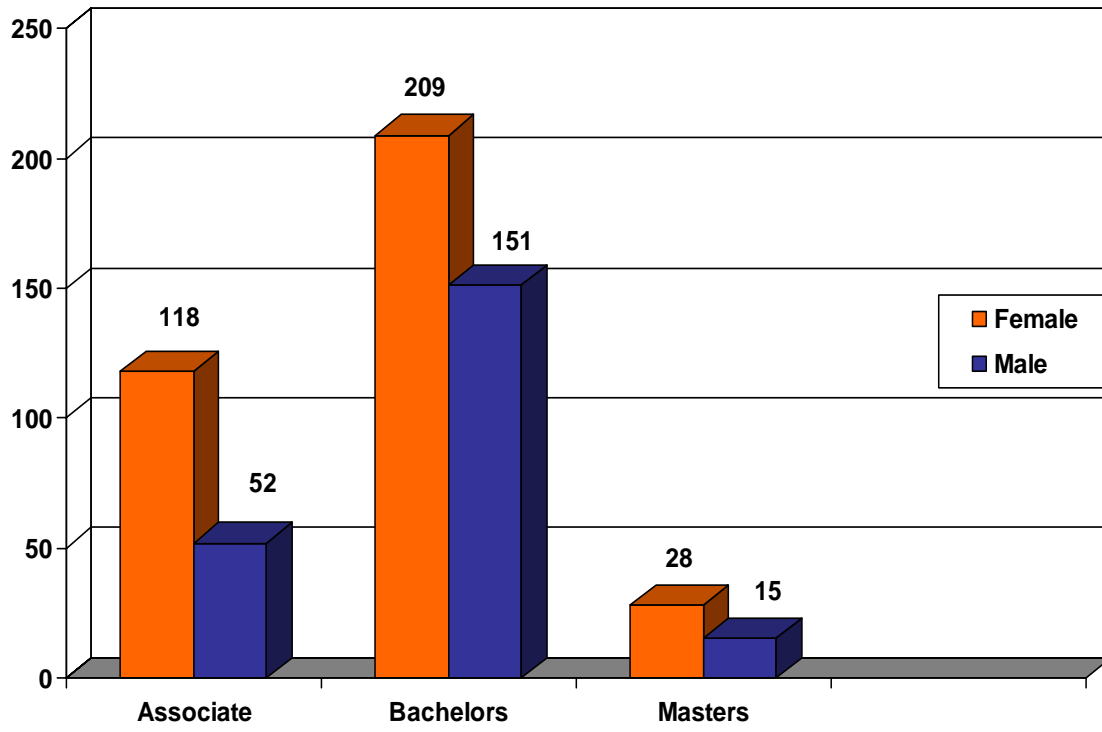
Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class. 6/18/06

DEGREES CONFERRED BY COLLEGE/SCHOOL, ACADEMIC YEAR 2005-06



Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class. 6/18/06

DEGREES CONFERRED BY GENDER
ACADEMIC YEAR 2005-06



Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating

SECTION VII

UDC FACULTY

**AVERAGE ANNUAL SALARY OF FULL-TIME INSTRUCTIONAL
FACULTY BY ACADEMIC RANK AND GENDER, FALL 2006**

Academic Rank	Average Salary		
	Male	Female	Total
Professor	\$85,609	\$86,151	\$85,831
Associate Professor	\$68,698	\$69,061	\$68,877
Assistant Professor	\$56,328	\$56,714	\$56,538
Instructor	\$50,115	\$50,213	\$50,152
Overall	\$73,385	\$71,684	\$72,594

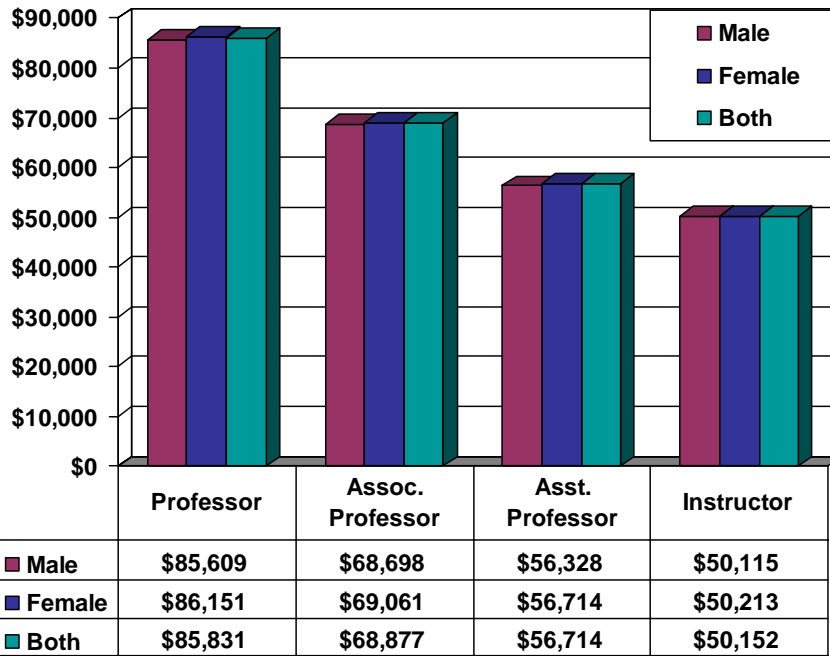
Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 9/12/06.

**AVERAGE ANNUAL SALARY OF FULL-TIME INSTRUCTIONAL
FACULTY BY ACADEMIC RANK AND ETHNICITY, FALL 2006**

Academic Rank	Average Salary					Total
	Indian	Asian	Black	Hispanic	White	
Professor	\$91,717	\$87,924	\$85,633	-	\$85,072	\$85,831
Associate Professor	-	\$68,259	\$69,470	\$66,615	\$68,449	\$68,877
Assistant Professor	-	\$53,765	\$56,604	-	\$56,954	\$56,538
Instructor	-	-	\$50,152	-	-	\$50,152
Overall	\$91,718	\$77,286	\$70,906	\$66,615	\$73,054	\$72,594

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

AVERAGE ANNUAL SALARY FULL-TIME INSTRUCTIONAL FACULTY BY ACADEMIC RANK AND GENDER, FALL 2006



Source: Office of Institutional Research, Assessment and Planning. Report # AAP3073A
 – Full-Time Faculty Salaries, 9/12/06.

**FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY,
RANK AND GENDER, FALL 2006**

Race	Academic Rank	Gender				Total	
		Female		Male			
Asian	Professor	5	27.8%	13	72.2%	18	100.0%
	Associate Professor	6	37.5%	10	62.5%	16	100.0%
	Assistant Professor	0	0.0%	2	100.0%	2	100.0%
	Subtotal	11	30.6%	25	69.4%	36	100.0%
Black	Professor	24	50.0%	24	50.0%	48	100.0%
	Associate Professor	23	60.5%	15	39.5%	38	100.0%
	Assistant Professor	21	61.8%	13	38.2%	34	100.0%
	Instructor	3	37.5%	5	62.5%	8	100.0%
Subtotal	71	55.5%	57	44.5%	128	100.0%	
Hispanic	Associate Professor	2	100.0%	0	0.0%	2	100.0%
	Subtotal	2	100.0%	0	0.0%	2	100.0%
American-Indian	Professor	0	0.0%	3	100.0%	3	100.0%
	Subtotal	0	0.0%	3	100.0%	3	100.0%
White	Professor	7	38.9%	11	61.1%	18	100.0%
	Associate Professor	6	31.6%	13	68.4%	19	100.0%
	Assistant Professor	3	37.5%	5	62.5%	8	100.0%
	Subtotal	16	35.6%	29	64.4%	45	100.0%
Unspecified	Professor	0	0.0%	1	100.0%	1	100.0%
	Subtotal	0	0.0%	1	100.0%	1	100.0%
ALL	Professor	36	40.9%	52	59.1%	88	100.0%
	Associate Professor	37	37.5%	38	62.5%	75	100.0%
	Assistant Professor	24	54.5%	20	45.5%	44	100.0%
	Instructor	3	37.5%	5	2.5%	8	100.0%
	Total	100	46.5%	115	53.5%	215	100.0%

Source: Office of Institutional Research, Assessment and Planning. Report # AAP3073 – Full-Time Faculty Salaries, 9/21/06.

**FULL-TIME INSTRUCTIONAL FACULTY BY COLLEGE/SCHOOLS,
DEPARTMENT AND GENDER, FALL 2006**

College/ School	Department	Gender				Total	
		Female		Male			
Business & Public Mgt.	Accounting, Finance & Economics	2	16.7%	10	83.3%	12	100.0%
	Mgt., Marketing & Infor. System	9	47.4%	10	52.6%	19	100.0%
	Total	11	35.5%	20	64.5%	31	100.0%
Arts & Sciences	Biology & Environmental Sciences	5	33.3%	10	66.7%	15	100.0%
	Chemistry & Physics	2	18.2%	9	81.8%	11	100.0%
	Education	8	66.7%	4	33.3%	12	100.0%
	English	11	64.7%	6	35.3%	17	100.0%
	Language & Comm. Disorder	11	78.6%	3	21.4%	14	100.0%
	Mathematics	7	41.2%	10	58.8%	17	100.0%
	Mass Media, Visual & Performance Art	7	46.7%	8	53.3%	15	100.0%
	Nursing & Allied Health	10	71.4%	4	28.6%	14	100.0%
	Psychology & Counseling	3	42.9%	4	57.1%	7	100.0%
	Urban Affairs, Social Science & Social Work	8	61.5%	5	38.5%	13	100.0%
	Total	72	53.3%	63	46.7%	135	100.0%
David A. Clarke School of Law	Law	10	58.8%	7	41.2%	17	100.0%
	Total	10	58.8%	7	41.2%	17	100.0%
Engineering and Applied Sciences	Architecture & Aerospace Technology	0	0.0%	13	100.0%	13	100.0%
	Computer Science & Information Technology	3	50.0%	3	50.0%	6	100.0%
	Electrical Engineering	1	16.7%	5	83.3%	6	100.0%
	Total	4	16.0%	21	84.0%	25	100.0%
Learning Resources	Learning Resources	3	42.9%	4	57.1%	7	100.0%
	Total	3	42.9%	4	57.1%	7	100.0%

Source: Office of Institutional Research, Assessment and Planning. Report # AAP3073 – Full-Time Faculty Salaries, 9/21/06.

**FULL-TIME INSTRUCTIONAL FACULTY BY
RANK AND ETHNICITY, FALL 2006**

Ethnicity	Rank								Total	
	Professor		Associate Professor		Assistant Professor		Instructor			
	Count	%	Count	%	Count	%	Count	%	Count	%
Asian	18	(20.5%)	16	(21.3%)	2	(4.6%)	0	(0.0%)	36	(16.7%)
Black	48	(54.6%)	38	(50.7%)	34	(77.3%)	8	(100.0%)	128	(59.3%)
Hispanic	0	(0.0%)	2	(2.7%)	0	(0.0%)	0	(0.0%)	2	(0.9%)
Indian	3	3.40.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	3	(1.4%)
White	18	(20.5%)	19	(25.3%)	8	(18.2%)	0	(0.0%)	45	(20.9%)
Unspecified	1	(1.1%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	1	(0.5%)
Total	88	(100.0%)	75	(100.0%)	44	(100.0%)	8	(100.0%)	215	(100.0%)

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

**FULL-TIME INSTRUCTIONAL FACULTY BY
ETHNICITY AND GENDER, FALL 2006**

Ethnicity	Gender				Total	
	Male	Percent	Female	Percent	Count	Percent
Asian	25	(21.7)	11	(11.0%)	36	(16.7%)
Black	57	(49.6)	71	(71.0%)	128	(59.5%)
Hispanic	0	(0.0)	2	(2.0%)	2	(0.9%)
Indian	3	(2.6)	0	(0.0%)	3	(1.4%)
White	29	(25.2)	16	(16.0%)	45	(20.9%)
Not Stated	1	(0.9)	0	(0.0%)	1	(0.5%)
Total	115	(100.0)	100	(100.0%)	215	(100.0%)

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

**FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY
AND HIGHEST DEGREE, FALL 2006**

Ethnicity	Highest Degree						Total	
	Doctorate		Masters		Bachelors		#	%
	#	%			#	%		
Asian	29	(20.4%)	6	(8.6%)	1	(33.3%)	36	(16.7%)
Black	81	(57.0 %)	45	(64.3%)	2	(66.7%)	128	(59.3%)
Hispanic	2	(1.4%)	0	(0.0%)	0	(0.0%)	2	(0.9%)
Indian	3	(2.1%)	0	(0.0%)	0	(0.0%)	3	(1.4%)
White	26	(18.3%)	19	(27.1%)	0	(0.0%)	45	(20.9%)
Not Stated	1	(0.7%)	0	(0.0%)	0	(0.0%)	1	(0.5%)
Total	142	(100.0%)	70	(100.0%)	3	(100.0%)	215	(100.0%)

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

FULL-TIME INSTRUCTIONAL FACULTY BY
AGE GROUP, FALL 2006

Age Group	Percent
30-34	1.0%
35-39	2.6%
40-44	2.6%
45-49	3.1%
50-54	7.2%
55-59	14.9%
60-64	28.4 %
65-69	26.8%
70-74	10.8%
75&+	2.6%
Median Age	63 Years

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full- Time Faculty Salaries, 9/21/2006

FULL-TIME INSTRUCTIONAL FACULTY BY
ACADEMIC RANK AND GENDER, FALL 2006

Academic Rank	Male		Gender Female		Total	
	Count	%	Count	%	Count	%
Professor	52	45.2%	36	36.0%	88	40.9%
Associate Professor	38	33.0%	37	37.0%	75	34.9%
Assistant Professor	20	17.4%	24	24.0%	44	20.5%
Instructor	5	4.4%	3	3.0%	8	3.7%
Total	115	100%	100	100%	215	100%

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

NUMBER OF FULL TIME INSTRUCTIONAL FACULTY BY
HIGHEST DEGREE AND GENDER, FALL 2006

Highest Degree	Gender					
	Male		Female		Total	
	Count	Percent	Count	Percent	Count	Percent
Doctorate	76	66.1%	66	66.0%	142	65.9%
Masters	36	31.3	34	34.0%	70	32.7%
Bachelor	3	2.6	0	0.0%	3	1.4%
Total	115	100.0%	100	100.0%	215	100.0%

Source: Institutional Research, Assessment and Planning. Report # AAPF3022A – Full Time Faculty Salaries, 2006

FULL-TIME INSTRUCTIONAL FACULTY BY LENGTH
OF SERVICE, FALL 2006

Length of Service	Gender		Male Percent	Total Percent
	Female	Percent		
less than 5 years	25	(25.0%)	23 (20.0%)	48 (22.3%)
5 - 9	10	(10.0%)	9 (7.8%)	19 (8.8%)
10 -14	5	(5.0%)	1 (0.9%)	6 (2.8%)
15-19	4	(4.0%)	5 (4.3%)	9 (4.2%)
20 - 24	5	(5.0%)	4 (3.5%)	9 (4.2%)
25 - 29	5	(5.0%)	4 (3.5%)	9 (4.2%)
30 - 34	13	(13.0%)	25 (21.7%)	38 (17.7%)
35 - 39	32	(32.0%)	43 (37.4%)	75 (34.9%)
40 &+	1	(1.0%)	1 (0.9%)	2 (0.9%)
Total	100	(100.0%)	115 (100.0%)	215 (100.0%)
Median	25		33	32

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 9/21/2006.

SECTION VIII

University of the District
Of Columbia's Finance
Statement
September 30, 2006 and 2005

Statements of Revenues, Expenses, and Changes in Net Assets
Years Ended September 30, 2006 and 2005

REVENUES	2006	2005
	\$	\$
<i>OPERATING REVENUES:</i>		
Student Tuition and fees, net of scholarships and discounts		
Of \$827,786 and \$994,878 in 2006 and 2005, respectively	14,198,885	13,151,713
Federal grants and contracts	15,954,473	14,577,876
Local Grants and contracts	9,869,169	9,656,074
Nongovernmental grants and contracts	824,597	943,439
Sales and services of educational departments	1,831,548	1,799,566
Auxiliary enterprise:		
Athletics Division	1,036,085	915,932
Child Development Center	48,145	33,120
Cable Television	283,784	99,575
Other operating revenues	1,814,373	2,395,600
Total Operating Revenues	45,861,059	43,572,895
<i>EXPENSES</i>		
Operating Expenses:		
Salaries	55,792,998	51,347,772
Benefits	12,297,147	10,686,819
Scholarships and fellowships	8,683,459	8,178,977
Contractual Services	17,345,728	10,617,342
Utilities	3,722,307	3,503,636
Supplies and other services	7,136,148	4,734,677
Depreciation	5,724,350	5,350,211
Total Operating Expenses	110,702,137	94,419,434
Operating Loss	(64,841,078)	(50,846,539)
<i>NON-OPERATING REVENUES</i>		
District of Columbia Appropriations	61,266,493	51,580,602
Investment Income	3,425,207	3,991,351
Gifts for Scholarships	541,358	677,595
Total Non-Operating Revenues	65,233,058	56,249,548
Income before capital appropriations	391,980	5,403,009
Capital appropriations	4,181,557	5,598,743
Increase in net assets	4,573,537	11,001,752
NET ASSETS		
Net Assets, beginning of year	98,062,355	87,060,603
Net Assets, end of year	102,635,892	98,062,355

Source: Office of Institutional Research, Assessment and Planning. University of the District of Columbia's Finance Office – Financial Statement and Management's Discussion and Analysis, September 30, 2006 and 2005. Independent Auditors Report.

Statements of Cash Flows
Years Ended September 30, 2006 and 2005

STATEMENTS OF CASH FLOWS	\$ 2006	\$ 2005
CASH FLOWS FROM OPERATING ACTIVITIES		
Tuition and Fees	14,790,691	13,047,449
Grants and contracts	26,832,485	23,064,963
Payments to vendors	(26,543,706)	(19,258,191)
Payments to employees	(60,013,246)	(63,570,042)
Other payments	<u>(3,179,178)</u>	<u>(3,357,549)</u>
Not cash used in operating activities	<u>(48,112,954)</u>	<u>(50,073,369)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES		
District of Columbia appropriations	61,266,493	51,580,602
Change in advances to/ (from) District	1,182,643	(1,693,677)
Gifts for scholarships	<u>541,358</u>	<u>677,595</u>
Net cash provided by non-capital financing activities	<u>62,990,494</u>	<u>50,564,520</u>
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES		
Purchase of capital assets	(1,786,112)	(1,754,550)
CASH FLOWS FROM INVESTING ACTIVITIES		
Proceeds from sales/maturities of long-term investments	6,472,099	13,220,154
Interest on investments	851,967	1,143,089
Purchase of investments	(8,043,704)	<u>(11,475,090)</u>
Net cash (used in) provided by investing activities	<u>(719,638)</u>	<u>2,888,153</u>
Net increase in cash and cash equivalents	12,371,790	1,624,754
Cash and cash equivalents, beginning of year	18,033,076	16,408,322
Cash and cash equivalents, end of year	30,404,866	18,033,076

Source: Office of Institutional Research, Assessment and Planning. University of the District of Columbia's Finance Office – Financial Statement and Management's Discussion and Analysis, September 30, 2006 and 2005. Independent Auditors Report.

Statements of Cash Flows
Years Ended September 30, 2006 and 2005

STATEMENTS OF CASH FLOWS	\$ 2006	\$ 2005
Reconciliation of Operating Loss to Net Cash used in Operating Activities:		
Operating loss	(64,841,078)	(50,846,539)
Adjustments to reconcile operating loss to net cash used in operating activities:		
Depreciation	5,724,350	5,350,211
Bad debt expense	53,552	439,590
Change in:		
Accounts receivable	(964,523)	(663,964)
Grants receivable	(4,140)	(2,119,652)
Other current assets	66,153	(75,878)
Other non-current assets	362,417	(250,292)
Notes receivable	272,230	-
Accounts payable and accrued liabilities	8,799,149	(2,334,697)
Deferred revenue	1,691,161	127,337
Other current liabilities	(35,310)	(287,815)
Refundable advances	(108,989)	115,741
Accrued annual leave	872,074	472,589
Net cash used in operating activities	(48,112,954)	(50,073,369)
NON-CASH CAPITAL TRANSACTIONS		
Loss on disposal of capital assets	124,174	44,133
Capital contributions	4,181,557	5,598,743

Source: Office of Institutional Research, Assessment and Planning. University of the District of Columbia's Finance Office – Financial Statement and Management's Discussion and Analysis, September 30, 2006 and 2005. Independent Auditors Report.