

The Scandrett Disabilities Scholarship

The University of the District of Columbia Foundation, Inc. is pleased to announce the availability of The Scandrett Disabilities Scholarship. The Scandrett Disabilities Scholarship Fund was created in 1991 by Mr. Arthur P. Scandrett, who was diagnosed with multiple sclerosis while a student at Howard University. The goal of the Fund, now a nonprofit organization, is to assist other individuals with disabilities to obtain degrees. The broad purpose of the Fund is to provide educational opportunities to students with disabilities who have potential regardless of mental and physical status and to minimize the increased financial barrier. Mr. Scandrett is testimony that students or individuals with disabilities have much to offer society. A distinguished alumnus of Howard University, Mr. Scandrett has served as treasurer and board member of the DC NAACP, treasurer of the U.S. Department of Labor Federal Credit Union, and treasurer of Fort DuPont Civic Association.

Scholarship Award: The first Scandrett Disabilities Scholarship shall be awarded in fall 2009 to a student who has been qualified through the Disabilities Resource Center (DRC) at the University of the District of Columbia. The initial award will be \$1,000 to support tuition, fees and books. Subsequent awards and continuing eligibility will be determined each semester. Awardees will be known as "Scandrett Scholars."

Eligibility: Applicants must reside in the District of Columbia, Maryland or Virginia; interested in serving citizens with disabilities; enrolled full-time in a four-year undergraduate program; in his or her sophomore, junior or senior year; and maintain a cumulative grade point average (GPA) of 2.5 or better.

Applicants must submit a typewritten double-spaced 300-500 word essay on one of the following topics:

1. The University of the District of Columbia has experienced many leadership changes over the last ten years. Describe some of the changes you would like to see at the University as we move further into the 21st century to ensure stability.
2. One of the principal goals of most universities is to educate students to assume roles of leadership following their graduation. Identify two characteristics you believe are essential to leadership; explain the significance of these characteristics. In your discussion, you may reference someone who demonstrates these characteristics.
3. Why did you decide to attend the University of the District of Columbia? Now that you are a current student, discuss how you feel about your decision to attend UDC? In what ways have UDC met your expectations? Do you have any unmet expectations? If so, please explain.
4. Individuals with disabilities are often faced with many challenges directly related to perceived restricted capabilities. What advice would you offer

students with disabilities and how do you plan to give back in an effort to promote equal opportunities for the disabled?

Applicants must submit the disability qualifying form, a 500-word essay, and three (3) letters of recommendation from persons other than family members who know the applicant well; one (1) letter from a president, dean, chairperson, teacher, professor, counselor, or a community leader. Applications must include official copies of school or college transcripts.

Deadline for
Applications:

Applicants must submit entries to the UDC Foundation Inc., Attn: Edna M. King, 4200 Connecticut Avenue, N.W., Washington, DC 20008 before July 15 (if this date falls on a non workday, the next business day applies).

