

**BOARD OF TRUSTEES  
UNIVERSITY OF THE DISTRICT OF COLUMBIA  
UDC RESOLUTION NO. 2026 - 05**

**SUBJECT: APPROVAL OF UDC ONLINE**

**WHEREAS**, pursuant to DC Official Code §§ 38-1202.06 (3), the Board of Trustees is authorized to establish or approve policies and procedures governing admissions, curricula, programs, graduation, the awarding of degrees, and general policymaking for the components of the University; and

**WHEREAS**, the attached proposal sets forth the Division of Online Learning “UDC Online” that will provide an autonomous infrastructure for delivering a comprehensive program of competitive, industry aligned and accessible online education with global reach and significant local benefit; and

**WHEREAS**, the University of the District of Columbia has been a longstanding participant in the delivery of online courses and supporting the training and certification of faculty members in the delivery of online programming; and

**WHEREAS**, the University of the District of Columbia has built and approved programs for exclusively online delivery; and

**WHEREAS**, the national imperative for flexibility in delivery of academic degrees and non academic credentials requires that the University expand its footprint beyond brick and mortar availability of its programs to meet its mission and expand its enrollment pipelines and sustainability infrastructure:

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the University of the District of Columbia hereby approves the establishment and implementation of the Division of Online Learning “UDC Online” in accordance with the attached proposal.

Submitted by the Academic and Student Affairs Committee

March 3, 2026

Approved by the Board of Trustees

March 10, 2026



---

Warner H. Session  
Chairperson of the Board

## **New Division of Online Education — UDC Online — Proposal**

### **I. Justification for UDC Online**

It is proposed that a Division of Online Learning be established at the University of the District of Columbia (UDC) to create the autonomous and intentional infrastructure needed to enhance the build and delivery of competitive and sustained online programming. UDC Online will develop and implement the strategic agenda for advancing and sustaining a comprehensive model of online learning at the University of the District of Columbia. Through intentional collaboration across colleges/schools and academic support units, UDC Online will be developed to implement systems, policies, and infrastructure that build an online enterprise embedding equity, quality, and excellence in all aspects of teaching and learning.

UDC Online is proposed to establish the university's development as a competitive provider of online education. The new unit will be a companion to the University's brick and mortar brand and will support its strategic priorities for enrollment growth and expanded access, including availability of programs and removal of barriers that diminish participation. Specifically, the access agenda for the proposed online unit is twofold.

1. Engagement with UDC programs and resources will be in a completely online environment that is both ADA compliant and neurodivergent sensitive. All traditionally brick and mortar expectations and barriers will be removed. Constituents will be able to participate in synchronous and asynchronous programs, on demand and real-time interactions, and participate from anywhere in the world.
2. Online programming will be wrapped with an online constituent support infrastructure that includes training, 24/7 technical support, and hardware incentives.

The unit will embed support for students wanting to engage with a fully online experience in addition to continuing to support faculty work in the areas of online course build and delivery. A staged approach to its implementation is planned with existing online opportunities to be introduced first (e.g., BSN, MS Cybersecurity). The timeline for full implementation of the online unit coincides with the calendar for the strategic work under Delivering on the Promise. The unit will be fully operational in 2029. Appointment of the inaugural Assistant Chief Academic Office for UDC Online will happen concurrently with the creation of the unit. Resources currently existing under the university's Center for the Advancement of Learning (CAL) will be migrated to UDC Online as will some aspects of the university's Learning Resources Division. Some of the positions currently existing under CAL will be revised to better serve the new unit. Existing CAL space, budget, personnel, and partnerships will transition with the newly organized unit.

Additionally, there will be a need for some vacancies in Academic Affairs to be repositioned to grow the unit's personnel infrastructure. A faculty director model will be used to support the creation of the teaching-learning and student support centers.

This position will report to Dr. Myesha Carter, Associate Chief Academic Officer for the Student Experience. A new teaching and learning center will be stood up adjacent to UDC Online under the direction of Dr. Adanna Johnson, Associate Chief Academic Officer for Faculty Affairs.

The proposed new structure for the University's online offerings will afford the university greater autonomy for: strategizing priorities for its online identity, value, and impacts; assuring the alignment of online offerings with regional economic drivers and best practice models for online education; branding its online offerings and expanding expertise; centralizing the responsibilities and quality assurance of its programs; and accessing partners for growing and sustaining the value and impacts of the programs.



## Affordability & Quality in Every Click



### Vision:

- 1- UDC Online expands access to affordable, high-quality education, bringing the UDC experience to learners anywhere, anytime.
- 2- To empower every learner through innovative, accessible, and community-connected online learning

### Mission:

- 1- We empower students through flexible, affordable, and high-quality online learning—designed to inspire innovation, and connect learning to real-world impact in their communities.
- 2- We create transformative online learning experiences that are accessible, affordable, and rooted in innovation—empowering students to grow personally, professionally, and civically.

**UDC Online Goals:** Below are UDC Online goals aligned with Delivering on the Promise.

UDC Online Goals	Strategic Plan Goal	Strategic Objective(s)
------------------	---------------------	------------------------

Expand access to high-quality online education for all learners	Goal 1: Identity	Objective 1.1 – Student Success Outcomes
Strengthen UDC’s digital infrastructure to support scalable, sustainable online learning	Goal 2: Experience	Objective 2.3 – Operational Efficiency & Campus Infrastructure
Foster innovation in online pedagogy and faculty development	Goal 1: Identity	Objective 1.2 – Academic Program Quality & Workforce Development
Enhance student success and retention through personalized online support and high-impact practices	Goal 1: Identity Goal 2: Experience	Objective 1.1 – Student Success Outcomes Objective 2.1 – Student Life & Campus Culture
Build and expand high-quality online courses and programs, including seamless pathways from microcredentials to degrees	Goal 1: Identity	Objective 1.2 – Academic Program Quality & Workforce Development
Promote continuous improvement through quality assurance and data-informed decision-making	Goal 2: Experience	Objective 2.2 – Faculty & Staff Excellence Objective 2.3 – Operational Efficiency & Campus Infrastructure
Advance online learning through research, data, and scholarly contributions	Goal 3: Partnerships Goal 1: Identity	Objective 3.2 – Research & Innovation Objective 1.1 – Student Success Outcomes