OLA: Online Learning Academy
Summer 2015 – LRD/RAIL Six-week Hybrid Academy for Faculty

In an effort to build capacity for online hybrid/blended course offerings and instructional flexibility for faculty, while providing learners access to courses that may otherwise be oversubscribed, the Research Academy for Integrated Learning (RAIL) offers an intensive six-week Online Learning Academy (OLA). The academy will take place June 1 – July 10th on Monday, Tuesday, and Wednesday from 9am – 12pm. We invite all qualified faculty to submit an application (see prerequisites and requirements below).

OLA will expose participating faculty to the online teaching and learning environment as both students and instructors. During the six-week experience, faculty will participate and complete the online certification curriculum (a fully online course) and construct an online or hybrid/blended course ready for peer review. The hybrid curriculum includes online course work and a three-day per week face-to-face lab. All course work and the construction of an online or hybrid/blended course must be completed by **August 14, 2015**. The final deliverable-an online or hybrid/blended course will be scheduled for peer-review during the fall 2015 semester.

Prerequisites:

1. Faculty must have completed at least one **QM workshop** from the following list prior to the start of this academy:
   a. Building Your Blended Course (BYBC)
   b. Applying the QM Rubric to (APPQMR)

 2. In addition, faculty must have completed at least three RAIL professional development trainings from the options below:
   a. Introduction to Blackboard (Blackboard Basics*)
   b. The Landscape of Distance Education – Theory Meets Practice (Beginner/Intermediate*)
   c. Grade Center Overview (Blackboard Intermediate*)
   d. Any additional specialized professional development training offered by RAIL*

NOTE:
Prerequisites for professional development trainings (a,b,c,d) are offered by RAIL throughout the fall and spring semesters. Those who do not successfully complete the minimum professional development requirements may be eligible for a competency demonstration with Professor Jones.

Instructional Approach:

Hybrid/blended: Each participant will be required to participate in twenty, three hour (3-hour) face-to-face labs (Monday-Thursday from 9:00 a.m. – Noon) in addition to daily online requirements.

Requirements and Expectations

• Applications must be received on or before **Friday, May 1, 2015 at 5:00 p.m.**
• Faculty applications must be endorsed by each faculty member's respective dean.
• Enrolled faculty **must participate in the entire six-week term,** including all lab sessions and online sessions.
• Participating faculty will be required to **fully construct** either an online or hybrid/blended course.
• All requirements of the Summer 2015 Academy including the construction of an online or hybrid/blended courses must be **completed by August 14, 2015.**

Certification

• Faculty who successfully complete all the requirements will be certified to both teach and build online courses at UDC.

Incentive

• Faculty who are enrolled in this six-week academy will be provided access to a mobile device (tablet) for instructional use.

OLA: Online Learning Academy
Summer 2015 – Online Teaching Certification Academy

Application to Participate

(Please return completed application to Dr. Carl Moore, Acting Director, of the **Research Academy for Integrated Learning (RAIL)**. (Building 41/108 or carl.moore@udc.edu) on or before Friday, May 1 at 5:00 p.m.

Name:_____

UDC Email:_____
This email will be used to sign you up for the course

Faculty Rank:

☐ Instructor   ☐ Assistant Professor

☐ Associate Professor   ☐ Professor   ☐ Other

College:_____

Academic Discipline:_____

Location: ☐ UDC Main Campus   ☐ UDC Community College

Please check the pre-requisite course(s) you have completed:

☐ Applying the Quality Matters Rubric (APPQMR)

☐ Build Your Online Course (BYOC)

☐ Build Your Blended Course (BYBC)

☐ Introduction to Blackboard (Blackboard Basics)

☐ The Landscape of Distance Education – Theory Meets Practice

☐ Grade Center Overview (Blackboard Intermediate)

☐ OTHER _____

Please identify the course you have been approved to build as an online or hybrid/blended course during the Summer 2015 academy. Include full course identification below.

_____   _____   _____
Dept. Code   Course Code   CRN

Full Course Name

What specific technology will support your course and learning objectives, and how?

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I, Dean _____ support
professor _____ to apply to the Summer 2015 Online Learning
Academy. I have coordinated with said professor and identified the course above as an ideal course for online
delivery and support its development and this professor's participation.

Signature of endorsement by College Dean   Date