

Daniel Soodjinda

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EDUCATION

Ed. D. Doctor of Education – Focus in Educational Leadership
Jun. 2009 University of Southern California; Los Angeles, California
Dissertation: *A Response to the Model Minority Thesis: Intragroup Differences among Asian American Students in the Los Angeles Community College District*
Dissertation Chair: Dr. William Maxwell

M. A. Master of Arts in Teaching and Instruction
Nov. 2003 Emphasis in Elementary Education
National University; La Jolla, CA

B.A. Bachelor of Arts in Social Science
Jun. 2001 University of California Irvine; Irvine, CA
Emphasis: Sociology, Anthropology

TEACHING CREDENTIAL

Nov. 2003 California Professional Clear Multiple Subject Teaching Credential
Emphasis: Cross-Cultural Language & Academic Development (CLAD)

PROFESSIONAL TEACHING EXPERIENCE

Aug. 2007 - Present *Assistant Professor of Education (tenure track)*
University of the District of Columbia; Washington, DC
Currently serves as the program coordinator for the undergraduate program in Elementary Education and a full time assistant professor of teacher education. Specific duties include: functioning as a university field supervisor for student teachers; managing the department's assessment system and the NCATE reaccreditation process; maintaining a fully developed research agenda; acting as the department's admissions/marketing coordinator and lead advisor for the Bachelors of Arts in Elementary Education Program; developing course curriculums; teaching the fundamentals of research methodology as applied to education and diversity; implementing pedagogical practices to meet the needs of a diverse group of learning styles; meeting regularly with students during office hours and class meetings. Courses taught:

- Student Teaching Seminar
- Foundations of Education (traditional and hybrid platforms)
- Children and Youth in Urban Schools (traditional and hybrid platforms)
- Methods of Teaching Mathematics in the Elementary Classroom
- Educational Technology: Technology for Teachers

Aug. 2006 - Present *Core Adjunct Professor*
National University, School of Education; Los Angeles, CA
Currently serves as a core adjunct professor for graduate students in the School of Education. Specific duties include: developing course curriculums; teaching the fundamentals of research methodology; facilitating learning experiences through an assortment of activities; implementing pedagogical practices to meet the needs of a diverse group of learning styles; meeting regularly with students during office hours and class meetings, and evaluating student work. Courses taught:

- Cultural Democracy of Education (traditional and online platforms)
- Research Methods in Education (traditional and online platforms)
- Models of Teaching: Theories, Applications, and Practices (traditional and online platforms)

Aug. 2007 - Present
California Teaching Performance Assessment (TPA) Assessor
California Commission on Teacher Credentialing / National University; San Diego, CA
 Currently serves as a Certified California State Teaching Performance Assessment Assessor for National University in the areas of:

- TPA Task 1: Subject Specific Pedagogies
- TPA Task 2: Designing Instruction
- TPA Task 3: Assessing Learning
- TPA Task 4: Culminating Teaching Experience

Aug. 2006 – Dec. 2006
Lecturer
Loyola Marymount, School of Education; Los Angeles, CA
 Served as a lecturer for graduate students in the School of Education. Course taught:

- Cultural Paradigms of Educational Policy and Research

Mar. 2005 - Dec. 2007
Academic Advisor / Adjunct Professor
University of Southern California, Marshall School of Business; Los Angeles, CA
 Served as an undergraduate academic advisor. Specific duties included: advising and assisting the development of approximately 1,500 undergraduate business students; marketing the undergraduate business program to perspective students; assisting in program planning and assessment; attending departmental/university meetings and programs; aiding in the creation and implementation of student policies; networking students with the various other university resources; instructing two cohorts of students each semester in student success strategies; planning various student events such as commencement and freshman orientation; serving as the research liaison for Marshall Undergraduate staff projects. Course taught:

- Practicum of Business Practices

Jun. 2004 - Jun. 2005
Science / Mathematics teacher
Los Angeles Academy Elementary/Middle School; Los Angeles, CA
 Served as a 6-8th grade science and mathematics teacher for a diverse student population in the South Central Los Angeles area. Specific duties included: educating students according to the California State content standards in science and mathematics; creating and implementing a curriculum; developing weekly lesson plans; assessing student progress; examining student assessment data; organizing class systems/procedures and managing student behavior to ensure all students are fully engaged in learning.

Aug. 2002 - Jun. 2004
Science / Mathematics teacher
Fontana Community School; Fontana, CA
 Served as a 5th-8th grade mathematics and science teacher for a diverse student population in Fontana, California. Subject levels ranged from basic mathematics to pre-calculus and Life/Physical Sciences. Specific duties included: educating students according to the California State content standards in mathematics; creating and implementing a curriculum; developing weekly lesson plans; assessing student progress; examining student assessment data; organizing class systems/procedures and managing student behavior to ensure all students are fully engaged in learning.

SELECT ACHIEVEMENTS

- Jun. 2010 Visiting Scholar Research Fellow: Educational Testing Services (ETS).
Focus area: Assessment Bias in the Praxis Principles of Learning and Teaching Exams
- Nov. 2009 Minority Scholar: Sloan-C Consortium for Educational Technology and Online Learning

RESEARCH OR GRANT ACTIVITIES

- Under Review Co-Principal Investigator. *Developing 21st Century Cyberinfrastructure Skills and Experiences Within the Context of an Environmental Education Curriculum*. Grant proposal submitted February 18, 2010. Grant funded by the National Science Foundation, \$400,000.
- Under Review Principal Investigator. *Supporting Upper Elementary Grade Level At-Risk English Language Learners in the Mathematics Classroom with Integrated Web-Based Video*. Grant proposal submitted September 1, 2010. Grant funded by the United States Department of Education, Institute of Educational Sciences, \$1,200,000.
- Jan. 2011 Co-Principal Investigator. *University of the District of Columbia - Mathematics Pipeline Initiative*. Research in progress. Grant funded by the University of the District of Columbia Office of Institutional Research, \$8,000.
- Feb. 2010 Principal Investigator. *Generation YouTube – Supporting Urban Learners in the Mathematics and Science Classroom with Integrated Web-Based Video*. Research in progress. Grant funded by the University of the District of Columbia Office of Institutional Research, \$7,000.
- Feb. 2010 Co-principal Investigator. *Developing the Capacity of Faculty to Teach Online Courses at the University of the District of Columbia: Development of New Practices Based on Lessons Learned*. Research in progress. Grant funded by the University of the District of Columbia Office of Institutional Research, \$14,000.

POLICY / ACCREDITATION REPORTS

- Apr. 2010 Soodjinda, D. District of Columbia Board of Examiners. Capital Teaching Residency Accreditation Report for the Office of the State Superintendent of Education.
- Nov. 2009 Soodjinda, D. Standard II (Assessment) Coordinator. National Council for Accreditation of Teacher Education (NCATE) – University of the District of Columbia Program Report for Elementary Education. University of the District of Columbia, Department of Education.

PEER REVIEWED JOURNAL ARTICLES

- Under Review Soodjinda, D. (2010). *A Response to the Model Minority Thesis: Intragroup Differences Among Asian American Community College Students*. Community College Review.

SELECTED PRESENTATIONS

- Apr. 2010 Soodjinda, D. *Educating the YouTube generation. Using Digital Video Archives as a Resource in the Mathematics and Science Classroom*. Poster presented at the Myritalla Miller Professional Development Academy; Washington, DC.
- Feb. 2009 Soodjinda, D. *The State of Urban Education and the Achievement Gap in the United States*. Symposium presented at the annual meeting of the Bangkok Sister City Youth Program in Urban Development; Bangkok, Thailand.

- Jan. 2009 Soodjinda, D. *Assessments for Alternative Certification*. Workshop Facilitator at the American Board for Certification of Teacher Excellence; Washington, DC.
- Feb. 2008 Soodjinda, D. *Elementary Mathematics and Science Lessons in Human Ecology*. Workshop presented at annual meeting of the National Aeronautics and Space Administration (NASA) Office of Education; Pre-Service Teachers Conference. Fairfax, VA.

BOARD MEMBERSHIPS

- 2009-2013 District of Columbia Office of the State Superintendent of Education Board of Examiners

SELECT UNIVERSITY SERVICE ACTIVITIES

- 2007-2011 Committee on Academic Advising (Chair); University of the District of Columbia
2007-2011 University Student Retention Committee; University of the District of Columbia
2007-2011 Graduate Studies Committee; University of the District of Columbia
2007-2011 Field Services and Student Teaching Committee; University of the District of Columbia

VOLUNTEER EXPERIENCE

- 1996-1997 *At risk mentor*
University of California Riverside, Riverside, CA
Provide counseling to students deemed to be "At Risk" of dropping out. Specific duties included: Counseling at risk youth who are in need of guidance and positive role models; finding preventative measures that will help individuals deal with their challenges.
- 1999-2000 *High School Outreach Counselor*
University of California Irvine, Irvine, CA
Mentored and counseled high school students interested in attending the University of California (UC) system.

REFERENCES

Lena Walton, Ph.D.
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