

EnvironMentors Participant Application



I) Contact Information

Name: _____

Organization: _____

Title: _____

Phone: Home _____

Cell _____

Work _____

Email: Work: _____

Alternate: _____

Preferred for EnvironMentors Communications? _____

Home Address _____

Work Address _____

II) Participation Preference

While developing a strong pool of *mentors* is our priority, there are a variety of ways that you can participate in EnvironMentors. For descriptions of Participation Options, please see the attached *EnvironMentors Participation Option* sheet. Please check the way(s) you would like to contribute:

1) ___ **Mentor (2-3 times a Month)**

4) ___ Subject Matter Expert (1 Hour)

2) ___ Project Review Committee (2 Hrs/ Meeting)

5) ___ Experimental Design Expert (2 Hrs/ Experimental Design Wkshp)

3) ___ Judge (EnvironMentors Fair)

6) ___ Career Advisor (2 Hrs/ Env. Career Wkshp)

Please note what Subject Matter/Workshop/Career that would feel comfortable assisting with:

Please indicate which Grade Level you would prefer to work with:

___ Freshman ___ Sophomore ___ Junior ___ Senior ___ No Preference

Are you available to mentor during school hours? If so, what days and for how long?

III) Background Info

How did you learn about EnvironMentors? _____

What do you hope to gain from your experience with EnvironMentors?

Have you participated in other mentoring, tutoring, teaching, or coaching programs, and/or other forms of youth supervision? If yes, please describe. _____

Do you have any questions or reservations about your role in EnvironMentors? We will do our best to contact you to discuss issues in advance of the program. _____

Is there anything else you would like us to know that could help us in the process of matching you with your student. _____

IV) Content and Skill Expertise

Please check the content areas in which you believe you have basic expertise.

A) Content

___ General Ecology

___ Watersheds

___ Estuarine Science

___ Marine Science

___ Hydrology

___ Fresh Water Resources

___ Atmospheric Sciences

___ Agriculture

___ Meteorology

___ Air Quality

___ Climate Change

___ Biogeography

___ Toxicology

___ Land use

___ Soils

___ Wildlife Management

___ Pollution Prevention

___ Ornithology

___ Entomology

___ Fisheries

___ Animal Science

___ Botany

___ Forestry

___ Environmental Justice

___ Environmental Health

___ Chemistry

___ Other, please note...

B) Skills

Please check the skill sets in which you believe you have basic expertise

- | | | |
|---|---|--|
| <input type="checkbox"/> Project Management | <input type="checkbox"/> Soil sampling | <input type="checkbox"/> Air quality sampling |
| <input type="checkbox"/> Time Management | <input type="checkbox"/> Web Development Skills | <input type="checkbox"/> Marine water quality sampling |
| <input type="checkbox"/> Library Research | <input type="checkbox"/> Video Documentary Skills | <input type="checkbox"/> Tree and/or forest inventory techniques |
| <input type="checkbox"/> Writing Skills | <input type="checkbox"/> Field Biology Research | <input type="checkbox"/> Other, please note |
| <input type="checkbox"/> Reading Skills | <input type="checkbox"/> Fresh water quality sampling | |
-

V) Field Expertise

We always need people willing to help with field trips. Please let us know if you believe you have a sufficient level of expertise sufficient in any of the following areas.

- | | |
|---|--|
| <input type="checkbox"/> Help to lead a hike | <input type="checkbox"/> Low and high rope challenge course skills |
| <input type="checkbox"/> Help to lead a bike ride | <input type="checkbox"/> Outdoor leadership skills |
| <input type="checkbox"/> Help to lead flat water canoe/kayak trip | <input type="checkbox"/> Leave No Trace certification |
| <input type="checkbox"/> Orienteering and map skills | <input type="checkbox"/> Other, Please note _____ |

VI) Education

- College/University (Undergraduate) _____
- Degree Program _____
- College/University (Graduate) _____
- Degree Program _____
- Post Doctoral Institution/Program _____
- Additional Professional Development _____
- Professional Affiliations _____
- Foreign Language(s) _____

VII) Interests/hobbies

Please list interests and hobbies, which will help us get to know you better.

- Hobbies: _____
-
- Music and/or Movies: -
-
-

VIII) Reference Information

Please provide the following information for your immediate supervisor.

Name: _____ Title _____

Phone: () _____ E-mail: _____ Years Known: _____

Please provide the following information for a colleague or friend

Name: _____ Relation _____

Work Phone: () _____ E-mail _____ Years Known: _____

I _____, give the EnvironMentors Program my consent to contact these individuals and to perform background checks relevant to my participation in their program.

Signed: _____ Date of birth ____/____/____

IX) Ethnicity (Optional) _____

X) Certification

I certify that the information contained in this application is true to the best of my knowledge.

I agree to undergo a criminal background check prior to starting EnvironMentors. More information about the background check will be provided upon submission of your application. Please keep in mind that this is for the safety of the students and a requirement of the DC Public School system.

Signature: _____ Date: _____

Please return to the UDC EnvironMentors Chapter Coordinator, Douglas Loesch via email at douglas.loesch@udc.edu.