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## UNIVERSITY OF THE DISTRICT OF COLUMBIA

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EXECUTIVE COMMITTEE OF THE BOARD OF TRUSTEES

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REGULAR MEETING

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Tuesday, July 15, 2014

The meeting convened at 5:52 p.m., Elaine Crider, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:

ELAINE CRIDER, Chair CHRISTOPHER BELL, Vice-Chair

KENDRICK CURRY
JAMES DYKE
REGINALD FELTON
GABRIELA LEMUS
JAMES LYONS, ex-officio
JEROME SHELTON
ERROL SCHWARTZ

ALSO PRESENT:

BEVERLY FRANKLIN, Executive Secretary

SCOTT BARASH, General Counsel

SMRUTI RADKAR, Assistant General Counsel

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Harassment Policy	27
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1	P-R-O-C-E-E-D-I-N-G-S
2	5:52 p.m.
3	CHAIRPERSON CRIDER: Ms. Franklin,
4	can you please call the meeting to order and
5	let's do a roll call please.
6	MS. FRANKLIN: Dr. Crider?
7	CHAIRPERSON CRIDER: Present.
8	MS. FRANKLIN: Mr. Bell?
9	VICE CHAIR BELL: Present.
10	MS. FRANKLIN: Mr. Felton?
11	(No response)
12	MS. FRANKLIN: Dr. Lemus?
13	(No response)
14	MS. FRANKLIN: Reverend Curry?
15	REVEREND CURRY: Present.
16	MS. FRANKLIN: General Schwartz?
17	GENERAL SCHWARTZ: Present.
18	MS. FRANKLIN: Mr. Shelton?
19	MR. SHELTON: Present.
20	MS. FRANKLIN: Mr. Dyke?
21	(No response)
22	MS. FRANKLIN: Dr. Lyons?

1	DR.	LYONS:
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CHAIRPERSON CRIDER: Thank you.
We will have a few things on the agenda but we
have two policies that we are here to
complete. And then I would like to do a brief
Executive Session after we're through with the
agenda items.

Here.

And our first one is Sponsored Programs.

MS. RADKAE: Good afternoon

Trustees. Smruti Radkae, Assistant General

Counsel. What you have before you is a

package of about 12 polices that relate to

Sponsored Programs.

Pursuant to an Agreement with the National Science Foundation, the University is required to draft and publicize Sponsored Program polices that relate to such things as cost allocation, cost sharing, time and effort reporting and such. I believe the memo to the Board attached to the policies details the types of policies that are relevant to this

1	package

And we anticipate that the Bo	bard
will be satisfied with the with all the	ne
polices and its content. And pass it	
accordingly. These policies have been ve	etted
by the Chief Financial Officer as well as	s the
Office of Sponsored Programs.	

They both -- those two offices
have jointly looked at the policies, reviewed
them to make sure that these reflect the
processes at the University. And -- and we
anticipate that again, the Board will pass
these policies today.

VICE CHAIR BELL: Motion to

Accept. Question quickly? I'm sorry, I just

want to be clear. Why is it that the Board of

Trustees has to make provision?

MS. RADKAE: It's in the Settlement Agreement.

VICE CHAIR BELL: Okay. So then - and so what that means then is that any
subsequent amendment or modification would

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1	also have to come back to the Board as well?
2	MS. RADKAE: Potentially.
3	VICE CHAIR BELL: Probably?
4	MS. RADKAE: Yes, that would have
5	to be reviewed at that moment. But assuming
6	that it's not just a mere technical change or
7	something like that.
8	VICE CHAIR BELL: Okay, got you.
9	And then if it wasn't in the Settlement
LO	Agreement that you referenced, would this type
L1	of policy still need to come to the Board, or
L2	no?
L3	I'm trying to tease out when Board
L <b>4</b>	involvement is needed and when it's not so
L5	that we can make sure that Board approval is
L6	actually not getting in the way of the
L7	University getting business done.
L8	MS. RADKAE: Correct. It would be
L9	on a case by case analysis. It's hard to say
20	off hand what the bright-line rule is. I
21	don't think that there is a bright-line rule.
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have discussed this time and time again.	And
really it depends on the content of the	
policy, what the University is seeking to	
achieve, and other factors that we'd have	to
address at that time.	

And with respect to this policy, I will say it was very critical to the National Science Foundation that we have approval and buy-in from the top on these policies. And basically good practices with respect to grant management.

And that's why that was something that was included in the Settlement Agreement.

VICE CHAIR BELL: Um-hum.

CHAIRPERSON CRIDER: I think that we probably need to deal with one -- with the issues separately. Because I do believe that we need to look overall at why the Board needs to be involved in policies.

And which polices are -- need to be brought to us and why. Because I do think that for me, most policies are at a management

1	level and get into day to day management. And
2	I don't think we should do that, you know.
3	So if you let us in on some day to
4	day stuff, it's hard to keep us out of other
5	day to day stuff. So and quite frankly, I
6	don't want to be in the day to day. So I do
7	think that's an issue that we have to really
8	look at.
9	MS. RADKAE: Yes, we welcome that
10	discussion to have with the Board.
11	CHAIRPERSON CRIDER: Okay. So
12	because there are a host of other policies
13	that we have to deal with here, and that's why
14	I'm trying to get some clarification. I hear
15	you trying to move on, but I'm just
16	MS. RADKAE: You're just
17	whatever whatever you'd like to say Dr.
18	Crider, we're more than happy to respond.
19	MR. BARASH: Scott Barash, General
20	Counsel. This is I mean I'm trying to get
21	my mind around sort of what comes to the
22	Board, what doesn't come to the Board.

There's a lot of precedent, there's a lot of history sometimes.

You're in trouble if you do
sometimes, you're in trouble if you don't.

That's why when Ms. Radkae was saying, it's
really a case by case inquiry. I think that's
-- I think that's where we end up. Is that we
have to look at these individually and say
does it make sense in this case because of the
need for buy-in, the need that it was a
Settlement Agreement, et cetera, et cetera.

It seemed appropriate that this set of policies would come to the Board. You know, is it -- as a matter of sort of practical management and governance, would we otherwise have taken these to the Board? I don't know.

I mean I think that that's a -that's a really fair question. And I think
it's -- I think there has to be a dialog and
a discussion probably when we're setting the
agendas to say okay, we have some potential

policies that may or may not require Board
approval. And have that discussion when we're
when we're formulating the agendas.

It is really hard to set a brightline rule with respect to these things. So I hope that that helps a little bit.

VICE CHAIR BELL: And so not to belabor the point, but when you said that they wanted the top's buy-in, that specifically meant Trustees as opposed to the President of the University? That's the way you interpret it?

MS. RADKAE: Yes, the National
Science Foundation wanted to make sure that
the entire management spectrum of the
University was going to be able to administer
these polices. And basically support the
continued compliance of the University with
respect to Sponsored Programs.

GENERAL SCHWARTZ: Is it just a wariness they are talking about, or just the need for us to actually sign off on these

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MS. RADRAE. THE HEED TOT CHETE CO
be sign off and approval of these policies.
Where certainly they've been drafted, there is
supposed to be training on them. And not only
that, I think 22 months from now, we are
supposed to then audit our compliance, vis a
vis these newly adopted policies

So that -- and submit that to the National Science Foundation so that it is aware of how well the University is doing under a new policy system as opposed to prior when the University was being investigated.

CHAIRPERSON CRIDER: I think it's probably you know, good to distinguish why this policy is different though. Because this comes about as a result of a settlement issue that we had with the National Science Foundation where we were found out of compliance.

And in fact we had to suffer a penalty. A fairly significant penalty. And

1	I think these policies then were demanded,
2	I'll use that term, as a result of that
3	settlement.
4	Most policies though that we have
5	wouldn't fall into that category. But when
6	you say that they require this at the Board
7	level, it also raises a question about what is
8	our involvement on an ongoing basis?
9	You're saying that you know, two
10	years from now, they're going to come back.
11	They certainly don't expect the Board to be
12	dealing with this on an ongoing basis?
13	MS. RADKAE: The report
14	submissions would be from the administration
15	and would be from management. They are not
16	expecting the Board of Trustees to sign off.
17	CHAIRPERSON CRIDER: But they're
18	not asking us to sign off?
19	MS. RADKAE: No, they are not.
20	That's going to be an ongoing administration/
21	management issue with regard to the rest of
22	the compliance agre the rest of the

	Page 13
1	Settlement Agreement and the compliance with
2	it.
3	GENERAL SCHWARTZ: Okay. I think
4	this is just a part of a process to restore
5	trust. And we just have to accept the target
6	of when the Board is going to be out of this
7	business of oversight close oversight on
8	these policy issues.
9	MS. RADKAE: And we're certainly
10	committed to working with the Board on on
11	clarifying that point.
12	VICE CHAIR BELL: And so then who
13	owns it after today? After we sign off on it,
14	who then would be responsible for changes?
15	What part of the University?
16	MS. RADKAE: At this point, it
17	would be joint between the Chief Financial
18	Officer and the Office of Sponsored Programs.
19	A lot of those policies deal with financial
20	management, financial cost recording, shifting
21	on ledgers and things like that.
22	And also, generally how that's

	_
1	going to work in the Sponsored Programs world.
2	Ideally you know, at some point there should
3	be a Sponsored Program Compliance Officer.
4	That's another issue we talked about. That's
5	part of the Settlement Agreement.
6	But I now that's something that
7	the Board is considering. But that would
8	ultimately be that individual's that
9	individual would be the point person as
LO	opposed those two offices. But still working
L1	with those two offices.
L2	VICE CHAIR BELL: Right.
L3	MS. RADKAE: And I believe
L <b>4</b>	chairing a Sponsored Program Compliance
L5	Committee. So it would still be a number of
L6	offices throughout the University.
L7	GENERAL SCHWARTZ: So you'll
L8	establish a metrics and report back to the
L9	Board quarterly on how this is going annually.
20	What's the methodology you plan to implement
21	to report back to us once you sign off? To

keep us informed?

	raye .
1	MS. RADKAE: I haven't quite
2	accessed that yet. Typically that would be
3	the other individual's you know, role.
4	But I can certainly work with the
5	Office of Sponsored Programs and Chief
6	Financial Officer now to determine how best

Office of Sponsored Programs and Chief
Financial Officer now to determine how best
that should be reported to the Board. And
certainly discuss it with the Board in terms
of what those expectations might be in terms
of format and content.

VICE CHAIR BELL: And then going forward, if there was to be a conflict between the CFO's office and the Sponsored Program, who would decide?

MS. RADKAE: There would definitely be a meeting. And at this point

I'm sure that our office would be called to assist with interpretation of the policy. And we just have to sit together and determine what the best course is for the University as a team.

CHAIRPERSON CRIDER: And what

would the role of that Compliance Officer be, and who would that person report to?

MS. RADKAE: That -- the reporting structure and et cetera, has yet to be determined. I think at the time that the Agreement was entered into, there was an individual employed at the University who was going to take on those duties in addition to the duties that they already had because they were well suited for that position.

Unfortunately that individual is no longer with the University. And in terms of what that person would be doing, basically looking at the way grants are administered and managed through the University and our compliance with such policies.

I'm not clear at this point
whether that's going to be a standalone
position, or whether that's a set of duties
enveloped in a grander scheme. That's
certainly for the President and the Board to
decide in terms of positions.

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1	CHAIRPERSON CRIDER: Okay. Other
2	questions?
3	MR. SHELTON: There's no right
4	now there's no one who's been assigned to
5	perform the audit? Once we complete this
6	document someone will have to do that job.
7	MS. RADKAE: You're talking about
8	the 22 22 months from now?
9	MR. SHELTON: Yes. Um-hum.
10	MS. RADKAE: The National Science
11	Foundation has put in the Settlement Agreement
12	that it will be an external
13	MR. SHELTON: Okay.
14	MS. RADKAE: Entity. So it will
15	be an external cost to the University.
16	CHAIRPERSON CRIDER: But what it
17	does imply though is that we need to have
18	everything in place now. And so that we're
19	not trying 22 months from now
20	MR. SHELTON: Yes, to figure out
21	what we have to do.
22	CHAIRPERSON CRIDER: Including

1	that position. So I guess Mr. President and
2	looking at you in terms of this these
3	duties and functions and where they might fit.
4	I don't know how other Universities handle
5	that.
6	DR. LYONS: We've already we've
7	already begun talking about that. And we're
8	leaning in the direction of a person that
9	would handle more than just the NSF
LO	compliance. I mean we really I think can
L1	better utilize the skills of an individual.
L2	But you're right, we can't wait
L3	until 22 months before or 21 months before
L <b>4</b>	to have it in place.
L5	CHAIRPERSON CRIDER: Okay. Any
L6	other questions? I might just ask if you
L7	could if you did it while I was out of the
L8	room, just tell me you've already done it and
L9	I'll be quite.
20	But if you could maybe just
21	summarize for us quickly what we have here,

because there are lots of policies in this one

1 packet.

MS. RADKAE: Right. A number of those policies are rooted in financial processes and transactions. I don't remember the names of all the policies off the top of my head.

But there are things as cost sharing, cost allocation, transfers from -- transfers -- cost transfers. Equipment, at risk accounts, charging of administrative and clerical costs. Time and effort reporting, which was a very significant issue that we wanted to make sure to memorialize formally in a policy.

Retention of records. And that's related to Sponsored Programs. So that's not going to be the University's general record retention policies. We didn't want to cast a wider net then was necessary for compliance with this Agreement. And certainly that encompasses a lot of other departments and regulations that aren't necessarily rooted in

1 Sponsored Programs.

What else is there? Program income, close outs of financial reporting.

Financial reporting itself as Sponsored Programs, and recipient monitoring. A number of them are very -- are very procedural and were vetted through Mr. Rickford's office and Mr. Rickford himself.

I think it does raise another one or two questions. But so many of these polices relating to the CFO's responsibility, and that office there which we don't control, right. How do we work with them and have their cooperation to do what's required in these policies so that we're not found out of compliance?

MS. RADKAE: Well first, one thing was that every policy has a statement written in it. To the extent the foregoing policy is relevant to employees of the District of Columbia agencies over whom the University

lacks personnel authority, the University will work in good faith with those employees to effectuate adherence to this policy.

So we wanted to -- we certainly made sure to tell NSF and to stress that we don't have control over that agency. To the extent that there might be disciplinary action or something like that related to noncompliance.

Certainly you know, not only do we want Mr. Rickford and his team to look at these policies for technical compliance, but we also wanted to make sure they had the opportunity to incorporate whatever processes were related to their unit. So they did have — they did take the time to review it for a number of weeks and incorporate what were consistent with their processes, so that we didn't have to go through this issue of there being some edict from another office not related to what those processes were in the Chief Financial Officer's Office.

a change in leadership in the future, then at

that poi	nt,	we'd	have	to	get	their	buy-in
again.							

MS. RADKAE: And certainly we'd make sure you know once these policies are passed, that there is a way to communicate that to the Office of the Chief Financial Officer so that their employees are aware.

And that whoever is there after Mr. Rickford, knows about it and so communicates it forward.

VICE CHAIR BELL: Um-hum. And so the person that the University is going to hire to sort of oversee this, whether it's NSF or in general, do we need them onboard now given that the policy's in place? Are we creating a gap?

Because we'll have the policy but there's no one really to provide that oversight until they're there, right? Or is someone else acting on an interim basis?

MS. RADKAE: It's going to be -it's going to be a team effort in the interim
until someone's hired. Frankly, the -- it

will be Sponsored Programs and the Chief
Financial Officer working together on it. And
occasionally calling my office if needed.

We do have outside counsel that we could refer to and ask questions on that has assisted with this project stemming back all the way through the initial issues with the National Science Foundation. So I think with that team, we're -- we're okay now. But we certainly do need to make sure we have someone who's dedicated and has significant time dedicated to making sure that there's compliance with these policies.

VICE CHAIR BELL: And Jim do you have an idea of when you think that person will come on board, or what the time line is for bringing you know, allocating these responsibilities to one specific individual?

DR. LYONS: We -- we haven't --

well again, we haven't developed the position description. We started talking about it. I went -- after talking to the Chairman of the

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1	Board, I went back to the General Counsel's
2	Office, raised the question about the urgency.
3	She indicated to me that it's
4	something we've got to do. It isn't
5	doesn't have to be done tomorrow, but maybe
6	the day after tomorrow. You know, kind of get
7	moving.
8	I did speak to the Vice President
9	for Human Resources about whether or not there
LO	was somebody in place who could take on
L1	additional responsibility. I don't think
L2	there is.
L3	So we're goin that was not one
L <b>4</b>	of the positions that we presented to the
L5	Board as a part of the fiscal '15 budget. But
L6	it's a high enough priority for us to to
L7	make some adjustments.
L8	CHAIRPERSON CRIDER: Any
L9	additional questions?
20	MR. SHELTON: Motion to accept
21	Madam Chair.
22	CHAIRPERSON CRIDER: Seconded.

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1	It's been moved and second, any further
2	discussion?
3	(No response)
4	CHAIRPERSON CRIDER: All in favor
5	of the approval of the resolution to adopt
6	what policies are related to Sponsored
7	Programs, vote aye.
8	(Chorus of ayes)
9	CHAIRPERSON CRIDER: Any opposed?
10	(No response)
11	CHAIRPERSON CRIDER: Or
12	abstentions?
13	(No response)
14	CHAIRPERSON CRIDER: That motion
15	carries. Thank you.
16	MS. FRANKLIN: Dr. Crider?
17	CHAIRPERSON CRIDER: Yes?
18	MS. FRANKLIN: I just wanted to
19	make make it clear that this is a these
20	are policies that will be ratified.
21	CHAIRPERSON CRIDER: By the full
22	Board.

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1	MS. FRANKLIN: By the full Board
2	in September.
3	CHAIRPERSON CRIDER: Okay, thank
4	you Ms. Franklin.
5	MS. FRANKLIN: Okay.
6	CHAIRPERSON CRIDER: Okay, the
7	next policy is the Anti-discrimination and
8	Harassment Policy.
9	MS. RADKAE: The Anti-
10	discrimination and Harassment Policy was last
11	reviewed by the Board in April 2011. Since
12	then the Department of Education has issued
13	extensive guidance on its regulations related
14	to and it's all policies related to Title
15	IX. And its expectations of what it expects
16	of all universities and institutions that are
17	subject to Title IX.
18	Even since April 2011 when it
19	issued its Dear Colleague letter, there were
20	a number of questions that arose after the
21	issuance of the Dear Colleague letter related

to what an institution's compliance

obligations are. Even as recently as I
believe April of this year, some of those
questions were answered, but still the
Department of Education has a lot of work that
it's doing.

Title IX is definitely a big issue for the Department of Education right now.

And it's certainly ramping up enforcement of actions. I think there's a list of 55 institutions that have potentially a Title IX investigations against it.

And a number of institutions around the city have been meeting on it at an annual conference. At a couple of conferences, this has been the subject. Dr. Epps informed me it's been one at her's. Dr. Lyons said it's been a discussion at one of the conferences he's gone to. Certainly at the ones that Scott and I have gone to, they've been pretty significant and extensive.

So what we did was incorporate some best practices and just revamped our

1	policy a bit. We did work with a
2	representative from the Department of
3	Education's Office of Civil Rights for
4	technical assistance on this. And through
5	that discussion and collaboration we've been
6	able to update our policy in a way that's
7	reflective of the updated regulations.
8	GENERAL SCHWARTZ: How do we get

GENERAL SCHWARTZ: How do we get
the word out to the students about what Title
IX is, and what are their responsibilities
when it comes to Title IX?

MS. RADKAE: That's an interesting question, because the Department of Education is hammering very hard on the same point.

There is a lot of encouragement for training.

I think, and I believe Dr. Epps and I have talked about it just in the past week or so, about how to get the students involved. It's one thing to say here's a policy. The students may not understand what that means. The students may not understand what the scope of it is, who to go to.

So I believe she was she had
potentially she had talked about, I'm
sorry, having it at orientation, or to have
different different presentations on it
throughout the year.

So that's something that we're -we're talking about implementing. I think as
a team we just have not had the opportunity in
the past couple of weeks to determine how best
-- how best to have these training
opportunities for students.

Certainly staff has to have training on the Anti-discrimination/Harassment Policy. But it is a good point that students also should be aware.

GENERAL SCHWARTZ: And the student handbook, is that going to be a part of the submission for the student handbook revision?

MS. RADKAE: I believe it's a citation in the student handbook to the link for the Policy. And also -- I don't think the Policy in total is in the handbook. Just

- because sometimes it can be updated or so.

  But there is a link to it. We do have an
- 4 in the handbook. And students are instructed

anti-discrimination and harassment statement

5 to go to the Title IX EO coordinator and ADA

6 504 coordinator.

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DR. LYONS: Madam Chair? This is

-- you just heard. This is, excuse me, one of
the -- perhaps the hottest issue in higher ed
right now. And in fact I sent Scott an email
this afternoon saying, are you getting all
this mail that I'm getting? Everyday I get
something, be it webinar or something about
it.

The Office for Civil Rights is
very concerned about it. Attorney General
Holder, we had a meeting with him and he's
weighed in heavily. In fact there's so much
going on that at the American -- at the
Association of Public and Land Grant
Institutions, they're fearful that when the
final regulations really come down on us, that

colleges and universities may find themselves unable to comply because there will be such a demand put on us to do what we need to do.

And so -- and so when you're sitting in a meeting with Presidents from the University of Florida, University of Michigan and you know, these kind of -- if they're saying that they're fearful that their legal staffs and others are not in the position to comply, then you know that smaller schools, less well staffed, will be challenged.

So this is a -- as she said, this is something we're watching everyday and talking about everyday, to make certain that you know, we're on the right track.

CHAIRPERSON CRIDER: I guess it might raise another -- maybe another question as it relates to public institutions. Because for them you know, we have different oversight.

So you know, we're the Board, we certainly have an obligation. But there's

1	that other group of people out there that
2	control part of our destiny. So how are they
3	engaged? Or how will they be engaged with
4	these requirements that we have to follow?
5	MS. RADKAE: I believe Chief Volz
6	told me that there was a training, maybe in
7	the last two weeks or so, that was conducted
8	by D.C. Government. I think he said it was at
9	the Wilson Building.
10	And I'm not sure if D.C. Office of
11	Human Rights did it, or D.C. Human Resources.
12	But I believe he said D.C. Office of Human
13	Rights however. And that he and Dr. Epps had
14	attended it.
15	So I was actually surprised to
16	have heard that because I wasn't aware that
17	D.C. Government was taking such an interest in
18	Title IX enforcement. But it certainly is.
19	And so it was good to hear that

certainly the D.C. Office of Human Rights is

charged with enforcement of the Human Rights

they are getting looped in too.

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21

22

So -- because

administrator, prepare the documentation,

interview the clients, submit it to the

21

1	University	office,	and	they	send	out	a	
2	separate i	nvestigat	ion	team	to de	al t	with	i+.

But you as an administrator had specific steps that you had to follow in terms of harassment or any type of violation of Title IX.

MS. RADKAE: There's a point person that deals with discrimination complaints. And no administrator deals with the complaints. If they hear a complaint, they are to advise the EO Officer/Title IX Coordinator.

That is the person who interviews, drafts a report of investigation and will recommend -- or will provide that information to employer relations and HR if it involves a -- an employee. To Student Affairs if the issue might involve a student.

But the Title IX Coordinator is very neutral. And EO Officer is your neutral fact finder. And no administrator handles any part of that investigation other than the

1	GENERAL SCHWARTZ: We probably
2	need to to look at that because I think the
3	President needs to the President needs to
4	be informed almost immediately. If he chooses
5	to go through his VP for Human Resources,
6	that's fine.

But I have my EO's Office -Officer on my staff. Anything happens, they
come directly to me because I'm ultimately
responsible for every EO action in the agency.

MS. RADKAE: There are -- there are certainly different models. And at different institutions of higher ed, they have them traditionally in the Office of Human Resources. They might be in a compliance office if there is an Office for Compliance and Risk Management.

There may be a dotted line to the President or report to the President. It really varies. But I have -- I have for the most part seen it through the Office of Human Resources.

The one place it cannot be is the

Office of General Counsel because of potential

conflicts existing there.

GENERAL SCHWARTZ: Right. Because there may be a tendency to have some issues in your HR, right? I mean, if the person's reporting through the HR it has a tendency to be stifled, so.

MS. RADKAE: With an employee, by statute and by regulation through the D.C.

Office of Human Rights, an employee is -- if they pursue -- if they want to pursue a matter at the D.C. Office of Human Rights, which offers free complaint processing, free mediation services and such. In order to do that, you have to file with an agency EO Officer. It can be the University's. Or you can go to any other District agency.

So to obviate the kind of issue where there might be somebody -- for argument's sake, in HR, who may not feel comfortable going to a colleague to complain

(Chorus of ayes)

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1	CHAIRPERSON CRIDER: Any opposed
2	or abstentions?
3	(No response)
4	CHAIRPERSON CRIDER: That motion
5	carries as well.
6	MS. RADKAE: Thank you.
7	CHAIRPERSON CRIDER: Okay, thank
8	you. The next item on the agenda is Executive
9	Appointments.
LO	GENERAL SCHWARTZ: I withdraw
L1	until you pass this idea, thank you.
L2	CHAIRPERSON CRIDER: Okay, so the
L3	policy that we just approved in Executive
L <b>4</b>	Committee will be ratified by the full Board
L5	in September.
L6	Okay, the Executive Appointment of
L7	Dr. Petty as Interim Provost of the University
L8	of the District of Columbia.
L9	DR. LYONS: Yes Madam Chair.
20	CHAIRPERSON CRIDER: Okay.
21	DR. LYONS: I am delighted to
22	recommend, honored to recommend, and reading

	Page 41
1	the language of the resolution, now therefore
2	be it resolved, that the Board of Trustees of
3	the University of the District of Columbia
4	approves the extension of the appointment of
5	Dr. Rachel Petty as the Interim Provost of the
6	University of the District of Columbia.
7	And this is the part I like Dr.
8	Petty. For a time not to exceed one year from
9	the date of appointment, consistent with the
10	terms and conditions in her appointment
11	letter. And this is so I take that to mean
12	one year from July 15, 2014. So I present
13	that to you Madam Chair.
14	VICE CHAIR BELL: Motion to move.
15	GENERAL SCHWARTZ: Second.
16	VICE CHAIR BELL: Except I wanted
17	to beat that term.
18	DR. LYONS: I know.
19	VICE CHAIR BELL: Keep bringing
20	her forward.

CHAIRPERSON CRIDER:

that this is the date that the Executive

21

22

Yes, I think

	Page 42					
1	Committee approves, July 15. But the full					
2	Board has to ratify that. So I believe the					
3	appointment date would be one year from the					
4	date that the full let me look at the					
5	legal.					
6	MR. BARASH: I'm not I'm not					
7	part of it.					
_	_					
8	DR. LYONS: You're making it					
9	worse.					
LO	CHAIRPERSON CRIDER: So this if					
L1	they could choose not to.					
L2	VICE CHAIR BELL: That's true.					
L3	But at that time					
L4	CHAIRPERSON CRIDER: But let me					
L5	ask, that's why we have legal counsel.					
L6	DR. LYONS: Then ask the					
L7	CHAIRPERSON CRIDER: Although I					
L8	know you're					
L9	(Laughter)					
20	VICE CHAIR BELL: They're looking					
21	at each other.					
22	MR. BARASH: Scott Barash, General					

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1	Counsel. No, I was just getting advised by my
2	esteemed colleague, that the the
3	appointment letter is attached to the package.
4	And that says effective August 1, 2014.
5	CHAIRPERSON CRIDER: Okay.
6	GENERAL SCHWARTZ: But the full
7	Board meeting is not until September.
8	CHAIRPERSON CRIDER: Right. So
9	why would it be August 1? Now we've got we
10	actually have two days that we're talking
11	about. The resolution says July 15. The
12	appointment letter says August 1. We're
13	asking a question about September 16. So
14	which date is the real date?
15	MR. BARASH: Well it would be
16	effective on August 1 because her appointment
17	expires. So we need to do it as of August 1.
18	CHAIRPERSON CRIDER: Okay.
19	MR. BARASH: And so the fact that
20	the Board would go ahead and ratify it in
21	September, that date that's a ratification.

That would be retroactive back to when we

	Page 44
1	approved it today.
2	CHAIRPERSON CRIDER: Okay.
3	MR. BARASH: So that the
4	September ratification is not relevant to
5	this.
6	CHAIRPERSON CRIDER: Okay. So if
7	we wanted to sneak that in, we couldn't do
8	that?
9	MR. BARASH: Stretch it a few more
10	you know, a few more weeks, you know. You
11	could you could always take it up again.
12	(Laughter)
13	GENERAL SCHWARTZ: Or change the
14	language to be 15 months instead of one year.
15	MR. BARASH: Absolutely.
16	(Laughter)
17	DR. LYONS: It says years, not
18	months.
19	CHAIRPERSON CRIDER: So years.
20	Put an S on the end of year. Dr. Petty does
21	not look amused.
22	(Laughter)

	Page 45					
1	CHAIRPERSON CRIDER: Okay, I'd					
2	like a motion please.					
3	MR. SHELTON: So moved.					
4	VICE CHAIR BELL: Second.					
5	CHAIRPERSON CRIDER: Moved and					
6	second. Any further discussion?					
7	(No response)					
8	CHAIRPERSON CRIDER: All in favor					
9	vote aye.					
LO	(Chorus of ayes)					
L1	CHAIRPERSON CRIDER: Any opposed					
L2	or abstention?					
L3	(No response)					
L4	CHAIRPERSON CRIDER: And that					
L5	motion carries as well. Congratulations again					
L6	Dr. Perry.					
L7	(Applause)					
L8	CHAIRPERSON CRIDER: All right and					
L9	then the next one is the appointment of Dr.					
20	Connie Webster as Acting Associate Provost for					
21	Academic Programs. And who's going to present					
22	this?					

CHAIRPERSON CRIDER: Okay, I do have a question, and it goes to the -- goes to the salary issue, the funding issue.

(No response)

CHAIRPERSON CRIDER: All right

Any discussion?

moved and second.

17

18

19

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21

1	And I thought that one of the						
2	requests that we had at a prior Board meeting						
3	was to use essentially vacant position funding						
4	for the request that the CFO made to move						
5	money around and satisfy some other						
6	obligations. So I know that we I guess						
7	that we have a fiscal impact statement here.						
8	Which you know, I'm not always comfortable						
9	with.						
10	So I just want to make sure that						
11	the money to support this position is in fact						
12	there in the budget.						
13	DR. LYONS: The money the money						
14	is there Madam Chair.						
15	CHAIRPERSON CRIDER: Okay.						
16	DR. LYONS: He didn't take it all.						
17	CHAIRPERSON CRIDER: It hasn't						
18	been promised for something else?						
19	DR. LYONS: No ma'am. It has not						
20	been promised for anything else.						
21	CHAIRPERSON CRIDER: Okay.						
22	DR. LYONS: The money is there.						

	Page 48
1	He didn't take it all.
2	CHAIRPERSON CRIDER: And it's
3	going to be there?
4	DR. LYONS: And it's going to be
5	there for this appointment.
6	CHAIRPERSON CRIDER: Okay.
7	VICE CHAIR BELL: So she is doing
8	the job now, right?
9	DR. LYONS: Exactly, okay.
10	MR. SHELTON: Call for the
11	question Madam Chair?
12	CHAIRPERSON CRIDER: All in favor
13	vote aye.
14	(Chorus of ayes)
15	CHAIRPERSON CRIDER: Any
16	opposition or abstention?
17	(No response)
18	CHAIRPERSON CRIDER: That motion
19	carries as well. Okay, that is the end of
20	that agenda. But I would like to move into
21	Executive Session for a discussion of one
22	issue.

	Page 49					
1	And so in accordance with Section					
2	2-575(b)(10) of the Open Meetings Act of 2010,					
3	the Executive Committee of the Board of					
4	Trustees hereby gives notice that it may					
5	conduct an Executive Session for the purpose					
6	of discussing the appointment, employment,					
7	assignment, promotion, performance evaluation,					
8	compensation, discipline, demotion, removal or					
9	resignation of government appointees,					
10	employees or officials.					
11	Ms. Franklin, can you call the					
12	roll please.					
13	MS. FRANKLIN: Yes. Dr. Crider?					
14	CHAIRPERSON CRIDER: Yes.					
15	MS. FRANKLIN: Mr. Bell?					
16	VICE CHAIR BELL: Yes.					
17	MS. FRANKLIN: Mr. Felton?					
18	(No response)					
19	MS. FRANKLIN: Dr. Lemus?					
20	(No response)					
21	MS. FRANKLIN: Reverend Curry?					
22	REVEREND CURRY: Here.					

	Page 50						
1	MS. FRANKLIN: General Schwartz?						
2	GENERAL SCHWARTZ: Yes.						
3	MS. FRANKLIN: Mr. Shelton?						
4	MR. SHELTON: Yes.						
5	MS. FRANKLIN: Mr. Dyke?						
6	(No response)						
7	MS. FRANKLIN: Dr. Lyons?						
8	DR. LYONS: Yes.						
9	MS. FRANKLIN: Will you be coming						
10	back, or are you adjourning?						
11	CHAIRPERSON CRIDER: We'll adjourn						
12	in there. All right, Trustee Curry, we're						
13	going to link you back in and have Ms.						
14	Franklin transfer you into the conference						
15	room.						
16	REVEREND CURRY: Okay, thank you.						
17	CHAIRPERSON CRIDER: All right.						
18	Thank you all.						
19	(Whereupon, the above-entitled						
20	matter went off the record at 6:33 p.m.)						
21							
22							

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## <u>C E R T I F I C A T E</u>

This is to certify that the foregoing transcript

In the matter of:  $\ensuremath{\mathtt{Executive}}$  Committee of the Board of

Trustees Regular Meeting

Before: UDC

Date: 07-15-2014

Place: Washington, D.C.

was duly recorded and accurately transcribed under my direction; further, that said transcript is a true and accurate record of the proceedings.

Court Reporter

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