

# University of the District of Columbia

## Graduation Rate Trend at UDC

**Table 1. Graduation Rate for First-Time Full-Time Entering Freshmen Students at UDC: Fall 2000-2004 Cohorts**

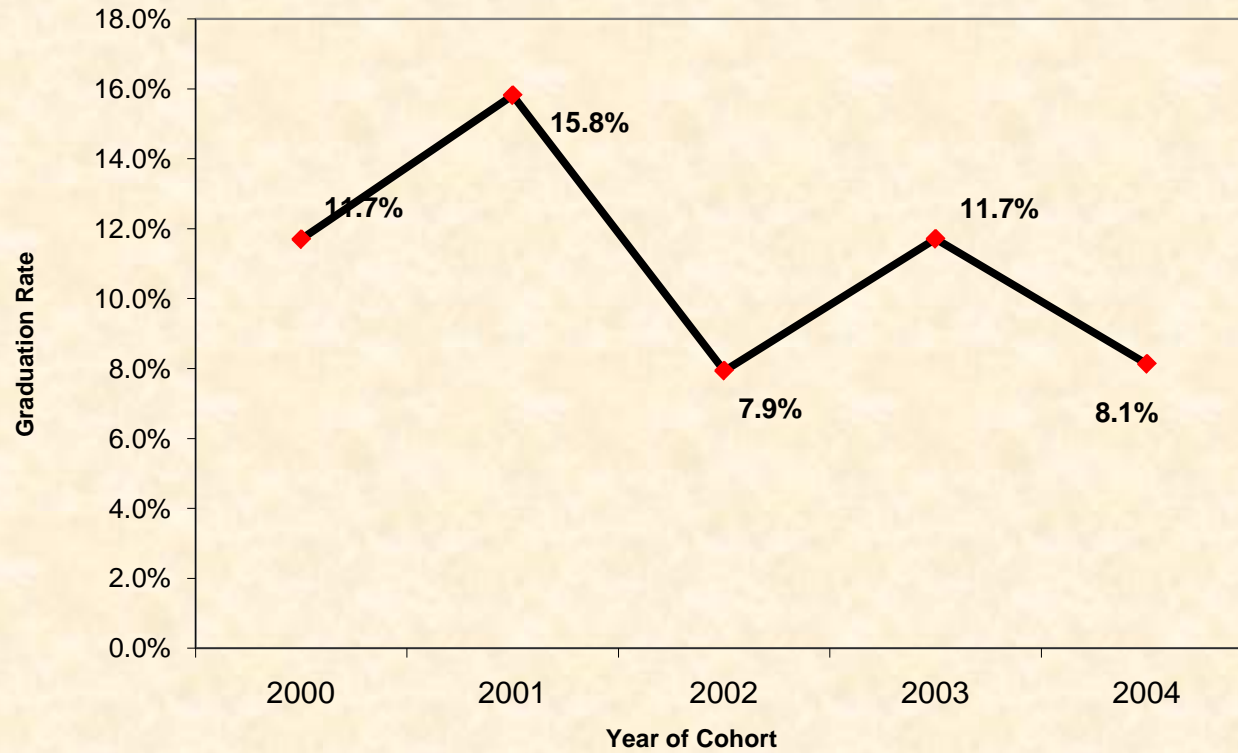
Associate Degree				Baccalaureate Degree			
Year of Cohort	Cohort Size	Within 3 years		Year of Cohort	Cohort Size	With in 6 years	
		No. of Students Graduated	Graduation Rate			No. of Students Graduated	Graduation Rate
2000	48	3	6.3%	2000	171	20	11.7%
2001	47	2	4.3%	2001	196	31	15.8%
2002	47	5	10.6%	2002	189	15	7.9%
2003	64	5	7.8%	2003	205	24	11.7%
2004	76	1	1.3%	2004	246	20	8.1%

**Source:** - Office of Institutional Research, Assessment & Planning: Entering Freshmen Graduation Rate Statistics, Report # EXO3102X.

**Notes:-**

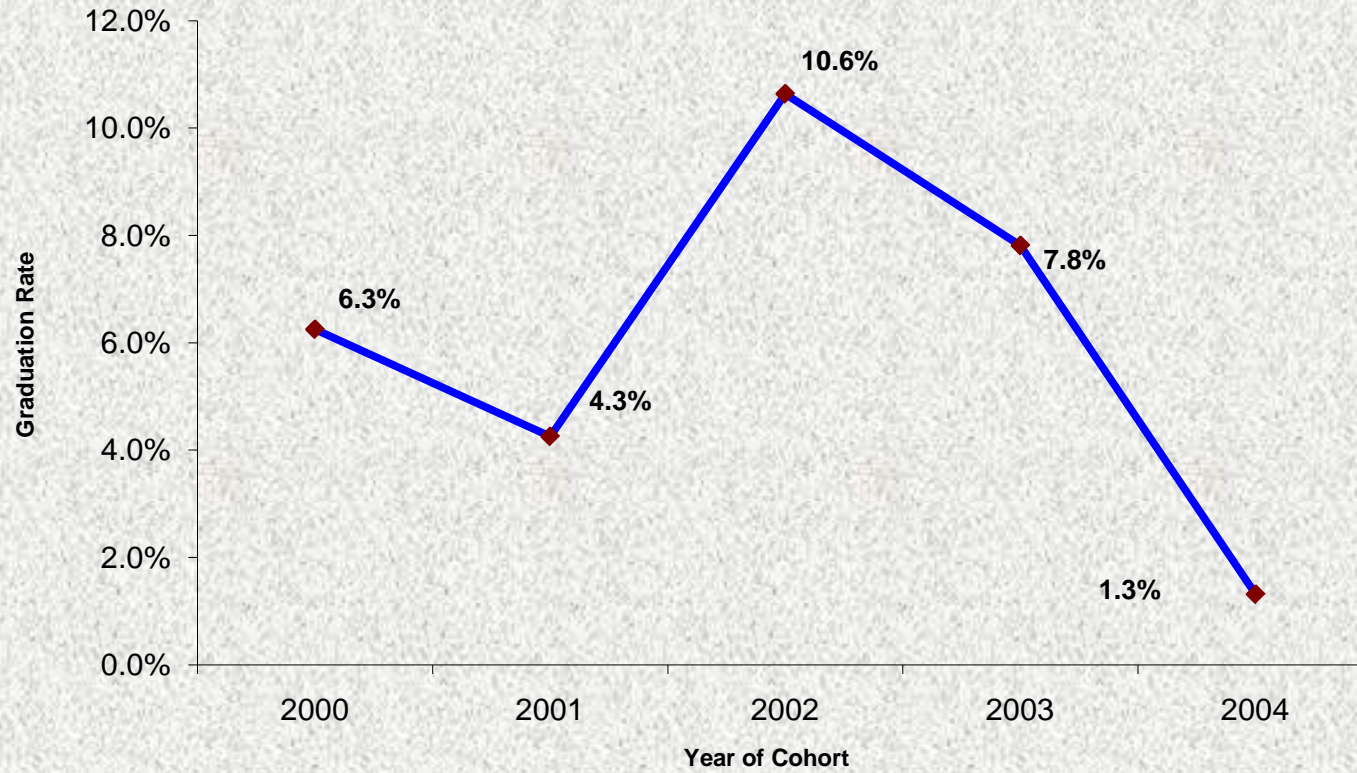
- a) As calculated from the Fall 2004 Cohort, the most recent **Graduation Rate** is from the 2009/10 Academic Year which is **1.3% and 8.1%** for Associate and Baccalaureate degree students, respectively.
- b) The typical length of time to complete an Associate degree is 3 years.
- c) The typical length of time to complete a Baccalaureate degree is 6 years.
- d) None of these cohorts include students from the Maadi program in Egypt.**
- e) The cohort size for the Fall 1998 included students from the College of Professional Studies. Likewise, an additional two and six students respectively, in the Associate and Baccalaureate cohorts for Fall 1999 were from the College of Professional Studies. The College of Professional Studies had a variety of programs from Business, Management, Engineering, Arts & Sciences

**Figure 1. Six-Year Graduation Rate for Baccalaureate Degree First-Time Full-Time Freshmen Cohort at UDC : Fall 1998-2004**



**Source:** - Office of Institutional Research, Assessment & Planning: Entering Freshmen Graduation Rate Statistics, Report # EXO3102X.

Figure 2. Three Year Graduation Rate for Associate Degree First-Time Full-Time Freshmen Cohort at UDC : Fall 1998-2004



Source: - Office of Institutional Research, Assessment & Planning: Entering Freshmen Graduation Rate Statistics, Report # EXO3102X.