

DRAFT – Minutes – DRAFT
Faculty Senate, November 14, 2012

I. Call to Order

II. Attendance

Quorum reached at 2:03

20 members

Representative from the grad student assn in attendance

2 yr MBA major

Room needed at 3:30 so meeting has to be accelerated

Provost Bain in attendance

Call for attendance

Faculty Senate Membership, 2012-13 academic year

Department	Senator	E-mail	Attendance
1. UDC-CC, 1	Brenda Brown	bbrown@udc.edu	y
2. UDC-CC, 2	Madkins, Steven	smadkins@udc.edu	n
3. UDC-CC, 3	Patricia Myers	pmyers@udc.edu	y
4. UDC-CC, 4	Madiana Odumosa	modumosu@udc.edu	y
5. UDC-CC, 5	Lori Taylor	ltaylor@udc.edu	y
6. Computer Science	Dong H. Jeong	djeong@udc.edu	y
7. Environmental Science	Thomas Kakovitch	tkakovitch@udc.edu	n
8. Nutrition and Food Science	B. Michelle Harris	bharris@udc.edu	Y
9. Architecture and Urban Design	Clarence Pearson	cpearson@udc.edu	y
10. Public Administration	Sylvia Benatti	sbenatti@udc.edu	y
11. David A. Clark School of Law	John Britton	jbritton@udc.edu	Y
12. Accounting / Finance	Eboh Ezeani	eezeani@udc.edu	Y

13. Biology and Chemistry	Daryao Khatri	dkhatri@udc.edu	Y
14. Management / Marketing	Michael Tannen	mtannen@udc.edu	N
15. Communications	Willie Faye Garrett	wgarrett@udc.edu	Y
16. English	Cherie Ann Turpin	cturpin@udc.edu	Y
17. Education	Arlene King-Berry	akingberry@udc.edu	Y
18. Center for Urban Education	Rachelle Nelson	rnelson@udc.edu	N
19. Criminal Justice, Sociology and Social Work	Margaret Moore	mmoore@udc.edu	excused
20. Political Science, History and Global Studies	Guy Schroyer	schroyer@edu.edu	y
21. Nursing	Connie Webster	cwebster@udc.edu	Y
22. Learning Resources Division	Ed Jones	ejones@udc.edu	y
23. Electrical and Computer Engineering	Wagdy Mahmoud	wmahmoud@udc.edu	y
24. Psychology and Counseling	Eugene Johnson	ejohnson@udc.edu	sick leave
25. Math and Applied Statistics	Thomas Bullock	tbullock@udc.edu	N
26. Visual and Performing Arts	Lennie Smith	lsmith@udc.edu	y
27. Civil and Mechanical Engineering	Pradeep Behera	pbehera@udc.edu	y
28. President of the UDC SGA	Tolu Onasanya	Tobox12@msn.com	y
29. President of the UDC GSGA	Aigerim Begadilova	Aigerim.begadilova@udc.edu	y
30. President of the UDC-CC SGA	Jasmine Parker	Jasmine.parker1@udc.edu	n

III. Future Meeting Dates

Webster: hanging business—meeting date in May

Webster: On possible dates for alternative in May: May 7 as an alternative because of the end of the semester

Pearson: motion for Senate meeting May 7, seconded by Khatri and Garrett

Benatti: if graduation is May 11?

All in favor, no absenteeism, May meeting will be in May 7

IV. Review of Minutes

Motion to accept minutes Khatri, seconded by Britton

Webster: informed new members to find minutes under the Senate page; introduced Gong Jeong from Computer Science; welcome Guy Schroyer, Sylvia Benatti, John Britton who had a Senate Orientation before our meeting.

V. Chair Announcements and Committee Reports

Webster: Anthony Mansueto is to speak to the Senate today; Letter from Drs. Christoff and Jackson regarding Languages; Board of Trustees never sent an approval on minors programs, creating problems for various programs—we possibly make an inquiry for approval.

Smith: When on the website it says we have minors, it is really confusing

Webster: please submit a copy of the request for follow up and I will forward it to BOT

Webster: all committee conveners have reported new chairs for committees Michelle Harris Admissions/Retention; Community College Brenda Brown; Charter and By-Laws Arlene Berry; Willie Faye Garrett;

Hope you are aware of which committees you are on and are diligent in attending and aware of issues being addressed

Khatri: on new website lot of information not updated—can you follow up on that? [to Kenneth Bain, Provost]

Bain: have discovered lots of mistakes, if you could send those mistakes we can forward it to technology office

I suspect there are other issues

Mahmoud: looking for human resources—can't find hr or blackboard

Bain: again if you send me those issues I will forward it on

Webster—unless I announce otherwise the meeting room is in the Boardroom

Turpin: are there other options on campus?

Webster: I can inquire to Pat Chisley

Charter and Bylaws: no report

Admissions retention: Harris—met on Friday—will be chair-welcome to FS to the Grad Student Rep: would like you on our committee

Graduate council: no report now, but next meeting, 3 new proposals

Berry: meeting date?

Mahmoud 12-30 and 2 in the dean's meeting office 42 212 third Tuesday

Webster: to Bain: anything you would like to share?

Bain: no new news

USGA president arrived

Webster—on Gen Ed: some questions

Bain: meeting with Mansueto on issues, developing program

Mahmoud: graduate dean appoint committee for computer science—there is now no one for graduate business

Bain: might be best if you and I sit down and talk about these issues and bring back to our entire body

Mahmoud: will we have a grad dean?

Bain: I hope we have

VI. New Business

A. Webster: new business: the Executive Committee generally meets on first Monday of each month, consists of Chair, Vice Chair, Secretary, Chair of each committee, anyone has an issue for the agenda, please email to Webster or Turpin

B. Webster: Mansueto is now here: two things that happened in our executive committee, one issue- gen ed courses, and your call for faculty to develop courses Second invite to Chair of BOT, have not gotten answer from her at this point. The floor to Mansueto.

Mansueto: There are many aspects of the gen ed program being developed well from the committee that developed—the English part has been solid

To tighten up understanding of courses

Oral communication has been solid

Diversity and civics have been solid

Need for room and growth

Based on what the Senate approved has been on track

We still struggling to get discovery science course staffed

[Brown in attendance]

Common science course—where I come from it is a violation of academic freedom but if that's the way it is requested then that will be done that way

Capstone course first time in the spring, don't know exactly when they can meet

Will do one section; accommodate as many students as possible

Day to day activities a feeling that the program doesn't work with other requirements

How did we go to 37 from 48?

There are issues related to capstone that have very large time consuming issues- should be distinct

Transfer issues and advising issues, especially for students with associate degrees coming in

Issues regarding who gets to teach, some areas not enough, some areas not enough for a department like English

Turpin: are English faculty expected to do the Capstone courses?

Mansueto: English Department not expected to do Capstone-it's taught by students' major department

Capstone is not English dept's responsibly

So many views as to the origins and intent of the gen ed document

My sense of the majority of the gen ed Capstone be separate from other pieces of the Capstone

A Capstone with wide range of disciplines in capstone, human existence questions being addressed

From the second day I have been here various programs expressed an inability to accommodate the Capstone piece of gen ed-whether it goes in and substitutes for what's in the major-the question that's been raised—whether the major Capstone can substitute for gen ed Capstone-my own opinion, in long run that I would it would not, the kind of experience that is environment as to a mission of a university Public arena, public policy, participants in a given profession, that's where I would like to see this going.

We ought to willing to make shorter term accommodations, to see about accuracy, program requirements, lets' give it a year of implementation; some argue for stricter interpretation.

My own political style to make stands on my own principles that may be radical

Turpin: students are finishing at UDC without having a foreign language requirement in a city that demands proficiency in more than one language, where jobs in government and private industry as well as graduate school require foreign languages.

Mansueto: English dept ended up owning three of the gen ed courses, affects workload; math is down to 2, science down to 1, no foreign language or fine arts.

Weights against other issues in professional schools

Mahmoud: what is your plain for the critical part, core courses?

Mansueto: students with associate degree students can come in and take discovery writing, math, and science.

Other students if you did two year core, then they should be complete, but we have chosen a program that continues for four years, nothing can be done short of changing that model, to remove that tension, what we can do is try to administer it according to needs of students

Mahmoud: how can we attract students with those requirements?

Mansueto: what we can do we can communicate those equivalencies of courses they would/would not leave; discovery 210 is a literary course-reserved for late sophomore through senior level for flagship

If we are reliant on students who fish for the best deal we will lose a lot of students
Decision to do the gen ed program as is was to become an institution of choice, not one with a lot of students—don't know if those who made this decision knew it, but it was implicit in its decision—lot of courses not transferable

Prado: lot of students who like to accelerate through these courses to their professional courses

Part of the design its specialist—talked to AU think tank who developed this program—the closet model was CUNY—that is part of the reality

Khatri: like to hear from Myers-

Myers: met with Tony, will submit current syllabi to him regarding strands, requirements, English, Math, Oral communication, biology for non-majors, physics, ethics course; when the proposal was approved the com college would teach 21 hours of gen ed requirements

Mansueto: presentation the city council broadly worded language that the community college would be brought in line with flagship gen ed requirements

Khatri: the report is not a directive

Mansueto: whatever it is I could not ignore it; my main responsibilities advocate for liberal arts at this institution, 2- respect real life needs of programs, students; last thing wanted would be confusion

Khatri: what we heard in last meeting: when Gen Ed was approved there was requirement for data, only when data was studied, only then would it become permanent

Mansueto: don't have an understanding; what I have heard was that the program was a policy then approved permanently; having to implement assessment, which faculty hate and I hate more but have to it for accreditors, respect academic freedom I know the university will be engaged in that process

What implications for status of program as a result of assessment I don't know

Khatri: can we teach these courses online?

Mansueto: nothing that prevents it

Pearson: thank you for presenting it with sensitivity rather than pushing this down our throats

Berry: I attended it, but I have a question for my colleagues or a suggestion: since there are so many issues, you may want to have a webinar or a FAQ on the website

Mansueto: already one on the website

Open to have a webinar for those who want to teach

Berry: how do I handle transfers?

Mansueto: there is a memo out there—basically student advisor informs on problems

Turpin: what about summer courses?

Mansueto: if there are significant numbers of students, then we offer; the second issue is available faculty

The move to do fall schedule is simply that when coming in this year, the scheduling staffing was chaotic; my understanding is we will look at it this January

[Harris in attendance]

Prado: that will be helpful so that students can plan

Jeong: students complaining about what kind of course they want to take, want to be able to plan ahead two-four years

Mansueto: your department should have a standard model

Jeong: we do have one

Mansueto: the difficulty is that the degree sheets are not completed in individual programs

Mahmoud: are there other major universities with this type of core?

Mansueto: University of NM has a state mandated core

Other universities don't have this type of core

This model of core most common in Liberal Arts colleges, or in private Liberal Arts colleges

But those who don't have big engineering, business, professional schools, etc

Harris: how are you handling those older students who could not finish on time?

Mansueto: we try to accommodate those students with equivalency

Khatri: your take on City council? If the model decrease enrollment, did not talk about high-powered structures—if this model decreases students what do you think will happen?

Mansueto: in embracing this model, the university has chosen to embrace model of choice. We have lot of students transferring in. Not a model for bargain basement education. Faculty with heavy teaching loads. Model is ideal for faculty doing lot of research, lighter teaching loads.

Smith: co-teaching?

Mansueto – it is expensive. When a good pairing it works, but on the other hand many faculty don't want to do it, will not force faculty to do it. It will be a part of the program but not the backbone of the program.

C. Christmas party- Webster

Smith: depends on timing of party

Pearson-financial responsibility

Arlene-with the atmosphere I'd love to have something cheerful

Mahmoud: the city council, either lower the cost or disappear, we need to have something, and assessment needs to be done

Webster: who chairs the committee downtown?

Arlene: don't we have control? Can't we recommend changes?

Webster: we will refer it to ASPPC

VII. Adjournment

Adjourned at 3:25